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CREATING THE FUTURE.

ANCC National Magnet Conference®
OCTOBER 4–6, 2011 • BALTIMORE, MARYLAND

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Welcome to the ANCC National Magnet Conference!

Dear Magnet® Colleagues,

The American Nurses Credentialing Center (ANCC), together with our Magnet partners in Maryland, is pleased to welcome you to Baltimore and the 2011 ANCC National Magnet Conference®.

Our theme, Honoring the Past, Creating the Future, reflects just how far ANCC’s Magnet Recognition Program® has come and the bright future ahead. Change is in the air—and this is our opportunity to embrace it! We’ll explore how the shifting healthcare delivery system will impact our role as nurses and Magnet’s growing influence around the globe.

One of this year’s most exciting highlights is the Magnet Nurse of the Year Awards. These new honors recognize excellence among clinical nurses working in Magnet organizations. We will present the awards to five individuals, one in each of these categories:

- Transformational Leadership
- Structural Empowerment
- Exemplary Professional Practice
- New Knowledge, Innovations, and Improvements
- Empirical Outcomes

On behalf of ANCC, we are delighted you could join us here in Baltimore, known as Charm City! We hope you enjoy this opportunity to connect with your Magnet colleagues as we celebrate our accomplishments and shape our future.

Sincerely,

Michael L. Evans, PhD, RN, FAAN  Karen Drenkard, PhD, RN, NEA-BC, FAAN
President, ANCC  Executive Director, ANCC

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The 2011 ANCC National Magnet Conference® is produced and managed by the American Nurses Credentialing Center’s Institute for Credentialing Innovation. ANCC, a subsidiary of the American Nurses Association (ANA), is the largest and most prestigious nurse credentialing organization in the nation and the official voice of the Magnet Recognition Program®.
Conference Highlights

Here are just a few of the “must-do” events at this year’s conference:

> Join in the celebration of our newly designated Magnet facilities.

> Dress up from your favorite decade and join the Time Machine Welcome Party at the M&T Bank Stadium on Tuesday night, sponsored by Kimberly-Clark Health Care. Open to registered attendees.

> Relax in the Magnet Lounge, sponsored by Walden University, and get your picture taken with Magnet Man. Free massages!

> Visit the exhibit hall and see the latest innovations in products that support your practice. Your complimentary lunch or brunch will be waiting for you there!

> Celebrate the creativity of your fellow nurses through the Art of Nursing Gallery, sponsored by Loyola University Healthcare System, and the Magnet Film Fest, sponsored by Cedars-Sinai Medical Center. Get your creative juices flowing. Join the Quilting Bee and check out the project in the new Art Studio, sponsored by UCLA Health System.

> Visit the ANCC booth near registration, and meet our Magnetic staff. While you’re there, check out the new Magnet Learning Communities Web site launch.

> Buy a book at the bookstore in Convention Center Room 316–317; then have it signed by the author. See page 10 for a list of book signing events.

> Check out the Virtual Posters online or in Convention Center Room 318. Sponsored by Siemens Medical Solutions, USA.

> Find out who will be the Magnet Nurses of the Year on Tuesday afternoon. Awards sponsored by Stryker, Concorro, and Kindred Healthcare.

> Use the “You Are Here” kiosks sponsored by Hospira to navigate the conference. These interactive displays are located outside the exhibit hall, near the Magnet Lounge, and near registration. Download the mobile application, sponsored by PatientSafe Solutions, for your smartphone and take the service with you!

> Get up close and personal with nursing history in Convention Center Room 336, where letters from Florence Nightingale and Clara Barton will be on display. Sponsored by Gannett Education and the University of Phoenix.

> Help give back to the Baltimore community by supporting the Great Kids Farm. Donations can be made at the booth near registration. Use the donation envelope in your conference bag; it has a receipt attached.

Most of all, enjoy, network, be safe, and have fun these next few days as you create memories that will last a lifetime!

Please note, all rooms listed in this program are located in the Baltimore Convention Center, unless otherwise noted. Rooms marked with an “[H]” are located in the Hilton Hotel, accessible by skywalk from Pratt Street Lobby, Level 3 of the convention center.
Awards Program, Level 1, Halls E–F

ANCC is proud to recognize Magnet facilities and nurses for extraordinary innovations and exemplary performance.

The Magnet Prize® sponsored by Cerner Corporation, recognizes cutting-edge research, practices, services, technologies, programs, or other model designs with demonstrated positive outcomes. The award serves as a means to acknowledge peak performance. In many ways, the word “Magnet” has become a philosophy and a symbol within the nursing profession for transforming work environments and for continuous pursuit of the best that we can be. Magnet recognition, therefore, is not the apex, it is not static, and it is not unit-based. It is an institution-wide commitment to a culture within which excellence flourishes. In addition to the Magnet Prize, up to two additional innovations are identified as Magnet Prize Honors recipients.

The Certified Specialty Nurse and Certified Advanced Nurse awards recognize individual ANCC-certified nurses for outstanding performance in their field. These awards are given to nurses who have made significant contributions in the area of clinical practice, education, research, or service. Innovation, leadership, and professional risk-taking are hallmarks of their performance.

The HRH Princess Muna Al-Hussein Award acknowledges an individual, either a nurse or a non-nurse, who has demonstrated a dedication to nursing, used innovative approaches to healthcare, supported excellence in healthcare leadership for the global community, collaborated in supporting global healthcare initiatives across borders, and shown a commitment to service.

The National Magnet Nurse of the Year™ Awards, sponsored by Stryker, Concerro and Kindred Healthcare, recognize the outstanding contribution of patient care clinicians in one of the five Magnet Model components: Transformational Leadership; Structural Empowerment; Exemplary Professional Practice; New Knowledge, Innovations, and Improvements; and Empirical Outcomes. One award is given in each category to a patient care clinician who exemplifies excellence in the category and shows how his or her contributions have impacted the organization, region, or nation.

The President’s Award and President’s Special Recognition Award are bestowed by the president of ANCC to an organization or individual for extraordinary services in the nursing profession.

Please join us on Tuesday, October 4, 2011, 4:00 pm–5:00 pm, to celebrate the winners of the Magnet Prize and Magnet Prize Honors awards, the President’s Award, the Magnet Nurse of the Year Awards, and the President’s Special Recognition Award in Halls E–F, Level 1.

The Certified Specialty Nurse Award, the Certified Advanced Nurse Award, and the HRH the Princess Muna Al-Hussein Award ceremony will be held on Wednesday, October 5, 2011, 11:00 am–11:15 am, immediately after the Magnet General Session in Halls E–F, Level 1.

Information on nominations for the 2012 ANCC Awards Program will be posted on the ANCC Web site at www.nursecredentialing.org. These awards will be presented at the 2012 National Magnet Conference, October 10–12, in Los Angeles, CA.
Learn how Cerner partners with client organizations on the Journey to Magnet Excellence™ to support clinicians in providing quality care through:

- Innovative technologies
- Interdisciplinary care plans
- Real-time monitoring of nursing sensitive outcomes

Cerner is the proud sponsor of The Magnet Prize® - ANCC’s highest accolade awarded to Magnet® hospitals.

Magnet®, The Magnet Prize® are registered trademarks of the American Nurses Credentialing Center. Journey to Magnet Excellence™ is a trademark of the American Nurses Credentialing Center. All rights reserved.

Join us at booth 101 to hear our clients present their stories and register to win a NOOK Color™.
General Sessions

Tuesday, October 4

9:00 am–9:45 am
G101 Welcome to the 2011 ANCC National Magnet Conference
ANCC leadership, representatives from the Maryland Magnet organizations, and local performers will kick off this year’s conference in grand style.

10:00 am–11:00 am | CNE Contact Hours: 1.0
G102 A Visual History of the Modern Nurse
Faculty: Karen Kasmauski, author and National Geographic photojournalist; Patricia D’Antonio, PhD, FAAN, RN, nurse historian
The opening General Session will explore the rich history of the modern nurse, with a photojournalist and a nurse historian. Join us in examining evocative images of our shared past as we map our future.
Objective 1: Describe how the profession of nursing has evolved and transformed nursing practice
Objective 2: Describe nursing qualities captured in the visual images presented

4:00 pm–5:00 pm | CNE Contact Hours: 0.5
G103 Awards and 2011 Magnet Prize General Session
At this session, the winners of the prestigious Magnet Prize will be announced. Sponsored by the Cerner Corporation, The Magnet Prize recognizes exemplary innovations with demonstrable positive outcomes. Hear directly from the winners about their prize-winning program. The new Magnet Nurse of the Year Awards, which are sponsored by Stryker, Concorro, and Kindred Healthcare, will also be announced.
Objective 1: Describe the initiative for which the 2011 Magnet Prize was awarded
Objective 2: Explain the potential impact of this initiative on nursing practice and patient outcomes

5:15 pm–6:15 pm
G104 Celebration of New and Redesignated Magnets
Bring your party hat and join the conga line as we celebrate the accomplishments of this year’s designees. This is always the most exciting session at the conference.

Wednesday, October 5

9:30 am–11:15 am | CNE Contact Hours: 1.0
G105 Superior Outcomes for Magnet Hospitals: New Research and Awards
Faculty: Linda H. Aiken, PhD, RN, FAAN, FRCN; Craig Luzinski, MSN, RN, NEA-BC, FACHE; Patricia Reid Ponte, DNSc, RN, NEA-BC, FAAN; and members of the ANCC Commission on Magnet
In this session, Dr. Aiken will discuss the latest research on mortality rates and nurse practice environments relative to Magnet organizations. Also, the director of the Magnet Program and ANCC Commission on Magnet will provide program updates and answer questions from the audience.
The Hrh Princess Muna Al-Hussein Award, Certified Nurse of the Year, and Poster Presentation Award winners will be announced.
Objective 1: Describe new research findings on patient and nurse outcomes in Magnet hospitals
Objective 2: Discuss the implications of new research findings for practice and for future research agendas

Thursday, October 6

12:30 pm–1:45 pm | CNE Contact Hours: 1.0
G106 The Courage to Lead: Exploring the Power of Resilience and Inspiration in Nursing
Faculty: Dr. Brené Brown, PhD, LMSW
A research professor at the University of Houston Graduate College of Social Work, Dr. Brown has been featured on PBS, NPR, and CNN, and her work was the topic of two 2010 TEDx talks. Dr. Brown will describe the authentic leadership abilities inherent in the professional nurse and will explore the leadership role nurses will naturally assume in shaping the future of health care. At the end of this session we will officially kick off the 2012 Magnet Conference.
Objective 1: Identify three leadership qualities inherent to nursing and professional practice
Objective 2: Explain how leadership qualities within the practice of nursing will shape the future of health care
ANCC would like to thank all our generous sponsors.

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Magnet Prize
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FORCE 1 (Quality of Nursing Leadership) – Dana-Farber Cancer Institute, Children’s Hospital of Orange County, Medical Center of the Rockies, Tampa General Hospital

FORCE 2 (Organizational Structure) – Abington Memorial Hospital

FORCE 3 (Professional Models of Care) – NYU Hospitals Center, St. Joseph’s Regional Medical Center, Advocate Illinois Masonic Medical Center, Children’s Medical Center Dallas

FORCE 4 (Quality of Care) – Poudre Valley Hospital, University of Colorado Hospital, Children’s Hospital of Philadelphia, Children’s Mercy Hospitals and Clinics

FORCE 5 (Autonomy) – York Hospital–WellSpan Health

FORCE 6 (Community & The Hospital) – Aurora Sinai Medical Center

FORCE 7 (Nurses as Teachers) – WWU Healthcare

FORCE 8 (Quality of Nursing Leadership) – Dana-Farber Cancer Institute, Children’s Hospital of Orange County, Medical Center of the Rockies, Tampa General Hospital

FORCE 9 (Organizational Structure) – Abington Memorial Hospital

FORCE 10 (Professional Models of Care) – NYU Hospitals Center, St. Joseph’s Regional Medical Center, Advocate Illinois Masonic Medical Center, Children’s Medical Center Dallas

FORCE 11 (Quality of Care) – Poudre Valley Hospital, University of Colorado Hospital, Children’s Hospital of Philadelphia, Children’s Mercy Hospitals and Clinics

FORCE 12 (Autonomy) – York Hospital–WellSpan Health

FORCE 13 (Community & The Hospital) – Aurora Sinai Medical Center

FORCE 14 (Nurses as Teachers) – WWU Healthcare

ANCC wishes to thank the 2011 conference hosts:

Franklin Square Hospital Center
Shore Health System–Dorchester General Hospital

Shore Health System–The Memorial Hospital at Easton
Sinai Hospital of Baltimore

The Johns Hopkins Hospital
University of Maryland Medical Center
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Stop by Stryker booth 301 to learn more.
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PATIENT CLASSIFICATION
TIME AND ATTENDANCE
BUSINESS ANALYTICS
HUMAN RESOURCES
PAYROLL

Stop by booth #201 and we’ll register you to win a $250 Visa Gift Card*

*Limit one entry per person
Preconference Seminar

Orchestrating a Career for Leadership

Monday, October 3, 1:00 pm–5:00 pm
Session PC100 | Room: Ballroom 3, Level 4, Baltimore Convention Center | CNE Contact Hours: 3.5
Ticket Required
Presenter: Angela Barron McBride, PhD, RN, FAAN, Distinguished Professor, University Dean Emerita, Indiana University School of Nursing, and author of The Growth and Development of Nurse Leaders

In this workshop, Dr. McBride will discuss the leadership that will be expected of 21st-century nurses. Dr. McBride explores personal, organizational, and transformational leadership unconnected to any administrative title. She focuses on career stages and the mentoring needed at each stage, on the importance of giving and receiving constructive feedback in order to achieve institutional goals, and on the elements needed to exert transformational leadership.

Learning Objectives:
After participating in the educational activity, attendees will be able to:
1. Describe three levels of leadership—personal, organizational, and transformational
2. Reflect on skills all nurses need to attain organizational goals and exert transformational leadership

NOTE: Lunch will not be provided at this event; please plan accordingly.

Agenda

1:00 pm–1:10 pm Introduction
1:10 pm–2:15 pm Orchestrating a Career for Leadership
2:15 pm–2:45 pm Tabletop Discussions
2:45 pm–3:00 pm Sharing of Ideas
3:00 pm–3:30 pm Break
3:30 pm–4:00 pm Attaining Organizational Goals and Exerting Transformational Leadership
4:00 pm–4:30 pm Tabletop Discussions
4:30 pm–4:45 pm Sharing of Ideas
4:45 pm–5:00 pm Closing Comments

ANCC Research Symposium
Sunday, October 2 (Part 1), and Monday, October 3 (Part 2) | Room: Holiday Ballroom, Baltimore Hilton Hotel
Separate registration required.
Please see separate symposium program for further details.
### Allergens
ANCC recognizes that some attendees have severe allergies to peanuts, tree nuts, latex, and other products. Although we do not serve peanuts, we do not claim to be peanut-free. Additionally, although we do not allow latex balloons or other latex products in the convention center or latex gloves to be used in the preparation of food, we do not claim to be latex-free. Therefore, we strongly encourage you to take all necessary medical precautions to prepare for the possibility of exposure to allergens.

### Book Signings
Books for signing must be purchased in advance at the conference bookstore. To accommodate all attendees in the time available, there is a limit of two books per attendee, per signing.

**Monday, October 3**
- 5:30 pm–6:30 pm | Preconference speaker Angela McBride

**Tuesday, October 4**
- 1:30 pm–2:30 pm | General Session speakers Patricia D’Antonio & Karen Kasmauski

**Wednesday, October 5**
- 12:15 pm–1:15 pm | Gail Wolf

**Thursday, October 6**
- 11:30 am–12:30 pm | Gail Wolf
- 1:45 pm–2:30 pm | General Session speaker Brené Brown

### Business Center
Pratt Street Lobby, Level 3
ABC Imaging provides copying, printing, shipping, and other business services. The store is located in the convention center, Pratt Street Lobby, across from Room 333.

T: 410.779.4550 / F: 410.779.4555
baltimore@abcimaging.com

### CE Tracking
You can access CE tracking via the ANCC Live Learning Center at www.softconference.com/ANCC from any device with an internet connection. Log in to the site as you would to access handouts for sessions (see below). See page 16 for complete Continuing Education information.

### Cell Phones
As a courtesy to speakers and other attendees, please turn off mobile phones and pagers before entering conference sessions.

### Community Project
ANCC is proud to partner with Great Kids Farm of Maryland, a local organization dedicated to the promotion of education and nutrition for underserved youth and families. Conference attendees are encouraged to give back to the community by supporting Great Kids Farm with cash or check donations. Drop off your donations at the counters near registration.

### Concurrent Sessions
See page 19 for the schedule and page 27 for descriptions of concurrent sessions. Seating for concurrent sessions is on a first-come, first-served basis. Preselection of sessions during registration does not guarantee seating; however, it aids in the planning of room assignments to accommodate attendance. Once room capacity is met, sessions will be closed. Due to fire code regulations, attendees will not be allowed to sit or stand in the back of the room, and chairs cannot be added. If a session is closed, attendees must select another session where seating is available.

Concurrent sessions will be held in both the Baltimore Convention Center and the Hilton Hotel, which is connected to the convention center by a skywalk off Pratt Lobby on Level 3.

### Conference Hotels
<table>
<thead>
<tr>
<th>Hotel Name</th>
<th>Phone Number</th>
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</thead>
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<tr>
<td>Baltimore Marriott Waterfront</td>
<td>410.385.3000</td>
</tr>
<tr>
<td>Brookshire Suites</td>
<td>410.625.1300</td>
</tr>
<tr>
<td>Courtyard by Marriott Inner Harbor</td>
<td>443.923.4000</td>
</tr>
<tr>
<td>Days Inn Inner Harbor</td>
<td>410.576.1000</td>
</tr>
<tr>
<td>Fairfield Inn &amp; Suites Inner Harbor</td>
<td>410.837.9900</td>
</tr>
</tbody>
</table>
Film Festival
see page 96 for hours and complete information.
Halls A–D, Charles street Lobby

Emergency responders can access it in the event of an emergency.
your registration materials and slip it into your name badge holder so
important: please fill out the emergency information card included with
availability throughout the building.
responders as needed. Automated external defibrillators (AeDs) are

In an emergency, call the conference security team at 903.466.8364. EMTs are on call in the
center and will be dispatched immediately by security. Security personnel will call the Baltimore first responders as needed. Automated
eXternal defibrillators (AeDs) are available throughout the building.

Handouts for Sessions
Handouts are available exclusively online. Concurrent session handouts
and poster information can be accessed online at the Live Learning
Center.

Internet Center
Sponsored by Elsevier—MC Strategies
Pratt Street Lobby, Level 3
Please limit your use of the computers provided to 15 minutes so that others may use them.

Letters, Historic
Sponsored by Gannett Education and University of Phoenix
Letters from Florence Nightingale and Clara Barton will be on display
in Room 336.

Lost and Found
To drop off or recover lost items, stop by the Conference Headquarters
Office, Room 328. All unclaimed items will be turned over to
conference security staff after 4:00 pm on Thursday, October 6.

Magnet Networking Lounge
Sponsored by Walden University
Room 301–303
Visit the Magnet Lounge and discover a quiet place to relax with your
Magnet colleagues. Get a free massage while you’re there!
Tuesday, 8:00 am–4:00 pm
Wednesday, 8:00 am–4:00 pm
Thursday, 8:00 am–1:00 pm

Massage Stations
Sponsored by Prometic and Walden University
Pratt Street Lobby, Level 3, and in the Magnet Lounge
Located near the main outdoor terrace, adjacent to Room 318. Free
head and neck massages!
Tuesday, 10:00 am–2:00 pm
Wednesday, 11:00 am–3:00 pm
Thursday, 8:00 am–Noon

Fire Department Regulations
Fire regulations are strictly enforced. The convention center is regularly inspected by the Baltimore city fire marshal. All meeting rooms and
exhibit halls have a maximum occupancy that may not be exceeded.
Concurrent sessions are set to maximum capacity. Additional chairs cannot be added, and the blocking of lighted fire exits is prohibited. If
a session is at capacity, you will have to choose another session.

First Aid
Charles Street Lobby, Level 1, throughout the conference and also Pratt
Street Lobby, Level 2—during exhibit hours only. In an emergency, call

Emergencies
In an emergency call the conference security team at 903.466.8364. EMTs are on call in the convention center and will be dispatched immediately by security. Security personnel will call the Baltimore first responders as needed. Automated external defibrillators (AEDs) are available throughout the building.

Important: Please fill out the Emergency Information card included with
your registration materials and slip it into your name badge holder so
emergency responders can access it in the event of an emergency.

Exhibit Hall
Halls A–D, Charles Street Lobby
See page 96 for hours and complete information.

Film Festival
Sponsored by Cedars Sinai Medical Center
Room 319
Submissions from the Magnet community share the Magnet journey as
it is lived each day. You’ll laugh, you’ll cry, you’ll be inspired.
Tuesday, 11:30 am–5:00 pm
Wednesday, 9:00 am–4:00 pm
Thursday, 9:00 am–12:30 pm
Meals—Complimentary with registration
Halls A–D, Level 1
Tuesday: Lunch, 12:30 pm–2:30 pm
Wednesday: Lunch, 11:15 am–1:15 pm
Thursday: Brunch, 10:30 am–12:30 pm

Photography and Videography
A professional photographer and videographer will take pictures/videos throughout the conference. The photos/videos will be used to publicize the event and/or produce related literature and products for public release. Individuals photographed and/or filmed will receive no compensation for the use and release of these images and will be deemed to have consented to the use and release of photos/videos in which they appear. Participants opposed to being photographed and/or filmed must immediately notify the photographer/videographer and conference staff if they are filmed and/or photographed.

Presenter Ready Room
Room 324
All speakers and live poster presenters are required to check in at the Presenter Ready Room. The room is staffed and has equipment for presenters’ use.
Monday, 7:00 am–6:00 pm
Tuesday, 7:00 am–6:00 pm

Registration/ Badge Pickup
Pratt Street Lobby, Level 3
Monday, 7:00 am–6:00 pm
Wednesday, 7:00 am–5:00 pm
Tuesday, 7:00 am–6:00 pm
Thursday, 7:00 am–1:00 pm

Taxi Stand
Taxis are available on Pratt Street in front of the convention center.

Volunteer Office
Room 331–332
Sunday, 9:00 am–6:30 pm
Wednesday, 6:30 am–6:30 pm
Monday, 6:30 am–6:30 pm
Thursday, 6:30 am–4:30 pm
Tuesday, 6:30 am–6:30 pm

Volunteers for the Magnet Conference have been provided and organized by the Maryland Magnet hospitals and the Maryland Nurses Association. The volunteers are wearing red shirts and yellow badges for easy identification. Please thank them for their hard work!

Wi-Fi
The Baltimore Convention Center has wireless hot spots that are accessible in two locations (Starbucks and Market Fresh Café), both on the third floor of the building in the Pratt Street Lobby. The cost to use the hot spot is $4.95/hour or $15/day.
Shuttle Information

This is a preliminary schedule and is subject to change. Please check the signage in your hotel upon your arrival in Baltimore for the most current information.

Peak service is every 10–15 minutes. Off-peak service is every 30 minutes.

Hours of Shuttle Service

<table>
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<tr>
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<th>Service Frequency</th>
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<tbody>
<tr>
<td>Monday, Oct. 3</td>
<td>6:30 am–11:30 am</td>
<td>Every 20 minutes</td>
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<td></td>
<td>11:30 am–7:30 pm</td>
<td>10–15 minutes</td>
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<tr>
<td></td>
<td>7:30 pm–10:00 pm</td>
<td>30 min. for BWI Airport hotels only</td>
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<tr>
<td>Tuesday, Oct. 4</td>
<td>6:30 am–11:30 am</td>
<td>10–15 minutes</td>
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<td></td>
<td>11:30 am–4:00 pm</td>
<td>30 minutes*</td>
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<tr>
<td></td>
<td>4:00 pm–6:00 pm</td>
<td>10–15 minutes</td>
</tr>
<tr>
<td>Welcome Party at the M&amp;T Bank Stadium, Tuesday, Oct. 4</td>
<td>6:30 pm–11:00 pm</td>
<td>10–15 minutes</td>
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<tr>
<td>Wednesday, Oct. 5</td>
<td>6:30 am–10:30 am</td>
<td>10–15 minutes</td>
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<tr>
<td></td>
<td>10:30 am–4:00 pm</td>
<td>30 minutes*</td>
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<td>4:00 pm–6:00 pm</td>
<td>10–15 minutes</td>
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<td></td>
<td>6:00 pm–10:00 pm</td>
<td>30 min. for BWI Airport hotels only</td>
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<tr>
<td>Thursday, Oct. 6</td>
<td>6:30 am–10:30 am</td>
<td>10–15 minutes</td>
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<tr>
<td></td>
<td>10:30 am–4:30 pm</td>
<td>30 minutes*</td>
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*Departs Baltimore Convention Center on the hour and half hour.

Schedule may vary due to traffic and weather conditions.

Last bus leaves from hotel 60 minutes prior to end time, with no return service.

Complimentary shuttle service is provided between the Baltimore Convention Center and the following hotels. Check hotel signage for pickup location.

<table>
<thead>
<tr>
<th>Hotels</th>
<th>Route</th>
<th>Shuttle Boarding Location</th>
</tr>
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<tbody>
<tr>
<td>Downtown Hotels</td>
<td></td>
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</tr>
<tr>
<td>Baltimore Marriott Waterfront</td>
<td>2</td>
<td>Convention Entrance on Aliceanna St.</td>
</tr>
<tr>
<td>Courtyard by Marriott Inner Harbor</td>
<td>2</td>
<td>Walk to Marriott Waterfront on Aliceanna St.</td>
</tr>
<tr>
<td>Fairfield Inn &amp; Suites Inner Harbor</td>
<td>2</td>
<td>Front Entrance on Presidents St.</td>
</tr>
<tr>
<td>Hampton Inn &amp; Suites Inner Harbor</td>
<td>1</td>
<td>Walk to Brookshire Suites on Lombard St.</td>
</tr>
<tr>
<td>Hilton Garden Inn Baltimore Inner Harbor</td>
<td>2</td>
<td>Walk to Marriott Waterfront on Aliceanna St.</td>
</tr>
<tr>
<td>Holiday Inn Express Baltimore Downtown</td>
<td>4</td>
<td>Walk to Sleep Inn on Fallsway</td>
</tr>
<tr>
<td>Sleep Inn &amp; Suites Downtown Inner Harbor</td>
<td>4</td>
<td>Front Entrance on Fallsway</td>
</tr>
<tr>
<td>Springhill Suites Baltimore Inner Harbor</td>
<td>1</td>
<td>Walk to Brookshire Suites on Lombard St.</td>
</tr>
<tr>
<td>Tremont Plaza</td>
<td>3</td>
<td>Front Entrance–Outside Curb</td>
</tr>
<tr>
<td>Wyndham Baltimore Peabody Court</td>
<td>3</td>
<td>Front Entrance on Cathedral St.</td>
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<tr>
<td>Airport Hotels</td>
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<tr>
<td>BWI Airport Marriott</td>
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<td>Front Entrance Porte Cochere</td>
</tr>
<tr>
<td>Courtyard Baltimore BWI Airport</td>
<td>5</td>
<td>Curbside on Nursery Rd.</td>
</tr>
</tbody>
</table>

The following downtown hotels are within walking distance (3 blocks) of the Baltimore Convention Center. Shuttle service is not provided between these hotels and the convention center.

- Days Inn Inner Harbor
- Hampton Inn Baltimore Convention Center
- Hilton Baltimore Convention Center
- Holiday Inn Inner Harbor
- Hotel Monaco
- Hyatt Regency Baltimore on the Inner Harbor
- InterContinental Harbor Court Hotel
- Marriott Inner Harbor
- Radisson Plaza Lord Baltimore
- Renaissance Harborsplace Hotel
- Sheraton Baltimore City Center Hotel
- Sheraton Inner Harbor

Shuttle service will be provided between these hotels and the Welcome Party at the M&T Bank Stadium ONLY on Tuesday, October 4, beginning at 6:30 pm and running continuously until 11:00 pm. Check the signage in hotel lobby for boarding location.

ANCC gratefully acknowledges the National Planning Committee for its work organizing the 2011 conference.

Barbara Bilconish, MSN, RN-BC
Eileen Bradshaw, Med, BS
Regina Coll, MDE, RN-BC
Patricia Dawson, MSN, RN
Amanda Gayle, BS, CMP
Rebecca Graystone, MBA, MS, RN
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Rosalind Sloan, MAEd, RN
Larry Strassener, PhD, RN, NEA-BC
Cynthia Sweeney, MSN, RN, CNOR
Christine Williams, BBA, BA
Continuing Education Guidelines

The activity code for the 2011 ANCC National Magnet Conference is ICIB1110041. Conference attendees may earn a maximum of 26.5 CNE contact hours. An additional 3.5 CNE contact hours will be awarded to those attending the Preconference Seminar on Monday, October 3, 2011. The activity code for the Preconference Seminar is ICIB1110031.

The presenters in each session are obligated to disclose any relevant financial relationships with any commercial companies pertaining to the content of their session.

Accreditation Statement

The American Nurses Association Center for Continuing Education and Professional Development is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation, ANCC Provider Number 0023. ANA is approved by the California Board of Registered Nursing, Provider Number 6178.

The ANA Center for Continuing Education and Professional Development includes ANCC’s Institute for Credentialing Innovation.

Conference Learning Objectives

After participation in the 2011 ANCC National Magnet Conference, attendees will be able to:

1. Describe the implications of a changing healthcare delivery system on nursing’s delivery of care across the continuum.
2. Discuss the art and science of nursing as it relates to leadership, practice, and outcomes.
3. Synthesize their understanding of nursing’s history, current trends, and the impact of Magnet on nursing’s future role(s) in health care.

Continuing Education Reporting and Certificates

Each session has a session code assigned to it. Concurrent session codes, along with the titles and objectives, can be found in this program beginning on page 27. For instructions on evaluating live posters, see page 65. For instructions on evaluating virtual posters, see page 85.

Session attendance and evaluations can be recorded online at the ANCC Live Learning Center at www.softconference.com/ancc. (This is the same site where attendees access handouts and recordings.)

To record CEs, you must log in to the Web site. We have created an account for every registered attendee, so don’t create a new one! Your username is your first and last names, no spaces, all lowercase. For example, Jane Smith’s username would be janesmith. Be sure to enter your name as it appears on your registration! The password for the site is magcon11 for all registered attendees. If you registered on-site, you should have been given a temporary username. Your permanent account will be created after the conference.

After you have signed in to the site, you will be on the “My Account” page. Click on the “Process CE” link and follow the instructions on the Web site to select, evaluate, and print certificates for sessions. You will be able to complete your evaluations and print your contact hour certificates at the Live Learning Center Web site through January 18, 2012.

Important!

To receive CNE contact hours, attendees must be seated in the session room no later than five minutes after the session has started, remain in the session until the scheduled ending time, complete the Education Session Evaluation for each session, enter sessions attended electronically, and print their own final CE contact hour certificate. If necessary, attendees must submit documentation to prove their attendance in a particular session.

Receiving CE Certificates after the Conference

The CE processing portion of the Live Learning Center Web site will be available through January 18, 2012. After January 18, 2012, all requests for certificates must be made in writing to: American Nurses Association, PO Box 504410, St. Louis, MO 63150-4410. Please include a check for $20.00 with your request. Please include street address and phone number, your email address, the title of each event you attended, and the date and time of the events. Contact hour certificates will be e-mailed to the address provided. Please allow 4–6 weeks processing time for certificates.
ANCC gratefully acknowledges the Continuing Education Task Force for its work reviewing more than 1,300 abstracts submitted for the 2011 conference.

Maureen Altieri, MS, RN
Fran Anderson, PhD, RN
Teresa Anderson, MSN, RNC-OB, NE-BC
Julia Aucoin, DNS, RN-BC, CNE
Marianne Baird, MN, RN, PCCN
Roseann Barrett, PhD, RN
Cheryl Batchelor, MSN, RN, FACHE, NEA-BC, APRN-BC
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Cheryl Christ-libertin, MS, CPNP-PC
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Kristiina Hyrkas, PhD, MNSc, LicNSc, RN
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## Schedule-at-a-Glance*

### Sunday, October 2
- **1:00 pm–5:30 pm**  
  Research Symposium—Part 1  
  (separate registration required)

### Monday, October 3
- **7:00 am–6:00 pm**  
  Conference Registration Open
- **8:00 am–6:00 pm**  
  Bookstore Open
- **9:00 am–Noon**  
  Research Symposium—Part 2  
  (separate registration required)
- **1:00 pm–5:00 pm**  
  Preconference Symposium  
  (separate registration required)

### Tuesday, October 4
- **7:00 am–6:00 pm**  
  Conference Registration Open
- **8:00 am–4:00 pm**  
  Magnet Lounge Open
- **8:00 am–6:00 pm**  
  Bookstore Open
- **9:00 am–9:45 am**  
  Welcome from the ANCC Executives and the Maryland Magnets
- **10:00 am–11:00 am**  
  Opening General Session—A Visual History of the Modern Nurse
- **10:00 am–2:00 pm**  
  Massage station open
- **11:00 am–11:30 am**  
  Break
- **11:30 am–12:30 pm**  
  Concurrent sessions
- **11:30 am–5:00 pm**  
  Virtual poster room, Art gallery and studio, and Film Fest open
- **12:30 pm–2:30 pm**  
  Complimentary Lunch
- **12:30 pm–4:00 pm**  
  Exhibit Hall open
- **1:30 pm–2:30 pm**  
  Live poster presenters available
- **2:30 pm–3:30 pm**  
  Concurrent sessions
- **3:30 pm–4:00 pm**  
  Break
- **4:00 pm–5:00 pm**  
  Awards and Magnet Prize General Session
- **5:15 pm–6:15 pm**  
  Celebration of New and Redesignated Magnets
- **7:00 pm–10:30 pm**  
  FREE: Time Machine Welcome Party at the M&T Bank Stadium

### Wednesday, October 5
- **7:00 am–5:00 pm**  
  Conference Registration and Bookstore Open
- **8:00 am–9:00 am**  
  Concurrent Sessions
- **8:00 am–4:00 pm**  
  Magnet Lounge Open
- **9:00 am–4:00 pm**  
  Virtual Poster Room, Art Gallery and Studio, and Film Fest Open
- **9:00 am–9:30 am**  
  Break
- **9:30 am–11:15 am**  
  General Session—Superior Outcomes for Magnet Hospitals: New Research and Awards
- **10:30 am–3:00 pm**  
  Exhibit Hall open
- **11:00 am–3:00 pm**  
  Massage Station Open
- **11:15 am–1:15 pm**  
  Complimentary Lunch
- **12:15 pm–1:15 pm**  
  Live poster presenters available
- **1:15 pm–2:15 pm**  
  Concurrent sessions
- **2:15 pm–2:45 pm**  
  Break
- **2:45 pm–3:45 pm**  
  Concurrent sessions
- **3:45 pm–4:15 pm**  
  Break
- **4:15 pm–5:15 pm**  
  Concurrent sessions

### Thursday, October 6
- **7:00 am–1:00 pm**  
  Conference Registration Open
- **7:00 am–2:30 pm**  
  Bookstore Open
- **8:00 am–9:00 am**  
  Massage Station Open
- **8:00 am–1:00 pm**  
  Magnet Lounge Open
- **9:00 am–9:30 am**  
  Break
- **9:00 am–12:30 pm**  
  Virtual Poster Room, Art Gallery and Studio, and Film Fest Open
- **10:30 am–10:30 am**  
  Concurrent Sessions
- **10:30 am–12:30 pm**  
  Complimentary Brunch and Exhibit Hall Open
- **11:30 am–12:30 pm**  
  Live poster presenters available
- **12:30 pm–1:45 pm**  
  Closing General Session—The Courage to Lead and 2012 Magnet Conference Kickoff
- **12:30 pm–5:00 pm**  
  Bookstore Open

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*Schedule subject to change.

*The information presented in sessions and posters at the ANCC National Magnet Conference does not necessarily represent the views or standards of ANCC or its Magnet Recognition Program.*
Important Note: Any session with a room number followed by “(H)” is located in the Hilton Hotel, which can be reached via skywalk from the third floor of the Baltimore Convention Center.

Seating for concurrent sessions is on a first-come, first-served basis. Preselection of sessions during registration does not guarantee seating; however, it aids in the planning of room assignments to accommodate attendance.

Education Tracks
To help you focus your selections, we have created the following program tracks:

EPP – Exemplary Professional Practice  
NKII – New Knowledge, Innovations, and Improvements  
TL – Transformational Leadership  
SE – Structural Empowerment

Tuesday, October 4  |  11:30 am–12:30 pm

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<th>SESSION #</th>
<th>TITLE</th>
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<th>TRACK</th>
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<td>C501</td>
<td>Turning Quality Upside Down: Using a Perfect Storm to Change the Quality/Safety Performance Culture</td>
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<td>C502</td>
<td>Creating a Magnet Culture Using the American Nurses Association Code of Ethics for Nurses</td>
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<tr>
<td>C503</td>
<td>Moving Your Project from Practice to Presentation: Successful Abstract Submission</td>
<td>Key Ballroom 1–2 (H)</td>
<td>EPP</td>
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<tr>
<td>C504</td>
<td>Project Hope: Community-Based Nursing Research</td>
<td>321–323</td>
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<td>C505</td>
<td>The Central Baptist Evidence-Based Practice Model: Outcomes in a Neonatal Intensive Care Unit</td>
<td>Holiday Ballroom 4 (H)</td>
<td>NKII</td>
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<tr>
<td>C506</td>
<td>Time Is Brain: A Rural Hospital Giving Big-City Care</td>
<td>Holiday Ballroom 1 (H)</td>
<td>NKII</td>
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<tr>
<td>C507</td>
<td>24/7 Family Presence: Proven Strategies to Address Associated Caregiver Stressors</td>
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<tr>
<td>C508</td>
<td>Communicating Excellence: A Hospital-Based Program to Mentor Staff Nurses in Writing for Publication</td>
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<tr>
<td>C509</td>
<td>Embracing Success: Closing the Gap from Magnet Application to Site Visit</td>
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<tr>
<td>C510</td>
<td>Employers Taking the Lead: Implementing the ANA Professional Practice Position Paper</td>
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<td>Charge Nurse University</td>
<td>Ballroom 3</td>
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<tr>
<td>C512</td>
<td>Creating the Future: Nurse Manager Competencies Influencing the Art and Science of Nursing Leadership</td>
<td>Ballroom 4</td>
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<tr>
<td>C513</td>
<td>Care Transitions Program Uses BOOST Criteria to Reduce Readmissions</td>
<td>Key Ballroom 11–12 (H)</td>
<td>TL</td>
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<tr>
<td>C514</td>
<td>Preparing Your Emergency Department for Healthcare Reform</td>
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<td>TL</td>
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<tr>
<td>C515</td>
<td>The Magnet Journey in International Settings</td>
<td>337–338</td>
<td>TL</td>
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<td>C516</td>
<td>Using Shared Governance Days to Highlight Quality Improvement Projects across a System</td>
<td>Ballroom 1</td>
<td>EPP</td>
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<tr>
<td>C517</td>
<td>Advanced Practice Nurses: A Model for Heart Success</td>
<td>Holiday Ballroom 1 (H)</td>
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<tr>
<td>C518</td>
<td>Resource Management at the Bedside: Empowering Nurses to Own Financial Outcomes</td>
<td>Ballroom 4</td>
<td>EPP</td>
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<tr>
<td>C519</td>
<td>Homeward Bound: Providing Continuity of Hospital Care with a Single Transitional Visit</td>
<td>Holiday Ballroom 4 (H)</td>
<td>NKII</td>
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<tr>
<td>C520</td>
<td>WINGS: Helping Nurses Soar to Excellence through an Innovative Education Program</td>
<td>309–310</td>
<td>NKII</td>
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<tr>
<td>C521</td>
<td>Bridging the Gap: A Practice-Academic Partnership Orientation Model</td>
<td>321–323</td>
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<tr>
<td>C522</td>
<td>Challenging the Traditional Meeting When Times Are Tight: Shared Governance</td>
<td>307–308</td>
<td>NKII/SE</td>
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<tr>
<td></td>
<td>Using Online Networking Tools</td>
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<tr>
<td>C523</td>
<td>Staff Nurse Facilitation of a Transitional Program to Reduce Readmissions</td>
<td>Key Ballroom 1–2 (H)</td>
<td>SE</td>
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<tr>
<td>C524</td>
<td>Got WOW? How to Develop a Formalized Community Outreach Program</td>
<td>337–338</td>
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<tr>
<td>C525</td>
<td>Funding Programs to Create a Highly Educated RN Workforce</td>
<td>Key Ballroom 11–12 (H)</td>
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<tr>
<td>C526</td>
<td>A New CNO’s Magnet Journey: Aligning Past, Present, and Future</td>
<td>Key Ballroom 3–4 (H)</td>
<td>TL</td>
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<tr>
<td>C527</td>
<td>The Pursuit of Perfection and a Zero-Defect World</td>
<td>Ballroom 2</td>
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<tr>
<td>C528</td>
<td>The Nurse Manager Narrative Project</td>
<td>Key Ballroom 9–10 (H)</td>
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</tr>
<tr>
<td>C529</td>
<td>Taking the Lead in Implementing the IOM Recommendations!</td>
<td>Ballroom 3</td>
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</table>

### Wednesday, October 5  |  8:00 am–9:00 am

<table>
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<tr>
<th>SESSION #</th>
<th>TITLE</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>C601</td>
<td>The Art and Science of Caring</td>
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<tr>
<td>C602</td>
<td>Reducing Catheter-Associated Urinary Tract Infections with Nurse-Driven Interventions</td>
<td>Key Ballroom 11–12 (H)</td>
<td>EPP</td>
</tr>
<tr>
<td>C603</td>
<td>Write On! How to Create a Nursing Excellence Story-Writing Workshop</td>
<td>309–310</td>
<td>EPP</td>
</tr>
<tr>
<td>C604</td>
<td>Routine Blood Glucose Testing on Newborns: Nurses Change Their Practice after Unit-Based Research Study</td>
<td>Holiday Ballroom 4 (H)</td>
<td>NKII</td>
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<tr>
<td>C605</td>
<td>Channels 4 Change—A Synthesized, Evidence-Based Process to Enable Inquiry Projects and Decisions</td>
<td>Key Ballroom 1–2 (H)</td>
<td>NKII</td>
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<tr>
<td>C606</td>
<td>Nurse Scientists: Success in the Community Setting</td>
<td>321–323</td>
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<tr>
<td>C607</td>
<td>Hardwiring Recognition: 25 Tips for Long-Term Success!</td>
<td>Ballroom 2</td>
<td>SE</td>
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<tr>
<td>C608</td>
<td>I Went to a Magnet Conference . . . Now What?</td>
<td>Ballroom 3</td>
<td>SE</td>
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<tr>
<td>C609</td>
<td>Mobilizing the Flywheel: Unit-Based Professional Practice</td>
<td>Key Ballroom 9–10 (H)</td>
<td>SE</td>
</tr>
<tr>
<td>C610</td>
<td>From Devastation to Designation: Transformational Leadership</td>
<td>339–342</td>
<td>TL</td>
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<tr>
<td></td>
<td>That Supported the Magnet Journey</td>
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<tr>
<td>C611</td>
<td>One State’s Magnet Journey: Moving from a Competitive to a Collaborative Model</td>
<td>337–338</td>
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<tr>
<td>C612</td>
<td>From Magnet Excellence to Meaningful Use</td>
<td>Ballroom 1</td>
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<tr>
<td>C613</td>
<td>Developing a Care Delivery System: From Deficiency to Innovation</td>
<td>Key Ballroom 3–4 (H)</td>
<td>TL</td>
</tr>
<tr>
<td>C614</td>
<td>Lions and Tigers and EOs, Oh My!</td>
<td>307–308</td>
<td>TL</td>
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<tr>
<td>C615</td>
<td>The Impact of ANCC’s Certification on Nursing Practice: Current Trends in Specialty and Advance Practice Certification</td>
<td>Holiday Ballroom 1 (H)</td>
<td>NKII</td>
</tr>
</tbody>
</table>
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Hayden Carpien • 215-895-3913 • hc392@drexel.edu

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### Wednesday, October 5 | 1:15 pm–2:15 pm

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<tbody>
<tr>
<td>C616</td>
<td>Resilience: Can Educational Interventions Help Nursing Staff Cope?</td>
<td>Ballroom 2</td>
<td>EPP</td>
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<tr>
<td>C617</td>
<td>Implementing Best Interdisciplinary Care Practices for Patients at Risk for Frailty</td>
<td>Key Ballroom 3–4 (H)</td>
<td>EPP</td>
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<tr>
<td>C618</td>
<td>Ethically Speaking: Nursing Interest Group Advances an Ethical Work Environment</td>
<td>Key Ballroom 9–10 (H)</td>
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<tr>
<td>C619</td>
<td>Sitting Down on Sitters</td>
<td>Ballroom 1</td>
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<tr>
<td>C620</td>
<td>Clinical/Academic Partnership: Development of a Successful New Model of Clinical Teaching</td>
<td>Holiday Ballroom 1 (H)</td>
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<tr>
<td>C621</td>
<td>Building an Evidence-Based Practice Culture: An International Mentorship Experience</td>
<td>339–342</td>
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<tr>
<td>C622</td>
<td>Pediatric Simulation: The Effects on Self-Confidence and Knowledge Acquisition in the Graduate Nurse</td>
<td>321–323</td>
<td>NKII</td>
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<tr>
<td>C623</td>
<td>The DAISY Award: Capturing the Essence of Extraordinary Nurses with Meaningful Recognition</td>
<td>Key Ballroom 1–2 (H)</td>
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<tr>
<td>C624</td>
<td>Mission Possible! National Accreditation of a Nurse Residency Program</td>
<td>Holiday Ballroom 4 (H)</td>
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<tr>
<td>C625</td>
<td>Caught Ya’: A Falls Process without Excuses</td>
<td>Ballroom 4</td>
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<tr>
<td>C627</td>
<td>HIPAA, Millennials, and the Social Networking Scene: What Happens When These Collide?</td>
<td>309–310</td>
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</tr>
<tr>
<td>C628</td>
<td>CNO Takes ED Outcomes from Life Support to Excellence</td>
<td>Key Ballroom 11–12 (H)</td>
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<tr>
<td>C629</td>
<td>Innovation—Leveraging Technology, Influencing Human Factors in Healthcare Delivery</td>
<td>307–308</td>
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</tr>
<tr>
<td>C630</td>
<td>Change One Thing, Change Everything</td>
<td>337–338</td>
<td>EPP</td>
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### Wednesday, October 5 | 2:45 pm–3:45 pm

<table>
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<th>SESSION #</th>
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<tbody>
<tr>
<td>C631</td>
<td>Translating Caring Theory into Practice</td>
<td>Ballroom 3</td>
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<tr>
<td>C632</td>
<td>Nurse-Physician Alignment in Healthcare Reform: Moving from Collaboration to Interdependence</td>
<td>Ballroom 1</td>
<td>EPP</td>
</tr>
<tr>
<td>C634</td>
<td>Criteria-Led Discharge for Short-Stay Surgical Patients in a Tertiary Hospital</td>
<td>337–338</td>
<td>NKII</td>
</tr>
<tr>
<td>C635</td>
<td>Electronic Sepsis Alerts: Expert Nurses Armed with Real-Time Patient Data</td>
<td>Holiday Ballroom 1 (H)</td>
<td>NKII</td>
</tr>
<tr>
<td>C636</td>
<td>Magnet Status and Other Unit/Hospital Characteristics as Predictors of Nursing Turnover</td>
<td>Key Ballroom 9–10 (H)</td>
<td>NKII</td>
</tr>
<tr>
<td>C637</td>
<td>Recruitment and Retention: Achieving Exceptional Outcomes through Direct-Care Nurse Leadership</td>
<td>307–308</td>
<td>SE</td>
</tr>
<tr>
<td>C638</td>
<td>In the Line of Fire: One Hospital’s Journey to a Safer Environment</td>
<td>Holiday Ballroom 4 (H)</td>
<td>SE</td>
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<tr>
<td>C639</td>
<td>Employee Engagement: The Yellow Brick Road to Excellence</td>
<td>Ballroom 2</td>
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</tr>
<tr>
<td>C640</td>
<td>A Multidisciplinary Approach to Collaborative Governance: Are All the Voices Heard?</td>
<td>Key Ballroom 3–4 (H)</td>
<td>TL</td>
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<tr>
<td>C641</td>
<td>Preparing Future Leaders: An Evidence-Based Model for Leadership Development and Succession Planning</td>
<td>Ballroom 4</td>
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<tr>
<td>C642</td>
<td>Caring for the Caregivers: Nursing Leaders’ Role in Response to Violent Events</td>
<td>321–323</td>
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<tr>
<td>C643</td>
<td>Broad Engagement: An Innovative Magnet Redesignation Strategy</td>
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<tr>
<td>C644</td>
<td>Creating the Future for Med/Surg Care Delivery</td>
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<tr>
<td>C645</td>
<td>Validating Competency in the Clinical Setting</td>
<td>Key Ballroom 1–2 (H)</td>
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## Concurrent Schedule Continued

### Wednesday, October 5  |  4:15 pm–5:15 pm

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<tbody>
<tr>
<td>C646</td>
<td>A Best Practice for Deployment of a Professional Practice Model</td>
<td>Ballroom 3</td>
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<tr>
<td>C647</td>
<td>School Outreach: Enhancing the Quality of Life of the Pediatric Oncology Patient</td>
<td>337–338</td>
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<tr>
<td>C648</td>
<td>Effect of &quot;Nurses Living Fit&quot; Exercise and Nutrition Intervention on Body Mass Index in Nurses</td>
<td>307–308</td>
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<tr>
<td>C650</td>
<td>Using a Web-Based Portal to Prepare the Magnet Document and Drive Quality Improvement</td>
<td>Key Ballroom 1–2 (H)</td>
<td>NKII</td>
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<tr>
<td>C651</td>
<td>Nurses beyond Borders: A Magnet Consortium Advances Understanding of Evidence-Based Practice, Performance Improvement, and Research</td>
<td>Key Ballroom 11–12 (H)</td>
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<tr>
<td>C652</td>
<td>Outcome Measures for the Outpatient Setting</td>
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<tr>
<td>C653</td>
<td>The Care and Feeding of High-Functioning Councils in Shared Governance</td>
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<tr>
<td>C654</td>
<td>Generational Differences in Nursing</td>
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<td>C655</td>
<td>Bundling: An Education Model for Synergy</td>
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<td>C656</td>
<td>Family Presence during Trauma Resuscitation</td>
<td>321–323</td>
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<tr>
<td>C657</td>
<td>Assessing Disruptive Clinician Behavior in the Workplace: A Research Approach</td>
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<td>C658</td>
<td>Horizontal Violence: A Descriptive Survey and Strategies for Change</td>
<td>Key Ballroom 9–10 (H)</td>
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<tr>
<td>C659</td>
<td>Transforming Our Nursing Leadership Future: Leadership Development and Mentoring</td>
<td>Ballroom 2</td>
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<tr>
<td>C660</td>
<td>Building a Healthy Work Environment Where Nurses and Patients Benefit</td>
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### Thursday, October 6  |  8:00 am–9:00 am

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<tbody>
<tr>
<td>C701</td>
<td>Development of a Nursing Professional Practice Model in a Large Health System</td>
<td>Key Ballroom 3–4 (H)</td>
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<tr>
<td>C703</td>
<td>Operational Model Change: Effects on Culture Styles and Performance Metrics in Nursing Units</td>
<td>Holiday Ballroom 4 (H)</td>
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<tr>
<td>C704</td>
<td>Just the Facts, Ma’am! Presenting Data to Successfully Meet the EO Sources of Evidence</td>
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<tr>
<td>C705</td>
<td>Measuring Quality of Pain Care in Hospitalized Patients: The Earlier, the Better</td>
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<tr>
<td>C707</td>
<td>Improving Nursing Practice and ICU Patient Outcomes through an Integrative Therapeutic Treatment Program</td>
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<tr>
<td>C708</td>
<td>Cultivating Intellectual Capital to Support Succession Planning</td>
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<tr>
<td>C709</td>
<td>GROWing Graduate Nurses</td>
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<tr>
<td>C710</td>
<td>Step Boldly into the Future: How an Interprofessional Shared Governance Structure Empowers Staff Nurses</td>
<td>Ballroom 3</td>
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<tr>
<td>C711</td>
<td>Challenging Times Require Innovation and Adaptive Leadership</td>
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<tr>
<td>C712</td>
<td>Tackling TL10 EO: Tips to Capture Staff Nurses’ Impact on Work Environment and Patient Care Changes</td>
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<tr>
<td>C713</td>
<td>Growing Great Leaders: Creating a Culture in Which Anyone Can Lead</td>
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<tr>
<td>C714</td>
<td>What Makes a Good Exemplar? Tools for Making Your Redesignation a Success</td>
<td>Key Ballroom 9–10 (H)</td>
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<td>C715</td>
<td>Guests of the Emperor: Navy Nurses as Prisoners of War</td>
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<tr>
<td>C716</td>
<td>Integrating Watson’s Theory of Human Caring Using Experiential Learning</td>
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<td>C717</td>
<td>Cesarean section: Mothers’ Perception of Benefits Associated with Skin-to-Skin Contact</td>
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<td>C718</td>
<td>Rapid Emergency Admission to Destination Initiative: Innovative Process Redesign That Changed Culture</td>
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<td>C719</td>
<td>Responding to Legislation with a Professional Nursing Voice: Development of a Staffing by Acuity Committee</td>
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<td>C720</td>
<td>With Confidence and Courage: Changing the Outcomes of an EMR in 9.5 Months</td>
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<tr>
<td>C721</td>
<td>Measuring the Complexity and Autonomy of Nursing Care in the Pediatric Cardiac Intensive Care Unit</td>
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<tr>
<td>C722</td>
<td>Research Collaboration: A Statewide Approach to Building Research Quality and Nursing Science</td>
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<tr>
<td>C723</td>
<td>Relating RN Staffing and Scheduling to Unit-Level Outcomes</td>
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<tr>
<td>C724</td>
<td>Redesigning the Professional Development Ladder to Align with the New Magnet Components</td>
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<tr>
<td>C725</td>
<td>Leadership Reform during Healthcare Reform: 50 Essential Tips for Becoming a Transformational Leader</td>
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<tr>
<td>C726</td>
<td>A Story of Collaboration: Labor and Management Working Together to Improve Nursing Satisfaction</td>
<td>Key Ballroom 11–12 (H)</td>
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<tr>
<td>C727</td>
<td>The Future of Nursing: How Certification Plays a Role</td>
<td>Ballroom 4</td>
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<tr>
<td>C728</td>
<td>MPD Roles and Responsibilities: Across the Continuum from Journey to Designation and Redesignation</td>
<td>Key Ballroom 1–2 (H)</td>
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<tr>
<td>C729</td>
<td>Meeting International Certification and Quality Standards for Nursing Education and Consultation Using ISO 9000</td>
<td>Holiday Ballroom 4 (H)</td>
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Chamberlain College of Nursing is building the next generation of nursing leaders with a variety of advanced accredited nursing degree programs. Our partnerships with hospitals and health systems enhance nurses’ education and help improve healthcare outcomes.

Chamberlain offers a RN to BSN online degree completion option, a RN-BSN to MSN online option and a Master of Science in Nursing online degree program. To learn about the advantages of a partnership with Chamberlain, visit chamberlain.edu/healthcarepartners or contact Philip Waitzman, Sr. Manager, Chamberlain Healthcare Development, at 630.512.8853 or pwaitzman@chamberlain.edu.
**Concurrent Session Information**

**Important Note:** Any session with a room number followed by “(H)” is located in the Hilton Hotel, which can be reached via skywalk from the third floor of the Baltimore Convention Center.

Seating for concurrent sessions is on a first-come, first-served basis. Preselection of sessions during registration does not guarantee seating; however, it aids in the planning of room assignments to accommodate attendance.

**Learning Objectives**
Each session below has two learning objectives that complete this sentence: “After participating in this session, attendees will be able to . . .”

**Education Tracks**
To help you focus your selections, we have created the following program tracks:
- **SE** – Structural Empowerment
- **NKII** – New Knowledge, Innovations, and Improvements
- **TL** – Transformational Leadership
- **EPP** – Exemplary Professional Practice

**CNE Contact Hours**
Each concurrent session attended earns 1.0 CNE contact hour. See page 16 for complete CE information.

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**Tuesday, October 4**

11:30 am–12:30 pm

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<tr>
<td>C501</td>
<td>Turning Quality Upside Down: Using a Perfect Storm to Change the Quality/Safety Performance Culture</td>
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<tr>
<td></td>
<td>Room: Ballroom 2</td>
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<tr>
<td></td>
<td>This presentation explains how to revolutionize quality monitors and achieve enculturation of a no-fail exemplary practice environment. Examples demonstrate how to achieve and sustain an organizational culture of personal and professional accountability.</td>
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<tr>
<td></td>
<td>Objective 1: Identify vulnerabilities across the care continuum</td>
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<td>Objective 2: Discuss steps in developing a culture change supporting individual professional accountability</td>
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<tr>
<td></td>
<td>Presenters: Kathleen Bradley, MSN, RN, NE-BC; Kathy Bilys, BS; and Cynthia Oster, PhD, MBA, APRN, CNS-BC, ANP – Porter Adventist Hospital, Denver, CO</td>
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<tr>
<td>C502</td>
<td>Creating a Magnet Culture Using the American Nurses Association Code of Ethics for Nurses</td>
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<td>Room: Ballroom 1</td>
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<td></td>
<td>Learn how one Magnet organization brought the ANA Code of Ethics for Nurses to life. Discover the profound potential of this powerful code to transform nursing culture. Hear elements of the program that rejuvenated nurses within this community hospital.</td>
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<tr>
<td></td>
<td>Objective 1: Describe the influence of the ANA Code of Ethics on the development of Magnet culture</td>
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<td>Objective 2: Identify elements of the program that transformed nurses within this small community hospital</td>
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<tr>
<td></td>
<td>Presenters: Betsey Thompson, MSN, CPNP; Jo Morton, MSN, RN; and Brandee Wornhoff, MSN, RN, CNS-BC</td>
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<tr>
<td></td>
<td>Coauthor: Paula Spoonmore, MSN, RN, CNS-BC – Hendricks Regional Health, Danville, IN</td>
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## Tuesday, October 4

### 11:30 am–12:30 pm CONTINUED

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<tr>
<td>C503</td>
<td><strong>Moving Your Project from Practice to Presentation:</strong> Successful Abstract Submission</td>
<td>EPP</td>
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<tr>
<td></td>
<td>Room: Key Ballroom 1–2 (H)</td>
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<tr>
<td></td>
<td>Implementing an abstract workshop sets the stage for successful abstract submission while ensuring that participants are prepared and ready for the challenge. This session will provide the key elements required to develop an abstract workshop and write a winning abstract.</td>
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<tr>
<td></td>
<td>Objective 1: Describe the key elements required to develop an abstract workshop</td>
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<td></td>
<td>Objective 2: Discuss principles that are essential for abstract submission</td>
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<tr>
<td></td>
<td>Presenters: Linda Hoke, PhD, RN, CCNS, ACNS-BC, CCRN; and AnnMarie Papa, DNP, RN, CEN, NE-BC, FAEN – Hospital of the University of Pennsylvania, Philadelphia, PA</td>
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<tr>
<td>C504</td>
<td><strong>Project Hope: Community-Based Nursing Research</strong></td>
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<td></td>
<td>Room: 321–323</td>
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<tr>
<td></td>
<td>Project Hope is a collaborative case management community program for women with high-risk pregnancy. This presentation will describe and discuss the structure and processes that resulted in excellent outcomes that improved health within the community.</td>
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<td>Objective 1: Discuss formation of a community partnership, including roles of each organization</td>
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<td></td>
<td>Objective 2: Describe the methods used for measuring project success</td>
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<tr>
<td></td>
<td>Presenters: Sherri Mendelson, PhD, RNC, CNS, IBCLC; and Ronda McPhail, BSN, RN – Providence Holy Cross Medical Center, Mission Hills, CA</td>
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<tr>
<td>C505</td>
<td><strong>The Central Baptist Evidence-Based Practice Model: Outcomes in a Neonatal Intensive Care Unit</strong></td>
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<td>Room: Holiday Ballroom 4 (H)</td>
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<td>This presentation will describe the Central Baptist Evidence-Based Practice Model (CBEBPM), a framework that supports staff nurses in the development of evidence to continually improve professional practice and advance the science of nursing. Learn how the CBEBPM has led to clinical practice improvements in the care of neonatal patients.</td>
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<tr>
<td></td>
<td>Objective 1: Describe elements of an EBP model that facilitates staff nurse leadership in practice improvement</td>
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<td>Objective 2: Give an example of how an innovative evidence-based practice model can impact patient care</td>
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<tr>
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<td>Presenters: Regina Stoltz, MSN, APRN, PNP-BC; and Vanessa Worrell, BSN, RNC-NIC</td>
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<tr>
<td></td>
<td>Coauthor: Dorothy Brockopp, PhD, RN – Central Baptist Hospital, Lexington, KY</td>
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</tr>
<tr>
<td>C506</td>
<td><strong>Time Is Brain: A Rural Hospital Giving Big-City Care</strong></td>
<td>NKII</td>
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<td>Room: Holiday Ballroom 1 (H)</td>
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<td>One rural hospital did not have neurology access; therefore, patients with stroke symptoms were transferred. Learn how a multidisciplinary partnership was developed with a stroke network and how, through use of telemedicine, they increased TPA use and decreased transfers.</td>
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<td>Objective 1: Describe the steps to create a successful “virtual” stroke care program</td>
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<td></td>
<td>Objective 2: List the necessary multidisciplinary educational components for successful implementation of a stroke care program</td>
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<tr>
<td></td>
<td>Presenters: Tamara Cornelious, MBA, RN, CEN; Cindy Canida-Woodward, MSN, RN, CEN; and Kim Lovelady, BSN, RN, CEN – Marion General Hospital, Marion, IN</td>
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</table>
C507  **24/7 Family Presence: Proven Strategies to Address Associated Caregiver Stressors**  NKII
Room: 307–308
Recent healthcare reform addresses the patient’s right to determine who may or may not visit, regardless of whether the individual is related to the patient. This presentation will review regulatory requirements for visitation, evidence associated with family presence, and proven strategies to successfully address staff stressors associated with 24/7 family presence.
Objective 1: Explain recent regulatory requirements for patient visitation in a healthcare setting
Objective 2: Describe proven strategies to successfully address staff stressors associated with 24/7 family presence
Presenters: Ladene Gross, MSeD, BSN, RN, NE-BC; and Paula Travis, RN – Lehigh Valley Health Network, Allentown, PA

C508  **Communicating Excellence: A Hospital-Based Program to Mentor Staff Nurses in Writing for Publication**  SE
Room: Key Ballroom 3–4 (H)
This session will describe the implementation of a structured mentoring program to assist nurses in writing for publication. The goals of the program are to make publication a valued part of the nursing culture, to support RN staff in writing high-quality manuscripts, and to conduct constructive peer review.
Objective 1: Describe the benefits of increasing writing for publication by nurses
Objective 2: Identify the components of a structured program focused on writing for publication
Presenters: Marianne Harkin, MS, BSN, RN, CNRN; Karen Roush, MS, RN, FNP-BC; and Wendy Budin, PhD, RN-BC, FAAN – NYU Hospitals Center, New York, NY
Recovery Isn’t Simply a Goal, It’s Our Mission.

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CONTINUE THE CARE

LONG-TERM ACUTE CARE HOSPITALS • NURSING AND REHABILITATION CENTERS • ASSISTED LIVING CENTERS
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<th>SESSION #</th>
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<tr>
<td>C509</td>
<td>Embracing Success: Closing the Gap from Magnet Application to Site Visit</td>
<td>SE</td>
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<td>Room: 309–310</td>
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<td></td>
<td>Staff comfort levels in sharing Magnet integration and enculturation are vital to a successful site visit. Innovative methods aim to improve the staff nurses’ comfort level and to provide support and opportunities for nurses to become adept at showcasing exemplars, sharing stories, and responding to the appraisers’ questions during a site visit. Objective 1: Describe strategies to improve staff comfort in sharing Magnet exemplars Objective 2: Construct a plan for translating the Magnet tenets for a site visit Presenters: Alan Bernstein, MS, RN – Department of Veterans Affairs, Washington, DC; and Mary Seaman, MS, RN, NEA-BC Coauthor: Erin Meredith, ARNP-BC, PCCN – James A. Haley Veterans’ Hospital, Tampa, FL</td>
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<td>C510</td>
<td>Employers Taking the Lead: Implementing the ANA Professional Practice Position Paper</td>
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<td>Room: 339–342</td>
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<td>In 1965, ANA published a paper calling for the baccalaureate degree as the entry requirement into nursing practice. Other organizations have pushed for the BSN adoption, with no success. Speakers will address how one system used an evidence-based process to attract and retain the best and brightest BSN graduates. Objective 1: Discuss the factors influencing a shift in new graduate hiring processes Objective 2: Describe the process of moving an organization to use the BSN as an entry-level hiring requirement Presenters: Nikki Polis, PhD; Rita Linus, MSN, RN-BC; and Nancy Valentine, PhD, RN, MPH – Main Line Health, Bryn Mawr and Wynnewood, PA</td>
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<tr>
<td>C511</td>
<td>Charge Nurse University</td>
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<td>Room: Ballroom 3</td>
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<td>Learn about Charge Nurse University, a creative, engaging leadership development program that promotes succession planning in a healthcare organization. Objective 1: Describe an innovative leadership development program for charge nurses Objective 2: Identify how a leadership development program for charge nurses can assist an organization’s succession plans Presenter: Heather Malcolm, MSN, RN-BC Coauthor: Laura Coppock, MSN-ED – West Virginia University Hospitals, Morgantown, WV</td>
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<td>C512</td>
<td>Creating the Future: Nurse Manager Competencies Influencing the Art and Science of Nursing Leadership</td>
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<td>Room: Ballroom 4</td>
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<td>This session will discuss the art and science of nursing as it relates to leadership. Objective 1: Compare and contrast the 1994–2010 nursing manager competency research findings Objective 2: Discuss the implications of these findings for nurse manager practice Presenter: Linda Chase, PhD, RN, NEA-BC – Indiana University Health, Indianapolis, IN</td>
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## Concurrent Session Information Continued

### Tuesday, October 4

#### 11:30 am–12:30 pm CONTINUED

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<tr>
<th>SESSION #</th>
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<tr>
<td>C513</td>
<td>Care Transitions Program Uses BOOST Criteria to Reduce Readmissions</td>
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<td>Room: Key Ballroom 11–12 [H]</td>
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<td>Learn how a rural teaching hospital developed a Care Transitions initiative based on BOOST criteria. A multidisciplinary approach and rapid cycle testing resulted in measurable improvements in patient outcomes and patient satisfaction with discharge. Strategies and outcomes will be shared.</td>
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<td>Objective 1: Define the evidence-based predictors of potential for hospital readmission known as BOOST criteria</td>
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<td>Objective 2: Describe the strategies employed by the Care Transitions program</td>
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<td>Presenter: Lorraine Stubley, MS, RN, CPUR</td>
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<tr>
<td></td>
<td>Coauthors: Komron Ostovar, MD, FHM; and Ellen Spencer, MS, RN – The Mary Imogene Bassett Hospital, Cooperstown, NY</td>
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| C514      | Preparing Your Emergency Department for Healthcare Reform            | TL    |
|           | Room: Key Ballroom 9–10 [H]                                         |       |
|           | Emergency departments (EDs) expect to be impacted by the new healthcare reform act. Learn how one ED transformed its practice and achieved an 80% reduction in patients leaving without being seen, as well as a door-to-doctor time improvement of 74%, to 20 minutes. |
|           | Objective 1: Identify opportunities for transformation using Six Sigma methodologies |
|           | Objective 2: Describe approaches to engage nurses in best practices for patient throughput using shared decision-making |
|           | Presenter: Steve Seeley, MSN, RN, CENP, CEN – Jupiter Medical Center, Ft. Jupiter, FL |

| C515      | The Magnet Journey in International Settings (Open only to attendees from healthcare organizations outside the United States and its territories.) | TL    |
|           | Room: 337–338                                                        |       |
|           | A panel presentation with two international commissioners of Magnet and the director of the Magnet Recognition Program. The presentation provides an overview of the challenges international organizations face in demonstrating evidence related to formal education, certification, patient satisfaction, nurse satisfaction, and nurse-sensitive clinical indicators. Members of the Magnet staff will also be available to answer specific questions about the Magnet Recognition Program and the Magnet application process. Open only to attendees from healthcare organizations outside the United States and its territories. |
|           | Objective 1: Describe the expectations for the sources of evidence related to formal education and professional certification |
|           | Objective 2: Identify strategies enabling compliance to meet challenging sources of evidence in international settings |
|           | Presenters: Craig Luzinski, MSN, RN, NEA-BC, FACHE – ANCC, Silver Spring, MD; Lois Kercher, PhD, RN – Sentara Healthcare System, Norfolk, VA; Franz Wagner, MSc, RN – German Nurses Association, Berlin, Germany; Veronica Casey, RN, Dip Man, BN; Grad Dip N Geri, MN – Princess Alexandra Hospital, Queensland, Australia |

### Tuesday, October 4

#### 2:30 pm–3:30 pm

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<th>SESSION #</th>
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<tr>
<td>C516</td>
<td>Using Shared Governance Days to Highlight Quality Improvement Projects across a System</td>
<td>EPP</td>
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<td>Room: Ballroom 1</td>
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<td>This session will share how, as a venue for promoting nursing professional practice and shared governance at a large academic-based institution, a nursing shared-governance structure developed a Shared Governance Day. The goals were to promote shared governance and highlight successes.</td>
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<td>Objective 1: Identify the “how tos” of a successful Shared Governance Day for communicating best practices</td>
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<td>Objective 2: Describe how a Shared Governance Day engages staff in professional practices and process improvement</td>
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<tr>
<td></td>
<td>Presenters: Meredith Lahl, MSN, PCNS-BC, CPON; and Monica Weber, MSN, RN, CIC – Cleveland Clinic, Cleveland, OH</td>
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</table>
**C517 Advanced Practice Nurses: A Model for Heart Success**

**Room: Holiday Ballroom 1 (H)**

An advanced practice nurse (APN) model provides quality care and reduced admissions. This presentation will demonstrate the effect of APNs’ care on length of stay and readmission rates for a cardiology population.

**Objective 1:** Recognize the cost-effectiveness of proper APN utilization.

**Objective 2:** Identify areas where APN-driven programs positively impact institutional outcomes.

**Presenters:** Kathleen Borenstein, DNP, RN, CCRN; Audrey Kleet, MS, ACNP-BC; and Frank Manole, DNP, MSN, ACNP-BC – Morristown Memorial Hospital, Morristown, NJ

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**C518 Resource Management at the Bedside: Empowering Nurses to Own Financial Outcomes**

**Room: Ballroom 4**

Approaches to increase accountability are changing from a top-down, hierarchical model to a transformational model aimed at engaging frontline staff members and creating ownership. Learn how one hospital empowered the frontline nurses to manage productivity with the use of a real-time tool, resulting in achieved financial outcomes and nurse satisfaction.

**Objective 1:** Identify strategies for managing bedside resources.

**Objective 2:** Discuss an innovative approach to managing financial outcomes that empowers nurses to own the results.

**Presenter:** Christina Monk, BSN, RN – Carilion Clinic, Roanoke, VA

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**C519 Homeward Bound: Providing Continuity of Hospital Care with a Single Transitional Visit**

**Room: Holiday Ballroom 4 (H)**

This session will describe the effect of a single transitional visit as part of a comprehensive discharge program. Thirty-day readmission rates for the transitional visit group were compared to readmission rates of comparable patients without a transitional visit.

**Objective 1:** Describe the benefits of a single transitional visit for patients discharged to the home environment.

**Objective 2:** Describe the scope and responsibilities of a nurse providing a transitional visit.

**Presenters:** Sharon Otten, MSN, RN-BC; and Dawn Doe, MBA, BSN, RN

**Coauthors:** Hazel Boncodin, MSN, APN, CCNS; Mary Clark, BSN, RN; Susan Massatt, MA, RN, CCRN; Karen Oldfield, BSN, RN; Nadine Rosier, MSN, APN, ACNS-BC; and Julie Fitzpatrick, BSN, RN – Advocate Christ Medical Center and Advocate Home Healthcare Services, Oak Lawn, IL

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**C520 WINGS: Helping Nurses Soar to Excellence through an Innovative Education Program**

**Room: 309–310**

WINGS (Week of Intense Nurse Group Simulation) is an exciting and engaging education program utilizing innovative methods of instruction to promote nursing excellence in clinical decision-making and leadership. This session will demonstrate how these methods are incorporated and combined to provide a highly effective training program for nurses.

**Objective 1:** Describe the benefits of an intensive, simulation-based program to promote professional excellence.

**Objective 2:** Identify innovative methods of instruction used to promote clinical decision-making.

**Presenters:** Lisa Hinterweger, BS, BSN, RN-BC; and William Patty, MSN, RN, APRN-BC – Stormont-Vail HealthCare, Topeka, KS

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**C521 Bridging the Gap: A Practice-Academic Partnership Orientation Model**

**Room: 321–323**

Learn how an internally developed practice-academic partnership model was established to “grow” and retain nurses in the ED without the cost of creating and staffing an independent clinical simulation laboratory. The project resulted in decreased RN vacancy and turnover rates, nurse litigation expenses, and orientation time.

**Objective 1:** List three benefits of clinical simulation as a teaching-learning strategy.

**Objective 2:** Identify two indicators that can be used to measure critical thinking.

**Presenters:** Verna Laidlow, DNP, MSN, RN; and Diane Bongiovanni, MA, RN, NEA-BC – Sinai Hospital of Baltimore, Baltimore, MD
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Magnet® Honoring the Past. Creating the Future.
C522  Challenging the Traditional Meeting When Times Are Tight: Shared Governance Using Online Networking Tools  
Room: 307–308  
This session will describe how an online courseware management system was studied as a virtual meeting environment for nurses, in place of the traditional didactic meeting structure. This research and other creative strategies provided novel approaches to fiscal accountability and preservation of shared governance participation.

Objective 1: Describe how the online courseware management system helped efficiently facilitate shared governance participation

Objective 2: Identify the barriers to implementing an online courseware management system to supplement shared governance

Presenters: Nicole Henley, BSN, RN, CCRN; David Mercer, MSN, RN, ACNP-BC; and Kathleen Rea, MSN, RN, ACNS-BC

Coauthor: Deborah Curtis, MT, BA – University of Virginia Health System, Charlottesville, VA

C523  Staff Nurse Facilitation of a Transitional Program to Reduce Readmissions  
Room: Key Ballroom 1–2 (H)  
Several risk factors have been identified as contributing to hospital readmissions. Learn how two staff nurses and a CNS led a concentrated effort to reenergize a program designed to mitigate those risks, resulting in a significant reduction in readmissions and an increase in patient satisfaction.

Objective 1: Describe seven risk factors that contribute to hospital readmissions

Objective 2: Identify the role of the staff nurse in implementing strategies to mitigate readmission risk factors

Presenters: Lee Jeske, MS, RN, GCNS-BC; Laurie Dembowski, ADN, RN; and Tina Hernandez, ADN, RN

Coauthor: Karen Schroeckenthaler, BSN, RN, CPHQ – Aurora Health Care, West Allis, WI

C524  Got WOW? How to Develop a Formalized Community Outreach Program  
Room: 337–338  
Have you been traveling around your community in your own vehicle, carrying a crate full of educational materials and blood pressure cuffs? WOW (Wellness on Wheels) is designed to help you improve and formalize your hospital’s community outreach services.

Objective 1: Describe how to develop and/or enhance a hospital community outreach program

Objective 2: Discuss how to utilize collected data to improve the health of the community

Presenters: Linda Brunk, RN, CPN; and Linda Griggs, MSN, RN-BC, ACNS-BC – Aultman Hospital, Canton, OH

C525  Funding Programs to Create a Highly Educated RN Workforce  
Room: Key Ballroom 11–12 (H)  
Nursing literature reveals a positive relationship between a more highly educated nursing workforce and better patient outcomes. Learn how nursing leaders in one hospital developed multifaceted hospital- and community-based funding approaches to increase the percentage of BSN and higher-degree nurses at all levels in the organization.

Objective 1: Describe the impact of an organization’s Magnet journey on incentivizing nurses to pursue advanced degrees

Objective 2: Identify potential funding sources to support nurses who are pursuing advanced degrees

Presenters: Vicki Haag, DHAc, MSN, RN; and Janet Jensen, MA, SPHR, CPT, CPLP, SPCU – Riverside Medical Center, Kankakee, IL
## Concurrent Session Information Continued

### Tuesday, October 4

**2:30 pm–3:30 pm CONTINUED**

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<tr>
<td>C526</td>
<td>A New CNO’s Magnet Journey: Aligning Past, Present, and Future</td>
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Room: Key Ballroom 3–4 (H)

How does a CNO know what to abandon from the past in order to re-create the future? Is the organization ripe for Magnet? What critical success factors must be developed and cultivated along the way to support a Magnet culture? The answers are the recipe for Magnet success.

**Objective 2:** Identify strategies to promote a culture of engaged staff nurses

**Objective 2:** Provide new nurse leaders with strategies to recognize staff contributions to foster shared leadership

*Presenters:* Sandra Rader, DNp, MSa, RN, NEA-BC; Rachel Nychyba, BSN, RN, CCRN; and Shelley Watters, DNp, RN – UpMC Shadyside Hospital, Pittsburgh, PA

| C527      | The Pursuit of Perfection and a Zero-Defect World | TL |

Room: Ballroom 2

The presenters will describe the transformation of their organization’s approach and focus on outcome indicators. Goals for performance have recently advanced from a historical pursuit of topbox goals for nurse-sensitive indicators to goals of perfection: 100% achievement in all indicators. Nursing dashboards will be presented in detail.

**Objective 1:** Describe the dashboard process for nurse-sensitive indicator data collection

**Objective 1:** Explain three rationales for transforming nurse-sensitive indicator goals to levels of 100% achievement

*Presenters:* Karen Thompson, MS, RN, CNS; Claudia Burchett, MBA, BSN, RN, FACHE, NEA-BC; Valerie DeCamp, BSN, RN, NE-BC; and Mary Kate Dills-Skaggs, MSN, RN, NE-BC – Southern Ohio Medical Center, Portsmouth, OH

| C528      | The Nurse Manager Narrative Project | TL |

Room: Key Ballroom 9–10 (H)

Ninety-one nurse managers wrote first-person practice narratives to articulate the skilled knowledge, judgment, and moral agency embedded in their leadership practice. Interpreting these accounts of lived experience helped nurse managers understand and learn to manage the complex challenges of this pivotal organizational role.

**Objective 1:** Use narratives to describe the skilled knowledge, judgment, and ethics embedded in nurse manager practice

**Objective 2:** Describe how reflection on lived experience helps strengthen and refine nurse manager practice

*Presenters:* Eloise Cathcart, MSN, RN, FAAN – New York University College of Nursing, New York, NY; and Miriam Greenspan, MS, RN – Brigham and Women’s Hospital, Boston, MA

| C529      | Taking the Lead in Implementing the IOM Recommendations! | TL |

Room: Ballroom 3

Implementing the recently issued IOM report, “The Future of Nursing Recommendations 2010,” need not rest only with national nursing organizations. Innovative nursing leaders have the ability to creatively implement IOM strategies at point of service, thereby addressing the rapidly changing healthcare environment and positioning nursing to lead and advance change.

**Objective 1:** Discuss the successful implementation of IOM recommendations in an academic medical center

**Objective 2:** Discuss the effectiveness of implementation strategies as a response to the IOM recommendations

*Presenters:* Joyce E. Johnson, PhD, RN, NEA-BC, FAAN; and Teresa Veneziano, MSN, RN – Robert Wood Johnson University Hospital, New Brunswick, NJ
### C530  
**Magnet and Certification Are Credentials: What Is Credentialing Research?**

**Room:** Room: 339–342

Members of ANCC’s Research Council will discuss the need for focused research on the impact of credentialing on patient, nursing, and organizational outcomes, which has become increasingly important in the context of healthcare reform. A model to guide the development of a research agenda for credentialing research will be described.

**Objective 1:** Define and describe credentialing research using exemplar research questions

**Objective 2:** Discuss the need for research that demonstrates the relationship of credentialing variables to individual, organizational, and professional outcomes

**Presenters:** Joanne Hickey, PhD, RN, ACNP-BC, FAAN, FCCM – The University of Texas Health Science Center at Houston, Houston, TX; Ronda Hughes, PhD, MHS, RN, FAAN – Marquette University, Milwaukee, WI; Mary Koithan, PhD, RN, CNS-BC – University of Arizona, Tucson, AZ; and Karen Haller, PhD, RN, FAAN – The Johns Hopkins Hospital, Baltimore, MD

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### Wednesday, October 5

**8:00 am–9:00 am**

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<tr>
<td><strong>C601</strong></td>
<td>The Art and Science of Caring</td>
<td>EPP</td>
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<td><strong>Room:</strong></td>
<td>Ballroom 4</td>
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<td><strong>Objective 1:</strong></td>
<td>Discuss strategies to increase caring modalities in today’s healthcare facilities</td>
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<td><strong>Objective 1:</strong></td>
<td>Describe the many caring practices available to staff members, patients, and patients’ families</td>
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<td><strong>Presenters:</strong></td>
<td>Sally Bulla, PhD, RN; Deborah Krueger, MSN, RN, NE-BC, CNRN, HTP; and Pamela Madden, ADN, RN</td>
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<td>– Wake Forest University Baptist Medical Center, Winston-Salem, NC</td>
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| **C602** | Reducing Catheter-Associated Urinary Tract Infections with Nurse-Driven Interventions | EPP |
| **Room:** | Key Ballroom 11–12 (H) | |
| **Objective 1:** | Identify successful, nurse-driven interventions to decrease CAUTI rates | |
| **Objective 2:** | Describe two challenges associated with hospital-wide CAUTI quality improvement initiatives | |
| **Presenters:** | Regina Fink, PhD, RN, AOCN, FAAN; and MaryBeth Makic, PhD, RN, CNS | |
| | Coauthor: Kathy Oman, PhD, RN, CEN, FAEN – University of Colorado Hospital, Aurora, CO | |

| **C603** | Write On! How to Create a Nursing Excellence Story-Writing Workshop | EPP |
| **Room:** | 309–310 | |
| **Objective 1:** | Discuss the benefits of an interactive nurse exemplar writing workshop | |
| **Objective 2:** | Identify key strategies to engage nurses as they develop writing skills | |
| **Presenter:** | Michele Holskey, DNP, RN, CDE – Carilion Clinic, Roanoke, VA | |
**Wednesday, October 5**

**8:00 am–9:00 am CONTINUED**

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<tr>
<td>C604</td>
<td>Routine Blood Glucose Testing on Newborns: Nurses Change Their Practice after Unit-Based Research Study</td>
<td>NKII</td>
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<td>Room: Holiday Ballroom 4 (H)</td>
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<td>Learn how bedside nurses navigated the research process from brainstorming for research ideas to publication. They developed a research project to determine the necessity of routine blood glucose testing at their hospital. Based on results, they successfully implemented a practice change!</td>
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<td>Objective 1: Describe how one unit collaborated successfully to develop a nursing research project</td>
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<td>Objective 2: Define the role of the nurse consultant/mentor in facilitating the unit-based nursing research process</td>
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<td>Presenters: Debra Hoops, BSN, RN, CSPT; and Nicole Mauton, BSN, RN, CBE</td>
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<td>Coauthors: Patrice Roberts, BSN, RN; Kelly Trauschke, BSN, RN, CBE; Elizabeth Van Winkle, BSN, RN, CBE; Deborah Cato, BSN, RN; Susan DeGhelder, MS, RN; Sarah Jackson, BSN, RN; Anna Jones, BSN, RN, CBE, CHT; Martina Kautz, BSN, RN, CBE; Christina Roth, BSN, RN; Angela Scalise, BSN, RN, CPST; and Leah Whaley, RN – Saint Luke’s Hospital, Kansas City, MO</td>
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<td>C605</td>
<td>Channels 4 Change: A Synthesized, Evidence-Based Process to Enable Inquiry Projects and Decisions</td>
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<td>Channels 4 Change is a synthesized, evidence-based process that equips the nursing staff and leaders to initiate inquiry projects and make decisions. The presenters will share their tools, drawn from operational improvement, project management, quality improvement, and nursing research.</td>
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<td>Objective 1: Describe an evidence-based process to propose and plan inquiry projects</td>
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<td>Objective 2: Identify tools and resources to facilitate using an evidence-based process</td>
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<td>Presenters: Karen Vander Laan, PhD, MSN, RN; and Sheri Boogaart, BS, rNC-NiC</td>
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<td>Coauthors: Linda Hansen, MSN, RN, ONC; Sandy Kommit, MLS, BA, RN; Joshua Meringa, MPH, MHA, RN, ONC; David Sterken, MN, RN, CPNP; Ann Kilpatrick, BSN, RN; and Kathy Weitzmann, MSN, RN, CMSRN – Spectrum Health, Grand Rapids, MI</td>
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<td>C606</td>
<td>Nurse Scientists: Success in the Community Setting</td>
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<td>Room: 321–323</td>
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<td>Magnet recognition comes with an expectation of a culture of evidence-based practice and research. The nurse scientist role enables the community hospital to develop and sustain the infrastructure for nursing’s involvement in advancing the profession. This presentation will outline steps to design and sustain the role of nurse scientist.</td>
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<td>Objective 1: Identify opportunities to recruit and retain doctoral-prepared nurse scientist candidates</td>
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<td>Objective 2: Discuss steps in the design and implementation of the nurse scientist role</td>
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<td>Presenters: Cynthia Oster, PhD, MBA, APRN, CNS-BC, ANP; and Kathleen Bradley, MSN, RN, NE-BC – Porter Adventist Hospital, Denver, CO</td>
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<td>C607</td>
<td>Hardwiring Recognition: 25 Tips for Long-Term Success!</td>
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<td>Room: Ballroom 2</td>
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<td>This presentation will demonstrate how nurses and others have hardwired a recognition program that is value-driven and joyful and produces amazing outcomes. Take home tips for success.</td>
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<td>Objective 1: Describe the “Paoli toolbox” for hardwiring nursing excellence</td>
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<td>Objective 2: Identify resources needed to achieve a “culture of valuing and recognition”</td>
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<td>Presenters: Christina Felder, BSN, RN, CEN, RT; and Marian O’Dore, MS, BS, RN – Main Line Health Paoli Hospital, Paoli, PA</td>
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I Went to a Magnet Conference . . . Now What?

C608

Room: Ballroom 3

Attending a Magnet Conference is exciting and gratifying. However, it is often difficult to implement the ideas collected. Learn how, with a supportive framework in place, nurses can have the structure needed to successfully achieve implementation of a project generated from conference attendance.

Objective 1: Describe a framework to assist nurses in taking action on knowledge gained from conference attendance

Objective 2: Discuss examples of successful projects achieved by Magnet Conference attendees

Presenters: Kim Boggs, MSN, RN-BC, and Katie Hickey, BSN, RN-BC – Grant Medical Center, Columbus, OH

Mobilizing the Flywheel: Unit-Based Professional Practice

C609

Room: Key Ballroom 9–10 [H]

Learn how one NICU attained a fivefold increase in certifications and dramatic increases in staff leadership of unit-based nursing research, educational programs, and professional practice in a 24-month period. The synergistic strategies of unit managers, bedside nurses, and the central Nursing Department staff drove professional practice to the unit level.

Objective 1: Discuss the role of unit managers, bedside nurses, and departmental staff members in improving professional practice

Objective 2: Describe strategies for increasing certification at the unit level

Presenters: Elizabeth Talaga, MSN, ARNP, RNC-NIC, CNS-BC; Annie Overman, BSN, RNC-NIC; and Constance Remmer, MSN, ARNP, CPNP, RNC-NIC

Coauthor: Mary Beasley, BSN, RN, NE-BC – Shands at the University of Florida, Gainesville, FL
C610  **From Devastation to Designation: Transformational Leadership That Supported the Magnet Journey**  
**Room:** 339–342  
Learn how transformational leaders survived the devastating news that Magnet designation was denied, and then collaborated with staff nurses to address opportunities for improvement that led to successful designation within 24 months.

**Objective 1:** Describe how transformational leaders rose above disappointment to address opportunities for improvement

**Objective 2:** Describe how staff nurses were involved in maintaining momentum along the Magnet journey

**Presenters:** Susan Dickey, MSN, RN; and Deborah Hayes, MS, RN, NEA-BC – The Christ Hospital, Cincinnati, OH

C611  **One State’s Magnet Journey: Moving from a Competitive to a Collaborative Model**  
**Room:** 337–338  
Learn how a group of hospitals from a state where 30% of the hospitals have Magnet status has moved to a collaborative process to support Magnet recognition in their state, promote professional nursing excellence, and ultimately improve patient outcomes statewide.

**Objective 1:** Describe the benefits of collaboration among Magnet organizations

**Objective 2:** Identify mentorship opportunities for Magnet organizations at the local and state levels

**Presenters:** MaryAnn Hozak, MSN, RN, NEA-BC; and Maria Brennan, MSN, RN, CPHQ – St Joseph’s Regional Medical Center, Paterson, NJ; Patricia Steingall, MS, RN – Hunterdon Healthcare, Flemington, NJ

C612  **From Magnet Excellence to Meaningful Use**  
**Room:** Ballroom 1  
This session will show how nurse leaders from several Magnet organizations have harnessed staff enthusiasm for their Magnet journey to engage clinicians and build momentum for meaningful use of health IT.

**Objective 1:** Understand how the Five Model Components and underlying Forces of Magnetism apply to meaningful use

**Objective 2:** Discuss how Transformational Leadership concepts created a groundswell of energy for a challenging national initiative

**Presenters:** Trish O’Keefe, MS, RN – Morristown Hospital-Atlantic Health Network, Morristown, NJ; Dale Beatty, MSN, RN, NEA-BC – Northwest Community Hospital, Arlington Heights, IL; Patti McCue, ScD, MSN, RN, NEA-BC – Centra Health, Lynchburg, VA; and Carol Olson, RN, MSN, NE-BC – Good Samaritan Hospital, Vincennes, IN

C613  **Developing a Care Delivery System: From Deficiency to Innovation**  
**Room:** Key Ballroom 3–4 (H)  
Learn how, during a historic time at one medical center, nursing led the development of a care delivery model that spans the continuum of care to create a patient-centered interdisciplinary partnership.

**Objective 1:** Describe how to engage the interdisciplinary team to establish a comanagement model

**Objective 2:** Describe how the comanagement model impacts outcomes

**Presenter:** Maureen Sintich, MSN, MBA, RN, WHNP-BC, NEA-BC – Wake Forest Baptist Health, Winston-Salem, NC

C614  **Lions and Tigers and EOS, Oh My!**  
**Room:** 307–308  
This session will describe strategies to manage and prepare your empirical outcome (EO) criteria documentation and highlight EO exemplars. It will also review educational methods used to engage staff members in understanding unit clinical outcomes associated with the patient and nursing as well as with the organization.

**Objective 1:** Describe the structure-process-outcome paradigm in relationship to the Magnet model

**Objective 2:** Discuss exemplars, key documentation elements, and data display options for the EO sources of evidence

**Presenter:** Wendy Tuzik Micek, PhD, RN

**Coauthor:** Darcie Brazel, MSN, RN, NEA-BC – Advocate Christ Medical Center/Hope Children’s Hospital/Trinity Hospital, Oak Lawn, IL
C615  The Impact of Certification on Nursing Practice: Current Trends in Specialty and Advance Practice Certification
Room: Holiday Ballroom 1 (H)
Learn about certification and trends in certification related to specialty and advanced practice nursing. Find out more about the impact of certification on nursing practice.
Objective 1: Describe the current trends in specialty and advanced practice certification
Objective 2: Discuss the impact of certification on nursing practice
Presenters: Ellen Swartwout, MSN, RN, NEA-BC; Diane Thompkins, MS, RN; and Terreline Sims, MS – ANCC, Silver Spring, MD; Carissa Morency, MSN, ACNP-BC – The Johns Hopkins Hospital, Baltimore, MD; and Dana Colvin, RN-BC – Inova Loudoun Hospital, Leesburg, VA

Wednesday, October 5
1:15 pm–2:15 pm

C616  Resilience: Can Educational Interventions Help Nursing Staff Cope?
Room: Ballroom 2
The nursing leadership group conducted an evidence-based practice research project that led to the identification of several key factors associated with resilience. Learn how these were translated into an educational program comprising workshops and in-services to promote resilience in nursing staff members.
Objective 1: Explain the importance of resilience in the workplace
Objective 2: Describe the seven factors associated with resilience
Presenters: Kim Bissett, MSN, MBA, RN; Joyce Parks, MS, RN, PMHCNS-BC; Kathy Pulia, MSN, RN; and Pat Sullivan, MSN, RN
Coauthors: Mary Cooper, MSN, RN; Sandi Dearholt, MSN, RN; Kris Mammen, MSN, RN; and Judith Rohde, ScD, RN – The Johns Hopkins Hospital, Baltimore, MD

C617  Implementing Best Interdisciplinary Care Practices for Patients at Risk for Frailty
Room: Key Ballroom 3–4 (H)
This session will describe a multidisciplinary quality improvement process that empowers bedside nurses to implement early multidimensional risk assessment and engage prompt care plan implementation to provide safe, effective, and efficient care to adults at high risk for frailty-related adverse hospital outcomes.
Objective 1: Identify strategies for evidence-based assessment of frailty patients within the first 24 hours of hospital admission
Objective 2: Discuss nursing’s role in a multidisciplinary team that promotes safe, effective care for frailty patients
Presenters: Jane Swanson, PhD, RN, NEA-BC; Harriet Aronow, PhD; and Linda Burnes Bolton, DrPH, RN, FAAN – Cedars-Sinai Medical Center, Los Angeles, CA

C618  Ethically Speaking: Nursing Interest Group Advances an Ethical Work Environment
Room: Key Ballroom 9–10 (H)
The Nursing Ethics Interest Group is a forum for nurses to engage in discussions about ethical concerns within practice environments. Learn how this forum enables conversations about ethical issues, serves as an educational resource, and provides a robust nursing perspective to members of the Institutional Ethics Committee.
Objective 1: Explain the advocacy role of a Nursing Ethics Interest Group in promoting ethical work environments
Objective 2: Describe communication and collaboration between a Nursing Ethics Interest Group and an Institutional Ethics Committee
Presenters: Donna Reck, PhD, RN, NE-BC – Georgetown University Hospital, Washington, DC; Victoria Schirm, PhD, RN; Jan Sassaman, RN, CCRN; and Cheri West, MS, BA, RN, CCRN
Coauthor: Rebecca Volpe, PhD – Penn State Hershey Medical Center, Hershey, PA
### Concurrent Session Information Continued

**Wednesday, October 5**

**1:15 pm–2:15 pm CONTINUED**

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<tr>
<th>SESSION #</th>
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<tbody>
<tr>
<td>C619</td>
<td>Sitting Down on Sitters</td>
<td>NKII</td>
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<td>Room: Ballroom 1</td>
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<td>The use of sitters to provide a safety ratio of 1:1 can affect productivity and increase expense. The literature does not provide guidelines on how to reduce use of sitters while ensuring patient safety. In this presentation, learn about a program that has decreased sitter costs and hours by 80% while maintaining a safe environment.</td>
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<td>Objective 1: Identify interventions to reduce sitter usage</td>
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<td>Objective 2: Describe a team approach to implement and sustain change in a sitter-usage reduction plan</td>
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<td>Presenter: Alexandra Wiggins, MSN, RN, NE-BC – St. Joseph Hospital, Orange, CA</td>
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<td>C620</td>
<td>Clinical/Academic Partnership: Development of a Successful New Model of Clinical Teaching</td>
<td>NKII</td>
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<td>Room: Holiday Ballroom 1 (H)</td>
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<td>This presentation will offer an overview of the development and implementation of a dedicated educational unit project called Clinical/Academic Practice Partnership (CAPP). Key challenges and lessons learned in implementing this preceptor-based model in an academic medical center, a teaching hospital, and two community hospitals will be discussed.</td>
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<td>Objective 1: Describe the purpose of a clinical/academic practice partnership as an innovative clinical redesign model</td>
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<td>Objective 2: Discuss strategies for the development and implementation of a clinical/academic practice partnership</td>
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<td>Presenter: Linda Gerson, PhD, RN</td>
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<tr>
<td>Coauthors: Linda Costa, PhD, RN; Pamela Jeffries, DNS, RN, FAAN, ANEF – Johns Hopkins Hospital, Baltimore, MD; and Vicki Krohn, MSN, RN, NE-BC – Franklin Square Hospital, Baltimore, MD</td>
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**Be a Reason.**

I could give you a million reasons why nursing is different at Children’s Mercy Hospitals and Clinics in Kansas City, Mo.

- Children’s Mercy provides an excellent working environment and fosters professional growth.
- Nurses are treated with respect and as an active part of the medical team.
- Our opinions are valued and our contributions are recognized and celebrated.
- Children’s Mercy is always growing... literally, professionally and clinically.
- It is rewarding knowing thousands of lives are saved each year because of our team and the resources we are able to bring to them!

“If you want to pursue a meaningful and fulfilling career, Children’s Mercy is where you want to be. I can’t think of another career or employer that supports its staff members the way Children’s Mercy supports us.”

Andrew Loehr, RN, MSN, CPNP

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C621 Building an Evidence-Based Practice Culture: An International Mentorship Experience  
Room: 339–342  
This presentation will describe an international mentoring program between a Magnet-designated organization and nurses in a developing country. The focus will be on the steps of a successful mentoring program that led to the implementation of evidence into practice by nurses in a developing country.  
Objective 1: Describe the impact of Magnet on global nursing  
Objective 2: Identify the characteristics of a successful mentoring program  
Presenter: Barbara Buchko, DNp, rN  
Coauthors: Linda Pugh, PhD, RNC, CNE, FAAN; and Zeenat Sulaiman, MScN, RN – York Hospital, York, PA; and Aga Khah – University Hospital, Nairobi, Kenya

C622 Pediatric Simulation: The Effects on Self-Confidence and Knowledge Acquisition in the Graduate Nurse  
Room: 321–323  
This program will discuss the art and science of simulation in enhancing learning. It will highlight the results of an educator-led research study conducted to evaluate the effectiveness of simulation as a teaching strategy to determine if there is a difference in knowledge and confidence scores for the graduate nurse.  
Objective 1: Articulate the process for conducting educator-led research exploring simulation  
Objective 2: Translate research findings/lessons learned to individual practice environment  
Presenter: Roberta Szumski, MSN, rN – Indiana University Health Riley Hospital for Children, Indianapolis, IN

C623 The DAISY Award: Capturing the Essence of Extraordinary Nurses with Meaningful Recognition  
Room: Key Ballroom 1–2 (H)  
Recognizing nurses for their extraordinary contributions spotlights the value of nursing throughout the organization, thereby enhancing Structural Empowerment and Transformational Leadership. Emphasizing current research and application of meaningful recognition, this presentation demonstrates how honoring extraordinary nurses through the DAISY Award benefits nursing staff members, organizations, and patient care.  
Objective 1: Describe evidence-based practices to enhance an organization’s ability to acknowledge extraordinary nursing  
Objective 2: Describe the concept of superhuman nurses through the lens of Transformational Leadership and Structural Empowerment  
Presenters: Mary Dee Hacker, MBA, RN, FAAN – Children’s Hospital Los Angeles, Los Angeles, CA; and Cindy Lefton, PhD, RN – Psychological Associates, St. Louis, MO

C624 Mission Possible! National Accreditation of a Nurse Residency Program  
Room: Holiday Ballroom 4 [H]  
This dynamic session will introduce participants to the newly published national Nurse Residency Program Accreditation Standards and the process for seeking national Nurse Residency Program Accreditation to promote effective transition of new graduate nurses into the Magnet hospital work environment.  
Objective 1: Identify the benefits of achieving national accreditation of a residency program  
Objective 2: Explore lessons learned through conducting the on-site residency program evaluation  
Presenter: JoAnn DelMonte, MSN, RN – University of Colorado Hospital, Aurora, CO

C625 Caught Ya’: A Falls Process without Excuses  
Room: Ballroom 4  
Caught Ya’ is a multidisciplinary fall prevention program developed to decrease the number and severity of falls in a 650-bed community teaching hospital. The project was led by a nurse and included staff members from across the organization.  
Objective 1: Describe a fall reduction program for an acute care facility  
Objective 2: Relate program variables to fall rate reduction  
Presenters: Susan Steele-Moses, DNS, APRN, CNS, AOCN; and Renee Zimmerman, MSN, MBA, RN – Our Lady of the Lake Regional Medical Center, Baton Rouge, LA
### Concurrent Session Information Continued

**Wednesday, October 5**

**1:15 pm–2:15 pm CONTINUED**

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<th>SESSION #</th>
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<tr>
<td><strong>C626</strong></td>
<td>Gap Analysis: Who, What, When, Where, and How</td>
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<td>Room: Ballroom 3</td>
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<td></td>
<td>This presentation will describe the process and tools useful in a gap analysis for both initial designation and redesignation. It will address factors to consider: who, what, when, where, and how.</td>
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<td>Objective 1: Discuss factors to consider when planning a gap analysis for Magnet designation</td>
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<td>Objective 2: Describe tools to use when conducting a gap analysis for Magnet designation</td>
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<td>Presenter: Elizabeth Fayram, PhD, RN – William S. Middleton Memorial Veterans Hospital, Madison, WI</td>
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<tr>
<td><strong>C627</strong></td>
<td>HIPAA, Millennials, and the Social Networking Scene: What Happens When These Collide?</td>
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<td>Room: 309–310</td>
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<td>This session will describe a frontline leader’s firsthand experiences with HIPAA violations on social networking sites and a system’s proactive approach to protecting patient privacy.</td>
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<td>Objective 1: Describe an educational plan to protect patient privacy on social networking sites</td>
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<td>Objective 2: Outline actions to take with employees, patients, and families following a privacy breach</td>
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<td>Presenter: Jody Runge, MS, BSN, RN, CNRN – Banner Good Samaritan Medical Center, Phoenix, AZ</td>
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<tr>
<td><strong>C628</strong></td>
<td>CNO Takes ED Outcomes from Life Support to Excellence</td>
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<td>Room: Key Ballroom 11–12 (H)</td>
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<td>This session will share how a low-performing emergency department repaired its reputation with the community served. Learn how direct-care nurses progressed from disengagement to empowerment and demonstrated significant gains in patient care outcomes. Documented improvement of metrics through the application of Transformational Leadership will be shared.</td>
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<td>Objective 1: Discuss leadership factors that produce strategic clinical outcomes</td>
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<td>Objective 2: Describe how direct-care nurses drive innovation and evidence-based practices to sustain excellence</td>
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<td>Presenters: Donna Sparks, MSN, RN, NEAB, CEN; and Becky Montesino, RN, MSN, MS, CENP</td>
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<td></td>
<td>Coauthors: Anita Lymburner, MS, MBA, RN; and Suzi Spoerl, MSN, RN – Baptist Hospital of Miami, Miami, FL</td>
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<td><strong>C629</strong></td>
<td>Innovation—Leveraging Technology, Influencing Human Factors in Healthcare Delivery</td>
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<td>Room: 307–308</td>
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<td>This session reviews the driving forces influencing the need for innovation in nursing specific to mitigating human-factor failures such as lack of attention. Technology design mitigates, in part, factors influencing nursing attention. Outcomes, achievements, and sustainability will be addressed.</td>
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<td>Objective 1: Discuss design and implementation of innovations in technology</td>
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<td>Objective 2: Contrast patient, provider, and system outcomes resulting from technology innovation</td>
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<td>Presenter: Mary Sitterding, PhDc, RN, CNS – Indiana University Health, Indianapolis, IN</td>
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<tr>
<td><strong>C630</strong></td>
<td>Change One Thing, Change Everything</td>
<td>EPP</td>
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<td>Room: 337–338</td>
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<td>This powerful presentation, by a patient advocate whose family members were harmed in three separate incidents within one year, will explore the true cost of medical errors and hospital-acquired infections. The audience will walk away newly motivated and keenly aware of the consequences of their actions within the continuum of care.</td>
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<td>Objective 1: Define what a hospital-acquired infection is</td>
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<td>Objective 2: Describe the impact of hospital-acquired infections on patient outcomes</td>
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<td>Presenter: Victoria Nahum, Cofounder and Executive Director of the Safe Care Campaign – Mableton, GA</td>
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### Wednesday, October 5

#### 2:45 pm–3:45 pm

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<th>SESSION #</th>
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<tbody>
<tr>
<td>C631</td>
<td>Translating Caring Theory into Practice</td>
<td>EPP</td>
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<td>Room: Ballroom 3</td>
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| Caring theory suggests that nurses demonstrating that they care about patients is as important to patient well-being as caring for patients. This presentation provides an explanation of Swanson’s Caring Theory and its five component processes, and a description of a care delivery model designed to translate this theory into practice.  
Objective 1: Explain the interrelationship of the five caring processes within Swanson’s Caring Theory  
Objective 2: Describe a care delivery model that translates caring theory into practice  
Presenters: Mary Tonges, PhD, RN, FAAN; and Kristen Swanson, PhD, RN, FAAN – University of North Carolina, Chapel Hill, NC | |

| C632 | Nurse-Physician Alignment in Healthcare Reform: Moving from Collaboration to Interdependence | EPP |
| Room: Ballroom 1 | | |
| The 2010 IOM report states that “nurses should be full partners, with physicians and other health professionals, in redesigning health care in the United States.” The presenters will discuss how nurses and physicians can use this message to shape policy reform, align priorities, and move from collaboration to interdependence in Magnet organizations.  
Objective 1: Describe the effects of healthcare reform on opportunities for nurse-physician alignment  
Objective 2: Discuss how nurses and physicians can create interdependent models of care  
Presenters: Ann Marie Brooks, DNSc, MBA, RN, FAAN, FACHE, FNAP; Helen Kuroki, MD; and Nancy Valentine, PhD, MSN, MPH, RN, FAAN, FNAP – Main Line Health System: Newtown, Media, and Bryn Mawr, PA | |

| Room: 309–310 | | |
| Magnet recognizes nursing excellence through innovation. Electronic documentation is an up-to-date vehicle that showcases a facility’s successful nursing practices and outcomes. Presenters will contrast two methods of electronic document submission, identifying advantages and disadvantages of each while sharing their experiences with participants.  
Objective 1: Contrast the advantages of electronic e-book and Web-based submission of the Magnet document  
Objective 2: Describe processes for creating e-book or Web-based documents to present for Magnet designation  
Presenters: Sheila Lawton-Peters, MSN, RN, ANP-BC, CCRN – Alegent Health Mercy Hospital, Council Bluffs, IA; and Jodi Katzenberger, MS, RN, CPNP – St. Joseph’s Hospital, Marshfield, WI | |

| C634 | Criteria-Led Discharge for Short-Stay Surgical Patients in a Tertiary Hospital | NKII |
| Room: 337–338 | | |
| This presentation will describe a study conducted to determine the feasibility of registered nurses discharging short-stay surgical patients according to an agreed-upon set of criteria, without the need for a final medical review.  
Objective 1: Define “criteria-led discharge” and its implications for practice  
Objective 2: Discuss implementation of criteria-led discharge within a healthcare organization  
Presenter: Claire Kennedy, BN – Sir Charles Gairdner Hospital, Perth, Western Australia | |

| C635 | Electronic Sepsis Alerts: Expert Nurses Armed with Real-Time Patient Data | NKII |
| Room: Holiday Ballroom 1 | | |
| This session will share a community-based teaching hospital’s experience working to improve the outcomes of severe sepsis and septic shock through development of electronic sepsis alerts and a dedicated sepsis team.  
Objective 1: Describe the importance of electronic sepsis alerts for early patient identification  
Objective 2: Discuss the process improvement derived from a multidisciplinary sepsis team  
Presenter: Suzan Brown, MS, RN, CCNS, CCRN  
Coauthor: Bonita Trapnell, MSN, RN, NEA-BC – York Hospital, York, PA | |
### Wednesday, October 5

**2:45 pm–3:45 pm CONTINUED**

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<tr>
<td>C636</td>
<td>Magnet Status and Other Unit/Hospital Characteristics as Predictors of Nursing Turnover</td>
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<td>Room: Key Ballroom 9–10 (H)</td>
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<td>This session will explore a study conducted to verify that nursing units in Magnet hospitals have lower turnover than do their non-Magnet counterparts, to explore several hospital and unit characteristics as potential predictors of turnover, and to measure the effect of Magnet status on turnover. Objective 1: Describe differences in RN turnover between units in Magnet and non-Magnet hospitals Objective 2: Identify four unit and/or hospital characteristics associated with turnover rates</td>
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<td>Presenter: Vincent Staggs, PhD</td>
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<td></td>
<td>Coauthor: Nancy Dunton, PhD – University of Kansas Medical Center/NDNQI, Kansas City, KS</td>
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<tr>
<td>C637</td>
<td>Recruitment and Retention: Achieving Exceptional Outcomes through Direct-Care Nurse Leadership</td>
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<td>Room: 307–308</td>
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<td>This session will describe how direct-care nurses at an urban, academic medical center provided leadership for the development of four key initiatives to advance the nursing strategic plan. Outcomes of each initiative and the impact of these programs on voluntary nurse turnover over a three-year period will be discussed. Objective 1: Describe how direct-care nurses provide leadership for recruitment and retention initiatives Objective 2: Identify recruitment and retention initiatives used to advance the nursing strategic plan</td>
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<td>Presenters: Abigail Jones, BSN, RN, CNRN; Sarah Buenaventura, BSN, RN, CMSRN; and Maureen Slade, MS, RN, PMHCNS-BC, NE-BC – Northwestern Memorial Hospital, Chicago, IL</td>
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<td>C638</td>
<td>In the Line of Fire: One Hospital’s Journey to a Safer Environment</td>
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<td>Room: Holiday Ballroom 4 (H)</td>
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<td>This session will describe how one hospital designed a Behavior Response Team (BRT) to improve patient and staff safety. The planning, development, and evaluation of the BRT, along with the results of a pre-implementation survey and a one-year post-implementation survey, will be shared, with an emphasis on lessons learned. Objective 1: Describe the planning, development, and evaluation involved in creating a BRT Objective 2: Describe the type of educational support needed for BRT members</td>
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<td>Presenter: Noreen Thompson, MSN, RN, PMHCNS-BC</td>
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<td></td>
<td>Coauthors: Laura Burch, MA, RN; Elizabeth Carlton, MSN, RN, CCRN; and Christopher Ruder, MS, RN, NEA-BC – The University of Kansas Hospital, Kansas City, KS</td>
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<td>C639</td>
<td>Employee Engagement: The Yellow Brick Road to Excellence</td>
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<td>This session will share the story of one team’s transformation from tragic to terrific through creative and innovative employee engagement tactics that successfully instill the goal of excellence in each member of the nursing team. Objective 1: Describe innovative methods of creating a culture in which excellence is the standard Objective 2: Describe how operationalizing “every nurse is a leader” results in nursing excellence</td>
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<td>Presenter: Jill Markowski, BSN, RN, PCCN, BC-NE – Rutland Regional Medical Center, Rutland, VT</td>
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A Multidisciplinary Approach to Collaborative Governance: Are All the Voices Heard?  
Room: Key Ballroom 3–4 (H)  
To demonstrate true excellence in nursing, an organization must provide vision and leadership not just to the discipline of nursing but also to all disciplines involved in clinical care. Transforming the culture of an organization to encourage collaboration among disciplines within an organized structure is dependent upon innovative and atypical leadership approaches.

Objective 1: Describe the challenges in providing Transformational Leadership in pursuit of professional excellence  
Objective 2: Discuss an innovative approach to implementing a multidisciplinary collaborative governance model  
Presenters: David Davis, MN, RN; and Suzanne Taylor, MSN, RN-BC, EMT – Children’s Hospital of Los Angeles, Los Angeles, CA

Preparing Future Leaders: An Evidence-Based Model for Leadership Development and Succession Planning  
Room: Ballroom 4  
Identifying and preparing the next generation of nurse leaders requires innovation and evidence-based management to effectively use limited healthcare resources. This presentation will review a leadership development and succession planning model, the evidence that contributed to this model, and the results of a study exploring nurse manager coaching behaviors.

Objective 1: Identify six components that contribute to effective leadership development and succession planning  
Objective 2: Describe coaching behaviors that influence nurse manager coaching skills  
Presenter: Beverly Hancock, DNP, RN-BC – Rush University Medical Center, Chicago, IL

Caring for the Caregivers: Nursing Leaders’ Role in Response to Violent Events  
Room: 321–323  
This presentation will highlight one Magnet CNO’s description of how a community hospital utilized evidence-based drill strategies and community resources to confront the largest mass-casualty shooting in our nation’s history. Caring for caregivers who struggle to recover and the role of leadership to enable organizational healing will be addressed.

Objective 1: Understand the role of nursing leaders in preparing for acts of violence  
Objective 2: Describe the role of nursing leadership in organizational healing after acts of violence  
Presenter: Loresa Cole, MBA, BSN, NEA-BC, FACHE – LewisGale Hospital at Montgomery, Blacksburg, VA

Broad Engagement: An Innovative Magnet Redesignation Strategy  
Room: 339–342  
Learn how a large academic medical center used an innovative, interdisciplinary approach to foster broad engagement beyond nursing in preparation for Magnet redesignation. This session will describe how the chief nurse executive engaged her senior leadership peers, as well as the structures and processes used to achieve successful Magnet redesignation.

Objective 1: Describe the process used to implement an innovative, interdisciplinary approach to Magnet redesignation  
Objective 1: Discuss the CNE’s visionary leadership during the Magnet redesignation process  
Presenters: Jill Rogers, PhD, RN, NEA-BC; Kristopher Goetz, MA; and Michelle Janney, PhD, RN, NEA-BC – Northwestern Memorial Hospital, Chicago, IL

Creating the Future for Med/Surg Care Delivery  
Room: Key Ballroom 11–12 (H)  
This project involved designing a viable medical/surgical care delivery model that increases nurse-patient interaction at a lower direct labor cost. Using computer simulation, this new care delivery model involves an RN/LPN team partnering with patients.

Objective 1: Explore the development process of a new care delivery model that increases nurse-patient interaction  
Objective 2: Discuss the role of leadership in implementing major change  
Presenters: Lisa Colletti, MSN, BC-ANP; and Nancy Davis, MN, RN, MA – Ochsner Health System, New Orleans, LA; and Marcia Peterson, RN, MBA – GE Healthcare, Elgin, IL
Validating Competency in the Clinical Setting
Room: Key Ballroom 1–2 (H)

Continued competency in nursing is a frequent concern for employers, staff members, and consumers. A Nursing Skills Competency Program addresses these concerns by validating that a skills program meets national design standards. A hospital can use this accreditation to substantiate the skills of its nurses to accrediting bodies, third-party payers, and consumers. Manufacturers or distributors of commercial healthcare products can communicate their commitment to ensure appropriate use of their products by the healthcare provider. Universities and schools of nursing can demonstrate the skills of graduating nursing students or may use this accreditation to validate nurse refresher courses or skills taught in simulation labs.

Objective 1: Describe the importance of demonstrating competency in the clinical setting
Objective 2: Identify a skill or skill set that could be validated in the clinical setting through a Nursing Skills Competency Program

Presenters: Kathy Chappell, MSN, RN – ANCC, Silver Spring, MD; Christina Chadwick, MSN, RN – American College of Cardiology Foundation, Washington, DC; Linn Foye-Aufdenberg – Kinetic Concepts, Inc., San Antonio, TX; and Mary Koithan, PhD, RN, CNS-BC – University of Arizona, College of Nursing, Tucson, AZ

A Best Practice for Deployment of a Professional Practice Model
Room: Ballroom 3

This program will share an exemplar for deployment of a Professional Practice Model (PPM) throughout the organization. Hear how color-coding and flywheels made the cascading of the PPM simple and easy to understand for nurses and support staff.

Objective 1: Describe how color-coded PPM reinforces the Magnet components
Objective 2: Describe how frontline leadership engaged in strategic planning–enhanced deployment of the PPM

Presenters: Karen Martin, MS, BSN, RN, CNOR, NEA-BC; and Kay Miller, MS, RN, NE-BC, CENP – Medical Center of the Rockies, Loveland, CO

School Outreach: Enhancing the Quality of Life of the Pediatric Oncology Patient
Room: 337–338

Learn how pediatric oncology nurses voluntarily move outside the inpatient hospital setting to provide education to the community through a school-based informational program. Enhancement of knowledge regarding the special needs of the pediatric oncology patient is provided to assist in maintaining optimal normalcy in the child’s outside world.

Objective 1: Identify the contributing factors jeopardizing the emotional well-being of the pediatric oncology patient
Objective 2: Describe the nurse’s role in providing extended education to the community of the pediatric patient

Presenter: Angelica Zachara, BSN, OCN, CPON – Roswell Park Cancer Institute, Buffalo, NY

Effect of “Nurses Living Fit” Exercise and Nutrition Intervention on Body Mass Index in Nurses
Room: 307–308

Researchers will present the results of this prospective study of 217 nurses who participated either in a 12-week exercise session incorporating yoga and nutrition lectures or in the no-intervention contrast group. The intervention will be described, as will comparisons of weight loss, waist circumference, and other outcomes between groups.

Objective 1: Describe implementation of the hospital-based “Nurses Living Fit” intervention
Objective 2: Describe the decrease in body mass index and waist circumferences for study participants

Presenter: Karen Gabel Speroni, PhD, MHSA, BSN, RN – Inova Fair Oaks Hospital, Fairfax, VA
Room: Key Ballroom 3–4 (H)  
This presentation describes an innovative RN/MD collaborative that empowers direct-care nurses to consult with hospital intensivists in a proactive manner to prevent untoward patient care outcomes.  
Objective 1: Describe the purpose underlying the development of rapid response teams  
Objective 2: Discuss positive outcomes associated with the nurse-initiated critical care evaluation (N.I.C.E.) protocol  
Presenter: Nanci Berg, MS, RNP, CCRN, BC  
Coauthor: Judith Moran, DNSc, RN, NE-BC – Huntington Hospital, Huntington, NY

C650  Using a Web-Based Portal to Prepare the Magnet Document and Drive Quality Improvement  
Room: Key Ballroom 1–2 (H)  
This session will describe how MPD and IT experts partnered to capitalize on the features of Microsoft SharePoint and created a Web-based portal for unit dashboards, nursing-sensitive outcome reports, professional profiles for more than 2,000 nurses, and document drafts and exhibits for the Magnet redesignation document.  
Objective 1: Describe how technology is used to expand transparency in communicating organizational excellence  
Objective 2: Identify strategies for creating an infrastructure to prepare Magnet documents  
Presenters: Danielle Calabrese, MSN, RN; Deborah Christopher, BSN, RN; and Robert Sunday, MSN, RN-BC  
Coauthors: Meina Kalayeh and Jonathan Plessner, BA – Hospital of the University of Pennsylvania, Philadelphia, PA

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HELP® (Healthcare Ergonomic Lifting Program) is a unique Safe Patient Handling Program that provides a comprehensive integrated solution to assist your facility achieve the goals of patient and caregiver safety.

HELP® delivers:
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• Customized policies & procedures developed with your team for greater staff compliance
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• Comprehensive staff & leadership training that promotes true culture change
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HELP® in conjunction with the full line of HoverTech products, such as the HoverMatt® Air Transfer System and HoverJack® Air Patient Lift, provides a powerful solution for both staff & patient safety and ensures the measurable results required to achieve Magnet® recognition.

HoverTech is committed to YOUR Journey to Excellence.

Visit us at Booth #1001!
### Concurrent Session Information Continued

**Wednesday, October 5**

**4:15 pm–5:15 pm CONTINUED**

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<th>SESSION #</th>
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<tr>
<td>C651</td>
<td>Nurses Beyond Borders: A Magnet Consortium Advances Understanding of Evidence-Based Practice, Performance Improvement, and Research</td>
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<td>Room: Key Ballroom 11–12 (H)</td>
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<td>This panel presentation will discuss a multiorganizational approach to educating direct-care nurses with regard to differentiating EBP, PI, and research. Learn how changing nursing practice to embrace these components will create efficiencies and improve patient care as healthcare reform impacts the Magnet culture of tomorrow.</td>
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<td>Objective 1: Describe how collaboration among Magnet hospitals can be an innovative approach for advancing nursing knowledge</td>
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<td>Objective 2: Relate the understanding of research and performance improvement by direct-care nurses to healthcare efficiencies</td>
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<td>Presenters: Colleen J. Klein, PhD, RN, FNP-BC – OSF Saint Anthony Medical Center, Rockford, IL; Karen Carroll, PhD, RN, NEAB-C – Children’s Memorial Hospital, Chicago, IL; Susan Herrmann, MSN, RN – Delnor Hospital, Geneva, IL; and Vicky Goeddeke, MS, RN, CEN, CPEN – Northwest Community Hospital, Arlington Heights, IL</td>
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<td>C652</td>
<td>Outcome Measures for the Outpatient Setting</td>
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<td>Room: 309–310</td>
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<td>The changing healthcare delivery system will require nurse accountability for outcomes in chronic care and community settings. This presentation considers databases that capture nurse-sensitive indicators in the home care, disease management, and cancer care settings that are commonly found as outpatient “units” in a Magnet organization.</td>
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<td>Objective 1: Describe relevant nurse-sensitive indicators for the most common outpatient settings</td>
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<td>Objective 2: Identify relevant databases for benchmarking outpatient nurse-sensitive outcomes</td>
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<td>Presenter: Maura McQueeney, MPH, BSN, NE-BC – Middlesex Hospital, Middletown, CT</td>
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<td>C653</td>
<td>The Care and Feeding of High-Functioning Councils in Shared Governance</td>
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<td>High-functioning councils are at the heart of a successful shared governance structure. This presentation describes strategies to improve the functionality of a department or unit council and then maintain it. Case studies will be used as illustrations.</td>
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<td>Objective 1: Discuss specific strategies to promote high-functioning shared governance councils</td>
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<td>Objective 2: Describe methods to evaluate the functionality of a shared governance council</td>
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<td>Presenters: Pamela Meinert, PhD, MSN, FNP-BC, RN; and Mary Lou Daxton, RN-BC – Penn State Milton S. Hershey Medical Center, Hershey, PA</td>
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<td>C654</td>
<td>Generational Differences in Nursing</td>
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<td>Room: Ballroom 1</td>
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<td>One of the great challenges facing any organization today is getting its team members to realize that to become the best team, they must embrace the diversity within. Recognizing and understanding generational differences in nursing is vital to creating an outstanding team, which is critical to patient safety and quality outcomes.</td>
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<td>Objective 1: Identify characteristics of the four generations of nurses in the current workforce</td>
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<td>Objective 2: Explain how embracing generational diversity helps build outstanding teamwork</td>
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<td>Presenter: Victoria King, MSN, MHA, RN, CNOR – Memorial Hermann The Woodlands Hospital, The Woodlands, TX</td>
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C655  Bundling: An Education Model for Synergy  TL
Room: Holiday Ballroom 4 (H)
The use of a conceptual model is an essential component to a professional practice environment. Implementing a huge change such as a patient care delivery model is not easy. Learn how using an education bundle can facilitate this transition.
Objective 1: Describe the leadership and the unit-based shared decision-making team
Objective 2: Identify leadership strategies that develop a higher level of personal commitment from staff for success
Presenter: Wendy Wintersgill, MSN, RN, CRRN, ACNS-BC – Christiana Care Health System, Wilmington, DE

C656  Family Presence during Trauma Resuscitation  TL
Room: 321–323
This session details a collaboration partnership between a baccalaureate nursing program and a community Magnet hospital. A resultant research study titled “Family Presence during Trauma Resuscitation” illustrates pragmatic insights for structures and resources that support nursing research and demonstrates strategies to institute family presence within a practice setting.
Objective 1: Detail a collaboration model to support evidence-based practices and research
Objective 2: Describe pragmatic insights from a research study to enhance family presence in the clinical setting
Presenters: Mae Ann Pasquale, PhD, MSN, RN; and Brian Mongrain, RN, CEN, PHRN – Lehigh Valley Health Network, Allentown, PA

C657  Assessing Disruptive Clinician Behavior in the Workplace: A Research Approach  TL
Room: 339–342
Disruptive clinician behavior contributes to results in nurse dissatisfaction, turnover, and patient harm. A research study was conducted to measure the prevalence, nature, and impact of disruptive clinician behavior experienced by nurses and physicians in an academic medical center. Key findings and implications for intervention will be presented.
Objective 1: Describe the impact of disruptive clinician behavior on nurses’, physicians’, and patients’ safety
Objective 2: Discuss the value of an organizational assessment in measuring the effectiveness of interventions
Presenter: Deborah Dang, PhD, RN, NEA-BC
Coauthors: Dorothy Nyberg, MS, RN; and Jo Walrath, PhD, RN – The Johns Hopkins Hospital and Johns Hopkins University School of Nursing, Baltimore, MD

C658  Horizontal Violence: A Descriptive Survey and Strategies for Change  TL
Room: Key Ballroom 9–10 (H)
Findings from a large descriptive survey describing the degree of horizontal violence (HV) among practicing RNs in New York state will be presented. Practice culture differences of the participating organizations will be examined. Evolving strategic interventions to decrease HV and enhance cultures that promote professional practice will be described.
Objective 1: Describe horizontal violence as experienced by RNs in New York state
Objective 2: Discuss two strategic organizational interventions to decrease horizontal violence
Presenters: Linda Millenbach, PhD, RN – Maria College School of Nursing, Albany, NY; Kathy Ward, MS, MA, RN – Faxton-St. Luke’s Healthcare, Utica, NY; and Kathleen Sellers, PhD, RN
Coauthor: Melissa Scribani, MPH – Bassett Healthcare, Cooperstown, NY

C659  Transforming Our Nursing Leadership Future: Leadership Development and Mentoring  TL
Room: Ballroom 2
This presentation describes the development, implementation, and evaluation of a leadership development and mentoring program focused on the core knowledge and behaviors necessary to become a successful hospital-based nurse leader.
Objective 1: Describe the design of a nursing leadership development program
Objective 2: Explain four practical strategies for designing a successful nursing leadership development program at an organization
Presenters: Grissel Hernandez, MPH, BSN, RN, HN-BC; Dwight McBee, BSN, RN; and Liz Readeau, MSN, RN, NE-BC – AtlantiCare Regional Medical Center, Atlantic City, NJ
**Wednesday, October 5**

**4:15 pm–5:15 pm CONTINUED**

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<tr>
<td>C660</td>
<td>Building a Healthy Work Environment Where Nurses and Patients Benefit</td>
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<td>Room: Holiday Ballroom 1 (H)</td>
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<td>This session will include a panel of nurses from diverse healthcare settings who will discuss the impact of positive practice environments on their organizations and patients. Learn how nurses and patients can benefit from enhancements to the work environment.</td>
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<td>Objective 1: Discuss the benefits of Pathway to Excellence® designation as a tool for improving practice environments</td>
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<td>Objective 2: Describe the influence a positive work environment has on patients and nurses</td>
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<td>Presenters: Christine Pabico, RN, MSN, NE-BC – ANCC, Silver Spring, MD; Yvonne O’Brien, MSN, RN, NEABC – Pella Regional Health Center, Pella, ID; and Cindy Stout, MSN, RN, NEABC – Del Sol Medical Center, El Paso, TX</td>
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**Thursday, October 6**

**8:00 am–9:00 am**

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<th>SESSION #</th>
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<tr>
<td>C701</td>
<td>Development of a Nursing Professional Practice Model in a Large Health System</td>
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<td>Room: Key Ballroom 3-4 (H)</td>
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<td>This presentation will describe the process used for obtaining broad nursing involvement in the creation, communication, and implementation of a nursing professional practice model applicable to nurses at all levels across all entities of a large health system. The same process could be applied in a single hospital.</td>
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<td>Objective 1: Describe the elements of the nursing professional practice model</td>
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<td>Objective 2: Describe the processes used to gain broad involvement in development and communication of the model</td>
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<td>Presenter: Jill Berger, MBA, BSN, RN, NEBC – Norton Healthcare, Louisville, KY</td>
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<td>Room: 307–308</td>
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<td>Observing patients and monitoring vital signs are key to patient surveillance. Despite the significant amount of time devoted to these activities, evidence is lacking that nurses use a consistent, systematic approach. The purpose of this research is to develop and implement an algorithm to guide nurses’ surveillance activities.</td>
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<td>Objective 1: Describe use of a surveillance algorithm based on the natural thought process of expert nurses</td>
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<td>Objective 2: Describe the effect a clinical algorithm has on RN–MD communication when managing patient deterioration</td>
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<td>Presenters: Jessica Brier, MS, RN, CNSBC – The Miriam Hospital, Providence, RI; and Carolyn Moalem, MS, RN – Ha’Emek Medical Center, Afula, Israel</td>
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<td>Coauthors: Mary Ellen Januario, MS, RNPBC; Marsha Haverly, MS, RN, CNL, CPACN; – The Miriam Hospital, Providence, RI; and Ahuva Tal, MS, RN – Ha’Emek Medical Center, Afula, Israel</td>
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<td>C703</td>
<td>Operational Model Change: Effects on Culture Styles and Performance Metrics in Nursing Units</td>
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<td>Room: Holiday Ballroom 4 [H]</td>
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<td>Learn how five inpatient nursing units were investigated using quantitative measures over 12 months. The results have implications related to managing planned change and individualizing strategies to maintain unit strengths while changing processes.</td>
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<td>Objective 1: Identify unit-specific, data-driven strategies to support new model implementation</td>
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<td>Objective 2: Describe differences in appreciative inquiry versus a problem-solving approach in change management</td>
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<td>Presenter: Corinne Haviley, MS, RN – Central DuPage Hospital, Winfield, IL</td>
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Easy to use is easy to learn.

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Visit GE Healthcare in Booth 1307.
### Concurrent Session Information Continued

**Thursday, October 6**

**8:00 am–9:00 am CONTINUED**

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<td>C704</td>
<td><strong>Just the Facts, Ma’am! Presenting Data to Successfully Meet the EO Sources of Evidence</strong></td>
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<td>Room: Ballroom 1&lt;br&gt;Multiple data requirements in the new Magnet Model require creativity on the part of the writer to present data in a clear, concise manner. A recently redesignated organization will share successful techniques for displaying data, with actual documentation examples and graphical displays. &lt;br&gt;Objective 1: Describe evidence needed to address data requirements of the new Magnet Model&lt;br&gt;Objective 2: Discuss strategies for successfully displaying and documenting data for the sources of evidence</td>
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<td><strong>Presenters:</strong> Julie Withaeger, MSN, RN; and Paula Webb, DNP, RN, NEA-BC – Cook Children’s Medical Center, Fort Worth, TX</td>
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<td>C705</td>
<td><strong>Measuring Quality of Pain Care in Hospitalized Patients: The Earlier, the Better</strong></td>
<td>NKII</td>
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<td>Room: 309–310&lt;br&gt;This session presents information on the reliability and validity of the new American Pain Society Patient Outcome Questionnaire and how this instrument is used to conduct pain performance improvement with hospitalized patients. This tool measures multiple quality indicators for pain and is easy to administer and interpret. &lt;br&gt;Objective 1: Describe the aspects of quality measured by the American Pain Society Patient Outcome Questionnaire (APS-POQ-R) &lt;br&gt;Objective 2: Discuss how the APS-POQ-R can be used to conduct performance improvement initiatives for measuring the quality of pain care</td>
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<td><strong>Presenter:</strong> Rosemary Polomano, PhD, RN, FAAN – Hospital of the University of Pennsylvania, Philadelphia, PA&lt;br&gt;<strong>Coauthor:</strong> Debra Garden, DNP, RN-BC, ACNS-BC, FAAN – University of Wisconsin Hospital &amp; Clinics, Madison, WI</td>
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<td>C706</td>
<td><strong>A Model for Infusing Quality into 25 Hospital-Affiliated Ambulatory Practices</strong></td>
<td>NKII</td>
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<td>Room: 321–323&lt;br&gt;Safety initiatives developed for hospitals do not always correspond to ambulatory settings. However, regulatory standards still apply to hospital-affiliated ambulatory practices. The Ambulatory Quality Educator role helps ambulatory sites focus on quality by connecting them to hospital resources, supporting an Ambulatory Quality Council, and improving interdisciplinary communication and education. &lt;br&gt;Objective 1: Describe a three-part model for helping ambulatory sites focus on quality&lt;br&gt;Objective 2: Discuss five ways the Ambulatory Quality Educator role connects ambulatory sites to hospital resources</td>
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<td><strong>Presenter:</strong> Deborah Biewer, BSN, RN – Franklin Square Hospital Center, Baltimore, MD</td>
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<td>C707</td>
<td><strong>Improving Nursing Practice and ICU Patient Outcomes through an Integrative Therapeutic Treatment Program</strong></td>
<td>NKII</td>
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<td>Room: 339–342&lt;br&gt;Learn how these nurses developed and implemented an integrative therapeutic treatment program in their two adult intensive care units (ICUs). The improved outcomes (verbal and nonverbal) that ICU patients and families experienced in pain, stress/anxiety, and nausea are clinically significant and merit future study. &lt;br&gt;Objective 1: Describe an integrative therapeutic treatment program in adult intensive care units&lt;br&gt;Objective 2: Discuss the merit of future scientific study of integrative therapeutic treatments</td>
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<td><strong>Presenters:</strong> Denise Fochesto, MSN, RN, CCRN, APN, C; and David Forrester, PhD, RN, ANEF – Morristown Memorial Hospital, Morristown, NJ</td>
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C708 Cultivating Intellectual Capital to Support Succession Planning

Objective 1: Describe the impact of baby boomers exiting the nursing workforce
Objective 2: Describe how mentoring can be utilized to support succession planning
Presenter: Gloria Reidinger, EdD, RNC, APN – Northwest Community Hospital, Arlington Heights, IL

C709 GROWing Graduate Nurses

Objective 1: Describe an innovative program that supports new graduates as they become professional nurses
Objective 2: Identify strategies to improve graduate nurse internship programs
Presenters: Debbie Lis, MS, MSED, RN; and Mary Cavanaugh, BSN, RN – Our Lady of Lourdes Memorial Hospital, Inc., Binghamton, NY

C710 Step Boldly into the Future: How an Interprofessional Shared Governance Structure Empowers Staff Nurses

Objective 1: Describe how interprofessional shared governance structures promote the future of nursing and health care
Objective 2: Discuss design and implementation strategies for shared governance structures
Presenters: Carol Tierney, PhD, RN; Susan Allen, MSN, RN-BC; and Dawn Nebrig, MSW, LISW – Cincinnati Children’s Hospital Medical Center, Cincinnati, OH

C711 Challenging Times Require Innovation and Adaptive Leadership

Objective 1: Identify innovative strategies to address workforce issues, specifically reductions, employee support, and severance
Objective 2: Identify principles of adaptive leadership necessary to facilitate successful organizational change
Presenters: Barbara Wadsworth, MSN, MBA, RN, NEA-BC; and Carol Chwal, MSN, RN, CHCR – Abington Memorial Hospital, Abington, PA

C712 Tackling TL10 EO: Tips to Capture Staff Nurses’ Impact on Work Environment and Patient Care Changes

Objective 1: Describe proven structures and processes that deliver measurable outcomes to satisfy TL10 EO
Objective 2: Describe steps nurse leaders can take to capture staff nurse change in the work environment and in patient care
Presenters: Maura McQueeny, MPH, BSN, NE-BC; and Kelly Zercie, BSN, RN-BC, CHPN – Middlesex Hospital, Middletown, CT
### Concurrent Session Information Continued

#### Thursday, October 6

**8:00 am–9:00 am CONTINUED**

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<th>SESSION #</th>
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<tr>
<td>C713</td>
<td><strong>Growing Great Leaders: Creating a Culture in Which Anyone Can Lead</strong>&lt;br&gt;Room: Ballroom 2&lt;br&gt;Countless books have been written on leadership; however, new leaders cannot be developed and existing leaders allowed to thrive if the culture and enabling systems don’t support it. This presentation will provide insight into approaches to successfully develop staff members capable of leading anywhere, from the bedside to the boardroom. Objective 1: Provide approaches to successfully develop staff members capable of leading anywhere, from the bedside to the boardroom&lt;br&gt;Objective 2: Discuss culture development that promotes leadership opportunities&lt;br&gt;Presenters: Tammy Peterman, MS, RN, NEA-BC; and Christopher Ruder, MS, RN, NEA-BC – The University of Kansas Hospital, Kansas City, KS</td>
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<td>C714</td>
<td><strong>What Makes a Good Exemplar? Tools for Making Your Redesignation a Success</strong>&lt;br&gt;Room: Key Ballroom 9–10</td>
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<td>In this session, tools and tips for success in preparing for your Magnet site visit will be shared by a recipient of multiple Magnet redesignations. Objective 1: Describe three tools to use in preparing for a successful site visit&lt;br&gt;Objective 2: Describe three ways to engage and energize staff members for a successful site visit&lt;br&gt;Presenters: Ann Louise Moran, MPH, RN, NE-BC; Joanne Mercurio, MSN, RN, CNOR, CRNFA; Kathy Easter, RN, CCRN; and Christopher Payne, ADN, RN – Robert Wood Johnson University Hospital, New Brunswick, NJ</td>
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<td>C715</td>
<td><strong>Guests of the Emperor: Navy Nurses as Prisoners of War</strong>&lt;br&gt;Room: 337–338&lt;br&gt;World War II was the first conflict where military nurses became prisoners of war. When the Japanese conquered the Philippines early in 1942, thousands of American military personnel became POWs. Included were 11 Navy nurses. Jan Herman, historian of the Navy Medical Department, will share the inspiring story of how these heroic women survived captivity. Objective 1: Discuss the unique role military nursing plays in today’s world&lt;br&gt;Objective 2: Describe the characteristics that were key to survival for nurses as POWs in WWII&lt;br&gt;Presenter: Jan Herman, MA – Bureau of Medicine and Surgery, Washington, DC</td>
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#### Thursday, October 6

**9:30 am–10:30 am**

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<tr>
<td>C716</td>
<td><strong>Integrating Watson’s Theory of Human Caring Using Experiential Learning</strong>&lt;br&gt;Room: 309–310&lt;br&gt;Experiential learning techniques for integration of Jean Watson’s Theory of Human Caring into clinical practice will be described and demonstrated. These techniques allow the nurse to fully experience the Caritas Processes. Objective 1: Describe the core concepts of Watson’s Theory of Human Caring&lt;br&gt;Objective 2: Discuss the importance of “being the environment” and centering to provide authentic presence&lt;br&gt;Presenter: Vivian Norman, MSN, RN, CCRN – St. Joseph Hospital, Orange, CA</td>
<td>EPP</td>
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C717 Cesarean Section: Mothers’ Perception of Benefits Associated with Skin-to-Skin Contact

Room: 339–342

This session will share the findings of an IRB-approved qualitative nursing research study describing mothers’ perception of benefits associated with having skin-to-skin contact with their newborns immediately following Cesarean section delivery in the Labor and Delivery Unit.

Objective 1: Describe benefits associated with skin-to-skin contact for both mother and infant

Objective 2: Describe barriers impeding C/S mothers from performing skin-to-skin contact with their infants immediately following delivery

Presenter: April Smith, BSN, RNC-OB, C-EFM
Coauthors: Judith Moran, DNSc, RN, NE-BC; and Jennifer Baierlein, BSN, RNC-OB – Huntington Hospital, Huntington, NY

C718 Rapid Emergency Admission to Destination Initiative: Innovative Process Redesign That Changed Culture

Room: Ballroom 3

The Rapid Emergency Admission to Destination Initiative was introduced to reduce the transfer time from the emergency room to a ward. Implementation required a change from a push strategy to a pull strategy, resulting in an immediate and sustained improvement in the transfer time.

Objective 1: Recognize the dynamic interrelationship between process redesign and change management

Objective 2: Identify critical elements necessary to implement successful, innovative practice across the hospital

Presenters: Janet Hardwick, RN, BSN, MMgt; and Linette Penfold, RN – Princess Alexandra Hospital, Brisbane, Australia

C719 Responding to Legislation with a Professional Nursing Voice: Development of a Staffing by Acuity Committee

Room: Key Ballroom 9–10 (H)

In 2009 a Staffing by Acuity Committee was formed in response to state legislation that looked to bolster professional nursing input into staffing as an alternative to mandated ratios. This session will describe formation of the committee, subsequent initiatives, and outcomes.

Objective 1: Discuss why a Staffing by Acuity Committee was formed and included in shared governance

Objective 2: Describe the development of a Legislative and Patient Advocacy Committee

Presenters: Rachel Statt, MSN, RN; Jane Llewellyn, PhD, RN, NEA-BC; Melinda Noonan, DNP, RN, NEA-BC; and Lisa Oslovich, BS, RN – Rush University Medical Center, Chicago, IL

C720 With Confidence and Courage: Changing the Outcomes of an EMR in 9.5 Months

Room: Holiday Ballroom 1 (H)

This presentation describes how nurses embraced the EMR, realizing it would enhance care delivery through computerized order entry, electronic medication administration records, barcode medication administration, clinical decision support, and medical device interfacing.

Objective 1: Describe the principles of healthcare technology adoption

Objective 2: Identify rapid implementation strategies

Presenters: Mary Stevie, MS, RN; and Deborah Hayes, MS, RN, NEA-BC – The Christ Hospital, Cincinnati, OH
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2001 Bryan St, Suite 750, Dallas, TX 75201
### Thursday, October 6

**9:30 am–10:30 am** CONTINUED

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<th>SESSION #</th>
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<tr>
<td>C721</td>
<td>Measuring the Complexity and Autonomy of Nursing Care in the Pediatric Cardiac Intensive Care Unit</td>
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<td>Room: 321–323</td>
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<td>Measuring healthcare costs and clinical outcomes is complicated by understanding the value of care delivered by nurses. This presentation will describe the evaluation and modification of an adult nursing activity score tool, NEMS, to capture the autonomous nature and comprehensive nursing management required for a complex pediatric cardiac population.</td>
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<td>Objective 1: Describe an innovative approach to capturing the value of nursing care in the pediatric CICU</td>
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<td>Objective 2: Describe the comprehensive management required of staff nurses caring for complex pediatric CICU patients</td>
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<td></td>
<td>Presenter: Jean Connor, DNsc, rN, CPNP</td>
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<td></td>
<td>Coauthors: Christine LaGrasta, MS, RN, CPNP; and Patricia Hickey, PhD (c), MBA, RN, NEA-BC – Children's Hospital Boston, Boston, MA</td>
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<td>C722</td>
<td>Research Collaboration: A Statewide Approach to Building Research Quality and Nursing Science</td>
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<td>Room: Key Ballroom 3–4 (H)</td>
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<td>This presentation outlines an innovative partnership between state-level nurse researchers and nurse leaders, the synergy gained when these professionals partner, and their work to establish a statewide nursing research agenda. This collaboration brings together two critical components for successful hospital-based research programs, research expertise, and nursing leadership support.</td>
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<td>Objective 1: Discuss the outcomes of collaboration between nurse researchers and nurse leaders</td>
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<td>Objective 2: Describe strategies for building a research agenda</td>
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<td>Presenter: Deborah Dang, PhD, RN, NEA-BC – The Johns Hopkins Hospital, Baltimore, MD</td>
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<td></td>
<td>Coauthor: Joan Warren, PhD, RN-BC, NEA-BC – Franklin Square Hospital Center, Baltimore, MD</td>
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<td>C723</td>
<td>Relating RN Staffing and Scheduling to Unit-Level Outcomes</td>
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<td>Room: Ballroom 1</td>
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<td>Research findings from an analysis of RN staffing and scheduling practices using unit-level data at 100 hospitals from across the country will be discussed. This presentation will also focus on practical and translatable strategies for improving unit-specific and patient outcomes based on this research.</td>
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<td>Objective 1: Describe the association between nurse staffing and scheduling and patient outcomes</td>
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<td>Objective 2: Discuss the impact of changes in staffing and scheduling practices on unit-specific outcomes</td>
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<td>Presenters: Ronda Hughes, PhD, MHS, RN, FAAN – Marquette University, Milwaukee, WI; and ChrysMarie Suby, MS, RN – Labor Management Institute, Minneapolis, MN</td>
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<td>C724</td>
<td>Redesigning the Professional Development Ladder to Align with the New Magnet Components</td>
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<td>Room: 307–308</td>
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<td>A large, multihospital system convened a representative group of 25 nurses from all levels to redesign the professional development ladder. The charge was to innovate and develop structure, processes, and outcomes to achieve alignment with the new Magnet Model. Lean and Six Sigma tools were applied to achieve the redesign.</td>
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<td>Objective 1: Describe the approaches used to achieve a redesigned professional development ladder</td>
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<td>Objective 2: Describe how to construct a professional development ladder using the new sources of evidence</td>
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<td>Presenter: Madelyn Torakis, MSN, RN – Children’s Hospital of Michigan, Detroit, MI</td>
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<td></td>
<td>Coauthors: Surita Sieben, BSN, RN – Huron Valley Sinai Hospital, Commerce Township, MI; and Ken Brown, MSN, RN – Detroit Receiving Hospital and University Health Center, Detroit, MI</td>
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C725  Leadership Reform during Healthcare Reform: 50 Essential Tips for Becoming a Transformational Leader
Room: Ballroom 2
Learn all you want to know and more about becoming a transformational leader in this “tip a minute”-style program. This fun, fast-paced presentation will help identify the characteristics of a transformational leader and provide the tools needed to develop nurses at all levels.
Objective 1: Describe how transformational leaders will impact the future of nursing
Objective 2: Discuss three benefits of Transformational Leadership in sustaining a Magnet culture
Presenter: Jennifer Blank, MA, BSN, RN
Coauthor: Mary Jo Schreiber, MSN, RN, CCRN – Winter Haven Hospital, Inc., Winter Haven, FL

C726  A Story of Collaboration: Labor and Management Working Together to Improve Nursing Satisfaction
Room: Key Ballroom 11–12 [H]
Learn how developing a collaborative working relationship between labor and management allowed one facility to improve nursing satisfaction as well as retention and recruitment.
Objective 1: Describe the collaboration among labor leadership, nursing administration, and human resources at this facility
Objective 2: Provide specific examples of the results of the collaboration and the impact on nursing satisfaction
Presenters: MaryAnn Long, MS, RN, OCN; Maureen Kelly, MS, RN, NEA-BC, OCN; and Adam Sumlin, MBA, MS
Coauthors: Vicky Garcia, BS; and Peter Yurkewicz, MS – Roswell Park Cancer Institute, Buffalo, NY; and Public Employees Federation, Buffalo, NY

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Thursday, October 6

9:30 am–10:30 am CONTINUED

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<th>SESSION #</th>
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<td>C727</td>
<td>The Future of Nursing: How Certification Plays a Role</td>
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<td>Room: Ballroom 4</td>
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<td>The IOM report on the future of nursing highlights four key messages</td>
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<td>for transforming the nursing profession: the need to transform</td>
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<td>practice, education, leadership, and data collection for</td>
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<td>workforce needs. Specialty certification plays a critical role in</td>
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<td>transforming care and improving patient satisfaction.</td>
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<td>Objective 1: Identify strategies that lead nurses to transform</td>
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<td>their practice through certification</td>
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<td>Objective 2: Describe system-wide changes that support nurses in</td>
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<td>obtaining specialty certification</td>
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<td>Presenters: Alan Bernstein, MS, RN – Department of Veterans Affairs,</td>
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<td>Washington, DC – Mary Seaman, MS, RN, NEA-BC – James A. Haley VA</td>
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<td>Hospital, Tampa, FL</td>
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<td>C728</td>
<td>MPD Roles and Responsibilities: Across the Continuum from Journey</td>
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<td>to Designation and Redesignation</td>
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<td>Room: Key Ballroom 1–2 (H)</td>
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<td>The role of the Magnet Program Director (MPD) evolves as the</td>
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<td>organization evolves through the phases of the Magnet journey.</td>
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<td>Presenters from an academic medical center and a community medical</td>
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<td>center will differentiate the MPD responsibilities before designation</td>
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<td>and after designation/redesignation, revealing specific strategies</td>
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<td>to render continued success.</td>
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<td>Objective 1: Discuss the responsibilities and value of the MPD role</td>
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<td>Objective 2: Describe innovative MPD strategies that can positively</td>
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<td>impact the Magnet experience</td>
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<td>Presenters: Wendy Tuzik Micek, PhD, RN – Advocate Christ Medical</td>
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<td>Center/Hope Children’s Hospital/Trinity Hospital, Oak Lawn, IL; and</td>
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<td>Beverly Hancock, DNP, RN-BC – Rush University Medical Center,</td>
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<td>Chicago, IL</td>
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<td>C729</td>
<td>Meeting International Certification and Quality Standards for</td>
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<td>Nursing Education and Consultation Using ISO 9000</td>
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<td>Room: Holiday Ballroom 4 (H)</td>
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<td>Attend this session to learn how to use design strategies such as</td>
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<td>project planning, peer review, and continuous quality</td>
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<td>improvement to ensure quality in continuing education. Learn how a</td>
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<td>healthcare organization can plan, implement, execute, and benefit</td>
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<td>from putting the quality best practices of the international ISO</td>
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<td>9001 standard in place.</td>
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<td>Objective 1: Explain how the principles of project planning and peer</td>
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<td>review ensure quality in nursing education</td>
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<td>Objective 2: Discuss the use of ISO 9001:2008 requirements in a</td>
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<td>teaching/learning environment</td>
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<td>Presenters: Cynthia Sweeney, MSN, RN, CNOR; and Mary Golway, MS,</td>
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<td>BSN, RN-BC – ANCC, Silver Spring, MD</td>
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Information subject to change.
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Live Poster Information

There are 10 groups of live posters. To earn CNE credit, attendees must review at least 10 posters within a group. Each group is worth 1.0 contact hour, for a possible total of 10.0 CNE contact hours. Credit is not given for reviewing individual live posters. See page 16 for complete CE information.

Evaluation Instructions
- The average reviewing time for each live poster group is approximately 1 hour. To earn 10.0 CNEs, a participant will spend approximately 10 hours reviewing posters.
- Posters are evaluated as a collected group, not as individual posters.
- Review at least 10 posters in each group, and apply the learning objectives to your review.
- Decide on a rating for each group of posters, and use that rating to answer the evaluation questions.
- Use the online Conference CE system to enter your evaluation and earn 1.0 contact hours for each group.

Posters will be on display throughout the entire conference. Presenters will be available at their posters during the following times:
- Tuesday, October 4, 1:30 pm–2:30 pm
- Wednesday, October 5, 12:15 pm–1:15 pm
- Thursday, October 6, 11:30 am–12:30 pm

Poster Presentation Awards will be announced Wednesday during the morning General Session.

Learning Objectives
Each Live Poster Group below has two learning objectives that complete this sentence: “After participating in this educational activity, attendees will be able to . . .”

Education Tracks
To help you focus your selections, we have created the following program tracks:
- SE – Structural Empowerment
- NLKII – New Knowledge, Innovations, and Improvements
- TL – Transformational Leadership
- EPP – Exemplary Professional Practice

Live Poster Group 1

Learning Objectives for Group 1:
1. Describe five findings from the Exemplary Professional Practice poster displays that have the potential to affect your nursing practice.
2. Identify at least two Exemplary Professional Practice innovations that could be replicated in your practice area.

LP101 Turning Up the Heat: Implementing a Therapeutic Hypothermia Program despite a Chilly Reception EPP
This presentation will address strategies used to implement a controversial evidence-based therapy requiring multidisciplinary acceptance for success. Nurses versed in the research literature for therapeutic hypothermia after cardiac arrest successfully moved this therapy into practice across a large rural geographical region.
Presenters: Nancy Altice, DNP, RN, CCNS, ACNS-BC; and Ann Hutchens, MSN, RN – Carilion Roanoke Memorial Hospital–Carilion Clinic, Roanoke, VA

LP102 Reducing Central Line Infections in the NICU: Is a Rate of Zero Possible in This Vulnerable Population? EPP
Central line infections, a major contributor to neonatal mortality and morbidity, have long been accepted as an unavoidable risk in the vulnerable NICU population. Although this hospital’s NICU boasted performance rates similar to other comparison groups, a new goal was set: to reduce the incidence of central line infections to zero.
Presenters: Penny Tobin, RN; Janet Owen, RN; and Sharon Wood, BSN, BA, RN
Coauthor: Cindi Beecher, BSN, RN – Saint Luke’s Hospital of Kansas City, Kansas City, MO

LP103 Implementation of a Comprehensive Unit-Based Safety Program to Eliminate Bloodstream Infections EPP
This poster is a review of methods that resulted in a zero rate of central line-associated bloodstream infections, a reduced mortality rate, and fiscal savings of $396,000 in an ICU.
Presenter: Christine Wallis, BSN, RN, CCrn
Coauthors: Leah Borchardt, BSN, RN, CCRN; Kathy Dellemann, BSN; and Nancy Schryer, MSN, BSN, ADN, NEA-BC – Aurora Sinai Medical Center, Milwaukee, WI
LP104  A Pain(ful) Process: Pain Reassessment and Patient Outcomes  
This presentation will show how nurses increased their hospital’s pain reassessment percentage to >90%. Using a timely, accurate measurement audit and positive motivational tools, they are able to provide instant feedback and education to improve clinical practices. The hospital’s bedside nurses are engaged in providing better pain interventions. 
Presenter: Molly Clemons, BS, RN – Carilion Roanoke Memorial Hospital, Roanoke, VA

LP105  Implementation of a Sickle Cell Pain Crisis Program: An Interdisciplinary Approach  
This poster will describe how integration of an evidence-based practice approach improved care for the sickle cell population, resulting in improvement in the readmission rate, from 7 days to 21 days. 
Presenter: Stephenie Cerns, MSN, RN, ACNS-BC, RN-BC, CHPN  
Coauthor: Colleen McCracken, BSN, RN, CMSRN, CHPN – Froedtert Hospital, Milwaukee, WI

LP106  We Have Pain Too! Implementing the Checklist of Nonverbal Pain Indicators  
The pain advisory committee noted the challenge of assessing pain in cognitively impaired (CI) patients. This poster describes the process of piloting two instruments to assess pain in CI adults and discusses implementation of one instrument. It also describes how the authors followed the shared governance model to include CI patients in pain guidelines. 
Presenter: Laura Textor, ACNs-BC, RNC – St. Luke’s Hospital, Kansas City, MO

LP107  Assessing Health Literacy in the Renal Failure/Kidney Transplant Patient Population  
This poster is a report of a study conducted at a suburban transplant center aiming to identify the level of health literacy among its renal failure and kidney transplant patient population. 
Presenter: Wendy Escobedo, MSN, RN, PHN, CCtN – St. Joseph Hospital, Orange, CA

LP108  The Battle of the Bundles  
This poster will demonstrate how a hospital was able to sustain and improve nurse-sensitive indicator outcomes through condensed, easy-to-follow, evidence-based bundles of care. 
Presenter: Donna Poduska, MS, RN, NE-BC, NEA-BC – Poudre Valley Hospital, Fort Collins, CO

LP109  Nurse Change of Shift Report: Moving Report to the Bedside in a Pediatric Inpatient Unit  
The purpose of this presentation is to examine the impact and effects of changing the nurse report from a process that is away from the patient/family to the bedside of the patient, thereby involving them in the change-of-shift report. An improvement in patient outcomes and patient and nurse satisfaction should occur. 
Presenters: Joseph Hess, MHA, MS, RN; Jaimie Kowalsky, BSN, RN, CPN; and Stephanie Reed, BSN, RN – Penn State Hershey Medical Center, Hershey, PA

LP110  Analysis of Vital Sign Practices in Emergency Departments: Are Frequent Vital Signs Really Necessary?  
A survey instrument was developed to assess emergency nurses’ practice as it relates to repeating vital sign checks on patients who present to emergency departments. The survey was sent to three emergency departments in one health system, and the data were analyzed. Implications for practice are discussed. 
Presenters: Christian Burchill, PhD, RN, CEN  
Coauthors: Rosemary Polomano, PhD, RN, FAAN; and Victoria Rich, PhD, RN, FAAN – Hospital of the University of Pennsylvania, Philadelphia, PA

LP111  The Transformation to an Evidence-Based Nursing Culture in a Community Hospital  
This poster highlights an opportunity to improve efforts with direct-care nurse translation of evidence into practice. The unique strategies used to transform the nursing culture of a small community hospital to one of evidence-based practice utilization are discussed. Corresponding outcomes indicate the utility of the strategies selected. 
Presenter: Paula Spoonmore, MSN, RN, ACNS-BC  
Coauthors: Lynn Devich, MSN, RN, ACNS-BC; Betsey Thompson, MSN, CPNP; and Brandee Wornhoff, MSN, RN, ACNS-BC – Hendricks Regional Health, Danville, IN

LP112  Teamwork Yields Perfect Evidence-Based Care  
Prior to October 2009, Evidence-Based Care (EBC) scores at Duke Raleigh Hospital in Raleigh, North Carolina, fluctuated between 75% and 100%. The Emergency Department staff simplified EBC into routines and were empowered to enhance respectful communication to provide excellent patient care, leading to 100% compliance for the past 8 months. 
Presenter: Winnie Walker, RN, SANE; and Debra Schmitt, MSN, RN-BC – Duke Raleigh Hospital, Raleigh, NC
Live Poster Group 2

Learning Objectives for Group 2:
1. Describe five findings from the Exemplary Professional Practice poster displays that have the potential to affect your nursing practice.
2. Identify at least two Exemplary Professional Practice innovations that could be replicated in your practice area.

LP201  HEROes beyond the Bedside: Hospital Employees Reaching Out  EPP
The art of nursing expands well beyond the bedside. This presentation exemplifies a structured approach to supporting staff members in volunteer and community-based actions that support a Magnet environment.
Presenter: Elizabeth Carlton, MSN, RN, CCRN – The University of Kansas Hospital, Kansas City, KS

LP202  A Nurse Initiative to Improve Population Health through Timely Colorectal Cancer Screening  EPP
Nurses across three clinics collaborated to improve participation in colon cancer screening programs for patients with limited financial resources and low health literacy. Nurses explored perceived barriers to keeping colonoscopy appointments and instituted patient education in the ambulatory care setting to emphasize preventive health measures and review procedure preparations.
Presenter: Joan McFadden-Cain, BSN, RN
Coauthors: Lora Gentile, BSN, RN; and Cathy Widmer, MSN, RN – University of Maryland Medical Center, Baltimore, MD

LP203  Effectiveness of Therapeutic Massage in Reducing Cancer Patients’ Symptoms  EPP
This study was designed to determine whether hand and/or foot massage will decrease cancer patients’ symptoms during chemotherapy/biotherapy infusion. Results demonstrated a statistically significant reduction in pain, fatigue, and anxiety (p<0.005) with 20 minutes of massage. Nausea was reduced (p<0.042) to a lesser extent.
Presenters: Jeanene Robison, MSN, RN, AOCN; and Cheryl Smith, LMT – The Christ Hospital, Cincinnati, OH

LP204  Hospital-Based Inpatient Palliative Care Consultation Service: Advanced Practice Nurse–Led Model  EPP
The presentation will provide an overview of the APN’s role in the development, implementation, coordination, and evaluation of a hospital-based palliative care program. Strategies for a successful interdisciplinary collaboration, senior leadership buy-in, and future expansion and collaborations will be discussed.
Presenters: Marianne Herman, MSN, RN, ACHPN, APN; and Elizabeth Eble, MSN, RN, APN – AtlantiCare Regional Medical Center, Pomona, NJ

LP205  1st to 91st Percentile: Raising Your Patient Satisfaction Scores with a Structured Program  EPP
After an extensive literature review, a detailed program was developed to increase this hospital’s satisfaction scores. It includes specific steps that start with the patient admission and end with calling the patient 48 hours after discharge. Since implementing the program, the inpatient likelihood-to-recommend score has reached the 91st percentile.
Presenters: Zeb Koran, MSN, RN, APN, DNP; and Gloria Reidinger, EdD, RNC, APN – Northwest Community Hospital, Arlington Heights, IL

LP206  Improving Compliance with Stroke Assessment Using Rapid Cycle Improvement Process and “Stroke Super Nurses”  EPP
This rural New York state stroke center was struggling with a critical element of designation. A multidisciplinary team and a rapid cycle improvement process were combined to raise awareness and establish strategies for improvement. By year-end, 100% compliance was realized, and it has been sustained ever since. “Stroke Super Nurses” were critical to this success.
Presenter: Coleen Vesely, BSN, RN, CEN, CPEN, MEP
Coauthors: Connie Jastremski, MS, MBA, RN, ANPBC, FCCM; Jennifer Mondore, RN; and Lydia Saltsman, RN – The Mary Imogene Bassett Hospital, Cooperstown, NY

LP207  The Dog Days of Documentation—An Emergency Department Documentation Improvement Initiative  EPP
An improvement opportunity was identified in the Emergency Department that required an innovation to motivate the staff. An engaged staff nurse, in collaboration with ED Leadership and Shared Governance, created a documentation auditing and education approach that is nonpunitive and fun and that yields tangible results.
Presenter: Tonya Campbell, RN, CEN, EMTP – Baptist Hospital East, Louisville, KY
LP208  **Loosening the Ties That Bind: Changing Culture to Improve Safety and Quality**  
To change and improve the culture of safety, nursing advocates from the Restraint Reduction Task Force created an evidence-based restraint rounding tool to address staff fears, provide education, identify appropriate preventive or alternative interventions, and demonstrate a supportive practice environment. Through this comprehensive strategy, restraint prevalence decreased by 56%. 
*Presenters: Rosanne Ketter-Hanna, MSN, NEA-BC; Marquet Johnson, MSN, RN, ACNS-BC, CCRN, PCCN; Verna Sitzer, MN, RN, CNS; and Judy Willon, BSN, CCRN – Sharp Memorial Hospital, San Diego, CA*

LP209  **Dissemination, Implementation, and Outcomes Measurement for Function-Focused Acute Care**  
This project describes how the acute care unit staff within a Magnet organization integrates Function-Focused Care for Acute Care (FFC-AC) research into care delivery and outcomes measurement. Nurses are educated and empowered, leading them to explore and change caring practices. Nurses measure the impact of their practice changes and generate new knowledge about FFC-AC. 
*Presenters: Tamara Burket, MS, ACNS-BC, GCNS-BC; and Dawn Hippensteel, MSN, RN-BC – Penn State Hershey Medical Center, Hershey, PA*

LP210  **Social Media Guidelines: Protecting the Nurse-Patient Relationship**  
Exemplary professional practice is evident in Magnet hospitals. This poster presentation will describe and demonstrate how nurses worked in collaboration with interdisciplinary partners to develop social media guidelines that promote the privacy, security, and confidentiality of patients and staff members. 
*Presenters: Greg Raymond, MS, MBA, RN; Ed Bennett; and Anne Naunton, MS, RN – University of Maryland Medical Center, Baltimore, MD*

LP211  **On Your Mock . . . Get Set . . . Go Magnet!**  
Articulating the elements of the Professional Practice Model and inspiring nurses to translate those elements into personal and specialty practice examples challenged our staff development team. We wanted an informative but fun way for nurses to make this leap. Our play modeled nurses on a unit getting ready for Magnet. 
*Presenter: Jocelyn Davis, DNP, CNM, RN, C-EFM*  
*Coauthor: Robbie Petit, BSN, RN – Summa Health System, Akron, OH*

LP212  **Recession, Reform, Redesignation, Oh My! How to Energize Staff for Magnet Redesignation in Challenging Times**  
This presentation will describe how this hospital’s Magnet champions became grounded in their Magnet redesignation journey by focusing on quality outcomes, evidence-based practice, nurse empowerment, and gratitude. 
*Presenter: Carolyn Ramwell, MSN, BS, RN*  
*Coauthors: Jean Blankenship, MSN, RN, PHCNS-BC, CDE; and Susan Winslow, MSN, RN, NEA-BC, APHN-BC – Martha Jefferson Hospital, Charlottesville, VA*

**Live Poster Group 3**

**Learning Objectives for Group 3:**
1. Describe five findings from the poster displays that have the potential to affect your nursing practice.
2. Identify at least two innovations that could be replicated in your practice area.

LP301  **Bringing It Home: Translating New Knowledge into Practice Following a Conference**  
If knowledge is power, what happens to new knowledge gained by following staff participation in conferences or meetings? A knowledge transfer strategy was developed and implemented to support professional development, learning translation, and leadership in frontline staff members attending conferences, so that, in turn, they may impact their practice, peers, and work environment. 
*Presenter: Verna Sitzer, MN, RN*  
*Coauthor: Carina Dominguez, BSN, RN – Sharp Memorial Hospital, San Diego, CA*

LP302  **Using the Art of Reflective Practice in an RN Residency Program at a Magnet Hospital**  
This poster describes the science of reflective practice theory in nursing. Clinical instructors at a Magnet facility used reflective practice exercises with RN residents as a tool to increase critical thinking and enhance the new nurses’ ability to problem-solve and adapt to a new environment. 
*Presenters: Lois Bolden, PhD, RN, PMHCNS-BC; and Nancy Cuevas-Soto, MSN, RN – James A. Haley Veterans Hospital, Tampa, FL*
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**LP303 Critical Thinking Thursday**  
This poster describes how clinical nurses utilize case studies to enhance critical thinking skills, develop professionally, and share information among peers.  
*Presenters: Laura Gregorovic, MS, RN, CCRN; and Tara-Anne Rogan, BSN – St. Francis Hospital, Roslyn, NY*

**LP304 No Longer Your Traditional Educator: From Staff Educator to Organizational Leader**  
Staff educators were historically underutilized across departments, working in silos with various levels of responsibility and expectations. This role was eliminated and that of education coordinator was developed to be highly professional, collaborative, and coordinated while supporting the development of nurses and fostering an environment of continuous learning.  
*Presenter: Patricia O’Sullivan, MSN, RN, ACNS-BC, NE-BC  
Coauthor: Maureen Slade, MS, RN, PMHCNS-BC, NE-BC – Northwestern Memorial Hospital, Chicago, IL*

**LP305 Staff Education across the Continuum: Care for Patients with VADs, from Acute Care to Rehabilitation**  
Traditionally separated nursing specialties are now caring for the same patient populations across the continuum. To excel in this changing environment, interdepartmental nursing staff education and communication must be dynamic and applicable in multiple settings. For patients with ventricular assist devices, this includes acute cardiac care and inpatient rehabilitation nursing.  
*Presenter: April Schultz, MPH, BS, RN, CRRN  
Coauthor: Michael Hartge, MSN, RN, CRRN – University of North Carolina Hospitals, Chapel Hill, NC*

**LP306 The Impact of Interdisciplinary Rounds Structures and Processes on Length-of-Stay Outcomes**  
This poster describes how several interdisciplinary rounds structures and processes were developed in a community-based hospital to address issues related to length of stay, discharge planning, and changing reimbursement requirements.  
*Presenters: Eileen Krach, BS, RN; and Mary Schore, MSN, RN – Riverside Medical Center, Kankakee, IL*

**LP307 Connecting the Dots: Multidisciplinary Care Planning in the Emergency Department**  
This poster describes a project dedicated to the systematic identification of the Emergency Department (ED) high-utilizer population for the purpose of establishing a consistent, multidisciplinary model of practice that will serve as a catalyst for a culture change in which hospital clinicians assess patients, plan care, and intervene in collaboration with community care partners.  
*Presenter: Denise Brennan, MSN, RN, CNL  
Coauthors: Darcy Abbott, MS, RN, CEN; and Nancy Robin, MEd, RN, CEN – The Miriam Hospital, Providence, RI*

**LP308 Nursing Peer Review: The Next Generation**  
Lessons learned in building a Nursing Peer Review model will be shared. Particular focus will be on how to create a nonpunitive culture of accountability. Suggestions for how to integrate the nursing model with the Physician Peer Review model will also be shared.  
*Presenter: Mimi Harris, MS, RN, NEA-BC  
Coauthors: Liane Fujita, MS, RN; and Malisa Gampong, BSN, RN – The Queen’s Medical Center, Honolulu, HI*

**LP309 Navigating Development of a Professional Practice Model**  
Learn how a community hospital built a Professional Practice Model to help it navigate the future of nursing while paying homage to a rich nursing heritage and reflecting current professional nursing practice. A Professional Practice Model symbolically represented by a compass evokes the need for nurses to lead and navigate.  
*Presenter: Amy Hilleren-Listerud, MA, RN, CN, CBN, PCN – St. Cloud Hospital, St. Cloud, MN*

**LP310 Collaborative Accountability: Achieving Nursing Strategic Plan Outcomes through Restructured Shared Governance**  
As in any structural process, shared governance must be evaluated at intervals for effectiveness and efficiency. This 496-bed, community-based hospital with a nearly 20-year history of shared governance undertook a major structural revision to strengthen the connection to strategic initiatives and ensure shared accountability for the organization’s outcomes.  
*Presenters: Vicky Goeddeke, MS, RN, CEN, CPEN; and Karen Cobly, MS, RN, NEA-BC – Northwest Community Hospital, Arlington Heights, IL*

**LP311 Transforming Professional Practice Governance in a Magnet Hospital**  
This presentation will provide a thorough description of a formal, evidence-based review of a Magnet hospital’s Shared Governance structure, processes, and outcomes. The review and recommendations will be discussed through this hospital’s six streams of work: structure, scope, operations, development, communication, and evaluation.  
*Presenters: Cara Rakow, MSN, RN; and Deborah Scalford, MSN, RN  
Coauthor: Sharon Barton, PhD, RN, PCNS-BC – Children’s Hospital of Philadelphia, Philadelphia, PA*
LP312 Disseminating Exemplary Professional Practice: Developing a Successful Writing Workshop

Magnet hospitals promote staff nurse involvement in evidence-based practice and research, which is laudable. However, what is needed is to disseminate that work to a wider nursing audience. This presentation describes how one institution planned, budgeted, and implemented a writing workshop. To date, six manuscripts have been submitted.

Presenters: Linda Baas, PhD, RN, ACNP; Deborah Hayes, MS, RN, NEA-BC; and Brenda Johnson, CPAN – The Christ Hospital, Cincinnati, OH

Live Poster Group 4

Learning Objectives for Group 4:
1. Describe five findings from the New Knowledge, Innovations, and Improvements poster displays that have the potential to affect your nursing practice.
2. Identify at least two New Knowledge, Innovations, and Improvements innovations that could be replicated in your practice area.

LP401 Comparative Study of Bowel Management Methods

A randomized control trial was conducted to evaluate three methods of fecal incontinence management. Results of this nursing study will be presented, and application to nursing practice will be discussed. Outcomes to be reported include incontinence-associated dermatitis, nurse satisfaction, safety, and pressure ulcer incidence.

Presenter: Terrie Beeson, MSN, RN, CCRN – Indiana University Health IU Simon Cancer Center, Indianapolis, IN

LP402 Switching from an Opioid Bowel Protocol to a Protocol for Recognition and Treatment of Constipation

Healthcare teams find reduced hospital stays a challenge when caring for medical or surgical patients. Constipation falls low on the patient problem list, or, unfortunately, constipation may completely escape the team’s attention. One approach healthcare teams find useful is a risk assessment tool and matching decision tree.

Presenter: Ryan Mackey, RN, CNrN
Coauthor: Ann Always, MS, RN, CNRN, CNS – Salem Health, Salem, OR

LP403 Decreasing LOS after Aortic Valve Replacement in an Increasingly Elder Population

Since January 2009, the number of aortic valve replacement (AVR) patients >80 years of age has increased from 39.2% to 50.4%. Physical rehabilitation is pivotal to ensuring timely discharge. Faced with limited PT weekend coverage, this hospital implemented a PT priority resource allocation system for elder patients to decrease LOS.

Presenter: Katrina Sullivan, BSN, RN
Coauthors: Julie Shinn, MA, RN, CNS, FAAN; Judith Lachenmyer, MSN, RN; and Sophia Loo, BSN, RN – Stanford Hospital and Clinics, Stanford, CA

LP404 CVC Dress Rehearsals: Every Line Counts

Central line-associated bloodstream infections (CLABSIs) are one of the hospital-acquired infections of concern for hospitals today. This presentation will describe how a novel bedside simulation (CVC Dress Rehearsals) eliminated variations in practice in central venous catheter dressing changes and impacted clinical practice and patient safety.

Presenter: AnneMarie Monachino, MSN, RN, CPN
Coauthors: Evelyn Lengetti, MSN, RN; and Amy Scholtz, MSN, RN, WHNP-BC, CNS-BC – Children’s Hospital of Philadelphia, Philadelphia, PA

LP405 Fast-Tracking Esophagectomies

This poster describes the process of instituting a new pathway for the care of patients undergoing esophagectomies. This omits the need for patients to go to the intensive care unit, instead sending them directly to a monitored bed. It also shows the positive outcomes of this practice.

Presenters: Kathleen Lewis, MSN, RN; and Carla Baker, RN, ACNP-BC – University of Texas MD Anderson Cancer Center, Houston, TX

LP406 Randomized Study Evaluating the Effect of a Nursing Education Intervention on Postoperative Patient Outcomes

Researchers will present the results of this prospective, randomized study of 106 knee and hip total joint replacement patients. A replicable nursing education intervention will be described. Related outcomes presented will include the pre- and postoperative incentive spirometry levels and comorbidities, length of stay, and patient perception of intervention helpfulness.

Presenters: Karen Gabel Speroni, PhD, MHSA, BSN, RN; and Carole Bergin, RN, CAPA, ONC – Inova Fair Oaks Hospital, Fairfax, VA
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**Live Poster Information Continued**

**LP407** Cancelled

**LP408** Lowering the Incidence of Opioid Oversedation in a Health System
A multidisciplinary quality team of nurses, pharmacists, and physicians studied patient details after the administration of naloxone (Narcan) in hopes of lowering the incidence of iatrogenic oversedation with opioids in hospitalized patients.

*Presenters: James Hasspacher, MS, RPh; and Dawn Melton, BSN, RN*
*Coauthor: Randy Absher, PharmD – Moses Cone Health System, Greensboro, NC*

**LP409** Narcan, the Canary in the Coal Mine: Enhancing Patient Safety While on Opioids
Narcan rescue is comparable to the canary in the coal mine. Narcan usage is a warning sign that reveals patient safety opportunities regarding the administration of opioids. This longitudinal project describes the impact of evidence-based practice strategies that resulted in the design of an opioid safety bundle.

*Presenters: Nancy Davidson, MA, RN; and Kathy Bilys, BS – Porter Adventist Hospital, Centura Health, Denver, CO*

**LP410** Improving the Management of Postoperative Nausea and Vomiting
How can nurses do a better job of managing postoperative nausea and vomiting? With the help of an interdisciplinary team, a stepwise protocol has been developed. A retrospective study revealed decreased episodes of nausea and improved patient care.

*Presenter: Judy Schaller, MSN, RN, CMSRN – Edward Hospital, Naperville, IL*

**LP411** Urine-8 Project: Eliminate Catheter-Related Urinary Tract Infections
The Urine-8 Project was created to eliminate catheter-associated urinary tract infections (CAUTIs) using a nursing protocol, education, a physician communication sticker, a handoff communication tool, and a practice change.

*Presenters: Mary A. Petersen, MSN, RN; Michelle Blackmer, MSN, FNP-BC; Diane Laake, RN; and Paula Maddox, MSN, RN, CCRN – Trinity Medical Center, Rock Island, IL*

**LP412** Developing a Daily Interruption of Sedation Algorithm and Process
The development of a Daily Interruption of Sedation Algorithm and the adoption of the tool by this hospital system exemplify the five components of the Magnet Model. This hospital successfully implemented a change that resulted in decreased ventilator days in one unit over 2 years.

*Presenter: Lois Andrews, MSN, RN-BC, CCRN, ACNS-BC*
*Coauthor: Sarah Darwin, MS, RN – Sentara Norfolk General Hospital, Norfolk, VA*

**Live Poster Group 5**

**Learning Objectives for Group 5:**
1. Describe five findings from the New Knowledge, Innovations, and Improvements poster displays that have the potential to affect your nursing practice.
2. Identify at least two New Knowledge, Innovations, and Improvements innovations that could be replicated in your practice area.

**LP501** Reduction of Hospital-Acquired Pressure Ulcers in the ICU
This poster describes a quality improvement project in which sacral pressure ulcers in the Intensive Care Unit were reduced from 13.6% to 1.8%.

*Presenter: Nancy Chaiken, MS, ANP-C, CWOCN – Swedish Covenant Hospital, Chicago, IL*

**LP502** Innovative SPAA Day Introduces New Hospital-Acquired Pressure Ulcer Prevention Protocol
Nursing staff members joined creative minds to develop an interesting and innovative way to educate nurses regarding a new protocol on the prevention of pressure ulcers.

*Presenter: Connie Robben, MSN (R), ANP, BC, GCNS, BC, CWCN – Memorial Hospital, Belleville, IL*

**LP503** Transforming Evidence-Based Practice for Pressure Ulcer Prevention into Excellent Nursing Care
Pressure ulcer prevention is a nurse-driven clinical transformation focus for improved patient outcomes. This poster will describe how a community hospital’s interdisciplinary team developed and implemented evidence-based and professional practice initiatives to reduce hospital-acquired pressure ulcers in 2010. Specific key elements, tools, processes, and outcomes will be shared.

*Presenter: Diane Whitworth, RN, CWOCN*
*Coauthor: Sonja Kees, MS, RN, ACM – Bon Secours Saint Mary’s Hospital, Richmond, VA*
LP504  The Effect of a Healing Environment on the Patient’s Perception of Pain, Anxiety, and Noise  
A nurse-driven intervention was implemented by the nursing staff of an inpatient postsurgical nursing unit to determine the effect on a healing environment of key variables. Led by the CNS and the clinical nurse educator, the inpatient staff provided music therapy and aromatherapy hand massages to promote wellness.

Presenters: Susan Steele-Moses, DNS, APRN, CNS, AOCN; Angela Dykes, BSN; and Sandra Wade, MN, APRN, CNS  
Coauthor: Yvette Robson, RN – Our Lady of the Lake Regional Medical Center, Baton Rouge, LA

LP505  Allow Natural Death: An Exercise in Changing Practice  
A Magnet hospital shares the process of changing practice starting with just an idea. How can nurses change the terminology from “do not resuscitate” to “allow natural death”?  

Presenters: Alis Panzera, DrNP; and Linda Celia, MSN – Hahnemann University Hospital, Philadelphia, PA

LP506  It’s MY Health: A Nursing Model Combining Patient-Centered Care and Transitional Care  
It’s MY Health is a program developed to support patient-centered care and improve transitions of care. The process includes patients establishing their own goals, emphasizing key interventions to manage their illness, and sharing discharge instructions and medications with all providers. Measures of effectiveness were obtained from phone calls and a satisfaction survey.

Presenter: Carolyn Holder, MSN, RN, GCNS-BC  
Coauthors: Lyn Benedict, MSN, RN, CNS; Kathy Haush, BSN, RN; and Kathy Wright, MSN, GCNS-BC, PMHCNS-BC, FGNLA – Summa Health System, Akron, OH

LP507  “AskMe3” Campaign Improves Patient Satisfaction Outcomes with Nursing Instructions  
Empower patients to ask questions and understand answers about their health by initiating the National Patient Safety Foundation “AskMe3” campaign and using the teach-back methodology.

Presenters: Mary Toma McConnell, RN; and MaryClare Prasnikar, MSN, CCrN – Rex Healthcare, Raleigh, NC

LP508  TCAB and Integrative Medicine: Partnering to Enhance Patient Comfort  
Our institution is committed to providing quality and personalized health care. One of our goals is to enhance patient comfort. Many individuals utilize complementary therapies as comfort measures. This program describes a partnership between our TCAB unit and the Division of Integrative Medicine to provide complementary therapies to enhance patient comfort.

Presenters: Paula O’Neill, MS, RN-BC; and Nadine Martin, RN  
Coauthor: Mildred Patrick, MSN, RN – Raritan Bay Medical Center, Perth Amboy, NJ

LP509  Reduction of Violence in the Patient Care Environment  
Violence that occurs in a patient care setting has implications for patient safety, interferes with patient/caregiver relationships, and contributes to caregiver burnout. A community hospital located in the Midwest convened a task force to address staff concerns around violence and provide staff education to support safety in the patient care environment.

Presenters: Beth Jelesky, MSN, RN; Jacqueline Ford, BSN, RN, OCN; and Jean Rader, MSN, RN, CCRN  
Coauthor: Camille King, MS, RN, PMHCNS-BC – Linden Oaks at Edward and Edward Hospital, Naperville, IL

LP510  Round and Round We Go: Grabbing the Brass Ring for Innovations and Improvements  
Evidence regarding rounding for multiple purposes was the catalyst to implement six different rounding methods in a hospital setting. This presentation details methodologies, outcomes, and strategies to achieve and maintain success. The associated standard operating procedures can be utilized in any care setting to promote innovations and improvements.

Presenter: Beth Kessler, RN-BC – Lehigh Valley Health Network, Allentown, PA

LP511  The Birth of the Blue-Haired Lady  
The Blue-Haired Lady started as a community education project. She is a 3½-foot-tall doll that has removable pressure ulcers and ostomy appliances. She instills humor in a nonthreatening manner and was such a success that she now travels throughout the system to inpatients, families, and nursing staff members.

Presenters: Melissa Stolley, BA, BSN, RN, CWOCN; and Holly Frey, BSN, RN – PinnacleHealth, Harrisburg, PA

LP512  Ensuring Safety with Varying Acuity and High Velocity  
The overarching goal of this project was to understand the impact that patient velocity combined with acuity has on quality patient care and staff satisfaction. The nurse-driven acuity and velocity measurement tools used in this project can be easily adapted to patient-specific populations.

Presenters: Roseanne Palmer, MSN, RN; and Karen Chandler, BSN  
Coauthors: Mary Donahue, BSN; and Melissa Gaudet, RN – Dartmouth-Hitchcock Medical Center, Lebanon, NH
Live Poster Group 6

Learning Objectives for Group 6:
1. Describe five findings from the New Knowledge, Innovations, and Improvements poster displays that have the potential to affect your nursing practice.
2. Identify at least two New Knowledge, Innovations, and Improvements innovations that could be replicated in your practice area.

LP601 Code White: Creating a Hemorrhage Response Team in a Community Hospital System
After a patient experienced a severe postpartum hemorrhage, this community hospital system organized a multidisciplinary committee to coordinate care and expedite treatment of patients experiencing massive hemorrhages. The committee identified and eliminated system barriers to effective response to bleeding emergencies, created a hemorrhage response team, and coordinated staff education.
Presenter: Karen Van Trieste, MS, RN-BC, CCCE, IBCLC
Coauthors: Molly Punzo, MD; and Patty Schwaninger, BS, ASCPHAV – Shore Health System, Easton, MD

LP602 New Knowledge, Satisfaction, Empowerment, and Professionalism: The Journey of a Bedside Nurse Researcher
Why? This simple question led a bedside nurse to become the primary investigator for a nursing research study regarding warfarin administration. The offering details pragmatic strategies utilized to empower this nurse to become a bedside research scientist, which in turn impacted patient length of stay and nurse satisfaction, empowerment, and professionalism.
Presenter: Carolyn Davidson, PhD, RN, CCRN, FNP-BC
Coauthor: Roxanne LeRoy, RN – Lehigh Valley Health Network, Allentown, PA

LP603 Role of the Research Nurse Scientist in the Perioperative Setting
This presentation will describe how an institution is working to meet the criteria in the domain of New Knowledge, Innovations, and Improvements through the use of a research nurse scientist who works with the perioperative departments. Examples of completed quality improvement, evidence-based practice, and research projects will be presented.
Presenter: Kathy Kleiner, PhD, RN
Coauthor: Katherine Halverson-Carpenter, MBA, RN, CNOR – University of Colorado Hospital, Aurora, CO

LP604 Building a Research Program: You Can Do It!
This presentation will describe different models of establishing research programs for direct-care nurses in medium-size and small hospitals. Potential human and financial resources will be discussed. Outcomes from a successful model will be presented.
Presenter: Deanna Reising, PhD, RN, ACNS-BC, ANEF
Coauthor: Vince Holly, MSN, BA, RN, CCRN, CCNS – Indiana University Health Bloomington Hospital, Bloomington, IN

LP605 Clinical Pathway Automation: Follow the Pathway to High-Tech Patient Care
This poster will provide a description of the process used by a multicampus healthcare system for transitioning from paper to computerized clinical pathways (patient care plans). A pilot process upon which the transition was based will be described.
Presenters: Eva Hyde, MSN, RN, CNS, ONC; and Brenda Murphy, MSN, RN, GNP-BC – Moses Cone Health System, Greensboro, NC

LP606 New Knowledge, New Technology: How Can We Share It Most Effectively?
Nursing practice is evolving at a monumental pace. New evidence and regulatory mandates require frequent updates and changes to existing standards, policies, and procedures. A standard method of education and documentation has been developed to meet this challenge.
Presenter: Lisa Roman Fischetti, MSN, RN, OCN – Fox Chase Cancer Center, Philadelphia, PA

LP607 Use of Electronic Documentation Tool and Workflow Process Analysis to Improve Pneumococcal Screening
This poster explores why the use of electronic tools should include consideration of workflow processes to maximize efficiencies and support evidence-based interventions.
Presenter: Julia Havey, BSN, CCM
Coauthors: Camille Robinson, BSN, and Frances Vlasses, PhD, RN, NEA-BC – Marcella Niehoff School of Nursing and Loyola University Chicago, Maywood, IL
LP608  Hybrid OR: Healing Hearts with Cutting-Edge Technology
The nation’s first true hybrid OR provides cardiac and vascular treatment to adults and children, utilizing robotics and 3D imaging. A team comprising members from the Cardiovascular Operating Room, the Cardiac Catheterization Lab, and Interventional Radiology works together in a single, shared surgical environment. This innovative technology provides improved outcomes for previously nonsurgical candidates.
Presenter: Sharon Kleinheinz, MSN/MSHCA, RN, CNOR
Coauthor: Mitzi Caufield, MS, RN, CNML – St. Joseph Hospital, Orange, CA

LP609  Our Tele-World
This home health agency implemented home tele-health monitors to improve the nursing care provided to patients who suffer from chronic illnesses and have frequent acute care hospitalizations. Eighty-five percent of unmonitored respiratory patients were hospitalized, while only 15% of monitored patients were. Similar results were found with CHF patients.
Presenter: Kevin Jones, BA, BNS, LPN
Coauthors: Rochelle Eggleton, MBA, BS, RN; and Kim Cook, BSN, RN – Our Lady of Lourdes Memorial Hospital, Inc., Vestal, NY

LP610  The CSI (Competency Safety Initiative) Room Low-Fidelity Simulation
Staff members need to be engaged in the culture of safety, and their safety competency must be verified. The CSI (Competency Safety Initiative) Room is an innovative approach to accomplishing these goals. With limited time and budget, low-fidelity simulation can be an effective way to engage staff members in safety initiatives.
Presenters: Nancy Robin, MED, RN, CEN; Darcy Abbott, MSH, RN, CEN; and Denise Brennan, MSN, RN, CNL – The Miriam Hospital, Providence, RI

LP611  Critical Care Goes Viral! Connecting with Generation Y
Connecting with a multigenerational workforce brings unique challenges. The techno-savvy Generation Y, armed with BlackBerrys, cellphones, laptops, and other gadgets, makes up more than 60% of this organization’s critical care staff. The leadership team identified a need to develop creative communication strategies to engage all staff members, especially those from this generation.
Presenters: Cynthia Thompson, BSN, RN, CCRN; and Elizabeth Naber, BSN, RN, CCRN – Grant Medical Center, Columbus, OH

LP612  Technology-Assisted Critical Thinking
This poster describes how technology and the electronic medical record can be useful tools to reduce the number of out-of-unit codes on general medical-surgical nursing units.
Presenter: Barbara Jones, MED, MSN, RN-BC, CRRN, ACNS-BC
Coauthor: LaWanda Wood, BSN, RN – Sentara Norfolk General Hospital, Norfolk, VA

Live Poster Group 7

Learning Objectives for Group 7:
1. Describe five findings from the poster displays that have the potential to affect your nursing practice.
2. Identify at least two innovations that could be replicated in your practice area.

LP701  CanCeled

LP702  Stepping Out to Be a Step Ahead with Cost Margin Improvements: Controlling Nursing’s Destiny
This poster showcases the power of Magnet nurses to proactively analyze cost-saving potential in their practice, processes, and environment while maintaining or enhancing quality patient care.
Presenters: Holly Mattingly, MBA, BSN, RN; and Jacqueline Sions, MSN, RN, CNOR, NE-BC
Coauthor: Dottie Oakes, MSN, RN, NE-BC – West Virginia University Hospital, Morgantown, WV

LP703  Nursing’s Role in the Value Equation: Improving Quality of Care While Reducing Costs
Learn how one academic medical center leveraged the value equation, defined as quality divided by cost, to improve outcomes. By developing a portfolio of improvement projects addressing both the numerator (quality) and the denominator (cost), the medical center significantly improved nurse quality indicators while simultaneously improving productivity by 3% year over year.
Presenter: Kristopher Goetz, MA
Coauthor: Michelle Janney, PhD, RN, NEA-BC – Northwestern Memorial Hospital, Chicago, IL
LP704  Sharing Resources in Magnet and Non-Magnet Facilities within a Seven-Hospital Integrated Healthcare System TL

This poster will describe the impetus for integrating and sharing staff development resources in seven hospitals (three Magnet and four non-Magnet) in an integrated healthcare system. It will outline strategies that were used to benefit all nurses throughout the system.

Presenters: Barbara Brunt, MA, MN, RN-BC, NE-BC – Summa Health System Akron City and St. Thomas Hospitals, Akron, OH; Laura Dornhecker, MBA, BSN, RN-BC – Robinson Memorial Hospital, Ravenna, OH

LP705  Doing More with Less . . . No Bones About It! NKII

This poster describes an innovative approach to continuing education and professional development during challenging economic times.

Presenter: Abby Denby, BSN, RN, CWON
Coauthors: Frances Manly, RN; and Rebecca Martin, BSN, RN, ONC – Martha Jefferson Hospital, Charlottesville, VA

LP706  Dorothea Orem and Florence Nightingale: Two Nurses’ Perspectives on Universal Self-Care Requisites TL

This poster presentation compares Dorothea Orem’s Universal Self-Care Requisites with quotations from Florence Nightingale’s Notes on Nursing. Although there was a difference of nearly 100 years between the birth of these women, their nursing theories are remarkably similar. This poster presents a lighthearted approach to the basics of nursing assessment, planning, implementation, and evaluation.

Presenter: Jennifer Johnson, MA, MSNed, RN – Our Lady of Lourdes Memorial Hospital, Binghamton, NY

LP707  Daily Huddles and Discharge Planning Reduce LOS SE

This poster describes how daily huddles and collaboration among nurses and other disciplines have improved the coordination of care and reduced hospital lengths of stay and unplanned readmissions.

Presenter: Tracey Melhuish, MSN, RN, CCRN
Coauthor: Taren Ruggiero, MSN, RN – Holy Cross Hospital, Fort Lauderdale, FL

LP708  Magnet a Mile High: How the Colorado MPD Collaborative Is Achieving the New Magnet Vision SE

The Colorado Magnet Program Director Collaborative consists of eight diverse Magnet hospitals: a long-term rehabilitation facility, a pediatric hospital, an academic medical center, and five community-based hospitals. This presentation will discuss how they share best practices, mentor aspiring Magnets, and increase the credibility of the Magnet Recognition Program.

Presenters: Danielle Schlofman, MSN, RN, NE-BC – University of Colorado Hospital, Aurora, CO; Kathleen Bradley, MSN, RN, NEA-BC – Porter Adventist Hospital, Denver, CO; Zach Mueller, RN, DNP, CNS – Medical City Dallas Hospital, Dallas, TX; Donna Poduska, MS, RN, NE-BC, NEA-BC – Poudre Valley Hospital, Fort Collins, CO; Jeanine Rundquist, MSN, RN, CRN – The Children’s Hospital, Aurora, CO; and Meredith Taylor, RN, BSN, OCN – North Colorado Medical Center, Greeley, CO

LP709  Magnet Recognition and the Beacon Award: A Synergistic Relationship SE

Involvement in professional organizations is beneficial to individual nursing practice and contributes to creating and sustaining a Magnet culture of excellence. This presentation will discuss how pursuit of the AACN Beacon Award for excellence in critical care nursing augments a Magnet environment and is synergistic with Magnet designation.

Presenter: Marsha Mulbarger, MS, RN
Coauthors: Angela Moody-Parker, BSN, RN, CRNP; and Mary Jane Tully, BSN, RN, NE-BC – Rush University Medical Center, Chicago, IL

LP710  Patient Safety Rounds: A Structural Empowerment Model for Nursing SE

The purpose of this presentation is to describe how weekly patient safety rounds, developed by influential hospital leaders, created a structural empowerment model for nursing. Within this innovative structure, direct-care nurses play a pivotal role in changing hospital processes and improving patient care outcomes.

Presenter: Lisa Affatato, BSN, RN, BC
Coauthor: Judith Moran, DNSc, RN, NE-BC – Huntington Hospital, Huntington, NY

LP711  Hardwiring Excellence: Applying Healthy Work Environment Principles to the Pediatric/NICU Department SE

Trust is essential in order to successfully implement and hardwire accountability. Healthy Work Environment tools and resources provide a framework that can successfully be applied in non-ICU work environments to promote trust, leading to optimal staff and patient outcomes. Measures of success and tools for all environments are shared.

Presenter: Diane Pelant, BSN, RN – St. Cloud Hospital, St. Cloud, MN
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LP712 Optimizing Outcomes: The Healthy Work Environment Initiative in a Pediatric Cardiac Intensive Care Unit

This poster will describe the implementation of the six domains of the Healthy Work Environment initiative in a pediatric cardiac ICU. The six systemic behaviors of a healthy work environment promote patient safety, optimal patient outcomes, and excellence in nursing practice.

**Presenter:** Mary Baron, RN, BSN, MS, CCRN, CPA

**Coauthors:** Sonia Almeida, BSN, RN, CCRN; Jeanne Ahern, MHA, BSN, RN, CCRN; Jean Connor, DNSc, RN, CPNP; and Patricia Hickey, PhD (c), MBA, RN, NEA-BC – Children’s Hospital Boston, Boston, MA

**Live Poster Objectives for Group 8:**

1. Describe five findings from the poster displays that have the potential to affect your nursing practice.
2. Identify at least two innovations that could be replicated in your practice area.

LP801 Advanced Practice Registered Nurses Shaping Their Practice and Developing New Care Delivery Models

A statewide APRN Consensus Model Task Force compared state and national APRN practice regulations involving licensure, accreditation, certification, and education to enhance patient safety and improve patient access to care. This work is paving the way for all nurses to better define their practice and how it impacts patient outcomes.

**Presenter:** Terri McCaffrey, MA, APRN, CNS – St. Cloud Hospital, St. Cloud, MN

**Coauthors:** Audrey Nichols, RNBC, CVN; Karen Norman, MSN, RNBC, CCRN; and Lesa Smith, MSN, RNBC, CCRN – Forsyth Medical Center, Winston-Salem, NC

LP802 Building an Engaged and Certified Workforce

Professional certification has been linked to positive patient, system, and nurse outcomes. However, certification rates among nurses remain low. Using tenets from employee engagement theory, we designed strategies to fully engage nurses within our division to pursue certification. After 1 year, certification rates more than doubled in our cardiac departments.

**Presenter:** Dale Callicutt, MsN, BsN, rN-BC, CCrN

**Coauthors:** Audrey Nichols, RNBC, CVN; Karen Norman, MSN, RNBC, CCRN; and Lesa Smith, MSN, RNBC, CCRN – Forsyth Medical Center, Winston-Salem, NC

LP803 Nursing Certification Fair

This educational presentation will describe the creative strategies staff nurses developed to engage their peers to become certified.

**Presenter:** Sybill Kyle, BsN, rN, RN

**Coauthors:** Rizalina Bonuel, MSN, RN, CCRN, CNS, ACNS-BC; Thelma Gray-Becknell, MSN, RN; and Lottie Lockett, MS, RN, NEA-BC – Michael E. DeBakey VA Medical Center, Houston, TX

LP804 Dos and Don’ts of a Certification Stimulus Program

This presentation describes an innovative approach to funding nursing certification exams during difficult economic times. This unique pilot program offered up-front funding for certification exams, thus eliminating the financial burden of examination fees for the nurse striving to complete certification.

**Presenters:** Joan Bennett, BS, RN, CCAP; Deborah Gentile, PhD, RN-BC; and Jodie Statler, RN – Aurora Health Care, Milwaukee, WI

LP805 Magnet Institutions Collaborating to Enhance Professional Development: Empowering Nurses

In the current healthcare environment of competition between facilities and declining resources, it can be challenging to meet the professional development needs of nurses. This poster highlights a collaborative approach to encouraging specialty certification among neuroscience nurses at two Magnet institutions.

**Presenters:** Dea Mahanes, MSN, RN, CCRN, CNRN, CCNS – University of Virginia Health System, Charlottesville, VA; and Mary Marshman, MSN, RN, CNRN – Centra Lynchburg General Hospital, Lynchburg, VA

LP806 Clinical Nurse Leaders: Leading Safety and Quality at the Point of Care

This poster describes the implementation of a Clinical Nurse Leader education program and the introduction of the CNL role into practice at an academic medical center. CNL faculty, practice partners, graduates, and students are having a positive, sustained effect on point-of-care quality and safety practice initiatives.

**Presenter:** Pamela Dennison, MSN, RN, ACNS-BC, CNL – University of Virginia Health System, Charlottesville, VA

**Coauthor:** Kathryn Reid, PhD, RN – University of Virginia School of Nursing, Charlottesville, VA
Live Poster Information Continued

LP807  Creating a Treasure of Certified Nurses
This poster tells the story of how a small community hospital implemented a program that yielded a 53% increase in the percentage of specialty certified registered nurses in 2010.

Presenters: Laura Dornhecker, MBA, BSN, RN-BC; Linda Breedlove, MBA, BSN, RN, NE-BC; and Christine Hawkins, BA, RN-BC, MSN(c)
Coauthor: Cynthia Majercik, MSN, RN, ACNS-BC – Robinson Memorial Hospital, Ravenna, OH

LP808  An Innovative, RN-Led Continuing Education Program for Patient Care Technicians
This presentation will describe the development, implementation, and evaluation of an innovative RN-led continuing education program for patient care technicians (PCTs) to enhance knowledge, skills, teamwork, and collaboration.

Presenter: Aciesta Small, MSN, RN
Coauthors: Wendy Budin, PhD, RN-BC, FAAN; Tamika Joseph, BSN, RN; and Lilian Okungu, BSN, RN – NYU Hospitals Center, New York, NY

LP809  Transforming a Culture of Competence and Mentorship by Optimizing Learning in a Diverse ICU
Educational competencies were created to meet the needs of staff nurses in a diverse ICU. The focus of this education was created and delivered by staff-identified peer leaders. The desired outcome was to increase staff knowledge, competence, and comfort level in caring for complex patients.

Presenter: John Ujcich, MsN, rN, CNE
Coauthors: Leah Borchardt, BSN, RN, CCRN; Pam Gercz, BSN, RN, CCRN; and Marlene Kalcich, RN – Aurora Health Care, Milwaukee, WI

LP810  Creating a Model for Mentoring: Student Nurse Partnership Day
The Student Nurse Partnership Day created a culture that celebrates nursing and enhances the students’ relationships with professional nurses. This work has the potential to promote collaboration and an environment of learning among students, faculty, and nursing staff.

Presenters: Susan Rzucidlo, MSN, RN; Elizabeth Bates, BS, RN, ND; and Tracy Sinopoli; BS, RN-BC, CNR RN
Coauthor: Judith Dillon, MSN, MA, RN – Penn State Hershey Medical Center, Hershey, PA

LP811  Bringing in the Best Baby Nurses: Optimizing Application to Residency
Learn how one organization developed best practices to screen and hire exemplary new graduate nurses for its University Hospital Consortium New Graduate Nurse Residency Program. This presentation will describe a successful collaborative process within a hospital’s nursing department to select and interview future nurse leaders.

Presenters: Shirley Sampson, MA, BSN, RN, OCN, NE-BC, RN-BC; Kathy Dyble, MA, RN; and Carole Kulik, MSN, RN, APRN-BC – Stanford Hospital and Clinics, Stanford, CA

LP812  Growing Our Own: Decreasing New Graduate Turnover in the Emergency Department
This poster will describe the development of a recruitment technique to decrease the turnover rate of new graduate nurses in the emergency department: hiring new graduate nurses who have previous experience in the emergency department as either nurse interns or patient care technicians, and developing them into graduate nurses.

Presenter: Faith Colen, MSN, RN, CEN – UPMC Shadyside Hospital, Pittsburgh, PA

Live Poster Group 9

Learning Objectives for Group 9:
1. Describe five findings from the Transformational Leadership poster displays that have the potential to affect your nursing practice.
2. Identify at least two Transformational Leadership innovations that could be replicated in your practice area.

LP901  Improving Collegial Relationships among Physicians and Nurses
This organization developed a recognition program known as the Ambassador Awards for physicians and nurses. The award recipients are nominated by the physicians and nurses who work on each specific unit. Since inception, the number of ambassadors has increased significantly, leading to improved relationships and communication.

Presenters: Pamela Boyd, BSN, RN, CNOR; and Matthew Young, BSN, RN, CNOR
Coauthors: Joanne Matukaitis, MSN, RN, NE-BC, FABC; Angela Klenk, RN; and Dannette Mitchell, RN – Christiana Care Health System, Newark and Wilmington, DE
LP902  Patient Care Leadership Team
This poster demonstrates how an interdisciplinary team supports patients and families within one facility.
Presenter: Victoria Orto, MS, RN, NEA-BC – Durham Regional Hospital, Durham, NC

LP903  Aspiring Nurse Leaders: Rising Above
Aspiring Nurse Leaders Week was created by the Nursing Professional Development Council to honor nurses who demonstrate clinical excellence in direct patient care and contribute to standards of care and unit goals. It promotes professional development and leadership knowledge through educational offerings, presentations from tenured leaders, and recognition of accomplishments.
Presenters: Tracy Carroll, BSN, RN, PCCN; and Nicole Burnett, BSN, RN, CNRN, CCRN
Coauthors: Meghan McCann, MSN, RN, NE-BC; and Ann Marie Walton, MPH, RN, OCN, CHES – UNC Hospitals, Chapel Hill, NC

LP904  Down the Road to Magnet: Impacting Nurse Satisfaction
Implementing Transformational Leadership is inherent to obtaining Magnet designation. This poster will share best practices to facilitate this transformation at the facility level.
Presenter: Dana Ydarraga, MSN, RN
Coauthor: Deborah Ford, MSN, RN – Our Lady of the Lake Regional Medical Center, Baton Rouge, LA

LP905  An Interdisciplinary Approach for Developing and Sustaining Shared Governance Councils
Leaders in one hospital employed an interdisciplinary approach to develop shared governance councils. This approach involved establishing structures and processes based on organizational goals, patient care needs, and Magnet Recognition Program components. Over 4 years, interdisciplinary collaboration across nursing specialties and non-nursing disciplines improved, and autonomous, accountable nursing practice thrived.
Presenters: Vicki Haag, DHAc, MSN, RN; and Dave Duda, MS, RN – Riverside Medical Center, Kankakee, IL

LP906  The Experiences and Caring Practices of Clinical Nurse Council Leaders in Shared Governance
More than 100,000 people in the U.S. lose their lives each year due to medical errors in hospitals. The recent IOM report states that nurses must become equal partners and leaders in healthcare delivery for improvements to occur. The experiences of RNs in shared governance were studied to discover how nurses become leaders.
Presenter: Susan Allen, MSN, RN-BC – Cincinnati Children’s Hospital Medical Center, Cincinnati, OH

LP907  Novice Nurse to Nurse Leader
Nursing leadership is one of the most critical roles in health care. Purposeful training and mentoring assist in the transformation of a novice nurse into a nurse leader who is well-educated, supported, confident, and successful.
Presenter: Rachel Pepper, MS, RN, NEA-BC – University of Kansas Hospital, Kansas City, KS

LP908  Nursing Unit Resuscitation Using ABCs: Attitude, Behavior, Communication, and Collaboration
This poster describes how important it is for leaders to shape the clinical and cultural environment to create a healthy work environment. Doing so will decrease turnover rate, increase autonomy, and give value to the nursing practice.
Presenter: Sharon McEwen, MSN, RN, CCRN – UPMC Shadyside Hospital, Pittsburgh, PA

LP909  Charge, Change, and Accountability
The charge nurse plays a role in facilitating initiatives to improve patient and nurse satisfaction. As a Magnet facility, we must outperform the mean on those measures. Learn how an increase in RN HPPD reduced the patient load for charge nurses. Education about role revision led to increased accountability.
Presenter: Anne Hammes, MS, RN, NEA-BC
Coauthor: Sarah Wilkinson, BSN, RN – OSF Saint Anthony Medical Center, Rockford, IL

LP910  Evaluating Organizational Interventions in Support of Nursing Research and Evidence-Based Practice at a Magnet Hospital
Magnet hospitals are responding to the call for development of nursing research capacity with a variety of approaches and interventions. This presentation evaluates the overall impact of a program of interventions designed to increase staff nurse engagement in nursing research and evidence-based practice at a large Magnet hospital.
Presenter: M. Cecilia Wendler, PhD, RN, CCRN, NE-BC
Coauthor: Marsha Prater, PhD, RN, NEA-BC, FACHE – Memorial Health Systems, Springfield, IL
**Live Poster Information Continued**

**LP911  Rapid Change in the Healthcare Delivery System Opens the Door to Innovations**

This poster describes how an innovative delivery model transformed the culture, resulting in decreased hours on bypass and increased patient satisfaction.

**Presenter:** Barbara Weber, MSN, MBA, MHRM, FACHE  
**Coauthor:** Jane Denten, MSN, NEBC – Advocate Lutheran General Hospital, Park Ridge, IL

**LP912  Transformational Leadership: Systematic Reviews as a Scientific Approach to Evidence-Based Policy-Making**

This poster provides participants with opportunities to examine evidence-based nursing policy-making and explore the importance of systematic reviews in formulating evidence-based policies.

**Presenter:** David Forrester, PhD, RN, ANeF  
**Coauthor:** Rita Musanti, PhD, APN-C, AOCNP – Morristown Memorial Hospital, Morristown, NJ

**Live Poster Group 10**

**Learning Objectives for Group 10:**

1. Describe five findings from the Structural Empowerment poster displays that have the potential to affect your nursing practice.
2. Identify at least two Structural Empowerment innovations that could be replicated in your practice area.

**LP1001  Senior and Generational Excellence (S.A.G.E.™): Magnetizing Nurses for a Lifetime**

The Senior and Generational Excellence (S.A.G.E.™) initiative exists to recruit, recognize, and retain mature nurses at the bedside. It includes a series of innovative strategies developed by the group it serves.

**Presenter:** Laura Strickler, BSN, RN-BC  
**Coauthor:** Ann Marie Walton, MPH, RN, OCN, CHES – UNC Hospitals, Chapel Hill, NC

**LP1002  Empowered Magnet Champions: The Vital Ingredient to Magnet Success!**

The Magnet Champions campaigned and rallied throughout the organization, breaking barriers to engage all levels of the healthcare community while on their Magnet journey. Creative strategies were utilized to educate the staff on how each component of the Magnet Model is “alive” in the clinical setting.

**Presenters:** Joycelyn Desarno, BSN, RN, CCRN; Judith Evans, RN; and Leticia Wilson, BSN, RN, CCRN – University Health System, San Antonio, TX

**LP1003  Enhanced Patient Outcomes through Improved Nursing Assessment of Peripheral Intravenous Catheters**

A significant peripheral intravenous catheter infection event brought together a team of nurses within a community hospital that began an 18-month commitment to evaluate and enhance nursing’s peripheral intravenous assessment and documentation skills. The team’s processes to assess, research, develop, and implement teaching strategies and audit tools are reviewed.

**Presenters:** Karen Kasely, MSN, RN, CMSRN; and Grace Winter, BSN, RN  
**Coauthors:** Pamela Donovan, MSN, RN; Jacqueline Drahos, MSN, RN; Kimberly Klamut, MSN, RN, CCRN; and Lisa Leiman, MSN, RN – UPMC St. Margaret, Pittsburgh, PA

**LP1004  Creating a Hospital-Wide Cereal Drive: Because Breakfast Doesn’t Take a Summer Vacation**

This presentation will review the process involved in establishing a nurse-driven, hospital-wide community outreach project aimed at impacting children’s nutrition. The positive outcomes on both the hospital and the community will be addressed.

**Presenter:** Pamela Laurence, ADN, RN, CCM – Children’s Hospital of Michigan, Detroit, MI

**LP1005  Structural Empowerment’s Impact on Chronic Disease Management**

This presentation outlines a framework that can be used when designing and implementing a chronic disease management program. In addition, it incorporates the Magnet component of Structural Empowerment and provides approaches to facilitate staff engagement.

**Presenter:** Stephanie Meade, MSN, RN, NEA-BC – The Christ Hospital, Cincinnati, OH
LP1006  Leveraging Shared Governance for Organizational Change: A Grassroots Dress Code Initiative
A caregiver identification dress code assigns colors by role, allowing patients to differentiate among the many
caregivers encountered. This is crucial for patient safety and satisfaction in today’s healthcare environment. Historically,
nursing uniforms have been part of the profession’s identity, eliciting strong opinions. Dress code modifications pose
many organizational challenges.
Presenter: Johanna Lemke, MA, BSN, RN; and Amanda Bonsutto, BSN, RN – Advocate Illinois Masonic Medical
Center, Chicago, IL

LP1007  High-Tech to High Touch: The Comfort Care Project
Care in the ICU is often high-tech and impersonal. The Comfort Care Project empowers and encourages the nurse to
utilize a high-touch approach to comfort and meet the special needs of the patients, especially at end of life.
Presenter: Barbara Pudelek, MSN, RN-CS, ACNP – Loyola University Medical Center, Maywood, IL

LP1008  A Journal for Nurses by Nurses: Mentoring Staff to Captain the Publication Ship
This poster describes how an organization engaged and empowered staff nurse leaders to write for and publish the
Nursing Division’s quarterly professional journal. This group transitioned from a management/staff co-chairmanship
model to all-staff nurse co-chairmanship. The journal has progressed over the years and has won multiple awards.
Presenter: Jacqueline Collavo, BSN, RN, NE-BC
Coauthor: Kari Smith, BSN, RN, OCN – The Western Pennsylvania Hospital, Pittsburgh, PA

LP1009  Utilizing the Donabedian Model to Improve Nurse-Led Informatics Support within a Large Academic
Medical Center
This poster describes how a nurse-led informatics support team uses the Donabedian Model to improve outcomes.
Presenter: Annette Perschke, DNP, RN – The Johns Hopkins Hospital, Baltimore, MD

LP1010  Engaging Patients and Providers to Reduce Heart Failure Readmissions
Using the Six Sigma process, this hospital surveyed a sample of patients readmitted with heart failure to assess the
reason for readmissions. A protocol of 10 items addressing education and care coordination was developed. The heart
failure readmission rate for the pilot group was approximately half that of the baseline group.
Presenter: Nell Smith, BHS, RN, CPHQ
Coauthor: Marilyn Wightman, MSN, MBA – Durham Regional Hospital, Durham, NC

LP1011  Refreshing Clinical Ladder Participation through E-submissions
Electronic clinical ladder submissions were suggested by Gen Y staff members who voiced dissatisfaction with the hard-
copy submission process. The Clinical Ladder Committee supported this concept as being more environmentally friendly
and economical. A feasibility test case was successfully conducted. Outcomes regarding satisfaction, participation, and
ease of review were tracked.
Presenter: Susan Winslow, MSN, RN, NEA-BC, APHN-BC
Coauthors: Danielle Deane, BSN, RN; Diane Knight, BSN, RN, CPN; Aletha Rowlands, PhD, RN, CNOR, RNFA;
Debbie Wilkinson, BSN, RN-BC; and Joy Rosson, BSN, RN, CPN – Martha Jefferson Hospital, Charlottesville, VA

LP1012  A Nurse-Driven Initiative to Address Patient Care Order Management Issues Associated with CPOE
This poster presentation will describe how nurses on the Clinical Information Council identified and addressed patient
safety risks associated with a change in nursing practice related to the introduction of a computerized prescriber order
entry (CPOE) system.
Presenter: Susanne Anderson, MS, RN, ACNP-BC; and Ronetta Lambert, MS, RN – University of Maryland Medical
Center, Baltimore, MD

Schedule subject to change.
Duke Medicine is proud to foster an environment that supports nursing excellence. All three Duke Medicine hospitals have achieved Magnet® status: Duke University Hospital in 2006, with redesignation in 2011; Durham Regional Hospital in 2008; and Duke Raleigh Hospital in 2009.

Magnet recognition underscores Duke Medicine’s commitment to pursue best practices in nursing care, support our nurses with professional development opportunities and recognition, develop nurses as leaders in our organization, and be known worldwide for our patient-centered care.

**OPPORTUNITIES FOR A LIFETIME**

Duke Medicine prohibits discrimination and harassment, and provides equal employment opportunity without regard to race, color, religion, national origin, disability, veteran status, sexual orientation, gender identity, sex, or age.

Duke University Hospital, Durham Regional Hospital, and Duke Raleigh Hospital are very proud to have achieved Magnet recognition.

Duke Raleigh Hospital and selected units of Durham Regional Hospital and Duke University Hospital have been recognized by the NCNA as Hallmarks of Healthy Workplaces.
NEW! CNE credit can be earned by registered Magnet Conference attendees for the virtual poster presentations. The virtual posters can be accessed online at any time via the conference Web site, www.anccmagnetconference.org. On-site at the conference, in room 318, we will have computers and staff on hand to assist attendees with access to the virtual poster Web site. Users must register in the virtual world and download the virtual world utility in order to participate. The virtual poster room will be open:

Tuesday, October 4, 11:30 am–5:00 pm
Wednesday, October 5, 9:00 am–4:00 pm
Thursday, October 6, 9:00 am–12:30 pm

There are five groups of virtual posters. To earn CNE credit, attendees must review the audio and text for at least 10 posters within each group. Each group is worth 1.0 contact hours, for a possible total of 5.0 CNE contact hours. Credit is not given for reviewing individual virtual posters. See page 16 for complete CE information.

Evaluation Instructions
- The average reviewing time for each virtual poster group is approximately 1 hour. To earn 5.0 CNEs, a participant will spend approximately 5 hours reviewing posters.
- Posters are evaluated as a collected group, not as individual posters.
- Review at least 10 posters in each group, and apply the learning objectives to your review.
- Decide on a rating for each group of posters, and use that rating to answer the evaluation questions.
- Use the online conference CE system to enter your evaluation and earn 1.0 contact hours for each group.

Learning Objectives
Each virtual poster group below has two learning objectives that complete this sentence: "After participating in this educational activity, attendees will be able to . . ."

Education Tracks
To help you focus your selections, we have created the following program tracks:
- SE – Structural Empowerment
- NKII – New Knowledge, Innovations, and Improvements
- TL – Transformational Leadership
- EPP – Exemplary Professional Practice

Virtual Poster Group 1

Learning Objectives for Virtual Poster Group 1:
1. Describe five findings from the Exemplary Professional Practice poster displays that have the potential to affect your nursing practice.
2. Identify at least two Exemplary Professional Practice innovations that could be replicated in your practice area.

V101 Pay It Forward!  
Presenter: Kristin Sollars, BSN, RN, CCRN  
Coauthors: Alicia Clark, BSN, RN, CCRN; and Marci Ebberts, BSN, RN, CCRN – Saint Luke’s Hospital, Kansas City, MO

V102 A Cardiac Team Leads Culture Change through Early Extubation  
Presenter: Lisa Jarvis, MSN, RN, BC, CCRN  
Coauthors: Vicki Haiges, RN, CCRN, CSC; and Sharlene Schneider, RN, CCRN, CSC – Robert Packer Hospital, Sayre, PA

V103 Clinical Nurse Specialists: Impacting Positive Patient Outcomes in a Community Hospital  
Presenter: Carolyn Crumley, DNP, RN, ACNS-BC, CWOCN – St. Mary’s Medical Center, Blue Springs, MO

V104 Cardiac Universal Bed Model: Matching Patient Needs with Nurse Competencies for Safe Passage  
Presenter: Alaina Cyr, BSN, RN, CAPA, NE-BC  
Coauthor: Melissa Winter, MSN, RN – The Heart Hospital Baylor Plano, Plano, TX
V105  Facilitating Exemplary Professional Practice through the Work of a Nursing Finance Committee  
An important component of creating an exemplary professional practice environment is the demonstrated involvement of nurses in budget formulation, implementation, monitoring, and evaluation. One academic medical center addressed this standard by developing a Nursing Finance Committee. Information about the committee’s purpose, process, and outcomes will be provided.  
Presenter: Kelly Marks, BSN, RN, CCrn  
Coauthors: Rebecca Amend, BSN, RN, ENPC, TNCC; Dawn Anthony, MSN, BSN, RN, ANP; Kristopher Goetz, MA; Margaret Oswald, BSN, RN; Cheryl Quijano, RN; and Kristin Ramsey, MSN, RN, MPPM, NE-BC – Northwestern Memorial Hospital, Chicago, IL

V106  Value-Based Purchasing: Nurses Leading the Way for Exceptional Outcomes  
Exceptional outcomes in patient satisfaction are achievable with the leadership of the nurse in the care coordination among multiple disciplines. In this presentation you will learn how to improve your value-based purchasing reimbursement by achieving exceptional patient satisfaction scores.  
Presenter: Cindy Murphy, MPH  
Coauthors: Tim Smith, MPH; and Patricia Williams, RN, OCN – Sharp Memorial Hospital, San Diego, CA

V107  Effect of a Telemedicine-Facilitated Program on Care and Documentation of ICU Patients and Pressure Ulcers  
This poster describes the decision to develop a surveillance program for pressure ulcer management and the process for evaluating its effectiveness. Pre- and post-program implementation data will be presented, as will the next steps and progress that has been made since the program’s inception.  
Presenter: Kathryn Brown, MSN, RN, NE-BC  
Coauthors: Kathy Bierman, BSN, RN; Jude Gamel, RN, CCRN, CSC; and Connie Syme, RN – The Christ Hospital, Cincinnati, OH

V108  Applying Lean Methodologies to Healthcare Culture to Improve Safety, Satisfaction, and Throughput  
Excellence in patient care relies on organizations providing the right care at the right time and by the right people. Through implementation of Lean methodologies in the Emergency Department, one organization has been able to reduce delays in patient care, improve patient satisfaction, and enhance hospital-wide teamwork and collaboration.  
Presenter: Christopher Walker, MS, RN, NP, CNS, APRN-BC, CCRN – Sharp Memorial Hospital, San Diego, CA

V109  Little Reasons for Big Improvements: Pressure Ulcer Prevention in the Pediatric Setting  
Recognition of patients at risk for pressure ulcers (PUs) and implementation of preventive interventions should be ongoing patient care goals for any healthcare provider, especially those in critical care. Responding to multiple significant PU events, this pediatric ICU used the expertise of a bedside-nurse skin team to sustain zero events.  
Presenter: Marjorie McCaskey, DNP, RN – Indiana University Health Riley Hospital for Children, Indianapolis, IN

V110  Building a Professional Practice Model from Foundations of Practice to Outcomes  
This presentation will answer the important questions of what is a professional practice model, how is a professional practice model developed, and how can it be validated and implemented? The poster will describe the use of a conceptual mapping approach to design a professional practice model that rings true to nurses.  
Presenter: Sarah Harne-Britner, MSN, RN, CCRN, CNS-BC  
Coauthor: Kimberly Fenstermacher, PhD(c), MS, CRNP – PinnacleHealth System, Harrisburg, PA

V111  Keeping Ourselves Safe: A Journey in Safe Patient Handling  
This poster describes steps a system has taken to successfully reduce patient handling injuries, including a comprehensive injury-prevention education program, peer-led injury prevention teams, and procurement of different types of lift equipment.  
Presenter: Karen McCloud, MS, RN-BC  
Coauthor: Carys Price, MS, PT, CEAS – Christiana Care Health System, Newark, DE

V112  Safety Improvement: A Multidisciplinary Analysis  
This poster describes how a multidisciplinary forum helps identify emerging trends, system issues, and knowledge deficits that occur from safety events. By utilizing a formal decision tree, nurses have standardized and prioritized their approach for clinical improvement.  
Presenter: Lisa Mitchell, BSN, RN  
Coauthors: Donna Callin, BSN, RN; and Linda Goss, MSN, RN – Children’s Hospital of Philadelphia, Philadelphia, PA
Virtual Poster Group 2

Learning Objectives for Virtual Poster Group 2:
1. Describe five findings from the New Knowledge, Innovations, and Improvements virtual posters that have the potential to affect your nursing practice.
2. Identify at least two New Knowledge, Innovations, and Improvements innovations that could be replicated in your practice area.

V201 Avatars Unite! Using Second Life to Learn EBP and QSEN
Research illustrates the knowledge gap between nursing education and nursing practice. How can schools and medical centers overcome this challenge? This presentation showcases one innovative, collaborative approach by two nursing enterprises: the use of an immersive virtual world to develop communication and critical-thinking skills, thereby supporting quality and safety in patient care.
Presenter: Sarah Shaefer, PhD, RN – Johns Hopkins University School of Nursing, Baltimore, MD
Coauthors: Raymond Terhorst, MA; and Leah Yoder, MSN, RN – The Johns Hopkins Hospital, Baltimore, MD

V202 Want to Improve Patient Outcomes? Try a Clinical Nurse Leader
This poster will explore the use of the clinical nurse leader to improve outcomes for patient care and increase staff knowledge and patient involvement.
Presenter: Susan Dierker, MSN, RN, NEA-BC
Coauthors: Darlene Jordan, MSN, RN; Charlotte Joubert, MSN, RN; and Sybill Kyle, BSN, RN – Michael E. DeBakey VA Medical Center, Houston, TX

V203 Compassion Fatigue: Effects on Registered Nurses and Their Families
This project is a collaborative effort between pastoral care and nursing. It is based on the application of research previously conducted by Charles Figley. Focus group sessions with 22 unit-based councils and small groups at a unit council retreat explored potential interventions for compassion fatigue and burnout.
Presenter: Sherry Parkhurst, BSN, RN-BC
Coauthor: Patricia Turpin, PhD, RN, NEA-BC – Texas Health Harris Methodist Hospital Fort Worth, Fort Worth, TX

V204 The Other ED: Subletting Space Equals Outcomes
Hospitals are challenged to address and improve patient flow and throughput. Learn how one community nurse-driven team used an innovative practice of subletting two spaces external to the ED to not only decompress the ED but also improve ED outcomes and improve patient satisfaction.
Presenter: Jennifer Blank, MA, BSN, RN
Coauthors: Lara Devero-Williams, MSN, BSN, RN; and Beth Koon, LCSW, DCSW, CPHQ – Winter Haven Hospital, Inc., Winter Haven, FL

V205 How Did You Do That? Using Technology to Create a SharePoint Web Portal for Magnet Redesignation
Use of technology can streamline practices and offer time savings in Magnet documentation. SharePoint technology has provided an interactive means to organize sources of evidence for redesignation. The platform has offered time savings and structure for the MPD to communicate and to facilitate teamwork among multiple stakeholders and groups.
Presenter: Paula Coe, MSN, RN, NEA-BC
Coauthors: Michelle DeStefano, MPA, RN, NEA-BC; and Kyla Ensor, IT – York Hospital–WellSpan Health, York, PA

V206 Gallery One: Connecting Disciplines
Photography is a method of self-expression and a way to display personal interest. The Interdisciplinary Council hosted a morale booster involving all disciplines of the multisite organization. More than 300 entries were received the first year. The gallery reflects the associates’ caring, talent, and insight into patient care.
Presenter: DeeAnn Huss, BSN – Medcenter One, Bismarck, ND

V207 Reducing Psychiatric Geriatric Falls
This poster describes a performance improvement project to decrease falls in a high-risk psychiatric geriatric inpatient population.
Presenter: Dolores [Dee] Matzker, RN, PMHCNS-BC
Coauthors: Robin Gutmann, RN, PMHCNS-BC; Marilyn Pool, MSN, RN; and Margaret Ullione, PhD, RN – Barnes-Jewish Hospital, St. Louis, MO; Jennifer Sledge, PhD(c), MSW – Goldfarb School of Nursing, St. Louis, MO; and Judy Headley, PhD, RN, CS, AOCN – University of Missouri–St. Louis, St. Louis, MO
V208  Promoting Research through Shared Governance Council

A quasi-experimental, pre- and post-observational study was designed by the Shared Governance Education Council to determine the impact of a structured educational intervention on the practice of hand hygiene. The aim was to influence hand-hygiene compliance and link this to quality patient outcomes.

Presenter: Cindy White, MA, RN, CNML
Coauthor: Nancy Gibbs, MSN, RN – John Muir Medical Center, Walnut Creek, CA

V209  Implementation of a Team Assessment Area within an Emergency Department

This poster describes the implementation of a Team Assessment Area in an emergency department to decrease patient length of stay, door-to-doctor times, doctor-to-disposition times, and left-without-being-seen (LWBS) rates.

Presenter: Richard Lee, MSN, RN, CEN, NE-BC
Coauthor: Sharon Wingo, BSN, RN, FNE – Forsyth Medical Center, Winston-Salem, NC

V210  High-Fidelity Simulation in Malignant Hyperthermia Management

Surgical services staff members undergo annual competency assessment in malignant hyperthermia (MH) recognition and management. Current modalities failed to assess the staff’s reaction or institutional protocol implementation. Through participation in a simulated MH exercise, staff initiated care per hospital MH protocol, resulting in organizational practice changes and staff competency assessment.

Presenter: Kimberly Roach, BSN, RN, OCN
Coauthors: Lillian Bartlett, BSN, RN, CNOR; and Michelle Burns, BSN, RN – Indiana University Health Bloomington Hospital, Bloomington, IN

V211  Peer Defusing after an Identified Stressful Incident

Nurses developed a program to facilitate recognition and understanding of the psychological dynamics of stressful incidents that occur while on duty and to accelerate closure and recovery of healthcare workers who suffer from normal but painful reactions to stressful incidents.

Presenter: Diane Mazza, MS, RNC-OB, RNC-EFM, ANP
Coauthors: Christopher Kowel, MSN-MOL, BS, RN, CCRN-CMC; Susan LaFaver, BS, RNC-OB, RN-C; and Stacey Raughley, RN, CCRN – St. Joseph’s Hospital Health Center, Syracuse, NY

V212  Generation Simulation: Meeting Clinical Learning Needs in Changing Times

This presentation describes the benefits and challenges of using high-fidelity simulation in hospital-based nursing education. Simulation enables educators to move beyond skills-focused education to encompass critical-thinking and priority-setting skills. Learning occurs in an environment that closely replicates clinical situations that are otherwise difficult to reproduce in a classroom.

Presenter: Linda Tamburri, MS, RN, APN, CCRN
Coauthor: Jennifer Joiner, MSN, RN, CCRN-CSC – Robert Wood Johnson University Hospital, New Brunswick, NJ

Virtual Poster Group 3

Learning Objectives for Virtual Poster Group 3:
1. Describe five findings from the Structural Empowerment virtual posters that have the potential to affect your nursing practice.
2. Identify at least two Structural Empowerment innovations that could be replicated in your practice area.

V301  Development of a Unit-Level Acuity System to Increase Workplace Empowerment

This poster describes the use of a shared decision-making model to develop a practice innovation and to increase RN control over practice. This practice innovation was in response to a unit concern regarding the fair and equitable distribution of high-acuity patients.

Presenter: Alice Avolio, MS, RN, NE-BC
Coauthor: Kimberly Kirkpatrick, MS, RN, CNL – Portland VA Medical Center, Portland, OR

V302  The Art of Compassion Facilitates Organizational Change

Emotional connection to one’s work can be the cornerstone of successful change. Nurse leaders and direct-care nurses applied appreciative inquiry to create a new model for involving patients and families in patients’ care. Nurses used shared governance to create institutional and interdisciplinary practice change as they shaped this program.

Presenter: Kathleen Rea, MSN, RN, ACNS-BC
Coauthors: Jennifer T. Hall, RN; and Susan Prather, MSN, RN – University of Virginia Health System, Charlottesville, VA
Nursing is one of the hardest jobs in the world, and yet the nurses at Texas Children’s Hospital do it with a smile. As leaders in research, educational advancement, collaboration and community service, our nurses are among the best. That’s why we received Magnet® status from the American Nurses Credentialing Center’s Magnet Recognition Program® in 2003 and re-designation in 2007. We’re proud of the way our nurses help make Texas Children’s Hospital one of the top pediatric health care institutions in the country. Find out more at www.texaschildrens.org.
V303  Promoting Clinical Ladder for Clinical Excellence
A clinical ladder program based on Benner’s novice-to-expert model recognizes the extra work and effort of registered nurses who elevate the level of care and quality in this institution.
Presenter: Cynthia Funakoshi, BSN, RN, PCCN
Coauthors: Sherri Mendelson, PhD, RNC, CNS, IBCLC; and Betty Newsom, MS, BSN, RN, NEA-BC – Providence Holy Cross Medical Center, Mission Hills, CA

V304  Moving Evidence into Practice: Building a Culture for Improving Outcomes
This poster outlines ways to integrate evidence-based practice (EBP) into bedside nurses’ routines by providing knowledge of how to generate research questions, conduct a literature search, critique an article, assimilate information, and apply learning to clinical practice.
Presenter: Ann Hutchens, MSN, RN – Carilion Roanoke Memorial Hospital-Carilion Clinic, Roanoke, VA

V305  A.C.E.S. – Assisting Colleagues with Ethical Situations at the Bedside
The A.C.E.S. program was developed to have trained staff members on the nursing unit to assist the bedside nurse with ethical situations. The program consists of training and monthly meetings for ongoing education and collaboration.
Presenter: Patricia Brydges, MHA, BSN, RN, ACM – St. Joseph Hospital, Orange, CA

V306  The New Graduate in the Role of Teacher: Advanced Practice Nurses as Mentors
The advanced practice nurse has a unique opportunity to mentor new graduates in developing patient education materials. This poster describes the process used to develop patient education materials for the child with craniosynostosis across the continuum of care and, in the process, mentor new nurses in their role as teachers.
Presenter: Noreen Clarke, MSN, RN
Coauthors: Helen Lau, RN, CPNP; and Nicole Olsen-Garcia, MSN, RN, PNP – Children’s Hospital Los Angeles, Los Angeles, CA

V307  It Takes a Village: Implementing a Multidisciplinary Perinatal Collaborative
Healthcare organizations face multiple challenges in meeting regulatory compliance, disseminating best practices, and securing highly skilled nurses under economic constraints. The aim of the Regional Perinatal Collaborative (RPC) is to facilitate the securing of education, resources, and technologies that will achieve the greatest advances toward improving the health of patients.
Presenter: Sherri Mendelson, PhD, RNC, CNS, IBCLC
Coauthor: Ronda McPhail, BSN, RN – Providence Holy Cross Medical Center, Mission Hills, CA

V308  Fostering Esprit de Corps for Nurse Residents through Branding and Visioning
Strategies must be developed to facilitate the effective transition of new graduate nurses (NGNs) into the work environment. Branding and visioning activities are two examples that connect NGNs to each other, the hospital, and their profession. Creating esprit de corps increases NGN job satisfaction and organizational commitment.
Presenter: Kim Failla, MSN, RN
Coauthor: Laurie Eoff, PhD, RN, NEA-BC – Sharp Memorial Hospital, San Diego, CA

V309  Evaluating Staff Perceptions of Shared Governance: A Longitudinal Study
Learn how an integrated interprofessional governance structure was implemented in 2008 after nursing and allied health shared governance council leaders questioned the efficiency of their separate structures. Nursing and allied health professionals’ perceptions of shared governance at baseline will be compared with data collected in a follow-up evaluation study.
Presenter: Susan Allen, MSN, RN-BC
Coauthors: Dawn Nebrig, MSW, LISW; Shannon Staton-Growcock, BSN, RN, CSPI; and Carol Tierney, PhD, RN – Cincinnati Children’s Hospital Medical Center, Cincinnati, OH

V310  Decisional Involvement of Nurses in a TUL Environment
This poster is an overview of a study completed to determine how nurses view their decision-making in a hospital with an embedded “Gold Standard” (Sherman and Sherman) culture.
Presenter: Judith Sadler, PhD, RN, NEA-BC
Coauthor: Pamela Karsen, MBA, BSN, NEA-BC – Indiana University Health Goshen Hospital, Goshen, IN
V311  **Breaking News: How We Keep Our Nurses Up to Date—and They Like It!!**

Recognizing the need for continual education, is there a way to coordinate hospital-wide nursing education that prioritizes the need, focuses on the true target audience, and utilizes brain-based learning strategies to create a meaningful learning experience? And how is this accomplished with minimizing time away from the bedside?

*Presenter*: Kathleen Bradley, MSN, RN, CNOR

*Coauthor*: Ellen Kisling, MSN, RN – Children’s Mercy Hospitals and Clinics, Kansas City, MO

V312  **Lateral Violence among Nurses: Impact, Issues, and Strategies for Success in Magnet Hospitals**

In creating the future of nursing, it is critical for nursing leadership to prevent lateral violence among frontline nurses and create a healthy work environment. This presentation will define lateral violence among frontline nurses, discuss its impact, and identify successful strategies in Magnet hospitals.

*Presenter*: Robin Weingarten, MSN, RN, CEN – Hospital of the University of Pennsylvania, Philadelphia, PA

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**Virtual Poster Group 4**

**Learning Objectives for Virtual Poster Group 4:**

1. Describe five findings from the Transformational Leadership virtual posters that have the potential to affect your nursing practice.
2. Identify at least two Transformational Leadership innovations that could be replicated in your practice area.

V401  **Nursing Leadership: Transitioning to an Accountable Care Organization**

This presentation will discuss interdisciplinary structures and processes developed to ensure nursing’s collaborative role in the move to an accountable-care model.

*Presenter*: Carolyn Webster, MBA, BSN, RN – Carilion Roanoke Memorial Hospital, Roanoke, VA

V402  **Clinical Nurse Leader and Clinical Nurse Specialist Collaboration: Elevating Nursing Practice and Patient Care**

This poster will explore collaboration between the clinical nurse leader and the clinical nurse specialist.

*Presenter*: Lynne Ludeman, MS, RN-BC, CNL

*Coauthors*: Jennifer Holmquist, MS, RN, CNS, CIC, CNOR; Christine Locke, DNP, RN, CNS, CNOR; and Jennifer Spiker, MS, RN, CNL – Portland VA Medical Center, Portland, OR

V403  **A Breath of Fresh Air**

This poster describes how transformation began with new nursing leadership on a unit that had dismal patient satisfaction scores and an apathetic staff. A strong focus on teamwork through the hospital’s safety initiative raised patient satisfaction scores to the 95th percentile.

*Presenter*: Dale Callicutt, MSN, BSN, RN-BC, CCRN

*Coauthors*: Scottie Wilson, BSN, RN; Brandi Duggins, BSN, RN; Brenda Luffman, ADN, RN; Crystal Collins, ADN, RN; Amanda Doub, BSN, RN; Patricia Michalak, ADN, RN, CMSRN; Rhonda Morgan, ADN, RN, CMSRN; Brenda Murphy, ADN, RN; Leisha Patterson, BSN, RN; Rhonda Plemmons, BS; Tammy Verno, ADN, RN; John Wilson, BS, RRTRCP; and Natasha Wilson, CNA – Forsyth Medical Center, Winston-Salem, NC

V404  **New Resident Orientation Program**

After a community hospital started a family practice physician residency program, ineffective resident–nurse communication led to several negative incidents. Staff became dissatisfied and patient care was affected. The Professional Practice Council was empowered to identify the issues, and it created an orientation program to set the tone for positive interdisciplinary relationships.

*Presenter*: Donna Baird, MPH, MSN, RN, FNP-BC, NE-BC – CentraState Medical Center, Freehold, NJ

V405  **Blueprint for Nursing Leadership: Creating a Culture of Accountability**

The Blueprint for Nursing Leadership as a foundational requisite conveys to all nurses across the organization the expectations of effective nursing leadership. As an operational concept, it provides a framework for direction and creates a pathway for accountability and alignment with organizational strategies while maintaining the distinctiveness of nursing.

*Presenter*: Dianne Aroh, MSN, RN, NEA-BC

*Coauthors*: Denise Occhiuzzo, MS, RNC; and Claudia Douglas, APN-BC – Hackensack University Medical Center, Hackensack, NJ
V406  Clinical Leaders: Nurses Who Transform Patient Care  
This poster will show how one organization successfully changed the nursing leadership structure to enable charge nurses to become transformational clinical leaders and reintroduced the nurse manager role. Clinical leaders are responsible for leading evidence-based practice, and nurse managers have the administrative responsibilities. 
Presenter: Linda Miller, MS, RN, NEA-BC – Our Lady of Lourdes Memorial Hospital, Inc., Binghamton, NY

V407  Transformational Leadership: A Shared Vision for Patient- and Family-Centered Care  
Senior management at an institution embraced the concepts and practices of patient- and family-centered care (PFCC) and utilized Transformational Leadership, frontline leaders, and the shared governance committee to easily transition PFCC into the culture of patient care. 
Presenter: Felisha Alderson, BSN, RN, CRRN 
Coauthors: Sharon Kurfuerst, EdD, OTR/L, FAOTA; and Mary Pat Laws, BSN, RN, CRRN – Christiana Care Health System, Wilmington, DE

V408  Nurses as Catalysts for Change  
This presentation will illustrate the process of writing a legislative proposal, determining methods for obtaining sponsorship and support, and presenting the proposal to a state legislature. Methods for engaging bedside nurses in legislature will also be discussed. 
Presenter: Catherine Davis, BSN, RN, CRRN – Craig Hospital, Englewood, CO

V409  Academy-Style Approach to Preceptorship  
Nursing leaders identified preceptor development as a key initiative in achieving a 2010 strategic goal of maintaining RN turnover at <10%. A task force of staff nurses, educators, and managers was challenged with developing and implementing a successful preceptor program. 
Presenter: Cynthia Thompson, BSN, RN, CCRN 
Coauthors: Kathleen Hickey, BSN; and Denise Williams, BSN, Med, RN – Grant Medical Center, Columbus, OH

V410  Development and Evaluation of a Nurse-Led Academic Advising Service in a Magnet Hospital  
This poster presents a description of a hospital-based, evidenced academic advising service designed to assist nursing team members in making sound decisions about returning to formal education. Evaluation data are included. 
Presenter: M. Cecilia Wendler, PhD, RN, CCRN, NE-BC 
Coauthors: Paula Fyans, BS, RN, CNML; and Geri Kirkbride, PhD[c], RN, CCRN – Memorial Medical Center, Springfield, IL

V411  Making the Most of Every Opportunity: Researching Nurse-Preferred Communication Methods  
How can leadership optimize communication opportunities with staff nurses? This organization used research to determine staff preferences for receiving information and expressing concerns. The results were used to make changes in communication methods, including creating a weekly e-mail, initiating a CNO rounding schedule, and writing a weekly CNO intranet blog. 
Presenter: Patti Ludwig-Beymer, PhD, RN, CTN, NEA-BC, FAAN – Edward Hospital, Naperville, IL

V412  Improving Patient Flow: Real-Time Capacity/Demand Management  
The Institute for Healthcare Improvement (IHI) has implemented, reviewed, and revised what is referred to as the Best Practice Model of patient flow. In a three-time Magnet-designated hospital, various attempts were made to improve capacity management without success, until the hospital implemented this best practice strategy. 
Presenter: Carolyn Sanders, PhD, RN 
Coauthors: Deborah Devine, MSN, RN; and Lorna Prutzman, MSN, RN – University of Colorado Hospital, Aurora, CO
Virtual Poster Group 5

Learning Objectives for Virtual Poster Group 5:
1. Describe five findings from the group of virtual posters that have the potential to affect your nursing practice.
2. Identify at least two innovations that could be replicated in your practice area.

V501 Improving CLABSI Outcomes: The Nurse’s Role in the Early Adoption of a Chlorhexidine Gel Dressing
Early adoption of a chlorhexidine gel dressing, Tegaderm CHG, and extensive staff education resulted in a sustained reduction in central line-associated bloodstream infections (CLABSI). A multidisciplinary team identified problems, proposed product changes, and provided an extensive education program for every nurse.

Presenter: Rebecca Aulbach, MS, ACNS-BC, CVRN-III
Coauthors: Judy Holmes, MT, CIC; and Patsy Sellers, BSN, RN, NE-BC – St Luke’s Episcopal Hospital, Houston, TX

V502 Hardwiring Best Practice Stroke Care
Stroke is a significant clinical problem requiring a concerted focus. Over a 2-year period, one hospital developed a process to change nursing practice and hardwire for success.

Presenter: Elizabeth Marcotte, RN
Coauthors: Constance Buccere, BSN, RN; Susan Steele-Moses, DNS, APRN, CNS, AOCN; and Coletta Barrett, MHA, BSN, RN, FAHA – Our Lady of the Lake Regional Medical Center, Baton Rouge, LA

V503 Breastfeeding at Discharge
Breastfeeding is the best source of nutrition for healthy infants. Educating new mothers on the benefits of breastfeeding has proven difficult in today’s commercialized environment. Nurses have a unique relationship with new mothers and therefore have the ability to educate and influence mothers to choose breastfeeding.

Presenter: Marilyn Fergus, RN, IBCLC, RLC
Coauthor: Catrina Pozo, BSN, RN, RNC, IBCLC – Advocate Illinois Masonic Medical Center, Chicago, IL

V504 POSS in the PACU: From Unit Concern to Building System-Wide Change
PACU nurses identified concerns about decreasing adverse drug events subsequent to opioid administration during a shared governance meeting. This presentation describes how the change process, initiated by the PACU nurses, led to care changes not only in their PACU but also in eight other PACUs in their healthcare system.

Presenter: Paula Kobelt, MSN, BSN, RN-BC
Coauthors: Stacy Brockwell, RN; Karen Burke, BSN, CNSN; Karen Murphy, BSN; and Paula Renker, PhD, RN – Grant Medical Center, Columbus, OH

V505 Pressure Ulcer Reduction across the Care Continuum
This presentation will detail successes, failures, and challenges of the development of an interdisciplinary pressure ulcer team. Successful development has led to a decrease in hospital-wide nosocomial pressure ulcer prevalence rates from 5.26% to 2.78% and from 27.77% to near zero in the SICU of a Midwest tertiary care hospital.

Presenter: Kathy Knetter, MSN, RN, FNP-BC
Coauthors: Cynthia Kolzow, BSN, RN; Rosemarie Schroeder, BSN, RN, CNOR; and Thora Tollefson, MSN, RN, CCRN – Ministry Saint Joseph’s Hospital, Marshfield, WI

V506 Do We Need to Hold Continuous G-Tube feeding during Patient Repositioning?
Enteral tubes are frequently used to maintain the health of chronically ill patients. It is common but not evidence-based practice for nurses to turn off continuous enteral tube feedings during patient repositioning to prevent the risk of aspiration and pneumonia.

Presenter: Terri Gately, MS, BS, RN, CRRN
Coauthor: Sylvia Pacis, BSN, RN – Providence Holy Cross Medical Center, Mission Hills, CA

V507 Central Line Infection Rate Reduction in the NICU: A Performance Improvement Project
Review of evidence-based practice and research led to implementation of a nursing peer review checklist for central line handling in neonates, with the use of 2% chlorhexadine, neutral pressure ports, and TKO fluids to reduce central line infections to zero for more than a year.

Presenter: Kristin Mack, BA, RNC
Coauthor: Terri Heft, BSN, RNC – The Medical Center of Plano, Plano, TX
Comparing Two Different Methods to Secure an Endotracheal Tube: Conventional Taping and Commercially Developed Anchoring Device

Securing endotracheal tubes (ET tubes) is an everyday occurrence in the ICU for nurses and respiratory therapists. However, there is an art to safely securing ET tubes. If secured too tightly, a lifelong scar signals a reminder of critical illness. If secured loosely, consequences include untimely death or hypoxia.

Presenter: Ann Always, MS, RN, CNRN, CNS – Salem Health, Salem, OR

Improving Patient Outcomes through the Use of a Nurse Champion and Evidence-Based Toolkit

Pulse oximetry may have the potential to detect congenital heart disease, the most common birth defect among newborns. Programs to aid the implementation of screening have not been widely established. This program aids the implementation of screening through a nurse champion and use of an evidence-based toolkit.

Presenter: Elizabeth Bradshaw, MSN, RN, CPN – Children’s National Medical Center, Washington, DC

Fall Prevention 4 S.U.R.E.

Through Transformational Leadership, staff nurses took the lead to pave the way for ownership of fall prevention initiatives. The committee developed a four-point plan called 4 S.U.R.E. Interventions were instituted within the four-point plan, which is being evaluated for effectiveness of prevention of falls and falls with injury.

Presenter: Cynthia Majercik, MSN, RN, ACNS-BC
Coauthors: Linda Breedlove, MBA, BSN, RN, NE-BC; Julie Dasch, RN; and Christine Hawkins, BA, RN-BC – Robinson Memorial Hospital, Ravenna, OH

Targeting Zero HAIs: How We Got There

Hospital-associated infections (HAIs) cause significant mortality and morbidity and also have financial consequences. Until recently, HAIs seemed to be unavoidable. In 2009, a two-hospital system set zero as the target for HAIs. This poster will review how this system is working every day to achieve this ambitious goal.

Presenter: Julie Bryan, BS, RN, CIC – Shore Health System, Easton, MD

Using Technology and Innovation to Integrate VTE Prevention into the Daily Workflow

Traditional approaches to prevent venous thromboembolism (VTE) events often result in missed opportunities. See how using technology can make this easier and help enhance VTE prevention at the point of care. Using creative solutions and allowing technology to do the work put important nursing time back at the bedside.

Presenter: Karen Thurner, MPN, RN, CPHQ
Coauthors: Karen Schmieder, BSN, RN, CCRN; and Jill Sweeney, BSN, RN – UPMC Shadyside Hospital, Pittsburgh, PA

Information subject to change.
Saint Francis Hospital congratulates our nurses for earning national recognition for nursing excellence.

- 72% of eligible staff RNs and 48% of nursing leadership have achieved national certification
- Over 80% of our RNs have 10 years or more nursing experience
- Our RNs ranked in the “high job satisfaction” range on a national survey 5 years in a row
- Our nursing care outperforms the mean on major quality indicators according to a national survey

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Saint Francis Hospital
355 Ridge Avenue, Evanston, IL 60202
Baltimore Convention Center, Level 1, Halls ABCD

Exhibit Hall Hours
Tuesday, October 4
12:30 pm–4:00 pm
12:30 pm–2:30 pm | Complimentary Lunch

Wednesday, October 5
10:30 am–3:00 pm
11:15 am–1:15 pm | Complimentary Lunch

Thursday, October 6
10:30 am–12:30 pm | Complimentary Brunch
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Reaching for the STARS

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American Nurses Credentialing Center (ANCC)  
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Silver Spring, MD  
www.nursecredentialing.org  
ANCC is the only full-service professional organization representing the interests of the nation’s 3.1 million registered nurses through its constituent member nurses associations, its organizational affiliates, and its workforce advocacy affiliate, the Center for American Nurses. The ANCC advances the nursing profession by fostering high standards of nursing practice, promoting the rights of nurses in the workplace, and projecting a positive and realistic view of nursing, and by lobbying the Congress and regulatory agencies on health care issues affecting nurses and the public.

American Nurses Association (ANA)  
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Silver Spring, MD  
www.nursingworld.org  
ANA is the only full-service professional organization representing the interests of the nation’s 3.1 million registered nurses through its constituent member nurses associations, its organizational affiliates, and its workforce advocacy affiliate, the Center for American Nurses. The ANCC advances the nursing profession by fostering high standards of nursing practice, promoting the rights of nurses in the workplace, and projecting a positive and realistic view of nursing, and by lobbying the Congress and regulatory agencies on health care issues affecting nurses and the public.

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Ansell Sandel Medical Solutions LLC, leaders in healthcare safety, develops an umbrella of innovative products that provide safety solutions for you and your patients. Product categories include our novel Correct Medication Labeling System, TIME OUT®, ergonomics, and, most important, sharps injury protection (Change-A-Blade®) and hands-free transfer Stretch-A-Tray™.

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www.diligentservices.com
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AST’s primary purpose is to ensure that surgical technologists and surgical assistants have the knowledge and skills to administer patient care of the highest quality.

Association of Women’s Health, Obstetric and Neonatal Nurses
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www.avantas.biz
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BCEN is the organization responsible for certifying more than 21,000 emergency, flight, and critical care ground transport nurses. Since 2009, BCEN (in partnership with PNCB) has offered the Certified Pediatric Emergency Nurse (CPEN) certification.

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www.cepheid.com
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Children’s National Medical Center is a proven leader in the development and application of innovative new treatments for childhood illness and injury.

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www.daisyfoundation.org
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Decision Critical’s Web-based learning management system, competency checklists, professional portfolio, and healthcare-specific evaluation system provide 360-degree competency management. Nurse-owned and operated, we remain dedicated to the nursing profession and maintain partnerships with both the ANCC and STTI, the honor society of nursing.

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technical aids for the
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and are designed to reduce
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protocols, support palliative
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and technologies to increase
health and well-being while
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pharmaceutical and medication
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to Advancing Wellness™. The
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care that is focused on the
uniqueness and dignity of each
person we serve.

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School of Nursing
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Baltimore, MD
www.nursing.jhu.edu
Johns Hopkins University School
of Nursing offers academic
preparation for the future leaders
in the profession of nursing
practice in national and
international settings. Education
programs include baccalaureate,
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www.juran.com
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Established in 1971, Liberty University is now the largest Christian university in the world, with more than 60,000 students. Liberty University Online offers accredited degrees from the associate to the doctoral level, all taught from a Christian perspective.

**Lippincott Williams & Wilkins—Wolters Kluwer Health**
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Lippincott Williams & Wilkins, a Wolters Kluwer Health company, is a leading international publisher of medical books, journals, and electronic media.

**Loyola University Chicago**
**Marcella Niehoff School of Nursing**
**Booth 716**
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Loyola University Chicago offers top-ranked BSN, MSN, DNP and PhD programs. Two HRSA-funded DNP specialties include HQUEST, new leadership focus on Outcomes Management, quality and safety, or Healthcare Informatics, and the new, nationally unique Infection Prevention focus.

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March of Dimes education products reflect more than 70 years of experience in promoting healthy behaviors that lead to healthy pregnancies and healthy babies.

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**Maryland Magnet Hospitals-Conference Cohosts**
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Shore Health System-Dorchester General Hospital
Shore Health System-The Johns Hopkins Hospital at Easton
Sinai Hospital of Baltimore
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**Masimo**
**Booth 815**
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www.masimo.com
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National Alliance of Wound Care
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www.nawcc.org
The National Alliance of Wound Care (NAWC) is the nonprofit credentialing board and member association for the wound care certified (WCC), the diabetic wound certified (DWC), and the new lymphedema lower extremity certified (LE) credentials. The NAWC is the largest and fastest-growing wound care certification organization in the United States.

National Association of Orthopaedic Nurses/Orthopaedic Nursing Certification Board
Booth 919
Chicago, IL
www.orthonurse.org
The National Association of Orthopaedic Nurses (NAON) is a nonprofit, volunteer-run organization that exists to enhance the lives and careers of Orthopaedic Nurses.

National Database of Nursing Quality Indicators (NDNQi)
Booth 108
Kansas City, KS
www.nursingquality.org
National Database of Nursing Quality Indicators, a comprehensive program of the American Nurses Association, is the nation's leading source for comparative information on hospital nursing care for use in quality improvement activities. NDNQi is the source of national data on the relationship between nurse staffing and patient outcomes.

National Nursing Staff Development Organization
Booth 719
Pensacola, FL
www.nnso.org
The National Nursing Staff Development Organization (NNSDO) is a national organization of more than 3,000 registered nurses.

Nebraska Methodist College
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www.methodistcollege.edu
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The Nursing Database
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www.thenursingdatabase.com
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Nursingthings.com is a nursing supply company offering unique stethoscopes, badge holders, and more.

Oncology Nursing Certification Corporation
Booth 518
Pittsburgh, PA
www.oncc.org
ONCC offers OCN | Oncology Certified Nurse, CPON (Certified Pediatric Hematology/Oncology Nurse), CBCN (Certified Breast Care Nurse), AOCNP (Advanced Oncology Certified Nurse Practitioner), and AOCNS (Advanced Oncology Certified Clinical Nurse Specialist) examinations.

PatientSafe Solutions, Inc.
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San Diego, CA
www.patient safesolutions.com
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Pediatric Nursing Certification Board (PNCB)
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Gaithersburg, MD
www.pncb.org
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PESI HealthCare
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Eau Claire, WI
www.pesishcalthcare.com
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nation’s healthcare professionals. PESI HealthCare provides programming, publications, and products to the healthcare industry across the country.

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www.practicegreenhealth.org
Practice Greenhealth is the nation’s leading membership organization engaged with the greening of healthcare to improve the health of patients, staff, and the environment.

**Prism Medical Ltd.**
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www.prismmedicalinc.com
The correct lifting and repositioning equipment can help reduce injuries, but having the proper equipment is not enough. Staff must be trained to use that equipment properly.

**Private Health News**
Booth 516
Cincinnati, OH
www.privatehealthnews.com
Private Health News’ MediNews Plus for Nurses provides breaking medical news and conference coverage by specialties of interest with more than 1,400 free CE hours annually, including online tracking and reporting.

**Prophecy Healthcare**
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Prophecy is an online testing solution, comprising three assessment tools, that delivers the most comprehensive employment predictor for the healthcare industry. Clinical assessments identify caregivers with sufficient clinical job knowledge to perform successfully.

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PulseLearning’s mission is to provide Global 2000 clients with fully integrated learning solutions that measurably improve their revenue, cost, time-to-market, and quality metrics.

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The QI Macros Lean Six Sigma SPC Software for Excel draws control charts, histograms, Pareto charts, fishbones, flowcharts, and value stream maps required for measuring, monitoring, and improving all aspects of health care.

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Regis University educates men and women of all ages to take leadership roles and to make a positive impact in a changing society.

**Rehabilitation Nursing Certification Board**
**Booth 916**
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www.rehabnurse.org
The Rehabilitation Nursing Certification Board (RNCB) administers the Certified Rehabilitation Registered Nurse (CRRN®) certification program.

**Role-Based Practice Solutions**
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www.nursingsociety.org
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Society of Chest Pain Centers
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Society for Simulation in Healthcare
Booth 1606
Minneapolis, MN
www.ssh.org
The Society for Simulation in Healthcare (SSH) represents the rapidly growing group of educators and researchers who utilize a variety of simulation techniques for education, testing, and research in healthcare.

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School of Nursing
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The Komen Maryland Affiliate Nursing Partnership is an expert-driven, efficient, and effective strategy to bring breast cancer information into the nursing curriculum.

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