ANCC NATIONAL MAGNET CONFERENCE® PROGRAM

October 10–12, 2012
Los Angeles Convention Center
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Dear Magnet® Colleagues,

The American Nurses Credentialing Center (ANCC) and our Magnet co-hosts in California are pleased to welcome you to Los Angeles and the 2012 ANCC National Magnet Conference®. Our theme, Reaching for the Stars, reflects just how far ANCC’s Magnet Recognition Program® has come and the bright future ahead. The opportunities in nursing are incredible, and there has never been a better time to be a nurse. While much is expected of us as nurses, we are up to the challenges and are ready to serve as leaders to truly transform the care delivery system. Whether your organization is Magnet-designated, a Magnet applicant, or just starting on the Magnet journey, we applaud your commitment to achieving excellence in nursing practice.

This week is about setting expectations and reaching goals that are higher than you ever thought possible. It is an opportunity to learn, to challenge, to explore, to grow, and to network with your nursing colleagues.

And of course it’s a time to celebrate! For many, choosing nursing as a profession has been a call to service. Our work is challenging, demanding, and an incredible privilege. Our patients count on us in so many ways, and we are here for them. This week at the National Magnet Conference we take time out to celebrate you and your service to communities across the country and around the world. We’ll recognize Magnet Nurse of the Year™ and the Magnet Prize® winners. Each nurse deserves recognition, and we are glad you are here to be a part of the Magnet community. Take time out this week to reflect and to celebrate!

On behalf of ANCC, we are delighted you could join us here in Los Angeles. We hope you enjoy this opportunity to connect with your Magnet colleagues as we celebrate your accomplishments and reach for even greater heights!

Sincerely,

Michael L. Evans, PhD, RN, NEA-BC, FAAN
President, ANCC

Karen Drenkard, PhD, RN, NEA-BC, FAAN
Executive Director, ANCC

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The 2012 ANCC National Magnet Conference® is produced and managed by the American Nurses Credentialing Center’s Credentialing Knowledge Center™. ANCC, a subsidiary of the American Nurses Association (ANA), is the largest and most prestigious nurse credentialing organization in the nation and the official voice of the Magnet Recognition Program®.
Cerner and Clairvia Join Forces

The Nursing Duo

Superheroes Need Superpowers!

Learn how Cerner and Clairvia (Best in Klas, staffing) help superhero nurses like you continue to improve patient care, safety and satisfaction.

Zoom into Booth 201
ANCC is proud to recognize Magnet facilities and nurses for extraordinary innovations and exemplary performance.

The Magnet Prize®, sponsored by Cerner Corporation, recognizes cutting-edge research, practices, services, technologies, programs, or other model designs with demonstrated positive outcomes. The award serves as a means to acknowledge peak performance. In many ways, the word Magnet has become a philosophy and a symbol within the nursing profession for the transformation of work environments and the continuous pursuit of the best that we can be. Magnet recognition, therefore, is not the apex; it is not static and it is not unit based. It is an institution-wide commitment to a culture within which excellence flourishes. In addition to the Magnet Prize recipient, one additional innovator will be recognized as a Magnet Prize Honor recipient.

The HRH Princess Muna Al-Hussein Award acknowledges an individual, either a nurse or a non-nurse, who has demonstrated a dedication to nursing, used innovative approaches to health care, supported excellence in healthcare leadership for the global community, collaborated in supporting global healthcare initiatives across borders, and shown a commitment to service.

The National Magnet Nurse of the Year™ Awards, sponsored by Abbott Point of Care, API Healthcare, Drexel University, Fresenius Kabi, Kindred Healthcare, and Stryker Medical, recognize the outstanding contributions of patient-care clinicians in one of the five Magnet model components: Transformational Leadership; Structural Empowerment; Exemplary Professional Practice; New Knowledge, Innovations, and Improvements; and Empirical Outcomes. One award is given in each category to a patient-care clinician who exemplifies excellence in the category and shows how his or her contributions have affected the organization, region, or nation.

Please join us in Hall A on Wednesday, October 10, 2012, 4:15 p.m.–5:15 p.m., to celebrate the winners of the HRH Princess Muna Al-Hussein Award, the Magnet Nurse of the Year Awards, the Magnet Prize, and the Magnet Prize Honors awards. Doors open at 3:15 p.m. Come early to claim your seat. This awards session will be immediately followed by the Magnet Celebration.

Information on nominations for the 2013 ANCC Awards Program will be posted on the ANCC website at www.nursecredentialing.org. These awards will be presented at the 2013 National Magnet Conference, October 2–4, 2013, in Orlando, FL.
Never before have nurses so beautifully and poignantly been given a voice.

Visit The American Nurse exhibit of photographs and interviews at booth #401. Meet the people behind The American Nurse Project, including author, photojournalist Carolyn Jones and get a signed book plate.

Fresenius Kabi is a worldwide leader in infusion therapy, clinical nutrition and I.V. generic drugs. The company's focus is on the therapy and care of critically and chronically ill patients.

They were inspired to launch The American Nurse Project to celebrate nurses in this country. For more information on the project please visit www.americannurseproject.com/sponsor
Universal Studios Hollywood\textsuperscript{SM}

**WEDNESDAY, OCTOBER 10, 7:00 p.m.–10:30 p.m.**  
*Sponsored by Kimberly-Clark®*

Universal Studios Hollywood rolls out the red carpet for Magnet\textsuperscript{®}! Enjoy an evening of exclusive after-hours access to thrilling rides, shows, music, food, shopping, and attractions.

This evening, the park belongs to you! Begin with Universal’s brand-new attraction, *Transformers™*: The Ride 3-D. Take a journey on the famous Studio Tour, where you’ll get a behind-the-scenes look at Hollywood moviemaking, experience *King Kong 360 3-D*, and witness the eerie smoldering plane crash from *War of the Worlds*.

When too much fun has made you hungry, don’t fret! Food is free at Universal’s restaurants found conveniently throughout the park. Your free admission includes complimentary bus transportation, all rides, entertainment, and food and non-alcoholic beverages.

**Important Details About Transportation to the Party**

- Attendees should plan to leave directly from the convention center.
- Buses will depart from the convention center at 6:30 p.m.
- The bus ride to the park will last approximately 45 minutes.
- Buses will **not** pick up attendees from hotels for this event.

**Important Details About Transportation to Hotels**

- There will be NO shuttle buses from the convention center to the hotels on Wednesday evening, October 10. If you are not going to the Welcome Party, you will need to use alternate transportation back to your hotel.
- After the party, shuttle buses will be available from Universal Studios to the hotels. They will run continually 8:00 p.m.–11:00 p.m.

**Other Important Details**

- Bag check options are available on a limited, first-come, first-served basis.
- Comfortable shoes are recommended. This is an outdoor event.
- No one under 18 years of age will be admitted.
- Guest tickets can be purchased in advance through online registration or at the registration counter until 1:00 p.m. on Wednesday, October 10.
WEDNESDAY, OCTOBER 10

9:00 a.m.-10:00 a.m.
Opening General Session
ANCC leaders, Magnet® organizations from the Los Angeles area, and amazing local entertainers will welcome you at this dynamic conference kickoff.

10:00 a.m.-11:00 a.m. | Session G002 | CNE Contact Hour: 1.0
Opening Keynote
Stephen M. R. Covey is the New York Times and No. 1 Wall Street Journal best-selling author of The Speed of Trust, a groundbreaking and paradigm-shifting book that challenges our age-old assumption that trust is merely a soft social virtue. Instead, Covey demonstrates that trust is a hard-edged, economic driver—a learnable and measurable skill that makes organizations more profitable, people more promotable, and relationships more energizing.

Learning Objectives:
1. Describe the business and economic case for trust
2. Explain why the ability to generate trust is a critical leadership competency

4:15 p.m.-5:15 p.m. | Session G003 | CNE Contact Hour: 0.5
Awards and Magnet Prize Winners’ General Session
At this session, the winners of the prestigious Magnet Prize will be announced. Sponsored by the Cerner Corporation, the Magnet Prize recognizes exemplary innovations that have demonstrable positive outcomes. Hear directly from the winners about their prize-winning programs. The Magnet Nurse of the Year Awards will also be announced. The Magnet Nurse of the Year Awards are sponsored by Abbott Point of Care, Fresenius Kabi, Kindred Healthcare, Stryker, Drexel University, and API Healthcare.

Learning Objectives:
1. Describe the initiative for which the 2012 Magnet Prize was awarded
2. Explain the potential impact of this initiative on patient outcomes

5:30 p.m.-6:30 p.m.
Celebration of New and Redesignated Magnets
Bring your party hat as we celebrate the accomplishments of this year’s designees. This is always the most exciting session at the conference. Note: Buses to the Welcome Party will depart from the convention center directly after this session.
THURSDAY, OCTOBER 11

9:30 a.m.–10:45 a.m.  |  Session G005  |  CNE Contact Hour: 1.0
Magnet Program General Session
You won’t want to miss this session for the most up-to-date information on all things Magnet! Engage with the Magnet community to hear the latest updates on the present and future of the Magnet Recognition Program. Based on the input from current Magnet-designated and applicant organizations, all your burning questions will be answered by the Commission on Magnet members.

Learning Objectives:
1. Discuss changes to the Magnet program
2. Explain how changes to the Magnet program may impact nursing practice

FRIDAY, OCTOBER 12

2:30 p.m.–3:45 p.m.  |  Session G006  |  CNE Contact Hour: 1.0
Closing Keynote and 2013 Magnet Conference Kickoff
Captain Mark Kelly, commander of the space shuttle Endeavour’s final mission, is an astronaut, a retired U.S. Navy captain, an experienced naval aviator, and a prostate cancer survivor. Already a celebrated American, Captain Kelly became the center of international attention after the January 2011 assassination attempt on his wife, former U.S. Representative Gabrielle Giffords. In their best-selling memoir, Gabby, the couple shares their triumphant story of hope and resilience.

Learning Objectives:
1. Describe strategies for resilience as presented in this session
2. Explain the importance of resilience as it relates to the practice of nursing
THE PROCESS OF PREVENTION

An educational series on the power of prevention and putting best practices into action.

**Wednesday**
(Oct. 10th)
1:00 - 1:30 p.m.
1:30 - 2:00 p.m.
2:00 - 2:30 p.m.

- Understanding The New S3I Guidelines
- New Products From Stryker
- Fighting the Effects of Immobility

**Thursday**
(Oct. 11th)
11:00 - 11:30 a.m.
12:00 - 12:30 p.m.
1:00 - 1:30 p.m.

- Understanding The New S3I Guidelines
- New Products From Stryker
- Fall Reduction and Quality Improvement

**Friday**
(Oct. 12th)
11:00 - 11:30 a.m.
12:00 - 12:30 p.m.

- Understanding The New S3I Guidelines
- New Products From Stryker

Stop by Stryker booth 801 to learn more.
Connecting health & care

Healthcare requires strong connections. Between caregivers and patients. Clinicians and technology. Diagnosis and treatment. At every point of care, every connection is important and those connections depend on you. We’re here to help.

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Learn more at GE Healthcare booth #1101 during the 2012 ANCC National Magnet Conference®
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API Healthcare is a proud sponsor of the DAISY Foundation.

Stop by booth #501 to create a daisy and enter to win a FitBit.

For more information call 262-670-2828 or visit www.apihealthcare.com
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Sponsors

- Art of Magnet Nursing Gallery
  - Children’s Hospital Los Angeles

- Attendee Name Badges
  - UCLA Health System

- Attendee Notebooks
  - Huntington Hospital

- Food and Beverage
  - Zynx Health

- Internet Station
  - University of Mary Lanyards
  - Rubbermaid Medical Solutions

- Magnet Conference Website/Mobile Application
  - Hospira

- Magnet Film Festival
  - Cedars-Sinai Medical Center

- Massage Stations
  - Elsevier / MC Strategies

- Mobile Device Charging Stations
  - Shore Health System, West-Com Nurse Call Systems, DSI

- Poster Presentations
  - Loyola University Healthcare System, Torrance Memorial Medical Center

- Virtual World
  - Siemens Medical Solutions

- Water Bottles
  - Lippincott, Williams & Wilkins/Wolters Kluwer Health

2012 Magnet Model Patrons

- Abington Memorial Hospital
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- The Children’s Hospital of Philadelphia
- Children’s Medical Center, Dallas
- Cook Children’s Hospital
- Dana-Farber Cancer Institute
- Geisinger Medical Center
- NYU Hospitals Center

ANCC wishes to thank the 2012 local conference hosts, the Los Angeles-area Magnet organizations:

- Cedars-Sinai Medical Center
- Children’s Hospital Los Angeles
- CHOC Children’s
- Hoag Memorial Hospital Presbyterian
- Huntington Hospital
- Ronald Reagan UCLA Medical Center
- St. Joseph Hospital
- Torrance Memorial Medical Center
- University of California, Irvine Medical Center
Pre-Conference Seminar: By the Team, for the Team
Interprofessional Competency and Practice

TUESDAY, OCTOBER 9, 1:00 p.m.–5:00 p.m.
Session PC100  |  Room: 408 A/B Los Angeles Convention Center  |  CNE Contact Hours: 3.5
Ticket Required

Presenters: Murray Kopelow, MD, MS (Comm.), FRCPC, Chief Executive and Secretary, Accreditation Council for Continuing Medical Education; Peter H. Vlasses, PharmD, DSc (Hon.), BCPS, FCCP, Executive Director, Accreditation Council for Pharmacy Education; Karen Drenkard, PhD, RN, NEA-BC, FAAN, Executive Director, American Nurses Credentialing Center; Geraldine Polly Bednash, PhD, RN, FAAN, Chief Executive Officer/Executive Director, American Association of Colleges of Nursing; Susan M. Grant, MS, RN, NEA-BC, FAAN, Chief Nurse Executive, Emory Healthcare, and Associate Dean, Nell Hodgson Woodruff School of Nursing, Emory University; Carol Kenner, PhD, MSN, BSN, Dean/Professor, School of Nursing, and Associate Dean, Bouvé College of Health Sciences, Northeastern University

Teamwork is an essential component of high-quality patient care delivery systems. Please join our colleagues in medicine and pharmacy as together we explore interprofessional competencies that affect Magnet organizations. This session will include an overview of the journey to develop a collaborative model for continuing education by ANCC, the Accreditation Council for Continuing Medical Education (ACCME) and the Accreditation Council for Pharmacy Education (ACPE); a description of interprofessional competencies for delivering team-based care; and practice-based examples highlighting interprofessional education and care delivery.

Learning Objectives:
After participating in the educational activity, attendees will be able to:
1. Describe the process used by three distinct disciplines as they collaborated to create a joint continuing education accreditation process
2. Describe the vision and some accomplishments of the Interprofessional Education Collaborative
3. Describe how to operationalize interprofessional education and practice

NOTE: Lunch will not be provided at this event; please plan accordingly.
The schedule is subject to change.

Agenda
1:00 p.m.–1:15 p.m. Opening and Introductions
1:15 p.m.–2:15 p.m. Interprofessional Competencies
2:15 p.m.–3:15 p.m. Interprofessional Education and Practice: Overview
3:15–3:45 p.m. Break
3:45–4:45 p.m. Panel Discussion: Operationalizing Interprofessional Education and Practice
4:45–5:00 p.m. Q&A and Closing Comments

ANCC Research Symposium
TUESDAY, OCTOBER 9, 9:00 a.m.–5:00 p.m.
Session RS01-RS14  |  Room: 403, Los Angeles Convention Center  |  CNE Contact Hours: 6.0
Ticket Required

The Research Symposium has been redesigned to provide advanced and skill-building sessions related to expanding research capacity in healthcare organizations. Breakout sessions on basic and advanced research topics will include panel discussions highlighting exemplars in Magnet organizations.

Featured speakers: Robin Newhouse, PhD, RN, NEA-BC, FAAN, a leading expert in evidence-based practice for direct care nurses and implementation research, studies healthcare processes and related patient outcomes. Sheila A. Haas, PhD, RN, FAAN, focuses her research in the areas of translational research and evidence-based practice, clinical ladders, work redesign and evaluation, differentiated practice, and nursing intensity systems.
**All events and offices listed are located in the Los Angeles Convention Center unless otherwise noted.**

### NEW Magnet Central

The place to be during the conference! Located in South Hall H-K, adjacent to the exhibit hall, Magnet Central is your one-stop destination for the Art of Magnet Nursing Gallery, the Magnet Film Festival, the conference bookstore, conference posters, the Magnet Lounge, massage stations, the Internet center, and more. Magnet Central will be open throughout the conference, even when the exhibits are closed.

**Hours:**
- Wednesday, 8:00 a.m.–4:00 p.m.
- Thursday, 8:00 a.m.–4:00 p.m.
- Friday, 8:00 a.m.–2:30 p.m.

### Allergens

ANCC recognizes that some attendees have severe allergies to peanuts, nuts, latex, and other products. Although we do not serve peanuts, we do not claim to be peanut-free. Additionally, we do not allow latex balloons or other latex products in the convention center or allow latex gloves to be used in the preparation of food; however, we do not claim to be latex-free. Therefore, we strongly encourage you to take all necessary medical precautions to prepare for the possibility of exposure to allergens.

### Annual Reports From Magnet-Recognized Organizations

**Located in Magnet Central – South Hall K**

Learn from the best! A collection of annual reports will be available for review in the Art of Magnet Nursing Gallery. Open during Magnet Central hours.

### App

**Sponsored by Hospira**

With this mobile device website, you will be able to search exhibitors, look up sessions, locate book signings, and so much more. Bookmark the site at http://m.marketart.com/ancc.

### Art of Magnet Nursing Gallery

**Sponsored by Children’s Hospital Los Angeles**

**Located in Magnet Central - South Hall K**

The art gallery celebrates the spirit of Magnet nursing through sculptures, paintings, quilts, poetry, and much more. Drop in and stitch your way into Magnet Conference history—there will be a quilting bee in the gallery again this year. Open during Magnet Central hours.

### Attendee List

A list of conference attendees is available online at www.anccmagnetconference.org. You will need the login information on the back of your badge to access the list.

### Attire

The Los Angeles Convention Center is a large building covering three city blocks, so comfortable shoes are a must—we suggest that attendees avoid wearing high heels. Recommended dress for all sessions is business casual. Meeting rooms tend to be cool, so bring a light jacket or sweater for your comfort. For the Welcome Party, casual attire suitable for an outdoor evening event is recommended. When you are not attending conference events, we suggest that you remove your convention badge for safety reasons.

### Badge System

**Sponsored by UCLA Health System**

Official Magnet Conference badges must be worn to all conference events, including the Welcome Party.

### Baggage Check

**South Hall G**

Available only on **Friday, October 12, 7:00 a.m.–3:00 p.m.**

Heading straight to the airport? Don’t haul around heavy bags! You can check these for the day at the convention center.

### Book Signings

**Located in Magnet Central – South Hall K**

Books must be purchased in advance at the conference bookstore. To accommodate everyone in the time available for signing, attendees are limited to two books per signing session.

The times for the book signings are:

- **Wednesday, October 10**
  - 11:15 a.m.–12:15 p.m.  
    - Stephen M. R. Covey: Opening Keynote speaker and Wall Street Journal best-selling author of *The Speed of Trust* and new title *Smart Trust*
  - **Thursday, October 11**
    - 1:00 p.m.–2:00 p.m.  
      - Mary Koloroutis and Michael Trout: Authors of *See Me as a Person: Creating Therapeutic Relationships With Patients and Their Families*
  - **Friday, October 12**
    - Noon–1:00 p.m.  
      - Captain Mark Kelly: Closing keynote speaker, astronaut, and co-author with his wife, former U.S. Representative Gabrielle Giffords, of the best-selling memoir *Gabby* and children’s book *Mousetronaut*

### Bookstore

**Located in Magnet Central – South Hall K**

Visit the Magnet bookstore, browse through book titles, and purchase official Magnet merchandise from the Magnet E-Store kiosk. Be sure to pick up your commemorative conference pin. Open during Magnet Central hours.
Kindred understands that when a patient is discharged from a traditional hospital he or she often needs post-acute care to recover completely. Every day we help guide patients to the proper care setting in order to improve the quality and cost of patient care and reduce rehospitalization.

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Drexel.com/Magnet2012

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Business Center
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1100 West Pico Blvd., Los Angeles, CA 90015
www.laccbusinesscenter.com
Phone: 213.741.1151, ext. 5520; Fax: 213.765.4446
Monday–Friday, 8:00 a.m.–5:00 p.m.
Conveniently located inside the convention center, Concourse Hall, behind Compass Café, between West and South Halls

CE Tracking
You can access CE tracking via the ANCC Live Learning Center at www.softconference.com/ANCC from any device with an Internet connection. Log in to the site as you would to access handouts for sessions (see below). See page 22 for complete Continuing Education information.

Community Project
ANCC is proud to partner with two outstanding organizations this year. Attendees are encouraged to give back to the community by supporting these organizations with cash donations. Meet representatives of these two groups and drop off your donations in Magnet Central.

• Para los Niños is a nonprofit organization that has worked for more than 30 years to create academic success and social well-being for children. Through wellness centers and many other services, it offers support to thousands of children living in at-risk neighborhoods in Los Angeles County.

• Flowers 4 the Float is raising money to fund the creation of a nurses’ float for the 2013 Rose Bowl Parade. The theme of the float is A Healing Place. It will celebrate, honor, and thank nurses around the world for all they do for their patients. This project is led by Sally Bixby who is the first nurse to hold the office of President of the Tournament of Roses.

Concurrent Sessions
See page 27 for the schedule and page 35 for descriptions of concurrent sessions. Seating for concurrent sessions is on a first-come, first-served basis. Preselection of sessions during registration does not guarantee seating; however, it aids in the planning of room assignments to accommodate attendance. Once room capacity is met, sessions will be closed. Because of fire code regulations, attendees will not be allowed to sit or stand in the back of the room, and chairs cannot be added. If a session is closed, attendees must select another session where seating is available. Recording of sessions is strictly prohibited.

Earthquake Readiness
During an earthquake, avoid falling objects. Drop to the floor, take cover under a sturdy desk or table, and hold on to it firmly. Be prepared to move with it until the shaking stops. The areas near the exterior walls of a building are most dangerous. Windows, facades, and architectural details are often the first parts of a building to collapse. Stay inside the building if you are inside, and stay outside if you are outside. For more information on how to prepare for an earthquake, go to www.fema.gov/hazard/earthquake/index.shtm.

Emergencies
In an emergency, dial extension 3000 from any house phone or call 213.765.4605. EMTs are on call in the convention center and will be dispatched immediately by security. Security personnel will call Los Angeles first responders as needed. Automated external defibrillators (AEDs) are available throughout the building. Important: Please fill out the Emergency Information card included with your registration materials and slip it into your name badge holder so emergency responders can access it in the event of an emergency.

Exhibit Hall
South Hall H-K
See page 120 for hours and complete information.

Film Festival
Sponsored by Cedars-Sinai Medical Center
Located in Magnet Central – South Hall K
Submissions from the Magnet community will share the Magnet journey as it is lived each day. You’ll laugh, you’ll cry, you’ll be inspired.

Fire Department Regulations
Fire regulations are strictly enforced. The convention center is regularly inspected by the L.A. fire marshal. All meeting rooms and the exhibit hall have a maximum occupancy that may not be exceeded. Concurrent sessions are set to maximum capacity. Additional chairs cannot be added, and the blocking of lighted fire exits is prohibited. If a session is at capacity, you will have to choose another session.

First Aid
South Hall, Ground Level (as you enter the building, first hall on the right)
West Hall, Lobby Level (take the escalator to the lobby level, go straight past Petree Hall, on your right side)
In an emergency, dial extension 3000 from any house phone or call 213.765.4605. EMTs are on call in the convention center and will be dispatched immediately by security. Security personnel will call Los Angeles first responders as needed. AEDs are available throughout the building.
Helpful Information Continued

- Westin Bonaventure Hotel & Suites ..........213.624.1000
- The Standard ..............................................................213.892.8080
- Sheraton Universal ......................................................818.980.1212
- Sheraton Los Angeles Downtown ...................213.488.3500
- Ritz Milner .......................................................................213.627.6981
- Ritz-Carlton at L.A. Live ........................................213.743.8800
- Radisson at USC ...........................................................213.748.4141
- Omni L.A. at California Plaza........................................213.623.9904
- Millennium Biltmore Hotel ........................................213.624.1011
- O Hotel ..........................................................................213.623.9904
- Beverly Garland Holiday Inn ..............................818.980.8000
- Doubletree by Hilton ................................................213.629.1200
- Figueroa Hotel ..............................................................213.627.8971
- Hilton Checkers ..........................................................213.624.0000
- Hilton Universal City ..............................................818.506.2500
- JW Marriott at L.A. Live ..........................................213.765.8600
- Los Angeles Athletic Club ........................................213.625.2211
- Loews Hollywood ..................................................323.856.1200
- Luxe City Center Hotel ........................................213.748.1291
- The L.A. Hotel Downtown ......................................213.617.6036
- Stratosphere at L.A. Live .........................................213.748.1291
- The Standard ..............................................................213.623.9904
- Westin Bonaventure Hotel & Suites ...............213.624.1011

### Hotels

If you are looking for a lost item, or if you have found an item that belongs to someone else, stop by the Conference Headquarters Office, Room 308 A. We also recommended that you check with convention center security at 213.741.1151, ext. 4605, for any items found by convention center staff.

### Lost and Found

- **Handouts for Sessions**
  - Sponsored by Baylor Health Care Systems and Drexel University
  - Handouts are available exclusively online. Concurrent session handouts and poster information can be accessed online at the Live Learning Center at www.softconference.com/ancc. To view content you must log in to the website. We have created an account for every registered attendee, so don’t create a new one! Your username is your email address as entered during registration. The password for the site is magcon12 for all registered attendees. If you registered on-site, you should have been given a temporary username. Your permanent account will be created after the conference.

- **Massage Stations**
  - Sponsored by Elsevier / MC Strategies
  - **Located in Magnet Central – South Hall K**
  - Free head and neck massages!

- **Meals (Complimentary with registration)**
  - **Halls G–K**
  - **Wednesday, Lunch, 12:30 p.m.–2:30 p.m.**
  - **Thursday, Lunch, 12:15 p.m.–2:15 p.m.**
  - **Friday, Brunch, 10:30 a.m.–12:45 p.m.**

- **Offices**
  - Conference Headquarters Office ..........................Room 308 A
  - First Aid ..............................................................Room 304
  - Presenter Ready Room ........................................Room 306 A
  - Registration .........................................................Room 304
  - Volunteer Office ....................................................Room 304

- **Photography and Videography**
  - A professional photographer and videographer will take pictures/videos throughout the conference. The photos/videos will be used to publicize the event and/or produce related literature and products for public release. Individuals photographed and/or filmed will receive no compensation for the use and release of these images and will be deemed to have consented to the use and release of photos/videos in which they appear. Participants opposed to being photographed and/or filmed must immediately notify the photographer/videographer and conference staff if they are filmed and/or photographed.

- **Presenter Ready Room**
  - **Room 306 A**
  - All speakers and poster presenters are required to check in at the Presenter Ready Room at least one day prior to their presentation. The room is staffed and has equipment for presenters’ use.

- **Recordings Sales**
  - **Located in Magnet Central – South Hall K**
  - Take advantage of your attendee discount! Online access to recordings of conference education sessions can be purchased at the order desk located in Magnet Central, near the conference bookstore. Recordings can also be ordered on DVD. Prices will be higher after the conference, so don’t delay.

### Internet Station

- **Sponsored by University of Mary**
  - **Located in Magnet Central – Hall K**
  - Please limit your use of the computers provided to 15 minutes so that others may use them.

### Lost and Found

- **Lost and Found**
  - If you are looking for a lost item, or if you have found an item that belongs to someone else, stop by the Conference Headquarters Office, Room 308 A. We also recommended that you check with convention center security at 213.741.1151, ext. 4605, for any items found by convention center staff.

### Magnet Networking Lounge

- **Sponsored by Walden University**
  - **Located in Magnet Central – Hall K**
  - Visit the Magnet Lounge and discover a quiet place to relax with your Magnet colleagues. Hours: See information on Magnet Central at the top of this section.

### Meals

- **Volunteer Office**
  - **Located in Magnet Central – South Hall K**
  - **Wednesday, Lunch, 12:30 p.m.–2:30 p.m.**
  - **Thursday, Lunch, 12:15 p.m.–2:15 p.m.**
  - **Friday, Brunch, 10:30 a.m.–12:45 p.m.**

### Photography and Videography

- A professional photographer and videographer will take pictures/videos throughout the conference. The photos/videos will be used to publicize the event and/or produce related literature and products for public release. Individuals photographed and/or filmed will receive no compensation for the use and release of these images and will be deemed to have consented to the use and release of photos/videos in which they appear. Participants opposed to being photographed and/or filmed must immediately notify the photographer/videographer and conference staff if they are filmed and/or photographed.

### Presenter Ready Room

- **Room 306 A**
  - All speakers and poster presenters are required to check in at the Presenter Ready Room at least one day prior to their presentation. The room is staffed and has equipment for presenters’ use.

### Recording Sales

- **Located in Magnet Central – South Hall K**
  - Take advantage of your attendee discount! Online access to recordings of conference education sessions can be purchased at the order desk located in Magnet Central, near the conference bookstore. Recordings can also be ordered on DVD. Prices will be higher after the conference, so don’t delay.

### Registration/ Badge Pickup

- **South Lobby**
  - **Hours:**
    - **Tuesday, 7:30 a.m.–8:00 p.m.**
    - **Wednesday, 7:00 a.m.–6:00 p.m.**
    - **Thursday, 7:00 a.m.–5:00 p.m.**
    - **Friday, 7:00 a.m.–1:00 p.m.**

### Hours:

- **Sponsored by Walden University**
  - **Located in Magnet Central – Hall K**
  - Visit the Magnet Lounge and discover a quiet place to relax with your Magnet colleagues. Hours: See information on Magnet Central at the top of this section.

- **Sponsored by Elsevier / MC Strategies**
  - **Located in Magnet Central – South Hall K**
  - Free head and neck massages!

- **Complimentary with registration**
  - **Halls G–K**
  - **Wednesday, Lunch, 12:30 p.m.–2:30 p.m.**
  - **Thursday, Lunch, 12:15 p.m.–2:15 p.m.**
  - **Friday, Brunch, 10:30 a.m.–12:45 p.m.**

- **Conferences Headquarters Office**
  - **Room 308 A**

- **First Aid**
  - **Room 304**

- **Presenter Ready Room**
  - **Room 306 A**

- **Volunteer Office**
  - **Room 304**

### Photography and Videography

- A professional photographer and videographer will take pictures/videos throughout the conference. The photos/videos will be used to publicize the event and/or produce related literature and products for public release. Individuals photographed and/or filmed will receive no compensation for the use and release of these images and will be deemed to have consented to the use and release of photos/videos in which they appear. Participants opposed to being photographed and/or filmed must immediately notify the photographer/videographer and conference staff if they are filmed and/or photographed.

### Presenter Ready Room

- **Room 306 A**
  - All speakers and poster presenters are required to check in at the Presenter Ready Room at least one day prior to their presentation. The room is staffed and has equipment for presenters’ use.

### Recording Sales

- **Located in Magnet Central – South Hall K**
  - Take advantage of your attendee discount! Online access to recordings of conference education sessions can be purchased at the order desk located in Magnet Central, near the conference bookstore. Recordings can also be ordered on DVD. Prices will be higher after the conference, so don’t delay.

### Registration/ Badge Pickup

- **South Lobby**
  - **Hours:**
    - **Tuesday, 7:30 a.m.–8:00 p.m.**
    - **Wednesday, 7:00 a.m.–6:00 p.m.**
    - **Thursday, 7:00 a.m.–5:00 p.m.**
    - **Friday, 7:00 a.m.–1:00 p.m.**

### Convenient Access to Recording Sales

- **Located in Magnet Central – Hall K**
  - **hours:**
    - **Tuesday, 7:30 a.m.–8:00 p.m.**
    - **Wednesday, 7:00 a.m.–6:00 p.m.**
    - **Thursday, 7:00 a.m.–5:00 p.m.**
    - **Friday, 7:00 a.m.–1:00 p.m.**

### Equipment for Presenters’ Use

- **Presenter Ready Room**
  - **Room 306 A**
  - All speakers and poster presenters are required to check in at the Presenter Ready Room at least one day prior to their presentation. The room is staffed and has equipment for presenters’ use.

### Hours:

- **Sponsored by Walden University**
  - **Located in Magnet Central – Hall K**
  - Visit the Magnet Lounge and discover a quiet place to relax with your Magnet colleagues. Hours: See information on Magnet Central at the top of this section.
Shuttle Bus
South Lobby
Complimentary daily shuttle transportation is arranged between some of the official conference hotels and the Los Angeles Convention Center. The shuttle buses will run continuously during peak morning and afternoon hours. Service will be limited during midday, nonpeak hours. Please see the shuttle bus schedule on page 19 for more information. Hotels less than three blocks from the convention center will not have shuttle service except after the Welcome Party on Wednesday evening.

Taxi Stand
Taxis are available outside the South Lobby, Pico Street entrance. Yellow Cab Company tel: 877.733.3305

Volunteer Office
Room 304
Hours:
Monday, 9:00 a.m.–3:00 p.m.
Tuesday, 6:30 a.m.–6:00 p.m.
Wednesday, 6:30 a.m.–6:30 p.m.
Thursday, 6:30 a.m.–6:00 p.m.
Friday, 6:30 a.m.–4:00 p.m.
Volunteers for the Magnet Conference have been generously provided by Los Angeles and Orange County Magnet hospitals. The volunteers are wearing blue shirts for easy identification. Please thank them for their hard work!

Wi-Fi
The Los Angeles Convention Center has complimentary wireless hot spots at Compass Café and Galaxy Café.

Patti Aube, MSN, RN-BC
Kate Bashore-Battiste, CMP
Peggy Berwald, MSN, RN
Linda Burnes Bolton, DrPH, RN, FAAN
Eileen (Scotie) Bradshaw, MEd, BS
Gina Bufe, PhD, RN
Helen Case, PhD, RN
Margaux Chan, BSN, RN, CPN
Regina Coll, MDE, RN-BC
Susan Crandall, BSN, RN
Heidi Crooks, MA, RN
Karen Drenkard, PhD, RN, NEA-BC, FAAN
Joanne Evans, MEd, RN, PMHCNS-BC
Susan Gallitto, BSN, RNC-NIC
Amanda Gayle, BS, CMP
Karen Grimley, MBA, RN, FACHE
Donna Grochow, MS, RNC-NIC
Michelle Healy, MS, CMP
Jean Kazares, BS
Denise Kishel, MBA, MSN, RN
Nancy Kraus, MSN, RN
Kathy Krolak, MSA, BSN, RN-BC
Ellen R. (Boo) Lahman, MSN, RN, NEA-BC
Kim Lee, BA, CMP
Maricarmen Luhrsen, BSN, RN
Craig Luzinski, MSN, RN, NEA-BC, FACHE
Rick Martin, MSN, RN
Kim Mullen, MSN
Lulu Rosales, MSN, RN
Katie Skelton, MSN, RN, NEA-BC
Rosalind Sloan, MAEd, RN-BC
Jane Swanson, PhD, RN, NEA-BC
Cynthia Sweeney, MSN, RN, CNOR
Gloria Tango, BSN, RN
Suzanne Taylor, MSN, RN-BC, EMT
Christine Williams, BBA, BA
Jennifer Zanotti, MS, RN, CEN, CCRN, CPEN
This is a preliminary schedule and is subject to change. Please check the signage in your hotel lobby upon your arrival in Los Angeles for the most current information.

<table>
<thead>
<tr>
<th>Hours of Shuttle Service</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuesday, October 9</strong></td>
<td></td>
</tr>
<tr>
<td>6:30 a.m.–11:30 a.m.</td>
<td>Service every 20 minutes</td>
</tr>
<tr>
<td>11:30 a.m.–7:30 p.m.</td>
<td>Service every 20 minutes</td>
</tr>
<tr>
<td><strong>Wednesday, October 10</strong></td>
<td></td>
</tr>
<tr>
<td>6:30 a.m.–10:30 a.m.</td>
<td>Service every 10–15 minutes</td>
</tr>
<tr>
<td>10:30 a.m.–5:00 p.m.</td>
<td>Service every 30 minutes*</td>
</tr>
<tr>
<td><strong>Thursday, October 11</strong></td>
<td></td>
</tr>
<tr>
<td>6:30 a.m.–10:30 a.m.</td>
<td>Service every 10–15 minutes</td>
</tr>
<tr>
<td>10:30 a.m.–4:00 p.m.</td>
<td>Service every 30 minutes*</td>
</tr>
<tr>
<td>4:00 p.m.–6:00 p.m.</td>
<td>Service every 10–15 minutes</td>
</tr>
<tr>
<td><strong>Friday, October 12</strong></td>
<td></td>
</tr>
<tr>
<td>6:30 a.m.–10:30 a.m.</td>
<td>Service every 10–15 minutes</td>
</tr>
<tr>
<td>10:30 a.m.–4:30 p.m.</td>
<td>Service every 30 minutes*</td>
</tr>
</tbody>
</table>

*Departs the convention center on the hour and half-hour. Schedule may vary due to traffic and weather conditions. Last bus leaves from hotel 60 minutes prior to end time, with no return service.

**Airport Service**
Direct service from the Los Angeles Convention Center to Los Angeles International Airport.

**Thursday, October 12, 10:30 a.m.–4:30 p.m.**
Shuttle departs every 30 minutes on the hour and half-hour.
Tickets: $15 per person (cash only). Advance purchase recommended. Purchase tickets at the Shuttle Desk.

**Welcome Party Service**
Wednesday, October 10
Service from the convention center to Universal Studios: 6:30 p.m.–8:00 p.m.
Service from Universal Studios to all hotels: 8:00 p.m.–11:30 p.m.

Complimentary shuttle service is provided between the Los Angeles Convention Center and the following hotels:

<table>
<thead>
<tr>
<th>Hotels</th>
<th>Route</th>
<th>Shuttle Boarding Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beverly Garland</td>
<td>5</td>
<td>Front Entrance</td>
</tr>
<tr>
<td>Holiday Inn</td>
<td>3</td>
<td>Curbside on Los Angeles Street</td>
</tr>
<tr>
<td>Doubletree by Hilton</td>
<td></td>
<td>Walk to the Los Angeles Convention Center</td>
</tr>
<tr>
<td>Figueroa Hotel</td>
<td></td>
<td>Walk to the Los Angeles Convention Center</td>
</tr>
<tr>
<td>Hilton Checkers Hotel</td>
<td></td>
<td>Walk across street to Millennium Biltmore - Curbside on Grand</td>
</tr>
<tr>
<td>Hilton Universal</td>
<td>5</td>
<td>Front Entrance/Circle Driveway</td>
</tr>
<tr>
<td>JW Marriott at L.A. Live</td>
<td>Walk</td>
<td>Walk to the Los Angeles Convention Center</td>
</tr>
<tr>
<td>The L.A. Hotel Downtown</td>
<td>1</td>
<td>Walk to Westin Bonaventure - Curbside at Figueroa Street Entrance</td>
</tr>
<tr>
<td>Los Angeles Athletic Club</td>
<td>2</td>
<td>Curbside on Olive</td>
</tr>
<tr>
<td>Loews Hollywood</td>
<td>6</td>
<td>Side entrance on Johnny Grant Way</td>
</tr>
<tr>
<td>Luxe City Center Hotel</td>
<td>Walk</td>
<td>Walk to the Los Angeles Convention Center</td>
</tr>
<tr>
<td>Millennium Biltmore Hotel</td>
<td>2</td>
<td>Curbside on Grand</td>
</tr>
<tr>
<td>O Hotel</td>
<td>1</td>
<td>Curbside in Front of Hotel</td>
</tr>
<tr>
<td>Omni Los Angeles Hotel</td>
<td>3</td>
<td>Curbside in Front on Olive</td>
</tr>
<tr>
<td>Radisson at USC</td>
<td>4</td>
<td>Front Entrance</td>
</tr>
<tr>
<td>Ritz-Carlton at L.A. Live</td>
<td>Walk</td>
<td>Walk to the Los Angeles Convention Center</td>
</tr>
<tr>
<td>Ritz Milner</td>
<td>1</td>
<td>Curbside in Front of Hotel</td>
</tr>
<tr>
<td>Sheraton Los Angeles Downtown Hotel</td>
<td>2</td>
<td>Curbside on Hope</td>
</tr>
<tr>
<td>Sheraton Universal</td>
<td>5</td>
<td>Ballroom Entrance</td>
</tr>
<tr>
<td>The Standard Downtown Los Angeles</td>
<td>1</td>
<td>NW Corner on Flower and 6th Streets</td>
</tr>
<tr>
<td>Westin Bonaventure Hotel &amp; Suites</td>
<td>1</td>
<td>Curbside at Figueroa Street Entrance</td>
</tr>
</tbody>
</table>
Continuing Education Guidelines

- The activity code for the 2012 ANCC National Magnet Conference® is CKCB1210101. Conference attendees may earn a maximum of 27.5 CNE contact hours (60 minute contact hour).
- Three and one-half (3.5) CNE contact hours (60 minute contact hour) will be awarded to those attending the Preconference Seminar on Tuesday, October 9, 2012. The activity code for that seminar is CKCB1210091. (Separate registration is required.)
- Six (6) CNE contact hours (60 minute contact hour) will be awarded to those attending the ANCC Research Symposium on Tuesday, October 9, 2012. The activity code for the symposium is CKCB1210092. (Separate registration is required.)

The presenters in each session are obligated to disclose any relevant financial relationships with any commercial companies pertaining to the content of their sessions.

Accreditation Statement
The American Nurses Association Center for Continuing Education and Professional Development is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

ANCC Provider Number 0023

ANA’s Center for Continuing Education and Professional Development is approved by the California Board of Registered Nursing, Provider Number CEP6178.

The ANA Center for Continuing Education and Professional Development includes ANCC’s Credentialing Knowledge Center (formerly known as the Institute for Credentialing Innovation).

Conference Learning Objectives
After participating in the 2012 ANCC National Magnet Conference, attendees will be able to
1. Describe best practices based in science and innovations that may contribute to their own professional practices and to positive patient outcomes,
2. Discriminate nursing’s role in the changing healthcare delivery system as it relates to the interdisciplinary team and excellence in care delivery across the continuum of health,
3. Identify the leadership requisites from bedside to boardroom that transform the practice environment’s quality and momentum in achieving positive patient outcomes, and
4. Evaluate strategies that maximize the potential of clinical nursing practice related to the Magnet model.

Continuing Education Reporting and Certificates
Each session has a session code assigned to it. Concurrent session codes, along with session titles and objectives, can be found in this program beginning on page 27. For instructions on evaluating posters, see page 77.

Session attendance and evaluations can be documented online at the ANCC Live Learning Center at www.softconference.com/ancc. (This is the same site where attendees can access handouts and recordings.)

To document CEs, you must log in to the website. We have created an account for every registered attendee, so don’t create a new one! Your username is your email address as entered on your registration form. The password for the site is magcon12 for all registered attendees. If you registered on-site, you should have been given a temporary username. Your permanent account will be created after the conference.

After you have signed in to the site, you will be on the “My Account” page. Click on the “Process CE” link and follow the instructions to select, evaluate, and print certificates for sessions. You will be able to complete your evaluations and print your contact hour certificates at the Live Learning Center website through January 21, 2013.

Important!
To receive CNE contact hours, attendees must be seated in the session room no later than 5 minutes after the session has started, remain in the session until the scheduled ending time, complete the Education Session Evaluation for each session, electronically enter sessions attended, and print their own final CE contact hour certificates. If necessary, attendees must submit documentation to prove their attendance in a particular session.
Receiving CE Certificates After the Conference

The CE processing portion of the Live Learning Center website will be available through January 21, 2013. After January 21, 2013, all requests for certificates must be made in writing to American Nurses Association, P.O. Box 504410, St. Louis, MO 63150-4410. Please include a check for $50 with your request. Please include with your request your mailing address and phone number, your email address, the title of each event you attended, and the dates and times of the events. Contact hour certificates will be emailed to the address provided.

ANCC gratefully acknowledges the Continuing Education Task Force for its work reviewing more than 1,600 abstracts submitted for the 2012 conference.

| Maureen Altieri, MS, RN               | James Fischer, MS, MBA, RN, NEA-BC          |
| Frans Anderson, PhD, RN              | Eileen Fleming, MSN, RN, CNS, NE-BC         |
| Teresa Anderson, EdD, MSN, RNC-OB, NE-OB | Donna Flynn, MSN, RN                       |
| Julia Aucoin, DNS, RN-BC, CNE        | Gary M. Gusick, PhD, RN, CCNS               |
| Marianne Baird, RN, RN, PCCN         | Lisa Halvorsen, PhD, RN, CNS                |
| Cheryl Batchelor, MSN, RN, FACHE, NEA-BC, APRN-BC | Nicole Hartman, MSN, RN |
| Lynn Lynam Bayne, PhD, MSN, BSN, ADN | Susan Herrmann, MSN, RN                     |
| Jean Beckel, MPH, RN                 | Renee Holleran, PhD, FNP-BC, FAEN           |
| Risa Benoit, MSN, RN, CNS-BC, CCRN-BC-CSC | Jasmine Holloway, MSN, RN |
| Jill Berger, MBA, RN, NE-BC          | Bette Jolly, MSN, RN                        |
| Cheryl Boyd, PhD, RN, WHNP-BC, NE-BC | Zebuline Koran, DNP, RN, CCRN               |
| Tiffany Boyd, MSN, RN, PCCN          | Deborah Krueger, MSN, RN, CRNR, NE-BC, CHTP |
| Barbara Brewer, PhD, RN              | Mary Krugman, PhD, RN, NEA-BC, FAAN         |
| Wendy Budin, PhD, RN-BC, FAAN         | Sheila Lawton-Peters, MSN, ANP-BC, ARNP-CNS, CCRN |
| Sally Bulla, PhD, RN                 | Patricia Litwack, MPA, BSN, RN, CPNP        |
| Karen Carroll, PhD, RN, NEA-BC        | Anita Lymburner, MSN, MBA, RN                |
| Ann Cella, MA, ME, RN, NEA-BC         | Tracie Major, MSN, APRN-CNS, CPN            |
| Harriett Chaney, PhD, RN, ACNS-BC     | Floris (Floss) Mambourg, MS, MPA, BSN, NEA-BC |
| Cheryl Christ-Libertin, MSN, RN, CPHIMS | Kathleen Manley, MSN, RN, CCRN, CCNS-CSC   |
| Rebecca Cuiver Clark, PhD, RN        | Brenda Matzke, PhD, RN, CNE                 |
| Manuel C. Co Jr., MSN, MS, RN, CPHIMS | Nancy May, MSN, RN                          |
| Lori Adams Denstel, MBA, BSN, RNC-OB  | Kay McGhee, MSN, RN                         |
| Laurie Eoff, PhD, RN, NEA-BC          | M. Maureen McLaughlin, PhD, RN              |
| Beth Ely, PhD, RN                    | Sherri Garber Mendelson, PhD, RNC-OB-EFM-NIC, CNS, IBCLC |
| Susan Felicia, MSN, RN-BC, CHFN, PCCN | Wendy Tuzik Micek, PhD, RN                  |
| Susan Jane Fetzer, PhD, RN, CNL       | Tonya Montesinos, MS, BSN, NE-BC            |
| Annlouise Moran, MPH, RN, NE-BC       | Ruth A. Moorey, PhD, MN, BSN                |
| Judith Ann Moran-Peters, DNSc, RN, NE-BC | Donna Moyer, RN, PCNS-BC                    |
| Ronda Nading, MS, RN, CNS             | Margaret Ochotorena, MSN, RN, NE-BC         |
| Susan Paschke, MSN, RN-BC, NEA-BC     | Susan Poduska, MS, RN, NEA-BC, NEA-BC       |
| Rebecca Phillips, PhD, RN             | Pat Quigley, PhD, MPH, ARNP, CRN, FAAN, FAAN |
| Carolyn Sanders, PhD, RN, NEA-BC       | Gloria Reidinger, EdD, MS, RN                |
| Victoria Schirm, PhD, RN              | Shirley Righi, MSN, RN, NEA-BC              |
| Kathleen Sabatier, MS, RN-BC          | Katherine Riley, MSN, RN, NE-BC              |
| Nancy Siefert, MHSA, RN               | Ruthie Robinson, PhD, RN, CNS, CEN, FAEN    |
| Deborah Stamps, EdD, MS, RN, GNP, NE-BC | Kathleen Stolzenberger, PhD, RN             |
| Susan K. Steele-Moses, DNS, APRN, CNS, AOCN | Jane Swanson, PhD, RN                      |
| Kathleen Stolzenberger, PhD, RN       | Tina Volz, PhD, RN                          |
| Susan K. Steele-Moses, DNS, APRN, CNS, AOCN | Dana Wade, MSN, RN, CNS-BC, CPHQ           |
| Mary Waldo, PhD, RN, GCNS-BC, CPHQ    | Martha Watson, MS, RN, CNS                  |
| M. Cecilia Wendler, PhD, RN, CCRN, NE-BC | M. Cecilia Wendler, PhD, RN, CCRN, NE-BC    |
**NEW Magnet Central**, located in Exhibit Hall K, is your destination for live and virtual posters, the Magnet Film Fest, the conference bookstore, the Internet center, the Art of Magnet Nursing Gallery, and the Magnet Lounge. Note that although Magnet Central is colocated with the conference exhibits and lunch, it is open throughout the day, even when the exhibits are closed.

All events take place in the Los Angeles Convention Center unless otherwise noted.

<table>
<thead>
<tr>
<th>TUESDAY, OCTOBER 9</th>
<th>THURSDAY, OCTOBER 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 a.m.–8:00 p.m.</td>
<td>Conference registration open</td>
</tr>
<tr>
<td>9:00 a.m.–5:00 p.m.</td>
<td>Research Symposium</td>
</tr>
<tr>
<td>1:00 p.m.–5:00 p.m.</td>
<td>Pre-Conference Seminar</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WEDNESDAY, OCTOBER 10</th>
<th>FRIDAY, OCTOBER 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 a.m.–6:00 p.m.</td>
<td>Conference registration open</td>
</tr>
<tr>
<td>8:00 a.m.–4:00 p.m.</td>
<td>Magnet Central open</td>
</tr>
<tr>
<td>9:00 a.m.–11:00 a.m.</td>
<td>General Session</td>
</tr>
<tr>
<td>11:15 a.m.–12:15 p.m.</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>12:15 p.m.–2:15 p.m.</td>
<td>Complimentary lunch</td>
</tr>
<tr>
<td>1:15 p.m.–2:15 p.m.</td>
<td>Poster presenters available</td>
</tr>
<tr>
<td>2:30 p.m.–3:30 p.m.</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>4:00 p.m.–5:00 p.m.</td>
<td>Concurrent Sessions</td>
</tr>
</tbody>
</table>

Schedule subject to change.

*The information presented in sessions and posters at the ANCC National Magnet Conference does not necessarily represent the views or standards of ANCC or its Magnet Recognition Program.
WE SUPPORT YOUR COMMITMENT

“Advancing the level of education for practicing nurses, nurse leaders and educators is a responsibility we take very seriously. We are committed to graduating extraordinary nurses who transform healthcare.”

– Susan Groenwald, PhD(c), MSN
National President, Chamberlain College of Nursing

Chamberlain College of Nursing supports your Magnet® journey, the pursuit of excellence in nursing education and the nursing profession. Our collaborative partnership approach provides increased access to advanced education and teaching opportunities for onsite cohorts. We share in your commitment to excellence in the pursuit of creating extraordinary nurses.

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*While supplies last.

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Important Notes

> Seating for concurrent sessions is on a first-come, first-served basis. Preselection of sessions during registration does not guarantee seating; however, it aids in the planning of room assignments to accommodate attendance.
> Recording of sessions is strictly prohibited.

NEW In response to attendee feedback, a new concurrent session time block has been added this year on Friday, October 12, from 1:00 p.m. to 2:00 p.m. Sessions in this block are repeats of the most popular concurrent sessions given earlier in the conference. Sessions were selected for repeat presentation based on preregistration data and speaker availability.

Education Tracks

To help you focus your selections, we have created the following program tracks based on components of the Magnet model:

- TL – Transformational Leadership
- SE – Structural Empowerment
- EPP – Exemplary Professional Practice
- NKII – New Knowledge, Innovations, and Improvements

NEW Key Words

To assist with session selection, key words have been added to the descriptions.

An asterisk (*) denotes that the session repeats on Friday, October 12, 1:00 p.m.–2:00 p.m.

**Concurrent Schedule**

**WEDNESDAY, OCTOBER 10 | 11:30 a.m.–12:30 p.m.**

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<tbody>
<tr>
<td>C001</td>
<td><em>Theater in the Round: Using Role-Playing to Improve Patient Satisfaction Scores</em></td>
<td>Petree D</td>
<td>EPP</td>
<td>Patient satisfaction</td>
</tr>
<tr>
<td>C002</td>
<td><em>Advancing the Profession: Creating a Comprehensive Model of Best Practices Internationally</em></td>
<td>406 A/B</td>
<td>EPP</td>
<td>International, Cultural competence</td>
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<tr>
<td>C004</td>
<td><em>Traditional Problem-Solving: Paving the Way for Lean Six Sigma</em></td>
<td>411</td>
<td>EPP</td>
<td>Quality, ED</td>
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<tr>
<td>C005</td>
<td><em>Building Capacity for Nursing Research and Evidence-Based Practice in a Community Hospital</em></td>
<td>404 A/B</td>
<td>NKII</td>
<td>Evidence-based practice</td>
</tr>
<tr>
<td>C006</td>
<td><em>Incorporating Research Into the Decision-Making Process: Implementing Hourly Rounding</em></td>
<td>511 A/B/C</td>
<td>NKII</td>
<td>Research, Communication</td>
</tr>
<tr>
<td>C007</td>
<td><em>Clinical Nursing Units as Learning Practice Communities</em></td>
<td>409 A/B</td>
<td>NKII</td>
<td>Education, Research</td>
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<tr>
<td>C008</td>
<td><em>Nurturing Interdisciplinary Collaboration</em></td>
<td>515 B</td>
<td>SE</td>
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<tr>
<td>C009</td>
<td><em>Caring Science and Theory: Authentic Transformation of Professional Practice From Within</em></td>
<td>515 A</td>
<td>SE</td>
<td>Nursing model, Work environment</td>
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<tr>
<td>C010</td>
<td><em>Dollars and Sense: Cost-Benefit Analysis of Shared Governance</em></td>
<td>Petree C</td>
<td>SE</td>
<td>Shared governance, Financial</td>
</tr>
<tr>
<td>C011</td>
<td><em>Advancing Professional Practice Through an Innovative Magnet Hospital/School of Nursing Graduate Program Partnership</em></td>
<td>402 A/B</td>
<td>SE</td>
<td>Education, Professional development</td>
</tr>
<tr>
<td>C012</td>
<td><em>ANCC Certification Credentialing Programs: Portfolio, Certificate, and Certification Options for Professional Development</em></td>
<td>403 A/B</td>
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<td>Certification, Professional development</td>
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<tbody>
<tr>
<td>C014</td>
<td>Making Metrics Meaningful: Empowering Nurses to Utilize Empirical Outcomes to Fulfill Their Calling</td>
<td>Concourse Hall 150/151</td>
<td>TL</td>
<td>Data/Outcomes</td>
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<tr>
<td>C015</td>
<td>Utilizing Strategic Planning to Achieve All Your Empirical Outcomes</td>
<td>408 A/B</td>
<td>TL</td>
<td>Nursing model, Strategic model</td>
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**WEDNESDAY, OCTOBER 10 | 2:45 p.m.–3:45 p.m.**

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<thead>
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<tbody>
<tr>
<td>C016</td>
<td>Joint Adventures: Patient-Centered Outcomes</td>
<td>Petree C 411</td>
<td>EPP</td>
<td>Patient satisfaction</td>
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<tr>
<td>C017</td>
<td>Care of Frail Older Adults: Transforming Research Into Practice</td>
<td>409 A/B</td>
<td>NKII</td>
<td>Interprofessional, Gerontology</td>
</tr>
<tr>
<td>C018</td>
<td>Magnet Data Display: Turning Blurry Lines Into Clear Exemplars</td>
<td>502 A/B</td>
<td>EPP</td>
<td>Data/Outcomes, Magnet</td>
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<tr>
<td>C019</td>
<td>Breast Program Community Advisory Council: Bringing the Community Voice to the Breast Program</td>
<td>402 A/B</td>
<td>NKII</td>
<td>Community</td>
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<tr>
<td>C020</td>
<td>Research + Nursing Shared Governance: The Perfect Combination</td>
<td>515 A</td>
<td>NKII</td>
<td>Research, Shared governance</td>
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<tr>
<td>C021</td>
<td>Creating a Leadership Laboratory for Nurse Managers Based on Lived Experiences</td>
<td>406 A/B</td>
<td>NKII</td>
<td>Leadership, Research</td>
</tr>
<tr>
<td>C022</td>
<td>Knowledge Translation: A Project to Prevent Physical Decline in Hospitalized Adults</td>
<td>408 A/B</td>
<td>SE</td>
<td>Communication</td>
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<tr>
<td>C023</td>
<td>Reaching for the Stars: Empowering Nurses to Be Innovative Leaders Through an EBP Clinical Ladder</td>
<td>403 A/B</td>
<td>SE</td>
<td>Evidence-based practice, Professional development</td>
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<tr>
<td>C024</td>
<td>Engaging the Stars: Shared Decision-Making at a System Level</td>
<td>404 A/B</td>
<td>SE</td>
<td>Shared governance, Sustainment</td>
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<tr>
<td>C025</td>
<td>Structural Empowerment Through Implementation of a Teaching Institute for Direct Care Nurses</td>
<td>511 A/B/C</td>
<td>SE</td>
<td>Education, Staff nurse</td>
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<tr>
<td>C026</td>
<td>Creating a Technology-Based Delivery Infrastructure for Nursing Communication and Education</td>
<td>515 B</td>
<td>NKII</td>
<td>Competency</td>
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<tr>
<td>C027</td>
<td>Validating Clinical Competence</td>
<td>501 A/B/C</td>
<td>TL</td>
<td>Evidence-based practice, Leadership</td>
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<tr>
<td>C028</td>
<td>Facilitating Leadership in Evidence-Based Practice</td>
<td>Petree D</td>
<td>TL</td>
<td>Leadership</td>
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<tr>
<td>C029</td>
<td>Transforming the Role of the Nurse Manager*</td>
<td>Petree D</td>
<td>TL</td>
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<tr>
<td>C030</td>
<td>Creating Habits of Excellence to Safeguard Patient Quality Outcomes</td>
<td>Petree D</td>
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**THURSDAY, OCTOBER 11 | 8:00 a.m.–9:00 a.m.**

<table>
<thead>
<tr>
<th>SESSION #</th>
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<tbody>
<tr>
<td>C031</td>
<td>Peer Review Action Plans: Turning Minus Signs Into Pluses</td>
<td>Petree C 408 A/B</td>
<td>EPP</td>
<td>Peer review</td>
</tr>
<tr>
<td>C032</td>
<td>Passing the Baton: Reducing Care Failures Through Structured Handoffs</td>
<td>408 A/B</td>
<td>EPP</td>
<td>Continuum of care, Communication</td>
</tr>
</tbody>
</table>
C033  Healthy Work Environments: Possibility or Pipe Dream?  Petree D  EPP  Work environment
C034 Integration of Pediatric Nurse Practitioners as Hospitalists: Innovation in Care Delivery  406 A/B  EPP  Pediatrics, Nursing model
C035 Delirium in Trauma Patients: Nurse-Driven Research and Evidence-Based Guideline Development  404 A/B  NKII  Evidence-based practice
C036 Age Matters! Aligning NICHE and Magnet Standards to Improve Geriatric Outcomes  511 A/B/C  NKII  Gerontology, Research
C037 The Nursing Research Network: Bricks and Mortar of Evidence-Based Nursing Practice  411  NKII  Research
C038 Enculturation of Evidence-Based Practice and Accountability: Exemplifying New Knowledge and Innovation Around ICU Delirium  402 A/B  NKII  Clinical, Evidence-based practice
C039 Partnering to Increase Health Awareness Within a Community  501 A/B/C  SE  Community
C040 30 Tips From 30 Years of Shared Governance*  502 A/B  SE  Shared governance, Sustainment
C041 Putting Together the Professional Development Puzzle  515 A  SE  Professional development
C042 Nurses Drive a Culture of Excellence: Building Positive Practice Environments  Concourse Hall 150/151  SE  Work environment
C043 Implementing IOM Recommendations: A Model for Transforming Nurse Practitioner Privileges  409 A/B  TL  IOM
C044 Culture Change: How Teaching Novices to Do the Right Thing Created a Magnet Nursing Staff  515 B  TL  Novice/New graduate, Staffing
C045 Surviving and Thriving During Times of Transition  403 A/B  TL  Leadership, Sustainment

THURSDAY, OCTOBER 11  |  11:15 a.m.–12:15 p.m.

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<tr>
<td>C046</td>
<td>Clinical Nurse Stars Lead a Successful Professional Practice Program!</td>
<td>515 A</td>
<td>EPP</td>
<td>Research, Staff nurse</td>
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<tr>
<td>C047</td>
<td>Calling All Positive Deviants! Exemplary Practice in Nursing Communication*</td>
<td>502 A/B</td>
<td>EPP</td>
<td>Data/Outcomes, Patient satisfaction</td>
</tr>
<tr>
<td>C048</td>
<td>Take Charge: Transformational Leadership in Action*</td>
<td>Concourse Hall 150/151</td>
<td>EPP</td>
<td>Charge nurse, Work environment</td>
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<tr>
<td>C049</td>
<td>Improving the End-of-Life Experience in Critical Care</td>
<td>406 A/B</td>
<td>EPP</td>
<td>Continuum of care, ICU</td>
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<tr>
<td>C050</td>
<td>Performance Improvement Enabled Through Use of Innovative Evidence-Based EHR Technology</td>
<td>501 A/B/C</td>
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<td>Quality, Technology</td>
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<tr>
<td>C051</td>
<td>Using Technology to Promote Clinical Nurse Participation in the Research Process</td>
<td>409 A/B</td>
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<tr>
<td>C052</td>
<td>Strengthening Nurses’ Voices in Ethically Difficult Clinical Situations</td>
<td>408 A/B</td>
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<td>C053</td>
<td>The Architecture of a Clinical Nursing Research Program</td>
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<td>C054</td>
<td>It’s Possible: Forecasting and Moving Your Organization to an 80% BSN-Prepared Workforce</td>
<td>403 A/B</td>
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<td>Education, Professional development</td>
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<tr>
<td>C055</td>
<td>The Leadership Development of Magnet Conference Attendees</td>
<td>404 A/B</td>
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<td>Staffing</td>
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<tr>
<td>C056</td>
<td>Empowering Nurses at the Bedside: The Evolution of Unit-Based Shared Governance Councils</td>
<td>Petree D</td>
<td>SE</td>
<td>Shared governance</td>
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<tr>
<td>C057</td>
<td>Multisite Research: Enhancing Capacity</td>
<td>402 A/B</td>
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<tr>
<td>C058</td>
<td>Synergistic Journeys of Excellence: Magnet and Baldrige</td>
<td>411</td>
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<td>Leadership</td>
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<tr>
<td>C059</td>
<td>Nurse Succession Planning: Preparing Nurse Leaders of the Future</td>
<td>Petree C</td>
<td>TL</td>
<td>Staff nurse, Leadership</td>
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<tr>
<td>C060</td>
<td>How to Know Your Stars Are Shining: Monitoring the Effectiveness of a Leadership Development Program</td>
<td>515 B</td>
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**THURSDAY, OCTOBER 11 | 2:30 p.m.–3:30 p.m.**

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<tbody>
<tr>
<td>C061</td>
<td>A Programmatic Approach to Increasing Nursing Quality and Improving Patient Outcomes</td>
<td>Concourse Hall 150/151</td>
<td>EPP</td>
<td>Staff nurse, Quality</td>
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<tr>
<td>C062</td>
<td>Bringing the ANA Code of Ethics for Nurses to Life</td>
<td>408 A/B</td>
<td>EPP</td>
<td>Ethics</td>
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<tr>
<td>C063</td>
<td>Evaluation of an Innovative Nurse Practitioner-Driven Acute Care Model</td>
<td>406 A/B</td>
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<td>Interprofessional</td>
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<tr>
<td>C064</td>
<td>Getting to the Heart of the Matter in Moral Distress</td>
<td>515 A</td>
<td>EPP</td>
<td>Work environment, Data/Outcomes</td>
</tr>
<tr>
<td>C065</td>
<td>Examining the Impact of a Nursing Incivility Awareness Intervention on NDNQI® Nursing Interaction Scores</td>
<td>515 B</td>
<td>EPP</td>
<td>Work environment, Data/Outcomes</td>
</tr>
<tr>
<td>C066</td>
<td>To Infinity and Beyond: Using Strategic Agility to Fuel an EBP/Research Infrastructure</td>
<td>501 A/B/C</td>
<td>NKII</td>
<td>Evidence-based practice, Data/Outcomes</td>
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<tr>
<td>C067</td>
<td>Improving Pain Care Quality in U.S. Hospitals: A Multifaceted Approach</td>
<td>403 A/B</td>
<td>NKII</td>
<td>Clinical, Research</td>
</tr>
<tr>
<td>C068</td>
<td>Nurses Driving Policy: Transferring an Intubated, Terminal Patient Home With Hospice Safely and Effectively</td>
<td>402 A/B</td>
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<td>Continuum of care</td>
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<tr>
<td>C069</td>
<td>Wound Classification: Transforming Surgical Quality One Procedure at a Time</td>
<td>409 A/B</td>
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<td>Interprofessional, OR</td>
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<tr>
<td>C070</td>
<td>Creating Structural Empowerment for APRNs</td>
<td>404 A/B</td>
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<td>APRN</td>
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<tr>
<td>C071</td>
<td>Raising the Bar on Peer Review of Untoward Patient Events</td>
<td>Petree C</td>
<td>SE</td>
<td>Peer review</td>
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<tr>
<td>C072</td>
<td>From “Huh?” to “Hoorah!”: A Direct Care Nurse-Driven Magnet Journey*</td>
<td>502 A/B</td>
<td>SE</td>
<td>Magnet</td>
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<tr>
<td>C073</td>
<td>Staying in the Crosswalk: A Guide for Organizations at the Intersection of Competing Priorities</td>
<td>411</td>
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<tr>
<td>C074</td>
<td>Two Are Better Than One: Implementation of a Comanager Model in an Intensive Care/Step-Down Unit</td>
<td>511 A/B/C</td>
<td>TL</td>
<td>Leadership</td>
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<tr>
<td>C075</td>
<td>Transforming Staff Leaders*</td>
<td>Petree D</td>
<td>TL</td>
<td>Leadership</td>
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THURSDAY, OCTOBER 11 | 4:00 p.m.–5:00 p.m.

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<tbody>
<tr>
<td>C076</td>
<td>Development of an APRN Professional Practice Model</td>
<td>515 B</td>
<td>EPP</td>
<td>APRN</td>
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<tr>
<td>C077</td>
<td>Who Are Our Shining Stars? Storytelling at Its Best!*</td>
<td>502 A/B</td>
<td>EPP</td>
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<tr>
<td>C078</td>
<td>Professional Practice Model: A Shared Story of a Culture</td>
<td>511 A/B/C</td>
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<tr>
<td>C079</td>
<td>Reducing Abuse, Misuse, Diversion, and Inappropriate Emergency Department Utilization of Opioids</td>
<td>406 A/B</td>
<td>EPP</td>
<td>Clinical, Drug diversion</td>
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<tr>
<td>C080</td>
<td>Drive to Quality Information With CARS</td>
<td>404 A/B</td>
<td>NKII</td>
<td>Technology, Education</td>
</tr>
<tr>
<td>C081</td>
<td>Spirituality in the Workplace Improves Job Enjoyment</td>
<td>403 A/B</td>
<td>NKII</td>
<td>Work environment</td>
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<tr>
<td>C082</td>
<td>Rapid Response Behavioral Health Access Team</td>
<td>515 A</td>
<td>NKII</td>
<td>Interprofessional, Psych</td>
</tr>
<tr>
<td>C083</td>
<td>Destination Bedside*</td>
<td>Petree D</td>
<td>NKII</td>
<td>Evidence-based practice, Nursing model</td>
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<tr>
<td>C084</td>
<td>Nurse Staffing and Patient Outcomes: Bridging Research and Evidence-Based Practice</td>
<td>Petree C</td>
<td>NKII</td>
<td>Data/Outcomes, Staffing</td>
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<tr>
<td>C085</td>
<td>Innovations in Workforce Planning: Strategies for Diversifying the Healthcare Workforce of the Future</td>
<td>411</td>
<td>NKII</td>
<td>Cultural diversity, Staffing</td>
</tr>
<tr>
<td>C087</td>
<td>Workplace Violence Prevention: From a Fragmented to an Integrated Approach</td>
<td>409 A/B</td>
<td>SE</td>
<td>Interprofessional, Work environment</td>
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<tr>
<td>C088</td>
<td>Leadership: Connecting the Dots Between Strategy and People</td>
<td>Concourse Hall 150/151</td>
<td>TL</td>
<td>Leadership</td>
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<tr>
<td>C089</td>
<td>The Zero-Defect Culture: Reaching for Perfection in Outcomes</td>
<td>408 A/B</td>
<td>TL</td>
<td>Data/Outcomes</td>
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<tr>
<td>C090</td>
<td>Breaking Down Barriers to Access: Standardizing Care Coordinators in a Community Hospital System</td>
<td>402 A/B</td>
<td>TL</td>
<td>Continuum of care, Interprofessional</td>
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FRIDAY, OCTOBER 12 | 8:00 a.m.–9:00 a.m.

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<tr>
<td>C091</td>
<td>Creating Expertise in Diabetes Care: Diabetes Management Mentors Tell Their Stories</td>
<td>411</td>
<td>EPP</td>
<td>Clinical, Research</td>
</tr>
<tr>
<td>C092</td>
<td>Direct Care Nurses Champion a Professional Practice Model</td>
<td>Petree C</td>
<td>EPP</td>
<td>Nursing model</td>
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<tr>
<td>C093</td>
<td>One Size Does Not Fit All: Choosing the Optimal Clinical Inquiry Model for Your Institution</td>
<td>406 A/B</td>
<td>EPP</td>
<td>Clinical, Research</td>
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<tr>
<td>C094</td>
<td>Advancing Nursing Practice Through Implementation of a Peer Review Education and Competency Program</td>
<td>515 B</td>
<td>EPP</td>
<td>Competency, Peer review</td>
</tr>
<tr>
<td>C095</td>
<td>Reach for the Stars Through Participation in NDNQI® Research</td>
<td>409 A/B</td>
<td>NKII</td>
<td>Data/Outcomes, Research</td>
</tr>
<tr>
<td>C096</td>
<td>Ready, Set, Go! Innovation and Peer Support Launch Our Patients to Successful Discharge</td>
<td>Petree D</td>
<td>NKII</td>
<td>Communication, Technology</td>
</tr>
<tr>
<td>C097</td>
<td>The Massachusetts General Hospital AgeWISE™ Pilot</td>
<td>404 A/B</td>
<td>NKII</td>
<td>Gerontology</td>
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</table>
C098  Advancing Patient Safety Using Simulation-Enhanced Education and Nurse-to-Nurse Mentoring  515 A  SE  Education
C099  Advancing Health Through a Nursing Legislative Council  402 A/B  SE  Image of nursing, Policy
C100  The Road to Stardom: A Clinical Nurse Recognition Program to Recognize and Reward Professional Excellence  403 A/B  SE  Image of nursing
C101  A Clinical Nurse Leader-Led Certification Campaign: Impacting Nurse Certification Rates  501 A/B/C  SE  Professional development
C102  Employee Engagement: The Yellow Brick Road to Excellence*  Concourse Hall 150/151  TL  Staffing, Work environment
C103  Follow the Leader  511 A/B/C  TL  Leadership
C104  Improving Nurse-Physician Collaboration and Satisfaction Through Unit-Based Committees and Initiatives  502 A/B  TL  Interprofessional
C105  Developing Bedside Nurse Leaders: Impacting Financial and Quality Outcomes  408 A/B  TL  Financial, Data/Outcomes

FRIDAY, OCTOBER 12  |  9:30 a.m.–10:30 a.m.

<table>
<thead>
<tr>
<th>SESSION #</th>
<th>TITLE</th>
<th>ROOM</th>
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<th>KEY WORD(S)</th>
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<tbody>
<tr>
<td>C107</td>
<td>Quest for Quality: Simple Tools for Tracking, Trending, Benchmarking, and Reporting Your Nurse-Sensitive Quality Indicators*</td>
<td>Petree D</td>
<td>EPP</td>
<td>Communication, Data/Outcomes</td>
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<tr>
<td>C108</td>
<td>Home-Based Primary Care: Nursing’s Role in Care Delivery Across the Continuum of Care</td>
<td>402 A/B</td>
<td>EPP</td>
<td>Continuum of care, Interprofessional</td>
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<tr>
<td>C109</td>
<td>Who Are We? A Professional Practice Model Can Transform Identity and Purpose</td>
<td>515 B</td>
<td>EPP</td>
<td>Nursing model</td>
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<tr>
<td>C110</td>
<td>One Hospital’s Use of “Releasing Time to Care: The Productive Ward”</td>
<td>403 A/B</td>
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<tr>
<td>C111</td>
<td>Discretionary Decision Making—Empowering Nurses to Practice to Their Fullest Extent*</td>
<td>Concourse Hall 150/151</td>
<td>NKII</td>
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</tr>
<tr>
<td>C112</td>
<td>Bench to Bedside: A Summer Research Scholar Program for Undergraduate Nursing Students</td>
<td>406 A/B</td>
<td>NKII</td>
<td>Education, Research</td>
</tr>
<tr>
<td>C113</td>
<td>Reducing Patient Handling Injuries Among Nurses: Patience, Persistence, and Promotion of Culture Change</td>
<td>409 A/B</td>
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<td>Patient safety, Work environment</td>
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<tr>
<td>C114</td>
<td>The Wisdom of Whole-System Shared Decision-Making</td>
<td>411</td>
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<td>Interprofessional, Shared governance</td>
</tr>
<tr>
<td>C115</td>
<td>Creating Internal and External Research Partnerships That Advance Professional Practice and Positive Patient Outcomes</td>
<td>501 A/B/C</td>
<td>SE</td>
<td>Research</td>
</tr>
<tr>
<td>C116</td>
<td>Frontline Nurse Immersion Uses Evidence-Based Practice Teams to Promote Geriatric-Friendly Policies and Practices</td>
<td>404 A/B</td>
<td>SE</td>
<td>Gerontology, Evidence-based practice</td>
</tr>
</tbody>
</table>
### FRIDAY, OCTOBER 12  |  1:00 p.m.–2:00 p.m.

Asterisks (*) indicate sessions below are repeats of popular concurrent sessions from earlier in the week.

<table>
<thead>
<tr>
<th>SESSION #</th>
<th>TITLE</th>
<th>ROOM</th>
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<tr>
<td>C121</td>
<td>HAIs: Beliefs and Behaviors 5 Years Later</td>
<td>515 B</td>
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<td>Patient Safety</td>
</tr>
<tr>
<td>C122</td>
<td>Get Your L.E.A.R.N. On</td>
<td>406 A/B</td>
<td>SE</td>
<td>IOM, Education</td>
</tr>
<tr>
<td>C123</td>
<td>Theater in the Round: Using Role-Playing to Improve Patient Satisfaction Scores*</td>
<td>511 A/B/C</td>
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<td>Patient satisfaction</td>
</tr>
<tr>
<td>C124</td>
<td>Transforming the Role of the Nurse Manager*</td>
<td>411</td>
<td>TL</td>
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<tr>
<td>C125</td>
<td>30 Tips From 30 Years of Shared Governance*</td>
<td>501 A/B/C</td>
<td>SE</td>
<td>Shared governance, Sustainment</td>
</tr>
<tr>
<td>C126</td>
<td>Transforming Staff Leaders*</td>
<td>Petree C</td>
<td>TL</td>
<td>Leadership</td>
</tr>
<tr>
<td>C127</td>
<td>Who Are Our Shining Stars? Storytelling at Its Best!*</td>
<td>404 A/B</td>
<td>EPP</td>
<td>Magnet, Staff nurse</td>
</tr>
<tr>
<td>C128</td>
<td>Quest for Quality: Simple Tools for Tracking, Trending, Benchmarking, and Reporting Your Nurse-Sensitive Quality Indicators*</td>
<td>515 A</td>
<td>EPP</td>
<td>Communication, Data/Outcomes</td>
</tr>
<tr>
<td>C129</td>
<td>Take Charge: Transformational Leadership in Action*</td>
<td>Petree D</td>
<td>EPP</td>
<td>Charge nurse, Work environment</td>
</tr>
<tr>
<td>C130</td>
<td>Employee Engagement: The Yellow Brick Road to Excellence*</td>
<td>Concourse Hall 150/151</td>
<td>TL</td>
<td>Staffing, Work environment</td>
</tr>
<tr>
<td>C131</td>
<td>Calling All Positive Deviants! Exemplary Practice in Nursing Communication*</td>
<td>409 A/B</td>
<td>EPP</td>
<td>Data/Outcomes, Patient satisfaction</td>
</tr>
<tr>
<td>C132</td>
<td>From “Huh?” to “Hoorah!” A Direct Care Nurse–Driven Magnet Journey*</td>
<td>403 A/B</td>
<td>SE</td>
<td>Magnet</td>
</tr>
<tr>
<td>C133</td>
<td>Destination Bedside*</td>
<td>408 A/B</td>
<td>NKII</td>
<td>Evidence-based practice, Nursing model</td>
</tr>
<tr>
<td>C134</td>
<td>Discretionary Decision Making—Empowering Nurses to Practice to Their Fullest Extent*</td>
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<td>IOM, Patient safety</td>
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APOC Journal Ad 030194 Rev B 06/12
Important Notes
> Seating for concurrent sessions is on a first-come, first-served basis. Preselection of sessions during registration does not guarantee seating; however, it aids in the planning of room assignments to accommodate attendance.
> Recording of sessions is strictly prohibited.

NEW In response to attendee feedback, a new concurrent session time block has been added this year on Friday, October 12, from 1:00 p.m. to 2:00 p.m. Most sessions in this block are repeats of popular concurrent sessions given earlier in the conference. Sessions were selected for repeat presentation based on preregistration data and speaker availability.

Education Tracks
To help you focus your selections, we have created the following program tracks based on components of the Magnet model:

TL - Transformational Leadership
SE - Structural Empowerment
EPP - Exemplary Professional Practice
NKII - New Knowledge, Innovations, and Improvements

NEW Key Words
To assist with session selection, key words have been added to the descriptions.

WEDNESDAY, OCTOBER 10
11:30 a.m.-12:30 p.m.

C001 Theater in the Round: Using Role-Playing to Improve Patient Satisfaction Scores (Repeats as C123) Room: Petree D | Track: EPP
Key Words: Patient satisfaction
As “pay for performance” evolves, acute care hospitals are challenged to bring about improvement in patient satisfaction scores and engage all employees in exemplifying a culture of service. Role-playing has proven to be a creative way of assisting with this initiative for one hospital.

Learning Objectives
1. Describe how role-playing can be a powerful learning strategy to promote positive patient outcomes
2. Explain how role-playing can enhance communication and attitudinal skills and offer a platform for discussion

Presenter: Janine Sharer, MS, RN—University of Pittsburgh Medical Center St. Margaret, Pittsburgh, PA

C002 Advancing the Profession: Creating a Comprehensive Model of Best Practices Internationally Room: 406 A/B | Track: EPP
Key Words: International, Cultural competence
This presentation will focus on the experience of an advanced practice oncology nurse serving as an international clinical expert. Details of planning and developing content for an international nursing audience as well as aspects of cultural sensitivity, ethical decision-making, and fostering measurable patient outcomes will be highlighted.

Learning Objectives
1. Describe the development of a best practice clinical model for international nursing colleagues
2. Develop a leadership style founded on expert clinical care resulting in measurable patient outcomes

Presenter: Susan Behrend, MSN, RN, AOCN
Co-author: Lisa Fischetti, MSN, RN, OCN—Fox Chase Cancer Center, Philadelphia, PA

**Key Words:** Data/Outcomes, Nursing model

This session will describe an evidence-based how-to matrix that can be used by nurses at all levels and in all settings to evaluate their professional practice model. A practical approach to address a key component of Magnet sources of evidence EPI will be discussed.

**Learning Objectives**
1. Identify the essential elements in a comprehensive matrix designed to evaluate PPM effectiveness
2. Describe process and outcomes of matrix use and applicability to important aspects of EPI

**Presenters:** Maura McQueeney, MPH, BSN, NE-BC; Kathleen Stolzenberger, PhD, RN—Middlesex Hospital, Middletown, CT

**Traditional Problem-Solving: Paving the Way for Lean Six Sigma**

**Key Words:** Quality, ED

Learn how Lean Six Sigma teams in the emergency department (ED; the first in the healthcare system!) are redesigning processes and developing innovative ways of solving age-old problems.

**Learning Objectives**
1. Discuss a traditional problem-solving approach to process improvement in the ED setting
2. Identify opportunities to implement Lean Six Sigma processes

**Presenters:** Vicki Kamataris, BSN, RN, CPHQ, LSSMBB; Tanya Seymour, MSN, RN, CCRN
**Co-authors:** Karen Kelsall, BSN, RN; Cheryl Meyer, MSN, RN, CCRN; Sheree Vail, MBA, CPM—Robert Packer Hospital, Sayre, PA

**Building Capacity for Nursing Research and Evidence-Based Practice in a Community Hospital**

**Key Word:** Evidence-based practice

This presentation will describe the structure and processes employed by a community hospital in developing and implementing strategies for meeting the New Knowledge, Innovations, and Improvements requirements for initial Magnet designation.

**Learning Objectives**
1. Describe the structures and processes providing the foundation for nursing research and evidence-based practice (EBP)
2. Discuss the steps involved in building a program of nursing research/EBP in a community hospital

**Presenters:** Linda Lillington, RN; Mary Hersh, RN, CHPN, FPCN—Torrance Memorial Medical Center, Torrance, CA

**Incorporating Research Into the Decision-Making Process: Implementing Hourly Rounding**

**Key Words:** Research, Communication

While embracing the concept of frequent rounding, nursing leadership at this institution hesitated to allocate resources required to implement a structured hourly rounding approach, as recommended by published studies and consultants. This session will share results from a 6-month research project that aided nursing leadership’s decision to take a different approach.

**Learning Objectives**
1. Describe one way research can be used to inform practice decision-making
2. Identify significant patient outcomes related to hourly rounding
Clinical Nursing Units as Learning Practice Communities

Room: 409 A/B | Track: NKII

Key Words: Education, Research

Research knowledge is essential for nurses to implement best practices for patients. One innovative approach to this complex issue is for hospitals, specifically clinical nursing units, to create learning practices or communities of practice. The purpose of this study was to explore the learning practice community within clinical nursing units.

Learning Objectives
1. Identify the characteristics and benefits of a learning practice community
2. Relate the importance of units’ collective research efficacy to individual nurse research efficacy

Presenters: Evelyn Swenson-Britt, PhD, MSN, RN—University Health System, San Antonio, TX; Andrea Berndt, PhD—University of Texas Health Science Center at San Antonio, San Antonio, TX

Nurturing Interdisciplinary Collaboration

Room: 515 B | Track: SE

Key Word: Interprofessional

Interdisciplinary relationships should begin during the education of health professions students. Our hospital-based team developed a curriculum to link nursing, medical, physician assistant, and pharmacy students and residents to foster interdisciplinary relationships early in their careers.

Learning Objectives
1. Identify innovative ways to foster collaboration in health professions students
2. Explain the importance of interdisciplinary collaboration

Presenter: Christine Raup, RN, CNP
Co-author: Adele Spegman, PhD, RN—Geisinger Health System, Danville, PA

Caring Science and Theory: Authentic Transformation of Professional Practice From Within

Room: 515 A | Track: EPP

Key Words: Nursing model, Work environment

Dr. Jean Watson will share transformative approaches to professional practice, guided by Caring Science, the Theory of Human Caring, and research. Practice examples of Caritas Nursing and 10 Caritas processes will be presented. Underlying philosophical-scientific shifts toward Unitary Caring Science and healing will provide new knowledge of caring practices.

Learning Objectives
1. Describe the Caring Theory as a philosophical shift toward Unity of Consciousness for healing
2. Explore the concept of Caritas Nursing as it relates to science, scholarship, and professional practices

Presenter: Jean Watson, PhD, RN, AHN-BC, FAAN—Watson Caring Science Institute, Boulder, CO

Dollars and Sense: Cost–Benefit Analysis of Shared Governance

Room: Petree C | Track: SE

Key Words: Shared governance, Financial

The purpose of this presentation is to explore the cost of shared governance councils and committees as well as the short- and long-term benefits for the organization. Examples will be provided for a nursing board, a direct care nurse council, and a nursing committee.

Learning Objectives
1. Describe the long-term benefits of nurses’ engagement in decision-making
2. Identify areas of cost savings that result from nurses’ engagement in decision-making

Presenters: Jeanine Rundquist, MSN, RN, CRRN; Patricia Givens, DHA, EdM, RN, NEA-BC
Co-author: Courtney Chavez, BA—Children’s Hospital Colorado, Aurora, CO
WEDNESDAY, OCTOBER 10

11:30 a.m.–12:30 p.m. CONTINUED

C011 Advancing Professional Practice Through an Innovative Magnet Hospital/School of Nursing Graduate Program Partnership  
Room: 402 A/B | Track: SE

**Key Words:** Education, Professional development

This session describes how an academic medical center developed an innovative partnership with a university to provide clinical practicum experiences for graduate students in the MSN program in health systems management. The presenters will describe the partnership’s critical success factors and discuss the outcomes of four student projects.

**Learning Objectives**
1. Describe the benefits of an innovative Magnet hospital/school of nursing graduate program partnership
2. Discuss the outcomes of at least one practicum project completed by a graduate nursing student

**Presenters:** Jill Rogers, PhD, RN, NEA-BC—Northwestern Memorial Hospital, Chicago, IL; Frances Vlasses, PhD, RN, NEA-BC, ANEF, FAAN—Loyola University School of Nursing, Maywood, IL

C012 ANCC Certification Credentialing Programs: Portfolio, Certificate, and Certification Options for Professional Development  
Room: 403 A/B | Track: EPP

**Key Words:** Professional development, Certification

Attendees will learn about new credentialing programs available to enhance professional development. Credentialing by portfolio is a new assessment method for recognizing nursing specialty practice. The assessment-based certificate program validates an individual’s knowledge of an educational or training program. In addition, current trends in APRN and specialty certification will be discussed.

**Learning Objectives**
1. Discuss new credentialing programs for nurses’ professional development
2. Discuss current trends in APRN and specialty certification

**Presenters:** Ellen Swartwout, MSN, RN, NEA-BC; Patsy Deyo, BSN, BA, RN; Diane Thompkins, MSN, RN—ANCC, Silver Spring, MD; Jane Shivnan MScN, RN, AOCN—Johns Hopkins Medicine International, Baltimore, MD

C013 Succession Planning for the Magnet Program Director: A Mission-Critical Position  
Room: 501 A/B/C | Track: TL

**Key Word:** Leadership

The MPD position is mission critical to organizations seeking Magnet designation. Without succession planning for the MPD position, organizations may lose momentum and suffer strategic consequences. Learn how to develop a plan that incorporates strategies for recognizing potential candidates, incorporating peer review, avoiding pitfalls, managing smooth transitions, and utilizing ANCC resources.

**Learning Objectives**
1. Discuss the benefits of developing an effective succession-planning program for the MPD role
2. Describe the structures and processes that foster an effective MPD succession plan

**Presenters:** Michele Holskey, DNP, RN, CDE; Jennifer Martin, MSN, RN, NEA-BC—Carilion Clinic, Roanoke, VA

C014 Making Metrics Meaningful: Empowering Nurses to Utilize Empirical Outcomes to Fulfill Their Calling  
Room: Concourse Hall 150/151 | Track: TL

**Key Words:** Data/Outcomes

Learn how this senior nursing leadership team, recipients of the NDNQI Award for Outstanding Nursing Quality™, developed the key to achieving improved empirical outcomes. This organization decreased falls by 33%, increased nursing satisfaction by 17%, and reduced pressure ulcers by more than 60% over three years.

**Learning Objectives**
1. Identify strategies to achieve top-tier excellence in nursing quality
2. Understand the relationship between metrics and outcomes
**C015 Utilizing Strategic Planning to Achieve All Your Empirical Outcomes**

### Key Words:
- Nursing model
- Strategic plan

Strategic planning can be difficult if not aligned with key priorities. Learn how one organization utilized its professional practice model as a foundation to create a strategic plan that resulted in achieving 92% of its goals, two of which were attaining Magnet designation and moving to a brand-new hospital.

### Learning Objectives
1. Apply specific strategies in writing a comprehensive strategic plan
2. Explore unique ways to measure nursing’s contribution at the bedside and in the boardroom

**Presenters:**
- Stacey Brull, DNP, MSN, RN, NE-BC
- Bobbi Pierre, BSN, RN
- Susan Finlayson, DNP, RN, NE-BC

**Mercy Medical Center, Baltimore, MD**

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**C016 Joint Adventures: Patient-Centered Outcomes**

### Key Words:
- Patient satisfaction

When Magnet values are embedded in an organization, direct care nurses are strong advocates for safe and high-quality patient-centered care. This presentation describes a clinical microsystem initiative that improved care for the total-joint-replacement patient and raised HCAHPS and other satisfaction scores.

### Learning Objectives
1. Share a strategy that produced dynamic and measurable outcomes for patients, nurses, and the organization
2. Describe how direct care nurses guided changes that improved the work environment and patient care

**Presenters:**
- Deborah Gregoire, RN, CCRN, CPAN
- Martha Riehle, RN, CPAN, CCRN, CNIV

**Maine Medical Center, Portland, ME**

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**C017 Care of Frail Older Adults: Transforming Research Into Practice**

### Key Words:
- Interprofessional
- Gerontology

Transformation of research into nursing and interdisciplinary practice is a challenge to Magnet health systems. This presentation provides details of a data-driven process to improve the care of frail, older adults, which started with an epidemiological study and moved to the establishment of a core interdisciplinary care team and integration into the usual workflow processes on nine nursing units.

### Learning Objectives
1. Describe the relationship between research evidence and practice in quality improvement
2. Discuss key elements that support success in using research to implement practice change

**Presenters:**
- Jane Swanson, PhD, RN, NEA-BC
- Harriet Aronow, PhD
- Jeff Borenstein, MD, MPH, FACP
- Linda Burnes Bolton, DrPH, RN, FAAN
- Flora Haus, MSN, CEN, NEA-BC
- Lawrence Santiago, MSN, RN-BC, CMSRN, CNE

**Cedars-Sinai Medical Center, Los Angeles, CA**
**WEDNESDAY, OCTOBER 10**

**2:45 p.m.–3:45 p.m. CONTINUED**

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<th>Room</th>
<th>Track</th>
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<tr>
<td>C018</td>
<td><strong>Magnet Data Display: Turning Blurry Lines Into Clear Exemplars</strong></td>
<td>502 A/B</td>
<td>EPP</td>
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<tr>
<td></td>
<td><em>Key Words:</em> Data/Outcomes, Magnet</td>
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<td></td>
<td>This session describes strategies to document and display data elements required as part of the Empirical Outcome criteria of the Magnet model. Two redesignated organizations will impart successful techniques and experiences in surviving the disasters of data display.</td>
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<td></td>
<td><strong>Learning Objectives</strong></td>
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</tr>
<tr>
<td></td>
<td>1. Identify the key empirical outcomes documentation and data elements essential for each Magnet model component</td>
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<td>2. Discuss successful documentation and data display strategies to positively affect the written document</td>
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<td><strong>Presenters:</strong> Wendy Tuzik Micek, PhD, RN—Advocate Christ Medical Center/Hope Children's Hospital/Trinity Hospital, Oak Lawn, IL; Patti Ludwig-Beymer, PhD, RN, CTN, NEA-BC, FAAN—Edward Hospital, Naperville, IL</td>
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| C019       | **Breast Program Community Advisory Council: Bringing the Community Voice to the Breast Program** | 402 A/B      | NKII   |
|            | *Key Word:* Community                                                 |              |        |
|            | The Breast Program Community Advisory Council provides vision, personal experience, and support to our breast program. Its collective insight serves to support our mission to provide state-of-the-art breast care for women in northern Illinois. Nursing leaders utilized the principles of appreciative inquiry to support the process. |
|            | **Learning Objectives**                                               |              |        |
|            | 1. Apply the concepts of appreciative inquiry to the formation of community advisory groups |
|            | 2. Describe the role of the community in the continuum of care |
|            | **Presenters:** Cindy Hartwig, MS, BSN, RN; Christine Masonick, BS, RN—Northwest Community Hospital, Arlington Heights, IL |

| C020       | **Research + Nursing Shared Governance: The Perfect Combination**      | 515 A        | NKII   |
|            | *Key Words:* Research, Shared governance                              |              |        |
|            | Session participants will learn how the strategic implementation of the Nursing Innovations Council within an established shared governance program is promoting nursing research as a core organizational value in a large, integrated healthcare system. Participants will learn about strategies for engaging their organizations’ nurses in research-related initiatives. |
|            | **Learning Objectives**                                               |              |        |
|            | 1. Describe outcomes associated with the addition of the Nursing Innovations Council |
|            | 2. Describe leadership strategies that promote nursing research, quality improvement, and innovation as core organizational values |
|            | **Presenters:** Deborah Gentile, PhD, RN-BC; Becky Pogacar, MS, RN, NEA-BC |
|            | **Co-author:** Jane Nosbusch, PhD—Aurora Health Care, Milwaukee, WI |

| C021       | **Creating a Leadership Laboratory for Nurse Managers Based on Lived Experiences** | 409 A/B      | NKII   |
|            | *Key Words:* Leadership, Research                                     |              |        |
|            | This presentation will describe a yearlong research study designed to create and evaluate an experiential leadership laboratory. This lab is an innovative and replicable educational model for nurse managers’ leadership development, grounded in peer-to-peer interaction and the managers’ lived daily experiences. |
|            | **Learning Objectives**                                               |              |        |
|            | 1. Describe steps for creating a leadership lab in response to nurse managers’ stated development needs |
|            | 2. Summarize the process of evaluating the effectiveness of the leadership lab experience |
|            | **Presenters:** Kimberly Glassman, PhD, RN, NEA-BC; Barbara Mackoff, EdE |
|            | **Co-author:** Wendy Budin, PhD, RN-BC, FAAN—NYU Langone Medical Center, New York, NY |
C022  **Knowledge Translation: A Project to Prevent Physical Decline in Hospitalized Adults**  
Room: 406 A/B  |  Track: NKII  
This presentation will discuss a knowledge translation project aimed at decreasing physical decline in adult patients on an acute care unit. As part of the project, knowledge translation processes were taught to the staff.  
**Learning Objectives**  
1. Describe the PARIHS model of knowledge translation  
2. Identify evidence-based interventions that prevent physical decline in hospitalized adult patients  
**Presenters:** Rachael Santos, MSN, GNP, BC; Rita Musanti, PhD, APN-C, AOCNP  
**Co-authors:** Colleen McGill, BSN, BC; Patricia Primmer, MAS, RN—Morristown Medical Center, Morristown, NJ

C023  **Reaching for the Stars: Empowering Nurses to Be Innovative Leaders Through an EBP Clinical Ladder**  
Room: 408 A/B  |  Track: SE  
Novice to expert research activities and evidence-based practice (EBP) resources were designed from an original research study. A panel of experts will share these, the EBP CARES (Career Advancement of RN Excellence Through Synergy) clinical ladder, and what it takes to be a shining star through self-regulation in this Magnet organization.  
**Learning Objectives**  
1. Evaluate the strategies that maximize the potential of clinical nursing practice  
2. Identify activities that support nurse career development in a self-regulated, shared decision-making model  
**Presenters:** Wendy Wintersgill, MSN, RN, CRRN, ACNS-BC; Marsha Babb, MS, BSN, RN, CNOR; Thea Eckman, MSN, RN, RN-BC, CCRN—Christiana Care Health System, Newark, DE

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**CO24 Engaging the Stars: Shared Decision-Making at a System Level**

*Room: 403 A/B | Track: SE*

**Key Words:** Shared governance, Sustainment

This presentation provides a description of a systemwide shared decision-making structure and how it positively affected the employee engagement survey at a four-hospital system. It focuses on the development of staff nurse leaders at the unit, hospital, and system levels.

**Learning Objectives**
1. Describe the role of staff nurses in shared decision-making at the unit and organizational levels
2. Explain the role of shared decision-making in improving employee engagement for nurses

*Presenter:* Susan Guilianelli, MHA, BSN, RN—North Shore University Health System, Evanston, IL

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**CO25 Structural Empowerment Through Implementation of a Teaching Institute for Direct Care Nurses**

*Room: 404 A/B | Track: SE*

**Key Words:** Education, Staff nurse

The teaching institute was created to specifically provide nurses with knowledge, methods, and skills to become effective clinical educators in practice settings. Ten fellows were selected to participate in the institute and developed a course based on learning principles and effective teaching strategies.

**Learning Objectives**
1. Describe the essential elements of the teaching institute
2. Explain the outcomes of fellows’ project presented

*Presenter:* Salpy Akaragian, MN, RN-BC, FIAN
*Co-author:* Aldrin Valdez, BSN, RN—UCLA Health System, Los Angeles, CA

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**CO26 Creating a Technology-Based Delivery Infrastructure for Nursing Communication and Education**

*Room: 511 A/B/C | Track: SE*

**Key Words:** Education, Technology

This session discusses a hospital education department’s experience in developing communication and education pathways utilizing technology that most nurses are not familiar with. The journey includes familiarizing staff with the technology to increase adoption and satisfaction rates while adhering to instructional design principles for effective delivery of education.

**Learning Objectives**
1. Discuss a framework utilizing new delivery technologies for providing education and communication to nursing staff
2. Compare and contrast communication and education delivery technologies for use in the hospital setting

*Presenter:* Eileen Raher, MS, MAEd, RN—The Medical Center of Plano, Plano, TX

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**CO27 Validating Clinical Competence**

*Room: 515 B | Track: NKII*

**Key Word:** Competency

This presentation will review clinical competence using a conceptual model based on Miller’s pyramid, a framework for clinical assessment. Validating clinical competence will be described using three essential components of skills-based competency programs—knowledge, abilities, and skills—with four levels of evaluation. Two skills-based competency programs will be discussed.

**Learning Objectives**
1. Describe three components of skills-based competency programs
2. Discuss the process of validating clinical competence

*Presenters:* Kathy Chappell, MSN, RN—ANCC, Silver Spring, MD; Mary Koithan, PhD, RN-C, CNS-BC—University of Arizona College of Nursing, Tucson, AZ; Mary Krugman, PhD, RN, NEA-BC, FAAN—University of Colorado Hospital, Aurora, CO; Lynne Wagner, EdD, MSN, RN—Watson Caring Science Institute, Boulder, CO
C028  **Facilitating Leadership in Evidence-Based Practice**

*Key Words:* Evidence-based practice, Leadership

Leaders who develop an evidence-based practice (EBP) strategic plan facilitate enculturation and dissemination of a culture of inquiry. The purpose of this presentation is to share the strategies and tactics in developing an EBP-specific strategic plan used to maximize the potential of clinical nursing practice.

**Learning Objectives**
1. Identify the leadership resources needed to successfully design and implement an EBP strategic plan
2. Describe the impact of an EBP strategic plan on nurses’ beliefs and organizational readiness

*Presenter:* Sheila Hauck, DNP, RN, NEA-BC  
*Co-author:* Rebecca Winsett, PhD, RN—St. Mary’s Medical Center, Evansville, IN

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C029  **Transforming the Role of the Nurse Manager**

*(Repeats as C124)*

*Key Words:* Leadership, Work environment

Can a system collaborate to define processes to significantly improve the work culture of the nurse manager and director? This session will describe how multiple entities worked together as a system to define, standardize, and improve the satisfaction of the nurses serving in these roles.

**Learning Objectives**
1. Describe a plan to improve the leadership roles in a facility
2. Discuss the possible applications of the outcomes of the work presented

*Presenters:* Davina Hutchinson, MSN, RN, CPN; Roy Hudson, MSN, RN; Fred Sullivan, MSN, RN, CNML—Duke University Health Systems, Durham, NC; Mitch Babb, MHA/MBA, BSN—Durham Regional Hospital, Durham, NC
*Co-authors:* Jennifer Beltran, MSN, RN; Joyce Fullwood, RN; Michelle Kasprzak, BSN, RN, OCN; Edwina McCray, MSN, RN, CNML; Mary Smithwick, MSN, RN; Sharon Zimmerman, BSN, RN—Duke University Health Systems, Durham, NC

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C030  **Creating Habits of Excellence to Safeguard Patient Quality Outcomes**

*Key Word:* Leadership

This presentation will describe a best practice leadership initiative to engage nurse leaders in sustaining the journey of excellence.

**Learning Objectives**
1. Describe the activities involved in the daily morning report
2. Discuss the leadership habits that sustain the Magnet journey

*Presenters:* Arturo Corotan, MBA, RN; Dian Teinert MSN, RN, CNS, FNP
*Co-authors:* Thelma Gray-Becknell, MSN, RN; Michael E. DeBakey—VA Medical Center, Houston, TX

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**THURSDAY, OCTOBER 11**

8:00 a.m.–9:00 a.m.

C031  **Peer Review Action Plans: Turning Minus Signs Into Pluses**

*Key Words:* Peer review

This presentation will illustrate a new concept to reformat negatively viewed peer reviews into positively viewed learning experiences for a nurse or the nursing staff through educational processes and increased professional practice.

**Learning Objectives**
1. Describe peer review action plans that will benefit the nursing staff through educational processes
2. Describe how to change a negatively perceived peer review into a positively accepted professional practice

*Presenters:* Janet Rife, BSE, BSN, RN, CRRN; Lisa Shelton, MSN, RN, CRRN—Craig Hospital, Englewood, CO
C032 **Passing the Baton: Reducing Care Failures Through Structured Handoffs**

**Room:** 408 A/B  |  **Track:** EPP

**Key Words:** Continuum of care, Communication

The presentation will describe how an interdisciplinary team created a standard format for handoff communication, exploring use of SBAR as a handoff method. Outcome data will show a reduction in care failures as use of the standard format increased.

**Learning Objectives**
1. Describe the use of SBAR for handoff communication
2. Identify the top five care failures found during handoff communication

**Presenter:** Jeanine Rundquist, MSN, RN, CRRN—Children's Hospital Colorado, Aurora, CO

C033 **Healthy Work Environments: Possibility or Pipe Dream?**

**Room:** Petree D  |  **Track:** EPP

**Key Words:** Work environment

This presentation will share results from three phases of research in an organization that examined RNs’ perceptions of the health of the work environment. Strategies and outcomes utilizing the five components of the Magnet model, the professional practice model, and the six healthy work environment standards will be presented.

**Learning Objectives**
1. Describe the framework necessary to create and sustain a healthy work environment
2. Describe strategies to integrate the essential features of a healthy work environment

**Presenters:** Linda Cassidy, MSN, EdM, CCNS, CCRN-CSC—Holy Cross Hospital, Fort Lauderdale, FL; Nora Triola, PhD, RN, NEA-BC—Catholic Health East, Newtown Square, PA

C034 **Integration of Pediatric Nurse Practitioners as Hospitalists: Innovation in Care Delivery**

**Room:** 406 A/B  |  **Track:** EPP

**Key Words:** Pediatrics, Nursing model

This session will describe the implementation of pediatric nurse practitioners as hospitalists at a metropolitan academic pediatric hospital. It will discuss the role of nurses in providing excellence in care as related to an interdisciplinary team model in changing a healthcare delivery system.

**Learning Objectives**
1. Describe the role of the APN in providing excellence in an interdisciplinary care model
2. Describe the challenges and benefits of APNs as hospitalists

**Presenters:** Cheryl Grave, RN, CPNP; Judith Johnston, RN
**Co-author:** Susan Hibbits, MBA, OTR/L, FACHE—St. Louis Children’s Hospital, St. Louis, MO

C035 **Delirium in Trauma Patients: Nurse-Driven Research and Evidence-Based Guideline Development**

**Room:** 404 A/B  |  **Track:** NKII

**Key Word:** Evidence-based practice

This presentation will describe outcomes achieved when direct care and advanced practice nurses collaboratively questioned practice and engaged in nursing research. They then established an evidence-based guideline to improve patient care and clinical outcomes related to acute delirium in the trauma population.

**Learning Objectives**
1. Describe how staff and advanced practice nurses can collaborate to conduct an organizationwide research initiative
2. Describe processes related to development and implementation of delirium-prevention guidelines

**Presenter:** Kathryn Von Rueden, MS, RN, ACNS-BC, FCCM—University of Maryland School of Nursing, Baltimore, MD
Co-authors: Tiffany Blacklock, MS, RN, CRNP; Karen McQuillan, MS, RN, CCRN, ANCS-BC, FAAN; Jennifer Merenda, MS, RN; Heesok Son, PhD, RN; Paul Thurman, MS, RN, ACNPC, CCNS, CCRN; Breighanna Wallizer, BSN, RN, CCRN—University of Maryland Medical Center, Baltimore, MD

C036  Age Matters! Aligning NICHE and Magnet Standards to Improve Geriatric Outcomes

Room: 511 A/B/C  |  Track: NKII

This presentation describes successful strategies used to align and integrate NICHE and Magnet standards of excellence. Exemplars illustrate how other Magnet hospitals can use NICHE/Magnet alignment to build and evaluate an organizationwide geriatric program of care that strengthens nursing practice and improves geriatric outcomes.

Learning Objectives
1. Describe how alignment of NICHE and Magnet standards of excellence strengthens nursing practice
2. Discuss successful NICHE/Magnet alignment strategies that can be applied to improve geriatric outcomes

Presenter: Sue Nickoley, MS, RN, GCNS-BC—Rochester General Hospital, Rochester, NY

C037  The Nursing Research Network: Bricks and Mortar of Evidence-Based Nursing Practice

Room: 411  |  Track: NKII

The Nursing Research Network (NRN) holds an annual virtual research poster presentation. Posters are evaluated to identify research suited for replication in a multisite study. To date, two multisite studies have been completed. The NRN defines evidence-based practice standards while providing Magnet facilities the opportunity to mentor novice researchers.

Learning Objectives
1. Describe the structure of the Nursing Research Network
2. Describe how the NRN contributes to professional practice and positive patient outcomes

Presenters: Loressa Cole, MBA, BSN, RN, FACHE, NEA-BC—LewisGale Hospital Montgomery, Blacksburg, VA; Carol Gregory, MSN, MBA, RN, NEA-BC—Medical City Dallas Hospital, Dallas, TX

C038  Enculturation of Evidence-Based Practice and Accountability: Exemplifying New Knowledge and Innovation Around ICU Delirium

Room: 402 A/B  |  Track: NKII

This presentation describes how a Magnet facility partnered with the corporate office to create clinical practices surrounding ICU delirium. “Just culture” and dashboards were used in order to maintain the accountability piece of the clinical guidelines. This project was disseminated across a large health system.

Learning Objectives
1. Describe how to implement and lead evidence-based practice teams in a large health system
2. Discuss new ways of using technology to drive clinical practices around ICU delirium

Presenters: Jody Runge, MS, RN, CNRN; Nancy Zismann, MSOL, BSN, RN—Banner Good Samaritan Medical Center, Phoenix, AZ
Partnering to Increase Health Awareness Within a Community

**Room:** 501 A/B/C | **Track:** SE

*Key Word:* Community

Nurse leaders of an urban academic medical center partnered with community leaders to develop community-specific health education programs. Subjectively reported health education needs were collated and developed into health education programs and resources by the nurse leaders, who utilized data from the local DOH in programmatic development.

**Learning Objectives**
1. Describe effective ways to utilize community leaders to improve the health of their communities
2. Describe the benefit of using community leaders to promote health awareness and education

**Presenters:** Pamela Mack-Brooks, MSN, CRNP; Sharisse Ajibade, BSN, RN
**Co-author:** Victoria Rich, PhD, RN, FAAN—Hospital of the University of Pennsylvania, Philadelphia, PA

30 Tips From 30 Years of Shared Governance (Repeats as C125)

**Room:** 502 A/B | **Track:** SE

*Key Words:* Shared governance, Sustainment

This presentation highlights 30 tips learned over 30 years of shared governance at a large, three-time ANCC Magnet-designated academic medical center. The tips will be organized into four broad categories: creating, maintaining, evaluating, and invigorating. This lively and engaging presentation will educate and entertain the audience about shared governance.

**Learning Objectives**
1. Describe strategies utilized to create and maintain a lasting and vibrant shared governance model
2. Describe ways to sustain shared governance over time, meeting patient, quality, and nursing needs

**Presenters:** Benson Wright, BSN, RN; Erik McIntosh, BSN, RN; Elizabeth Myers, BSN, RN, CCTC; Margaret Waszkiewicz, MS, RN, CRRN, NE-BC; Rachel Start, MSN, RN—Rush University Medical Center, Chicago, IL
**Co-authors:** Cathy Catrambone, PhD, RN; Marcia Murphy, DNP, RN, APN; Elizabeth Krch-Cole, RN, APRN; Sandy McFolling, MS, RN, AC; Jessica Walker, BSN, RN—Rush University Medical Center and College of Nursing, Chicago, IL; Katherine Pischke-Winn, MBA, BA, RN, Advocate—Good Shepherd Hospital, Barrington, IL

Putting Together the Professional Development Puzzle

**Room:** 515 A | **Track:** SE

*Key Words:* Professional development

This presentation describes the development and use of a model for managers to assist with coaching and mentoring nursing staff for continued professional development.

**Learning Objectives**
1. Discuss the difference between a nursing practice model and a nursing professional development model
2. Name the elements of a nursing professional development model

**Presenters:** Mary Walters, MS, RN; Lianne Dickerson, BSN, CCRN, CNML
**Co-author:** Kim Boggs, MSN, RN-BC—Grant Medical Center, Columbus, OH

Nurses Drive a Culture of Excellence: Building Positive Practice Environments

**Room:** Concourse Hall 150/151 | **Track:** SE

*Key Words:* Work environment

What’s in it for your organization? The Pathway to Excellence® standards provide a framework that supports nurses to reach their professional best, through nurse engagement and satisfaction, in the delivery of quality care. Presenters discuss how this framework positively impacted nurse-driven initiatives, quality, safety, nurse retention, and collaboration throughout their organizations.

**Learning Objectives**
1. Identify key concepts for creating positive work environments for nurses across the organization
2. Discuss how establishing an ideal positive practice environment for nurses increases organizational ROI
Presenters: Christine Pabico, MSN, RN, NE-BC—ANCC, Silver Spring, MD; Jane Mahoney, PhD, RN, PMHCNS-BC—The Menninger Clinic and Baylor College of Medicine, Houston, TX; Mary Robinson, PhD, MS, BSN, RN-BC—Texas Health Harris Methodist Southwest Fort Worth, Fort Worth, TX

CO43 Implementing IOM Recommendations: A Model for Transforming Nurse Practitioner Privileges

Key Word: IOM
CNOs are challenged to create and implement strategies to implement IOM Future of Nursing Report recommendations; collaboration with physicians is integral to addressing scope-of-practice barriers. This session will present a model for change that resulted in expanded clinical privileges for nurse practitioners across the care continuum.

Learning Objectives
1. Identify the role of the CNO in removing scope-of-practice barriers for nurse practitioners
2. Apply a collaborative organizational change model to promote expanded privileges across the care continuum

Presenter: Joanne Clavelle, DNP, RN, NEA-BC, FACHE—St. Luke’s Health System, Boise, ID

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C044  Culture Change: How Teaching Novices to Do the Right Thing Created a Magnet Nursing Staff

Room: 515 B  |  Track: TL

Key Words: Novice/New graduate, Staffing

Facing an RN vacancy rate as high as 60% in the critical care areas forced a rural community hospital system to think outside the box in order to create competent professionals from local nursing school graduates. This step became crucial to creating a nursing culture capable of earning Magnet status.

Learning Objectives
1. Describe the role of a nurse residency program in creating a culture of professionalism
2. Name three nurse residency program outcomes that contributed to nursing staff maturity and accountability

Presenter: Gail Shorter, MSN, RN, CEN—Shore Health System, Easton, MD

C045  Surviving and Thriving During Times of Transition

Room: 403 A/B  |  Track: TL

Key Words: Leadership, Sustainment

How does an organization with redesignation on the horizon adjust to the loss of a chief nursing officer (CNO) through a reduction in force and the resignation of a Magnet program director? This session describes the infrastructure needed to maintain Magnet designation through this period of massive change.

Learning Objectives
1. Discuss the infrastructure necessary to seek and attain redesignation in turbulent economic times
2. Discuss the benefits and challenges of shared responsibilities between the CNO and Magnet program co-directors

Presenters: Beverly Wendell, MS, RN, GCNS-BC; Patti Foley, BSN, RN; Patti Ludwig-Beymer, PhD, RN, CTN, NEA-BC—Edward Hospital and Healthcare Services, Naperville, IL

C046  Clinical Nurse Stars Lead a Successful Professional Practice Program!

Room: 515 A  |  Track: EPP

Key Words: Research, Staff nurse

This presentation uses interactive teaching methods, including podcasts, as well as clinical exemplars and evidence, outcomes, and retention data to describe the clinical nurse leadership of an academic hospital’s professional practice program. Members include more than 1,000 clinical RNs across hospital divisions and services. Clinical nurse stars will present this engaging session.

Learning Objectives
1. Describe the elements that create a winning clinical nurse-led professional practice program
2. Review longitudinal data used to constantly improve program components and outcomes

Presenters: Mary Krugman, PhD, RN, NEA-BC, FAAN; Carolyn Dietrich, BSN, RN, CPAN; Amanda Nenaber, MS, RN, CCNS, PCCN; Michelle Rudolph, BSN, CMS-RN—University of Colorado Hospital, Aurora, CO

C047  Calling All Positive Deviants! Exemplary Practice in Nursing Communication

Room: 502 A/B  |  Track: EPP
(Repeats as C131)

Key Words: Data/Outcomes, Patient satisfaction

Learn how a high-performing 32-bed telemetry unit used the principles of positive deviance to expand its success in patient satisfaction scores related to nurse communication.

Learning Objectives
1. Describe the principles of positive deviance and the impact it can have in nursing
2. Describe the roles of the staff nurse in a positive deviance approach
**C048 Take Charge: Transformational Leadership in Action**  
*Room: Concourse Hall 150/151 | Track: EPP*

*Key Words: Charge nurse, Work environment*

Charge nurses have an ability to positively affect and facilitate nurses’ responses to workplace and individual stressors. By mentoring, modeling, and practicing a “look, listen, and feel” approach with our nurses, we ultimately affect patient care, nursing, and family satisfaction while promoting safety and service.

**Learning Objectives**
1. Describe Dr. Bill Crawford’s LEAPS model and how to use this with communication
2. Apply the “look, listen, and feel” approach within a Magnet environment

*Presenters: Meghen Hertz, BSN, RN, CPN, CLE; Aries Gilchrist, BSN, RN, CPN—CHOC Children’s, Orange, CA*

**C049 Improving the End-of-Life Experience in Critical Care**  
*Room: 406 A/B | Track: EPP*

*Key Words: Continuum of care, ICU*

With the primary goal to improve communication, the end-of-life (EOL) team was formed to establish a consistent approach to compassionate EOL care and develop methods to educate and support patients, families, and staff. Multidisciplinary collaboration, including patient/family advisors, is essential for providing intentional spiritual and emotional support.

**Learning Objectives**
1. Identify issues that patients, family, and staff face concerning the end of life
2. Discuss the concept of maximum burden/acceptable outcome in EOL decisions

*Presenters: Vivian Norman, MSN, RN, CCRN; Patricia Young, RN, CCRN  
Co-author: Jennifer Bonifacio, BSN, RN, CCRN—St. Joseph Hospital, Orange, CA*

**C050 Performance Improvement Enabled Through Use of Innovative Evidence-Based EHR Technology**  
*Room: 501 A/B/C | Track: NKII*

*Key Words: Quality, Technology*

This session will describe one Magnet health system’s CNS-led strategic initiative to embed evidence-based standards into the EHR and integrated e-resources. Sustained results include the transformation of information into knowledge that informs decision-making for the direct care RN and improves outcomes related to nursing-sensitive indicators.

**Learning Objectives**
1. Describe methods for achieving and sustaining change that improve nursing-sensitive quality measures
2. Determine evidence-based, integrated technological advances that improve nurses’ decision-making

*Presenters: Brenda Fischer, PhD, MBA, RN, CPHQ; Kim Colonnelli, MA, BSN, RN, NE-BC—Palomar Pomerado Health, San Diego, CA*
C051 Using Technology to Promote Clinical Nurse Participation in the Research Process

Key Words: Evidence-based practice, Technology

Members of the Nursing Innovations Council will discuss the creation, implementation, and formal evaluation of electronic tools and processes designed to accelerate the diffusion of research findings, promote evidence-based practice, and facilitate the conduct of research.

Learning Objectives
1. Describe the implementation and evaluation of electronic tools that promote evidence-based practice and nursing research
2. Describe how tools and processes promote communication and collaboration among unit-based caregivers and nurse researchers

Presenter: Ken Nelson III, MSN, RN, NE-BC
Co-authors: Jane Nosbusch, PhD; Brenda Larkin, MS, RN, ACNS, BC, CNOR; Pamela Yust, MSN, RN—Aurora Health Care, Milwaukee, WI

C052 Strengthening Nurses’ Voices in Ethically Difficult Clinical Situations

Key Word: Ethics

The presentation describes how a nurse researcher-clinician team conducted and used evidence from critical incident and ethnographic research studies to construct two nursing ethics models. One model is for bedside nurses to intervene early in ethically difficult situations. The second model guides nurse managers in supporting nurses who are experiencing moral distress.

Learning Objectives
1. Describe early nursing interventions to prevent or mitigate ethical conflict and moral distress
2. Describe the role of nurse managers in assisting a healthcare team with ethically difficult situations

Presenters: Carol Pavlish, PhD, RN, FAAN; Katherine Brown-Saltzman, MA, RN—Ronald Reagan UCLA Medical Center, Los Angeles, CA; Patricia Jakel, MS, RN, AONC—Santa Monica UCLA Medical Center and Orthopedic Hospital, Santa Monica, CA

C053 The Architecture of a Clinical Nursing Research Program

Key Words: Research, Staff nurse

Research can be conducted by clinical bedside nursing staff if given the resources and building blocks to be successful. This session will compare a unit-based approach to research with an academic approach. It will outline the architecture that led to five completed studies involving 70 staff nurses.

Learning Objectives
1. Compare and contrast the methods of clinical and academic research
2. Describe strategies to start and maintain a clinical nursing research program

Presenter: Lisa Riggs, MSN, RN, ACNS-BC, CCRN—St. Luke’s Hospital, Kansas City, MO
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### THURSDAY, OCTOBER 11

#### Room: 403 A/B  |  Track: SE

**C054**  
*It's Possible: Forecasting and Moving Your Organization to an 80% BSN-Prepared Workforce*

**Key Words:** Education, Professional development

Nurses will learn how to create plans tailored to specific organizational needs through the use of a predictive model. By inputting RN turnover, educational levels of new hires, and the preparation of the current workforce, organizations can accurately forecast and implement changes that will result in a better-educated workforce.

**Learning Objectives**
1. Describe a method for forecasting the educational preparedness of RNs in their organizations
2. Describe plans and policy changes that will facilitate educational progression of the RN workforce

**Presenters:** Deborah Zimmermann, DNP, RN, NEA-BC; Jeannette Cain, MSM, BSN, RN—Virginia Commonwealth University Health System, Richmond, VA

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#### Room: 404 A/B  |  Track: SE

**C055**  
*The Leadership Development of Magnet Conference Attendees*

**Key Word:** Staffing

Organizations commit fiscal resources to send staff to Magnet conferences. What changes result in the practice environment from the investment? During this session you will hear how one organization’s culture changed from viewing conferences as vacations to one that promoted leadership development of the attendees at the 2011 Magnet Conference.

**Learning Objectives**
1. Describe the processes used to increase leadership by and accountability of Magnet Conference attendees
2. Demonstrate the impact that direct care nurses and managers can have following Magnet Conference attendance

**Presenters:** Carol Tierney, PhD, RN; Julie Goddard, MS; Jennifer Munafo, MA; Dawn Nebrig, MSW, LISW—Cincinnati Children’s Hospital Medical Center, Cincinnati, OH

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#### Room: Petree D  |  Track: SE

**C056**  
*Empowering Nurses at the Bedside: The Evolution of Unit-Based Shared Governance Councils*

**Key Words:** Shared governance

The ability to move shared governance from a conceptual ideal to the unit level can be challenging even in the most motivated organizations. This presentation will provide strategies that assist in the evolution of unit-based shared governance councils, resulting in enhanced staff satisfaction.

**Learning Objectives**
1. Identify the value of a unit council tool kit as it relates to fostering shared governance
2. Identify strategies that assist in the evolution of unit shared governance councils

**Presenters:** Stephanie Von Bacho, MS, RN, NEA-BC; Ann Zimmerman, RN—University of Rochester Medical Center/Strong Memorial Hospital, Rochester, NY

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#### Room: 402 A/B  |  Track: NKII

**C057**  
*Multisite Research: Enhancing Capacity*

**Key Word:** Research

Forty Magnet organizations completed a multisite research study from 2010 to 2012 on improving heart failure outcomes—an opportunity arranged by the American Nurses Credentialing Center. Representatives from participating organizations will discuss their experiences in this session, which will be moderated by members of the University of Maryland research team that led the study.

**Learning Objectives**
1. Describe how involvement in multisite research can expand a participating nurse’s perspective on research
2. Describe how participation in a multisite study can influence research throughout an organization
**Synergistic Journeys of Excellence: Magnet and Baldrige**  
*Room: 411 | Track: TL*

*Key Word:* Leadership  
This presentation will demonstrate how the Magnet Recognition Program and the Malcolm Baldrige National Quality Criteria may complement one another in promoting organizational excellence.

**Learning Objectives**
1. Describe the synergy between the Magnet Recognition Program and the Malcolm Baldrige criteria
2. Describe using Magnet and Baldrige frameworks synergistically toward a journey of nursing excellence

*Presenters:* Rebecca Floyd, BSN, RN; Vicki Johnson, MSN, RN, NE-BC, CSSBB; Amy Pettit, MSN, RN, NE-BC, CSSBB—Schneck Medical Center, Seymour, IN; Meg Johantgen, PhD, RN; Robin Newhouse, PhD, RN, NEA-BC, FAAN—University of Maryland School of Nursing, Baltimore, MD

**Nurse Succession Planning: Preparing Nurse Leaders of the Future**  
*Room: Petree C | Track: TL*

*Key Words:* Staff nurse, Leadership

Succession planning is an effective method of identifying talented staff nurses and preparing them to assume leadership roles as vacancies occur. Succession planning is a strategic plan with a high return on investment through the retention of qualified, effective leaders. Establishing a formal succession-planning program is vital for success.

**Learning Objectives**
1. Describe a formal nurse succession-planning program as part of the leadership development process
2. Describe the components of a successful nurse succession-planning program

*Presenter:* Alaina Cyr, BSN, RN, CAPA, NE-BC—THE HEART HOSPITAL Baylor Plano, Plano, TX

**How to Know Your Stars Are Shining: Monitoring the Effectiveness of a Leadership Development Program**  
*Room: 515 B | Track: TL*

*Key Words:* Leadership, Data/Outcomes  
With more-informed consumers and fewer resources, healthcare facilities will need to effectively develop nurse leaders who continually transform the practice environment to achieve positive patient outcomes. This presentation will discuss the leadership practices and comprehensive research-based metrics that helped improve and sustain a transformational leadership development program.

**Learning Objectives**
1. Identify the five transformational leadership practices used in a successful leadership program
2. Identify the sustainable research-based metrics of a leadership program

*Presenter:* Lu Pennal, MSM; Darcy Burthay, MSN, RN, NEA-BC—St. Vincent Hospital, Indianapolis, IN
Concurrent Session Information Continued

THURSDAY, OCTOBER 11

2:30 p.m.–3:30 p.m.

C061 A Programmatic Approach to Increasing Nursing Quality and Improving Patient Outcomes  
Room: Concourse Hall 150/151 | Track: EPP

Key Words: Staff nurse, Quality

As the largest segment of the nation’s healthcare workforce, nurses are well positioned to affect patient safety processes and advance the quality of healthcare delivery. Learn about a program focused on developing the capacity of frontline nursing professionals to serve as catalysts for change, resulting in improved patient outcomes.

Learning Objectives
1. Describe a program that promotes development of frontline nursing professionals, resulting in improved patient outcomes
2. Discuss the implications of developing professional skills in frontline nursing

Presenters: Elizabeth Carlton, MSN, RN, CCRN; Amanda Gartner, MSN, RN, CCRN-CMC—University of Kansas Hospital, Kansas City, KS

C062 Bringing the ANA Code of Ethics for Nurses to Life  
Room: 408 A/B | Track: EPP

Key Word: Ethics

The ethics consult service coordinator will present the development of a nursing ethics interest group and a nursing professional development program based on the ANA Code of Ethics for Nurses.

Learning Objectives
1. Describe the process of promoting and conducting nursing ethics interest group sessions
2. Discuss how a course was developed based on the ANA Code of Ethics for Nurses

Presenter: Anne Miers, MSN, RN, CNRN, ACNS-BC  
Co-author: Joan Henriksen Hellyer, PhD, RN—Mayo Clinic, Rochester, MN

C063 Evaluation of an Innovative Nurse Practitioner–Driven Acute Care Model  
Room: 406 A/B | Track: EPP

Key Word: Interprofessional

An innovative nurse practitioner–driven care model in an acute care inpatient setting addresses policies and strategies necessary to foster professional collaboration among members of the healthcare team. Demonstrated outcomes of this seasonal, short-stay 15-bed unit will be detailed, along with the unique staffing model.

Learning Objectives
1. Examine outcomes from a unique nurse practitioner–driven acute care inpatient pediatric unit
2. Identify structures empowering nurses to practice to the fullest extent of their scope

Presenters: Beth Ely, PhD; Xenia Bateman, MSN, CRNP; Christina DiMichele, MSN, RN, NEA-BC; Kathryn Leach, MSN, CRNP—The Children’s Hospital of Philadelphia, Philadelphia, PA

C064 Getting to the Heart of the Matter in Moral Distress  
Room: 515 A | Track: EPP

Key Words: Work environment, Data/Outcomes

This presentation describes a program of research in a community Magnet-designated hospital for assessing moral distress among nurses. It describes research activities that seek to develop strategies to predict and ameliorate or eliminate moral distress in these nurses.

Learning Objectives
1. Describe the concept of moral distress among clinical nursing staff
2. Identify strategies to reduce and/or eliminate moral distress among clinical nursing staff

Presenter: Jennifer Rheingans, PhD, RN, AHN-BC, CPON—Sarasota Memorial Healthcare System, Sarasota, FL
C065  Examining the Impact of a Nursing Incivility Awareness Intervention on NDNQI® Nursing Interaction Scores

Key Words: Work environment, Data/Outcomes
Nursing incivility is increasingly prevalent in the healthcare setting and has been identified in a Joint Commission sentinel event alert. Learn how educational interventions aimed at informing nurses about and responding to nursing incivility in the workplace may positively influence RN-to-RN satisfaction, as evidenced by NDNQI nursing satisfaction scores.

Learning Objectives
1. Identify sources of nursing incivility in the healthcare setting
2. Describe nursing interventions that may improve nursing satisfaction in the workplace

Presenter: Roxy Blackburn, MA, BSN, RN, OCN—University of Texas MD Anderson Cancer Center, Houston, TX

C066  To Infinity and Beyond: Using Strategic Agility to Fuel an EBP/Research Infrastructure

Key Words: Evidence-based practice, Data/Outcomes
This presentation will discuss innovative processes that enable a platform for strategic agility fueling an infrastructure to support evidence-based practice (EBP)/research. Three key elements (strategic sensitivity, resource fluidity, and commitment to collective decision-making) are responsible for producing 7 research studies, 50 oral/poster presentations at professional meetings, and 7 publications in 2011.

Learning Objectives
1. Describe the three elements associated with enabling strategic agility
2. Identify one creative strategy for each enabling element that can be implemented in an organization

Presenters: Karen Rice, DNS, APRN, ACNS-BC, ANP; Julie Castex, MSN, APRN, CMSRN—Ochsner Medical Center, New Orleans, LA

C067  Improving Pain Care Quality in U.S. Hospitals: A Multifaceted Approach

Key Words: Clinical, Research
Studies reveal that 50% to 80% of patients experience pain sometime during hospitalization. This session will report results of a national effort to disseminate pain quality indicators to 326 U.S. hospitals. Selection of pain care quality indicators, challenges of measurement, and strategies to improve pain care quality will be discussed.

Learning Objectives
1. Describe the process and outcomes of a national effort to improve pain care quality
2. Discuss multifaceted approaches to improve pain care quality and common challenges along the way

Presenters: Jeannine Brant, PhD, APRN, AOCN—Billings Clinic, Billings, MT; Susan Beck, PhD, APRN, FAAN—University of Utah College of Nursing, Salt Lake City, UT
Co-authors: Patricia Berry, PhD, APRN, ACHPN, FAAN—University of Utah, Salt Lake City, UT; Nancy Dunton, PhD—University of Kansas, Kansas City, KS

C068  Nurses Driving Policy: Transferring an Intubated, Terminal Patient Home With Hospice Safely and Effectively

Key Words: Continuum of care
The palliative care nurses of this Magnet-designated community teaching hospital recognized the need for an innovative approach to fulfilling the wishes of terminally ill, intubated patients in the ICU. Their persistence created a viable policy for seamless transition from the ICU to home hospice care. This is how they made it happen!

Learning Objectives
1. Describe the creation of a hospital-based policy to transition terminal ICU patients to home hospice care
2. Discuss the creation of an end-of-life policy

Presenter: Elizabeth Winders, RN, CHPN—York Hospital, York, PA
Wound Classification: Transforming Surgical Quality One Procedure at a Time

Key Words: Interprofessional, OR

The wound classification system is utilized to describe the degree of bacterial load at the incision site at the time of surgery. Learn how accurate capture of wound classification for each surgical procedure required a collaborative effort involving a multidisciplinary team of engaged nursing staff, quality staff, and surgeons.

Learning Objectives
1. Describe a multidisciplinary approach for quality improvement
2. Describe nursing interventions directly related to wound classification

Presenters: Jennifer Zinn, MSN, RN, CNS-BC, CNOR; Vangela Swofford, BSN, RN, ASQ-CSSBB—Cone Health, Greensboro, NC
C070 **Creating Structural Empowerment for APRNs**

*Key Word: APRN*

This presentation will describe the Magnet journey of APRNs transforming the practice environment and creating collaborative models of practice for APRNs in a large academic medical center. The internal and external environments and the structures, systems, and policies created to direct and empower APRN practice will be presented.

**Learning Objectives**
1. Describe the role of an APRN council in creating structural empowerment for advanced practice registered nurses
2. Describe the structures, systems, and policies that support innovative collaborative practice models for APRNs

*Presenter:* Kathleen Errico, PhD, APRN—University of Washington Medical Center, Seattle, WA

C071 **Raising the Bar on Peer Review of Untoward Patient Events**

*Key Words: Peer review*

This presentation details standardized methods devised by a nursing peer review committee for untoward patient events. This approach facilitated timely and efficient completion of action plans and metrics reflecting process and outcome indicators that are reliable, reproducible, and sustainable.

**Learning Objectives**
1. Describe components of a nursing peer review committee that critically examine untoward patient events
2. Detail a standardized model to monitor improvement plans for process change and outcomes

*Presenters:* Carolyn Davidson, PhD, RN, CCRN, FNP-BC; Anne Panik, MS, BSN, RN, NEA-BC—Lehigh Valley Health Network, Allentown, PA

C072 **From “Huh?” to “Hoorah!”: A Direct Care Nurse–Driven Magnet Journey**

*(Repeats as C132)*

*Key Word: Magnet*

Learn how one hospital was forever changed because of its Magnet journey and how a core group of Magnet mentors led the direct care nurses to embrace the tenets of the Magnet model. This presentation will offer a unique look at one hospital’s Magnet journey.

**Learning Objectives**
1. Identify strategies used to elevate practice while bringing to life tenets of the Magnet model
2. Conceptualize the Magnet model and how the standards improve practice

*Presenters:* Christine Wagner, BSN, RN, PCCN; Cynthia Cohen, MSN, MBA, RN, CEN; Kathleen Spadaro, BSN, RN; Jessica Tollefson, BSN, RN-C—Mercy Medical Center, Baltimore, MD

C073 **Staying in the Crosswalk: A Guide for Organizations at the Intersection of Competing Priorities**

*Key Words: Interprofessional, IOM*

Learn how to create a dynamic crosswalk that demonstrates alignment among your transformational strategic plan, the Magnet model’s five components, and the IOM Future of Nursing Report recommendations.

**Learning Objectives**
1. Discuss the importance of strategic alignment in order to transform nursing practice
2. Identify steps toward establishing a shared vision among leaders and staff utilizing a strategic crosswalk

*Presenters:* Michele Holskey, DNP, RN, CDE; Carolyn Webster, MBA, BSN, RN—Carilion Clinic, Roanoke, VA
THURSDAY, OCTOBER 11

2:30 p.m.–3:30 p.m. CONTINUED

C074 Two Are Better Than One: Implementation of a Co-manager Model in an Intensive Care/Step-Down Unit

Room: 511 A/B/C | Track: TL

Key Word: Leadership

The nurse manager (NM) is a critical position, with retention crucial in the competitive healthcare environment. Organizations are challenged to examine how to improve NM retention to maintain improvement initiatives and outcomes. This presentation will outline steps to design and sustain a co-manager model.

Learning Objectives
1. Differentiate between a traditional manager model and a co-manager model
2. Identify the impact of a co-manager model on the span of control and outcomes

Presenters: Graham deGunst, BSN, RN; Luanne Netzel, RN, ADN, CCRN; Belinda Shaw, MS, RN, CEN, NE-BC—Porter Adventist Hospital, Denver, CO

C075 Transforming Staff Leaders (Repeats as C126)

Room: Petree D | Track: TL

Key Word: Leadership

Changes in professional practice, such as certification and bedside research, may not be enough to shift staff from task-oriented leadership to transformational leadership. This presentation will discuss what one organization learned on the practical pathway to transforming staff leaders and unit culture.

Learning Objectives
1. Discuss the strengths that bedside nurses bring to unit-based leadership roles
2. Discuss practical strategies that promote a shift from task-oriented to transformational leadership

Presenters: Elizabeth Talaga, MSN, ARNP, RNC-NIC, CNS-BC; Lisa Barnhart, ASN, RN; Jason Richardson, ASN, RNC-NIC
Co-authors: George Magee, MSN; Constance Remmer, MSN, ARNP, CPNP, RNC-NIC—Shands at the University of Florida, Gainesville, FL

THURSDAY, OCTOBER 11

4:00 p.m.–5:00 p.m.

C076 Development of an APRN Professional Practice Model

Room: 515 B | Track: EPP

Key Word: APRN

This presentation will describe the development of an APRN professional practice model that promotes the professional development of APRNs from novice to expert in the domains of direct comprehensive family-centered care, organizational priorities, quality and safety, evidence-based practice and research, education, transformational professional practice, and credentialing and regulatory practice.

Learning Objectives
1. Describe a professional practice model for APRNs to promote professional development
2. Define core competencies associated with the seven domains of practice in the professional practice model

Presenters: Charley Elliott, MSN, RN, NNP-BC; Marlene Walden, PhD, RN, NNP-BC, CCNS—Texas Children’s Hospital, Houston, TX
C077  **Who Are Our Shining Stars? Storytelling at Its Best!** *(Repeats as C127)*  
**Room:** 502 A/B  |  **Track:** EPP

**Key Words:** Magnet, Staff nurse

Learn how a Magnet steering committee took the Magnet model and used it to tell the story of excellence, quality, and achievement in its hospital. This committee utilized a storytelling format to enhance the process of documenting patient exemplars of best practices.

**Learning Objectives**
1. Describe a process for capturing staff nurses’ excellence using the format of storytelling
2. Identify the benefits of empowering staff nurses to use storytelling when documenting sources of evidence

**Presenter:** Linda Sullivan, MS, RN-BC, ACNS-BC—Medical Center of the Rockies, Loveland, CO

C078  **Professional Practice Model: A Shared Story of a Culture**  
**Room:** 511 A/B/C  |  **Track:** EPP

**Key Words:** Nursing model

This session will present a description of how one hospital created its own professional practice model using a phenomenology methodology with staff nurse focus groups.

**Learning Objectives**
1. Describe how staff nurses can participate in the nursing research process
2. Discuss how nursing research is used to create a professional practice model

**Presenters:** Sally Bennett, MS, RN; Sandra Congdon, BSN, RN; Mary Hicks, MS, RN  
**Co-authors:** Kelly Brown, BSN, RN; Tanya Seymour, MSN, RN, CCRN—Robert Packer Hospital, Sayre, PA

C079  **Reducing Abuse, Misuse, Diversion, and Inappropriate Emergency Department Utilization of Opioids**  
**Room:** 406 A/B  |  **Track:** EPP

**Key Words:** Clinical, Drug diversion

Abuse, misuse, dependence, and diversion of, along with emergency department (ED) visits related to, opioid analgesics have skyrocketed in the past decade. Through the work of ED nurses, care managers, and physicians, an ED Consistent Care program was successful in appropriately managing pain while minimizing opioid abuse and diversion.

**Learning Objectives**
1. Describe the ED Consistent Care program
2. Discuss the role of nursing in the management of patients at risk for opioid abuse

**Presenters:** Susan Finn, MN, RN, CNL, CCRN, CNRN, CEN; Cathy Rinderknecht, RN  
**Co-author:** Jeannine Brant, PhD, APRN, AOCN—Billings Clinic, Billings, MT

C080  **Drive to Quality Information With CARS**  
**Room:** 404 A/B  |  **Track:** NKII

**Key Words:** Technology, Education

This session will describe an innovative educational program utilizing the CARS Checklist for Evaluating Internet Sources. The program teaches nurses how to better assess the quality/credibility of online information, leading to improved patient and organizational outcomes.

**Learning Objectives**
1. Identify a systematic way for nurses to evaluate health-related information accessed online
2. Describe the benefits of an educational program teaching nurses how to assess online information

**Presenter:** Toni Grant, DNP, RN, ACNP-BC, ACNS-BC—Detroit Medical Center, Detroit, MI
THURSDAY, OCTOBER 11
4:00 p.m.–5:00 p.m. CONTINUED

C081 Spirituality in the Workplace Improves Job Enjoyment

    Room: 403 A/B  |  Track: NKII

    **Key Words:** Work environment

    Learn how this hospital implemented a Spirituality in the Workplace program to offer employees an opportunity to live their faith every day. This was done through prayer groups, yearly spirituality retreats, and much more. The success of the program is demonstrated in many ways, including improved job satisfaction.

    **Learning Objectives**

    1. Discuss how spirituality in the workplace positively affects nurses’ job enjoyment
    2. Describe innovations and practices that enhance Spirituality in the Workplace programs

    **Presenter:** Susan Fuchs, BSN, RN—Our Lady of Lourdes Memorial Hospital, Inc., Binghamton, NY

C082 Rapid Response Behavioral Health Access Team

    Room: 515 A  |  Track: NKII

    **Key Words:** Interprofessional, Psych

    This session describes a process by which staff nurses and physicians have immediate access to behavioral health resources to support the emerging needs of patients outside of behavioral health units. The behavioral health access team, made up of nurses, counselors, and therapists, is available for consultation.

    **Learning Objectives**

    1. Discuss the process for accessing and using a behavioral rapid response team
    2. Describe the algorithm for addressing behavioral challenges outside of the behavioral health milieu

    **Presenter:** Kelly Swauger, MAOL, MHSA, BSN, RN, BC-NE
    **Co-author:** Jack Ciancio, MA, RN—Forsyth Medical Center, Winston-Salem, NC

C083 Destination Bedside (Repeats as C133)

    Room: Petree D  |  Track: NKII

    **Key Words:** Evidence-based practice, Nursing model

    Learn how a large academic medical center used a dynamic team of frontline nurses to increase nursing time at the bedside in all inpatient care units.

    **Learning Objectives**

    1. Demonstrate how the team of frontline nurses effectively implemented standardized method changes across inpatient units
    2. Identify specific method changes in nursing and ancillary departments that improved workflow for nurses

    **Presenters:** Sue Fitzsimons, PhD, RN, CENP; Nora O’Keefe, RN; Lisa Rioux, MSN, RN—Yale New Haven Hospital, New Haven, CT

C084 Nurse Staffing and Patient Outcomes: Bridging Research and Evidence-Based Practice

    Room: Petree C  |  Track: NKII

    **Key Words:** Data/Outcomes, Staffing

    Results from a yearlong, multi-institution research project examining the impact of staffing on nurse-sensitive patient outcomes will be discussed. The presentation will also explore the practical implications of the research and evaluate how a standardized workload measurement methodology provides more predictive staffing control than do hours-per-patient-per-day measures.

    **Learning Objectives**

    1. Describe the relationship between nurse staffing and nurse-sensitive patient outcomes
    2. Analyze research study results and operational implications for evidence-based practice

    **Presenters:** Ruth Oliver, MSN, RN—Sharp HealthCare, Grossmont Hospital, San Diego, CA; Kenneth Colbert, MS—QuadraMed Corporation, Reston, VA
C085  *Innovations in Workforce Planning: Strategies for Diversifying the Healthcare Workforce of the Future*

*Key Words:* Cultural diversity, Staffing

This presentation describes how a Magnet-recognized health system developed and implemented innovative strategies for expanding the healthcare workforce pipeline and diversifying the workforce to more closely match the patient populations served by the organization.

**Learning Objectives**
1. Describe the healthcare pipeline career program at a Magnet health system
2. Identify the value of academic and service partnerships

*Presenters:* Lorie Shoemaker, DHA, MSN, RN, NEA-BC; Laila Aidun, BSN, RN—Palomar Pomerado Health, Escondido, CA

C086  *Nursing in Sendafa, Ethiopia: A Collaboration of Mission, Mentoring, and Medicine*

*Key Words:* International, Professional development

The benefit of nurses mentoring nurses is not a concept but a reality that crosses language, distance, and education. The efforts made by York County nurses in Sendafa, Ethiopia, prove this. Advanced practice, staff, and student nurses as well as Ethiopians provided care for the Sendafans.

**Learning Objectives**
1. Describe the benefits of nurses mentoring other nurses
2. Describe the effectiveness of multicultural teams when providing care to underserved populations

*Presenters:* Dawn Becker, MSN, RN, ACNS-BC, CEN; Valerie Hardy-Sprenkle, MPH, BSN, RN, NEA-BC, FACHE—York Hospital, York, PA

C087  *Workplace Violence Prevention: From a Fragmented to an Integrated Approach*

*Key Words:* Interprofessional, Work environment

This presentation will describe the evolution of an ED workplace violence–prevention plan spearheaded by frontline nurses that progressed into a housewide interdisciplinary program. This comprehensive systemwide approach resulted in enhanced awareness, improved reporting, and better management of incidents of workplace violence.

**Learning Objectives**
1. Describe a workplace violence–prevention program developed through the efforts of an interdisciplinary team
2. Discuss organizational interventions that increase awareness of workplace violence and enhance workplace safety

*Presenter:* Linda Robinson, BSN, RN, CEN, CFN
*Co-authors:* Lisa Blank, MS, BSN, RN, PHR; Michael Kraft, MBA; Susan McDonald, DNP, MBA, RN, NEA-BC, CENP; Joseph Rectenwald, JD; Theresa Vietor, MSN, RN, CEN, CFN—St. Elizabeth Healthcare, Edgewood, KY

C088  *Leadership: Connecting the Dots Between Strategy and People*

*Key Word:* Leadership

High-performing leaders are the key to transforming health care in an increasingly complex environment while still maintaining excellent clinical standards. A comprehensive approach to developing high-potential leaders to move into strategic leadership roles will be presented.

**Learning Objectives**
1. Describe the key components of the strategic leadership program
2. Discuss the benefits of the leadership development program at the executive, participant, and team levels

*Presenter:* Elizabeth Jones, MSN, RN—Rex Healthcare, Raleigh, NC
*Co-authors:* Mary Lou Powell, MSN, RN; Theresa Brett, MEd
**THURSDAY, OCTOBER 11**

4:00 p.m.–5:00 p.m. CONTINUED

**C089 The Zero-Defect Culture: Reaching for Perfection in Outcomes**

*Room: 408 A/B | Track: TL*

**Key Words:** Data/Outcomes

The presenters will describe the transformation of the organization’s approach to outcome indicators. Goals for performance have advanced from a historical pursuit of top-box or top-decile goals for nurse-sensitive indicators to goals of perfection—100% achievement in all indicators. Nursing dashboards will be presented in detail.

**Learning Objectives**
1. Name three rationales for transforming nurse-sensitive indicator goals to levels of 100% achievement
2. Describe the dashboard process for nurse-sensitive indicator data collection and dissemination

**Presenters:** Karen Thompson, MS, RN, CNS; Claudia Burchett, MBA, BSN, RN, FACHE, NEA-BC, CNO; Valerie DeCamp, MHA, BSN, RN, NE-BC; MaryKate Dilts-Skaggs, MSN, RN, NE-BC—Southern Ohio Medical Center, Portsmouth, OH

**C090 Breaking Down Barriers to Access: Standardizing Care Coordinators in a Community Hospital System**

*Room: 402 A/B | Track: TL*

**Key Words:** Continuum of care, Interprofessional

Transforming the healthcare system requires an intensive effort across all healthcare arenas. Learn about an initiative to standardize multidisciplinary care coordination among primary care and the medical home, oncology, orthopedics, cardiovascular, weight management, and community outreach departments. The project attempts to simplify navigation and improve patient outcomes.

**Learning Objectives**
1. Describe the role of nurse care coordinators in an integrated delivery care system
2. Describe transformational capacity as it relates to the changing healthcare climate

**Presenters:** Pamela Vlahakis, MSN, RN, CBCN; Barbara Tofani, MSN, RN
**Co-author:** Mary Whitlock, EdM, RN-BC, CDE—Hunterdon Healthcare System, Flemington, NJ

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**FRIDAY, OCTOBER 12**

8:00 a.m.–9:00 a.m.

**C091 Creating Expertise in Diabetes Care: Diabetes Management Mentors Tell Their Stories**

*Room: 411 | Track: EPP*

**Key Words:** Clinical, Research

This presentation highlights research related to a model diabetes management mentor program for creating expertise in staff nurses caring for acutely ill patients. This unique program provides nurses with enhanced knowledge, teaching tools to be used with staff, and techniques to refine their clinical and professional leadership skills.

**Learning Objectives**
1. Describe the components of a comprehensive program to build expertise in diabetes care
2. Discuss how qualitative research captures the bedside nurse’s contributions to quality, safety, and education

**Presenter:** Mary Beth Modic, MSN, RN, CNS, CDE
**Co-author:** Jeanne Sorrell, PhD, RN—Cleveland Clinic, Cleveland, OH
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2012 ANCC National Magnet Conference®
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Los Angeles Convention Center
FRIDAY, OCTOBER 12
8:00 a.m.–9:00 a.m. CONTINUED

C092  **Direct Care Nurses Champion a Professional Practice Model**  
Room: Petree C  |  Track: EPP

**Key Words:** Nursing model

A professional practice model (PPM) becomes more than a shelf document when applied at all levels. Discover strategies to bring a PPM alive. Direct care nurse engagement in PPM education and implementation are keys to enculturation. Learn how to maximize nursing autonomy to improve practice, collaboration, communication, and professional development outcomes.

**Learning Objectives**
1. Describe innovative strategies for successful enculturation of a professional practice model
2. Identify the impact of PPM application on exemplary outcomes related to practice, collaboration, and communication

**Presenters:** Meghan Weese, MSN, RN, CPN; Cheryl Christ-Libertin, MS, CPNP-PC; Colleen Cooper, BSN, RN—Akron Children’s Hospital, Akron, OH

C093  **One Size Does Not Fit All: Choosing the Optimal Clinical Inquiry Model for Your Institution**  
Room: 406 A/B  |  Track: EPP

**Key Words:** Clinical, Research

A major challenge for healthcare organizations is designing a clinical scholarship program that provides opportunities for the professional development of staff that result in measurable, progressive, and positive changes in nursing practice and patient outcomes. Four clinical inquiry models, any of which could be adapted within an institution, will be reviewed.

**Learning Objectives**
1. Describe the scope, benefits, and limitations of the four models of clinical inquiry presented
2. Select the model(s) that best supports one’s own institution's clinical inquiry program

**Presenters:** Margaret McCabe, PhD, APRN, BC; Nancy Kline, PhD, RN, PNP, FAAN  
**Co-author:** Judith Vessey, PhD, MBA, FAAN—Children’s Hospital Boston, Boston, MA

C094  **Advancing Nursing Practice Through Implementation of a Peer Review Education and Competency Program**  
Room: 515 B  |  Track: EPP

**Key Words:** Competency, Peer review

The implementation of a pilot peer review education and competency program enhanced nurses’ knowledge and skills to support engagement in peer review activities. This session will share how data analysis and the action plans developed enabled nurses to better understand the peer review process.

**Learning Objectives**
1. Describe the competency and education program utilized to enhance nurses’ understanding of peer review
2. Discuss the use of data to develop a peer review competency and education program

**Presenter:** Mary Kate FitzPatrick, MSN, CRNP-BC—Hospital of the University of Pennsylvania, Philadelphia, PA

C095  **Reach for the Stars Through Participation in NDNQI® Research**  
Room: 409 A/B  |  Track: NKII

**Key Words:** Data/Outcomes, Research

Magnet organizations demonstrate achievement of the New Knowledge, Innovations, and Improvements Magnet-model component through the conduct and use of research. Since 2009, an average of 98 Magnet organizations have participated in eight NDNQI studies. We will discuss how to join an NDNQI study, the resources needed, and outcomes from selected studies.

**Learning Objectives**
1. Discuss how organizations can participate in NDNQI research studies
2. Discuss the outcomes of selected NDNQI studies

**Presenters:** Catima Potter, MPH; Emily Cramer, PhD—University of Kansas School of Nursing, Kansas City, KS  
**Co-author:** Diane Boyle, PhD, RN
C096  **Ready, Set, Go! Innovation and Peer Support Launch Our Patients to Successful Discharge**  
Room: Petree D  |  Track: NKII

Key Words: Communication, Technology

The patient discharge process ensures that the patient not only receives the knowledge and skills necessary for self-care but also can verbalize and demonstrate vital self-care measures. This session will describe an innovative education methodology, using technology that appeals to the adult learner.

**Learning Objectives**
1. Describe innovative strategies to promote a successful patient discharge process
2. List the steps to conduct peer audits and peer coaching to sustain positive outcomes

**Presenters:** Debra Polster, MS, APN, CCRN, CCNS; Virginia “Ginger” Morse, PhD, RN, NEA-BC  
**Co-author:** Kelly Poirot, BSN, RN, PCCN—Advocate Illinois Masonic Medical Center, Chicago, IL

C097  **The Massachusetts General Hospital AgeWISE™ Pilot**  
Room: 404 A/B  |  Track: NKII

Key Word: Gerontology

Frail, hospitalized elders are at increased risk of incurring harm and receiving care that is not aligned with their needs and preferences. In response, Massachusetts General Hospital has developed and disseminated MGH AgeWISE™, a 6-month nurse residency program for practicing nurses in geropalliative care, to 12 hospitals nationally.

**Learning Objectives**
1. Describe how a nurse residency program educates and rejuvenates practicing nurses through transformative learning
2. Describe how nurses are advancing patient- and family-centered care for older adults and their families

**Presenters:** Susan Lee, PhD, RN—Munn Center for Nursing Research, Boston, MA; Anne Marie Borden, MPH, RN—Massachusetts General Hospital, Boston, MA; Deborah Conley, MSN, APRN-CNS, GCNS-BC, FNGNA—Nebraska Methodist Hospital, Omaha, NE

C098  **Advancing Patient Safety Using Simulation-Enhanced Education and Nurse-to-Nurse Mentoring**  
Room: 515 A  |  Track: SE

Key Word: Education

This HRSA-funded project represented a partnership among an academic health center and community hospitals and supported the development, implementation, and evaluation of a simulation-enhanced curriculum to practice skills and apply critical thinking in the care of low-volume, high-risk patient populations within a safe and controlled environment.

**Learning Objectives**
1. Identify components of a successful educational needs assessment
2. Discuss the results of the study and implications for practice across nurse-to-nurse relationships

**Presenters:** Pamela Edwards, EdD, MSN, BSN, RN-BC, CNE; Mary Anne Bosher, MSN, RN; Ellen Cowan, MSN, RN—Duke University Health System, Durham, NC

C099  **Advancing Health Through a Nursing Legislative Council**  
Room: 402 A/B  |  Track: SE

Key Words: Image of nursing, Policy

Direct care nurses developed a shared governance legislative council for healthcare advocacy, which provides a forum in which nurses can share knowledge, learn about healthcare legislation, advocate for patients and the nursing profession, and improve patient outcomes. Several positive outcomes have been realized.

**Learning Objectives**
1. Describe the role of a legislative council
2. Identify resources available to support effective health policy advocacy

**Presenters:** Laurie Dohnalek, MBA, RN, NE-BC; Brittany Dickman, BSN, RN, HHN-BC; Margaret McCleary, BSN, RN  
**Co-author:** Kristen Hansen, MSN, RN—Georgetown University Hospital, Washington, DC
### C100 The Road to Stardom: A Clinical Nurse Recognition Program to Recognize and Reward Professional Excellence

**Room:** 403 A/B | **Track:** SE

*Key Words:* Image of nursing

The Clinical Nurse Recognition Program (CNRP) is a merit-based professional development ladder designed by direct care RNs. The program’s framework supports, encourages, and recognizes nurses who excel in various arenas of professional excellence. Advancement up the ladder is based on activities designed around the various Magnet sources of evidence.

**Learning Objectives**
1. Describe how CNRP was designed to incorporate the multiple standards of excellence
2. Identify activities that have helped improve program design and support participants in the application process

*Presenters:* Lynette Dahlman, MSN, RN-BC; Lulu Rosales, MSN, RN—Huntington Hospital, Pasadena, CA

### C101 A Clinical Nurse Leader–Led Certification Campaign: Impacting Nurse Certification Rates

**Room:** 501 A/B/C | **Track:** SE

*Key Words:* Professional development

Driving excellence for a three-time Magnet-designated facility requires new and creative strategies to promote specialty certification. As valuable members of the healthcare team, the clinical nurse leaders launched an innovative Five-4-Five Certification Campaign, which led to a 45% nurse specialty certification rate for the hospital.

**Learning Objectives**
1. Discuss how the clinical nurse leader role can drive excellence and improve nursing outcomes
2. Describe how innovative campaigns can affect nurse specialty certification rates

*Presenters:* Mary Seaman, MS, RN, NEA-BC; Frances Zarella, MS, RN, CNL—James A. Haley Veterans’ Hospital, Tampa, FL; Lorraine Kaack, MS, RN, CNL—Bay Pines VA Healthcare System, Bay Pines, FL

### C102 Employee Engagement: The Yellow Brick Road to Excellence

**Room:** Concourse Hall 150/151 | **Track:** TL (Repeats as C130)

*Key Words:* Staffing, Work environment

This session will relay the story of a team’s transformation from tragic to terrific through innovative and creative employee engagement techniques and appreciative inquiry.

**Learning Objectives**
1. Describe innovative methods of creating a culture in which excellence is the standard
2. Discuss the critical roles that employee engagement and appreciative inquiry play in achieving excellence

*Presenter:* Jill Markowski, BSN, RN, PCCN, BC-NE—Rutland Regional Medical Center, Rutland, VT

### C103 Follow the Leader

**Room:** 511 A/B/C | **Track:** TL

*Key Word:* Leadership

A key component of this project is to provide a link between the most senior and the most junior nursing roles in the hospital. By bridging this gap and sharing ideas and experiences, it is possible to incorporate new visions into nursing for the future.

**Learning Objectives**
1. Discuss the value of the strategy presented in “growing” nurse leaders
2. Describe the role of senior nurses in promoting leadership roles to graduate nurses

*Presenters:* Marie Slater, BA ScN, RN, RM, DON; Sharon Burke, BA ScN, RN, CNM, Postgraduate Certificate in Neuroscience Nursing—Osborne Park Hospital, Perth, Australia
C104 Improving Nurse–Physician Collaboration and Satisfaction Through Unit-Based Committees and Initiatives

Key Word: Interprofessional
This presentation describes how an organizational shift toward unit-based nurse-physician collaborative committees led to improvements in both parties' satisfaction and overall cooperation over the past decade.

Learning Objectives
1. Describe how the structure and process of unit-based collaboration improved overall nurse and physician satisfaction
2. Share steps to replicate RN-MD collaborative successes

Presenters: Peachy Hain, MSN, RN; Christopher Ng, MD
Co-author: Linda Burnes Bolton, DrPH, RN, FAAN—Cedars-Sinai Medical Center, Los Angeles, CA

C105 Developing Bedside Nurse Leaders: Impacting Financial and Quality Outcomes

Key Words: Financial, Data/Outcomes
With ongoing changes in health care, hospitals are consistently challenged with providing quality, cost-effective care. At this facility, ownership of fiscal outcomes is being shared by administration, managers, and bedside nurses. The cost champion nurse identifies practices and implements plans to optimize quality and financial performance.

Learning Objectives
1. Describe the role of the cost champion nurse
2. Identify one cost champion development initiative implemented by the committee

Presenters: Kelly Marks, BSN, RN, CCRN; Kristopher Goetz, MA; Diane Peters, BSN, RN-C—Northwestern Memorial Hospital, Chicago, IL

FRIDAY, OCTOBER 12

9:30 a.m.–10:30 a.m.

C106 MEDS (Medications, Explanations, Dosages, Side Effects): A Successful Strategy to Improve HCAHPS Medication Scores

Key Words: Patient satisfaction, Financial
In today's world of value-based purchasing, innovative nurses must focus on strategies to ensure quality care and the highest level of financial reimbursement. The HCAHPS Medication Composite Score is included in the value-based algorithm. This presentation highlights a specific 10-step strategy that resulted in immediate score improvement.

Learning Objectives
1. Describe a successful strategy to improve the HCAHPS Medication Composite Score
2. Describe how hospital reimbursement through value-based purchasing is affected by patient perceptions of care

Presenters: Helene Zehnder, MSN, RN, NE-BC; Wanda Adams, BSN, RN
Co-authors: Morene Daley, BSN, RN; Rebecca Saleeby, BSN, RN—Rex Healthcare, Raleigh, NC
C107  **Quest for Quality: Simple Tools for Tracking, Trending, Benchmarking, and Reporting Your Nurse-Sensitive Quality Indicators** (Repeats as C128)  
Room: Petree D  |  Track: EPP

**Key Words:** Communication, Data/Outcomes

Our responsibility and challenge are to move staff beyond sharing quality achievement anecdotes to becoming familiar with quantitative measurement of clinical success and understanding how clinical practice affects patient outcomes. A simple model is presented for tracking, trending, and benchmarking quality indicator data and displaying trend charts for direct care staff.

**Learning Objectives**
1. Describe three key strategies for successful implementation of a spreadsheet tool for tracking quality indicators
2. Identify resources needed to implement a simple, comprehensive, quality indicator tracking and reporting system

*Presenter: Jean Beckel, MPH, RN—St. Cloud Hospital, St. Cloud, MN*

C108  **Home-Based Primary Care: Nursing’s Role in Care Delivery Across the Continuum of Care**  
Room: 402 A/B  |  Track: EPP

**Key Words:** Continuum of care, Interprofessional

Home-based primary care (HBPC) is a unique model of home care that is very different with respect to its target population, process, and outcomes. The HBPC model targets persons with complex chronic diseases that worsen over time and provides interdisciplinary care that is longitudinal and comprehensive rather than episodic and focused.

**Learning Objectives**
1. Describe the role RNs play in a home-based primary care program
2. Describe the benefits of an interdisciplinary home-based primary care program

*Presenter: Christine Henson, RN—Portland VA Medical Center, Vancouver, WA*  
*Co-author: Katherine Sluder, DNP, FNP-BC*

C109  **Who Are We? A Professional Practice Model Can Transform Identity and Purpose**  
Room: 515 B  |  Track: EPP

**Key Words:** Nursing model

This presentation will discuss the importance of a professional practice model and how its application builds identity and mission among the nursing staff.

**Learning Objectives**
1. Discuss the importance of a professional practice model
2. Identify implications for expert use of a professional practice model

*Presenters: Rachel Start, MSN, RN; Erik McIntosh, BSN, RN, CCRN; Benson Wright, MSN, RN—Rush University Medical Center, Chicago, IL*  
*Co-authors: Beverly Hancock, DNP, RN-BC—American Organization of Nurse Executives, Chicago, IL; Marci Murphy, DNP, RN, APN—Rush University Medical Center, Chicago, IL*

C110  **One Hospital’s Use of “Releasing Time to Care: The Productive Ward”**  
Room: 403 A/B  |  Track: NKII

**Key Words:** Process improvement

Using the U.K.’s successful “Releasing Time to Care: The Productive Ward” as a model, a group of hospitals is deploying a collaborative strategy promoting staff-led innovative changes to transform care. Returning time to nurses for direct patient care has improved outcomes, including a 30% decrease in patient falls.

**Learning Objectives**
1. Describe the benefits “Releasing Time to Care” provides for patient outcomes and staff leadership development
2. Identify the advantages of collaborating with competing area hospitals to improve health care
Discretionary Decision Making—Empowering Nurses to Practice to Their Fullest Extent (Repeats as C134)

Key Words: IOM, Patient safety

The IOM Future of Nursing Report encourages nurses to practice to their fullest extent. Nurses, on the front lines of patient care, play a pivotal role in the detection of crisis patient situations. This study provides insight into variables that support a nurse’s maximum contribution in preventing crisis events.

Learning Objectives
1. Recognize the most important variables that support a nurse’s contribution to safety climates
2. Describe the environments that encourage proactive behavior in frontline staff nurses

Presenter: Kathy Baker, PhD, RN, NE-BC
Co-author: Jeanne Salyer, PhD, RN—Virginia Commonwealth University Health System, Richmond, VA
Bench to Bedside: A Summer Research Scholar Program for Undergraduate Nursing Students

Key Words: Education, Research

This presentation will discuss the implementation of an innovative summer research immersion program in which undergraduate nursing students experience three roles of nurses involved in clinical and translational research in an academic medical center: nurse researcher, clinical trials research nurse, and advanced practice nurse involved in evidence-based practice.

Learning Objectives
1. Describe the role of the nurse in the clinical research environment
2. Describe three benefits of participation in a research immersion experience

Presenter: Mary Jo Slattery, MS, RN—Dartmouth-Hitchcock Medical Center, Lebanon, NH

Reducing Patient Handling Injuries Among Nurses: Patience, Persistence, and Promotion of Culture Change

Key Words: Patient safety, Work environment

Learn how one organization developed a culture of safe patient movement principles, which reduced the number and cost of nursing injuries associated with lifting and moving patients.

Learning Objectives
1. Describe the significant impact that lifting and transferring injuries have on the nursing profession
2. Define the methodology for measuring success when developing a safe patient handling program

Presenter: Jeaneeta Love, BSN, RN, COHN-S
Co-authors: Christy Krebs, OTR/L, CHT, CEAS; Helen Pinkston, RN—St. Luke’s Hospital, Kansas City, MO

The Wisdom of Whole-System Shared Decision-Making

Key Words: Interprofessional, Shared governance

This presentation will detail the power of a whole-system shared decision-making model to engage employees and physicians, in partnership with management, to produce unparalleled outcomes. Replacing hierarchy with partnership will position healthcare organizations to meet the challenges of the future.

Learning Objectives
1. Describe the process to effectively transform an organization from hierarchy to partnership
2. Describe the roles of changes and essential skill acquisition for successful transition to shared governance

Presenters: Joan Beglinger, MSN, MBA, RN, FACHE, FAAN; Bonnie Ball, RN, CCRN; Jennifer Zinkle, BSN, RN—St. Mary’s Hospital, Madison, WI

Creating Internal and External Research Partnerships That Advance Professional Practice and Positive Patient Outcomes

Key Word: Research

This session describes how one organization created multiple internal and external partnerships to build its research enterprise. The result was a culture of inquiry that was widely disseminated across nursing, which advanced the professional practice environment and contributed to positive patient outcomes. The presenters will discuss program outcomes and funding.

Learning Objectives
1. Describe the importance of research partnerships in building a culture of inquiry
2. Discuss how research partnerships have advanced both professional practice and positive patient outcomes

Presenters: Jill Rogers, PhD, RN, NEA-BC; Michelle Janney, PhD, RN, NEA-BC—Northwestern Memorial Hospital, Chicago, IL
C116 **Frontline Nurse Immersion Uses Evidence-Based Practice Teams to Promote Geriatric-Friendly Policies and Practices**  
*Room: 404 A/B | Track: SE*

**Key Words:** Gerontology, Evidence-based practice  
This presentation will describe an innovative program designed to teach staff nurses to develop and implement a geriatric-focused, evidence-based practice project team.

**Learning Objectives**  
1. Describe teaching methodologies used to teach implementation of an evidence-based practice project  
2. Discuss outcomes related to a staff nurse-focused, evidence-based geriatric workshop  

**Presenter:** Claudia Smith, PhD, RN, NE-BC  
**Co-author:** Geraldine Jones, MS, RN-BC—St. Luke’s Episcopal Hospital, Houston, TX

C117 **Transformational Leadership Practices of CNOs in Magnet Organizations**  
*Room: 408 A/B | Track: TL*

**Key Words:** Leadership, Research  
Transformational leadership practices influence quality and are integral to Magnet designation. This study describes top transformational leadership practices of 225 Magnet CNOs and reveals that as they gain experience and education they exhibit more transformational leadership characteristics. Magnet organizations should take steps to retain these CNOs and support their development.

**Learning Objectives**  
1. Describe the top transformational leadership practices of Magnet CNOs today  
2. Identify the implications of this study related to CNO practice and educational advancement  

**Presenters:** Joanne Clavelle, DNP, RN, NEA-BC, FACHE—St. Luke’s Health System, Boise, ID; Karen Drenkard, PhD, RN, NEA-BC, FAAN; Craig Luzinski, MSN, RN, NEA-BC, FACHE—ANCC, Silver Spring, MD

C118 **Follow the Yellow Brick Road: Strategic Alignment With the IOM Future of Nursing Report**  
*Room: 515 A | Track: TL*

**Key Words:** IOM, Shared governance  
Strategic alignment is a state of agreement among mutual viewpoints. Magnet organizations are expected to demonstrate this through nursing’s connection to corporate goals. Taking the next steps to show alignment with the IOM Future of Nursing Report helped integrate tomorrow’s outlook into our nursing/patient care strategic plan.

**Learning Objectives**  
1. Describe how strategic alignment with the IOM Future of Nursing Report can support successful outcomes  
2. Discuss ways of using transformational leadership to support development of a nursing strategic plan  

**Presenters:** Vicky Goeddeke, MS, RN, CEN, CPEN; Karen Colby, MS, RN, NEA-BC—Northwest Community Hospital, Arlington Heights, IL

C119 **Soaring to Excellence: Achieving Meaning From Meaningful Use**  
*Room: 511 A/B/C | Track: TL*

**Key Words:** Leadership, Technology  
Learn how one organization’s nursing staff modified care delivery systems and integrated staff from information technology, quality, finance, ancillary services, and medicine across inpatient, outpatient, emergency, primary, hospice, and home care services. As a result, it achieved a Risk Optimized Safety Index score of 1:1361.

**Learning Objectives**  
1. Describe essential nurse roles to support successful achievement of Stage 1 meaningful use  
2. Describe nursing and medical partnerships that promote patient safety supported by clinically driven information technology systems  

**Presenters:** Caryl-Ann Mannino, BSN, RN, NE-BC, OCN; Susan Hiza, MBA—Our Lady of Lourdes Memorial Hospital, Inc., Binghamton, NY
### FRIDAY, OCTOBER 12

#### 9:30 a.m.–10:30 a.m. CONTINUED

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<thead>
<tr>
<th>Session Code</th>
<th>Session Title</th>
<th>Room</th>
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<tbody>
<tr>
<td>C120</td>
<td><strong>Providing a Program for Learning and Refining Leadership Skills</strong></td>
<td>Petree C</td>
<td>TL</td>
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<td><em>Key Words:</em> Leadership, Data/Outcomes</td>
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<td></td>
<td>The transformation of patient care will occur through the development of leadership skills. This session will discuss a frontline leadership program developed to strengthen the leadership skills of direct care nurses by providing a program for learning and refining leadership skills, mentoring activities, and succession planning.</td>
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<td><strong>Learning Objectives</strong></td>
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<td>1. Describe the initial steps in developing a formal leadership program for bedside staff</td>
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<td>2. Describe the components of a successful leadership program for bedside staff</td>
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<tr>
<td>Presenter:</td>
<td>Cheryl Cross, MSN, RN, PHN</td>
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<tr>
<td>Co-author:</td>
<td>Mary Hackim, MSN, RNC—UC San Diego Health System, San Diego Hospital, La Jolla, CA</td>
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### FRIDAY, OCTOBER 12

Asterisks (*) indicate sessions below are repeats of popular concurrent sessions from earlier in the week.

#### 1:00 p.m.–2:00 p.m.

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<th>Session Code</th>
<th>Session Title</th>
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<tbody>
<tr>
<td>C121</td>
<td><strong>HAIs: Beliefs and Behaviors 5 Years Later</strong></td>
<td>515 A</td>
<td>SE</td>
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<td><em>Key Words:</em> Patient Safety</td>
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<td>This session will explore the impact of an adverse event on patients and their families. The goal is to empower healthcare givers. Three members of Victoria Nahum’s family in different hospitals, in different states, in 10 months’ time, acquired infections. When the infections culminated in the death of her stepson, Josh, Victoria became the cofounder and executive director of the Safe Care Campaign.</td>
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<td><strong>Learning Objectives</strong></td>
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<tr>
<td></td>
<td>1. Understand the impact of healthcare-associated infections on patients and their families</td>
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<td>2. Discuss how decisions made by healthcare givers at the bedside affect patient outcomes far beyond the hospital walls</td>
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<tr>
<td>Presenter:</td>
<td>Victoria Nahum, Cofounder—Safe Care Campaign, Mableton, GA</td>
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<tr>
<td>C122</td>
<td><strong>Get Your L.E.A.R.N. On</strong></td>
<td>406 A/B</td>
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<td><em>Key Words:</em> IOM, Education</td>
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<td>A hybrid ASN-to-BSN program was implemented by a small rural hospital to improve BSN rates of direct care nurses to 80% by 2020, a recommendation of the Institute of Medicine (IOM). The presentation will demonstrate how to address challenges direct care nurses face when pursuing educational advancement.</td>
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<td><strong>Learning Objectives</strong></td>
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<tr>
<td></td>
<td>1. Describe an innovative education initiative to improve BSN rates of direct care nurses</td>
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<td>2. Discuss solutions for overcoming the challenge of increasing direct care nurse BSN rates</td>
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<td>Presenters:</td>
<td>Meghan Crockett, MSN, RN, CMSRN; Venetia Green, BSN, RN, MSM, CMSRN; Vicki Johnson, MSN, RN, NE-BC, CSSBB—Schneck Medical Center, Seymour, IN</td>
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<td>C123</td>
<td><strong>Theater in the Round: Using Role-Playing to Improve Patient Satisfaction Scores</strong> (Repeat of session C001)</td>
<td>511 A/B/C</td>
<td>EPP</td>
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<td><em>Key Words:</em> Patient satisfaction</td>
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<td>As “pay for performance” evolves, acute care hospitals are challenged to bring about improvement in patient satisfaction scores and engage all employees in exemplifying a culture of service. Role-playing has proven to be a creative way of assisting with this initiative for one hospital.</td>
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Learning Objectives
1. Describe how role-playing can be a powerful learning strategy to promote positive patient outcomes
2. Explain how role-playing can enhance communication and attitudinal skills, and offer a platform for discussion

Presenter: Janine Sharer, MS, RN—University of Pittsburgh Medical Center St. Margaret, Pittsburgh, PA

C124 Transforming the Role of the Nurse Manager (Repeat of session C029) Room: 411 | Track: TL

Key Words: Leadership, Work environment
Can a system collaborate to define processes to significantly improve the work culture of the nurse manager and director? This session will describe how multiple entities worked together as a system to define, standardize, and improve the satisfaction of the nurses serving in these roles.

Learning Objectives
1. Describe a plan to improve the leadership roles in a facility
2. Discuss the possible applications of the outcomes of the work presented

Presenters: Davina Hutchinson, MSN, RN, CPN; Roy Hudson, MSN, RN, BS, CNML; Fred Sullivan, MSN, RN, CNML—Duke University Health Systems, Durham, NC; Mitch Babb, MHA, MBA, BSN—Durham Regional Hospital, Durham, NC
Co-authors: Jennifer Beltran, MSN, RN; Joyce Fullwood, RN; Michelle Kasprzak, BSN, RN, OCN; Edwina McCray, MSN, RN, CNML; Mary Smithwick, MSN, RN; Sharon Zimmerman, BSN, RN

C125 30 Tips From 30 Years of Shared Governance (Repeat of session C040) Room: 501 A/B/C | Track: SE

Key Words: Shared governance, Sustainment
This presentation highlights 30 tips learned over 30 years of shared governance at a large, three-time ANCC Magnet-designated academic medical center. The tips will be organized into four broad categories: creating, maintaining, evaluating, and invigorating. This lively and engaging presentation will educate and entertain the audience about shared governance.

Learning Objectives
1. Describe strategies utilized to create and maintain a lasting and vibrant shared governance model
2. Describe ways to sustain shared governance over time, meeting patient, quality, and nursing needs

Presenters: Benson Wright, BSN, RN; Erik McIntosh, BSN, RN; Elizabeth Myers, BSN, RN, CCTC; Margaret Waszkiewicz, MS, RN, CRRN, NE-BC; Rachel Start, MSN, RN—Rush University Medical Center, Chicago, IL
Co-authors: Cathy Catrambone, PhD, RN; Marcia Murphy, DNP, RN, APN; Elizabeth Krch-Cole, RN, APRN; Sandy McFolling, MS, RN, AC; Jessica Walker, BSN, RN—Rush University Medical Center and College of Nursing, Chicago, IL; Katherine Pischke-Winn, MBA, BA, RN, Advocate—Good Shepherd Hospital, Barrington, IL

C126 Transforming Staff Leaders (Repeat of session C075) Room: Petree C | Track: TL

Key Word: Leadership
Changes in professional practice, such as certification and bedside research, may not be enough to shift staff from task-oriented leadership to transformational leadership. This presentation will discuss what one organization learned on the practical pathway to transforming staff leaders and unit culture.

Learning Objectives
1. Discuss the strengths that bedside nurses bring to unit-based leadership roles
2. Discuss practical strategies that promote a shift from task-oriented to transformational leadership

Presenters: Elizabeth Talaga, MSN, ARNP, RNC-NIC, CNS-BC; Lisa Barnhart, ASN, RN; Jason Richardson, ASN, RNC-NIC—Shands at the University of Florida, Gainesville, FL
Co-authors: George Magee, MSN; Constance Remmer, MSN, ARNP, CPNP, RNC-NIC—Shands at the University of Florida, Gainesville, FL
### C127  Who Are Our Shining Stars? Storytelling at Its Best!  
(Repeat of session C077)  
**Room:** 404 A/B  |  **Track:** EPP  
**Key Words:** Magnet, Staff nurse  
Learn how a Magnet steering committee took the Magnet model and used it to tell the story of excellence, quality, and achievement in its hospital. This committee utilized a storytelling format to enhance the process of documenting patient exemplars of best practices.  
**Learning Objectives**  
1. Describe a process for capturing staff nurses’ excellence using the format of storytelling  
2. Identify benefits of empowering staff nurses to use storytelling when documenting sources of evidence  
**Presenter:** Linda Sullivan, MS, RN-BC, ACNS-BC—Medical Center of the Rockies, Loveland, CO

### C128  Quest for Quality: Simple Tools for Tracking, Trending, Benchmarking, and Reporting Your Nurse-Sensitive Quality Indicators  
(Repeat of session C107)  
**Room:** 515 A  |  **Track:** EPP  
**Key Words:** Communication, Data/Outcomes  
Our responsibility and challenge are to move staff beyond sharing quality achievement anecdotes to becoming familiar with quantitative measurement of clinical success and understanding how clinical practice impacts patient outcomes. A simple model is presented for tracking, trending, and benchmarking quality indicator data and displaying trend charts for direct care staff.  
**Learning Objectives**  
1. Describe three key strategies for successful implementation of a spreadsheet tool for tracking quality indicators  
2. Identify resources needed to implement a simple, comprehensive, quality indicator tracking and reporting system.  
**Presenter:** Jean Beckel, MPH, RN—St. Cloud Hospital, St. Cloud, MN

### C129  Take Charge: Transformational Leadership in Action  
(Repeat of session C048)  
**Room:** Petree D  |  **Track:** EPP  
**Key Words:** Charge nurse, Work environment  
Charge nurses have the ability to positively impact and facilitate nurses’ responses to workplace and individual stressors. By mentoring, modeling, and practicing a “look, listen, and feel” approach with our nurses, we ultimately impact patient care, nursing, and family satisfaction while promoting safety and service.  
**Learning Objectives**  
1. Describe Dr. Bill Crawford’s LEAPS model and how to use this with communication  
2. Apply the “look, listen, and feel” approach within a Magnet environment  
**Presenters:** Meghen Hertz, BSN, RN, CPN, CLE; Aries Gilchrist, BSN, RN, CPN—CHOC Children’s, Orange, CA

### C130  Employee Engagement: The Yellow Brick Road to Excellence  
(Repeat of session C102)  
**Room:** Concourse Hall 150/151  |  **Track:** TL  
**Key Words:** Staffing, Work environment  
This session will relay the story of a team’s transformation from tragic to terrific through innovative and creative employee engagement techniques and appreciative inquiry.  
**Learning Objectives**  
1. Describe innovative methods of creating a culture in which excellence is the standard  
2. Discuss the critical roles that employee engagement and appreciative inquiry play in achieving excellence  
**Presenter:** Jill Markowski, BSN, RN, PCCN, BC-NE—Rutland Regional Medical Center, Rutland, VT
C131  **Calling All Positive Deviants! Exemplary Practice in Nursing Communication**  
(Repeat of session C047)  
Room: 409 A/B  |  Track: EPP  
**Key Words:** Data/Outcomes, Patient satisfaction  
Learn how a high-performing 32-bed telemetry unit used the principles of positive deviance to expand its success in patient satisfaction scores related to nurse communication.  
**Learning Objectives**  
1. Describe the principles of positive deviance and the impact it can have in nursing  
2. Describe the roles of the staff nurse in a positive deviance approach  
**Presenters:** Terry Graner, MS, RN, NEA-BC; Kay Evenson, RN; Jennifer McAnnany, RN—Abbott Northwestern Hospital, Minneapolis, MN

C132  **From “Huh?” to “Hoorah!” A Direct Care Nurse–Driven Magnet Journey**  
(Repeat of session C072)  
Room: 403 A/B  |  Track: SE  
**Key Words:** Magnet  
Learn how one hospital was forever changed because of its Magnet journey and how a core group of Magnet mentors led the direct care nurses to embrace the tenets of the Magnet model. This presentation will offer a unique look at one hospital’s Magnet journey.  
**Learning Objectives**  
1. Identify strategies used to elevate practice while bringing to life tenets of the Magnet model  
2. Conceptualize the Magnet model and how the standards improve practice  
**Presenters:** Christine Wagner, BSN, RN, PCCN; Cynthia Cohen, MSN, MBA, RN, CEN; Kathleen Spadaro, BSN, RN; Jessica Tollefson, BSN, RN-C—Mercy Medical Center, Baltimore, MD

C133  **Destination Bedside**  
(Repeat of session C083)  
Room: 408 A/B  |  Track: NKII  
**Key Words:** Evidence-based practice, Nursing model  
Learn how a large academic medical center used a dynamic team of frontline nurses to increase nursing time at the bedside in all inpatient care units.  
**Learning Objectives**  
1. Demonstrate how the team of frontline nurses effectively implemented standardized method changes across inpatient units  
2. Identify specific method changes in nursing and ancillary departments that improved workflow for nurses  
**Presenters:** Sue Fitzsimons, PhD, RN, CENP; Nora O’Keefe, RN; Lisa Rioux, MSN, RN—Yale New Haven Hospital, New Haven, CT

C134  **Discretionary Decision Making—Empowering Nurses to Practice to Their Fullest Extent**  
(Repeat of session C111)  
Room: 502 A/B  |  Track: NKII  
**Key Words:** Staffing, IOM, Patient safety  
The IOM Future of Nursing Report encourages nurses to practice to their fullest extent. Nurses, on the front lines of patient care, play a pivotal role in the detection of crisis patient situations. This study provides insight into variables that support a nurse’s maximum contribution in preventing crisis events.  
**Learning Objectives**  
1. Recognize the most important variables that support a nurse’s contribution to safety climates  
2. Describe the environments that encourage proactive behavior in frontline staff nurses  
**Presenter:** Kathy Baker, PhD, RN, NE-BC  
**Co-author:** Jeanne Salyer, PhD, RN—Virginia Commonwealth University Health System, Richmond, VA

*Information subject to change.*
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There are 10 groups of live posters. To earn CNE credits, attendees must review at least 10 posters within a group. Each group is worth 1.0 contact hour, for a possible total of 10.0 CNE contact hours. Credit is not given for reviewing individual live posters. See page 22 for complete CE information.

Evaluation Instructions
- The average reviewing time for each live poster group is approximately 1 hour. To earn 10.0 CNEs, a participant will spend approximately 10 hours reviewing posters.
- Posters are evaluated as a collective group, not as individual posters.
- Review at least 10 posters in each group and apply the learning objectives to your review.
- Decide on a rating for each group of posters and use that rating to answer the evaluation questions.
- Use the online conference CE system to enter your evaluation and earn 1.0 contact hour for each group.

Posters will be on display throughout the entire conference in South Hall K. Presenters will be available at their posters during the following times:
- **Wednesday, October 10**, 1:30 p.m.–2:30 p.m.
- **Thursday, October 11**, 1:15 p.m.–2:15 p.m.
- **Friday, October 12**, 11:30 a.m.–12:30 p.m.

Learning Objectives
Each live poster group below has two learning objectives that complete this sentence: “After participating in this educational activity, attendees will be able to . . .”

Education Tracks
To help you focus your selections, we have created the following education tracks:
- **TL** - Transformational Leadership
- **EPP** - Exemplary Professional Practice
- **SE** - Structural Empowerment
- **NKII** - New Knowledge, Innovations, and Improvements

NEW Key Words
To assist with session selection, key words have been added to the descriptions.

Live Poster Group 1

**Learning Objectives for Group 1:**
1. Describe five findings from the Exemplary Professional Practice poster displays that have the potential to affect your nursing practice.
2. Identify at least two Exemplary Professional Practice innovations that could be replicated in your practice.

**LP101 Fostering a Multidisciplinary Team Approach to Sustain Operational Excellence:**
**Track: EPP**

**Ensembling Patients’ Experience With the Discharge Process**

*Key Words:* Interprofessional, Quality

Learn how the Ready to Go discharge program, a comprehensive project using Lean Six Sigma methodologies, streamlined the discharge process, improved efficiencies, and increased patient satisfaction. Nurses at all levels of the organization proved instrumental in the program’s success.

*Presenter:* Angela Creta, MS, RN, CNL, NE-BC

*Co-author:* Lisa Cuccio, MS, RN, NE-BC—The Miriam Hospital, Providence, RI

**LP102 Nurses Leading Transformation to Magnet Designation**

*Track: EPP*

*Key Words:* Nursing model, Staff nurse

This poster describes how staff nurses at a 1,000-bed academic medical center developed a collaborative governance structure that allowed 2,700 nurses to take ownership of their practices and become change agents.

*Presenter:* Donna Andruskiwec, BSN, RN

*Co-authors:* Gary Bouley, MS, RN; Christina Capstick, RN, ADN—Yale New Haven Hospital, New Haven, CT
LP103 Constructing a 15-Mile-Long Communication Highway Between Off-Site Clinics and Primary Campuses

Key Word: Communication

This poster discusses the role of the night-shift liaison RN and leadership strategies for engaging off-site nursing staff, and shares outcomes based on the successful deployment of this innovative communication model.

Presenter: Catherine Clark, RN—AtlantiCare Regional Medical Center, Atlantic City, NJ

LP104 MD–RN Collaborative: Platform for Performance

Key Words: Communication, Interprofessional

This poster describes how a medical intensive care unit (MICU) employed a frontline MD–RN collaborative to improve outcomes while enhancing utilization management. Key strategies included frontline engagement, an MD–RN critical care lecture series, multidisciplinary rounding, a bedside procedure cart, and utilization management.

Presenters: Todd Griner, MSN, RN, NEA-BC; Claude Killu, MD—Cedars-Sinai Medical Center, Los Angeles, CA

LP105 Establishing an Effective and Empowered Coordinating Council

Key Words: Shared governance

For professional RNs to have a vested ownership in their practices, it is important to provide a legitimate venue of ongoing communication and shared governance. Through our unit’s coordinating council, we have addressed numerous practice issues that have enhanced guideline development.

Presenter: Rebecca Yang, BA, BSN, RN—Mayo Clinic, Rochester, MN

LP106 Establishing a Night-Shift Shared Governance Council Positively Impacts Employee Engagement

Key Words: Staffing, Shared governance

Learn how a night-shift council has brought value to an organization through enhanced professional development, employee engagement, educational opportunities, and increased awareness of the challenges facing night-shift employees.

Presenters: Janet Tredway, RNC, Clin II; Abigail Amuquandoh, BSN, RNC-OB, Clin III—Bon Secours Memorial Regional Medical Center, Mechanicsville, VA

LP107 Implementation of Daily Interdisciplinary Rounds on a Medical-Surgical Unit

Key Words: Patient satisfaction, Interprofessional

This poster describes best practices, implementation strategies, lessons learned, and outcomes resulting from implementation of PCRs on a medical-surgical unit in a community hospital.

Presenter: Lisa Marie Refuerzo, MSN, RN, ACNS-BC—Torrance Memorial Medical Center, Torrance, CA

LP108 Impact of Nursing Council Participation in Reducing CLABSI

Key Words: Patient safety, Shared governance

This poster describes how nursing councils within a shared governance structure, staff nurse champions, and advanced practice nurses led a healthcare team in implementing evidence-based central line insertion and maintenance strategies to substantially reduce central line–associated bloodstream infections (CLABSI) in trauma patients.

Presenter: Paul Thurman, MS, RN, ACNPC, CCNS, CCRN

Co-authors: Tonya Bayne, BSN, RN; Rebecca Gilmore, RN; Karen McQuillan, MS, RN, CCRN, ANCS-BC, FAAN; Beth Pruitt, BSN, RN; Kathryn Von Rueden, MS, RN, ACNS-BC, FCCM—University of Maryland Medical Center, Baltimore, MD
Improving the Patient Experience Utilizing a Bundle Approach  
Track: EPP

Key Words: Patient satisfaction, Interprofessional
Learn how the Nursing Medicine Department launched an innovative improvement project called “Exceptional Patient and Family-Centered Experience.” The project focuses on the use of bundled elements to improve the patient experience.

Presenter: Patti Vakos, RN
Co-authors: John Sward, MSN, BSN; Carrie Guttmann, MSN, BA, BSN; Kathleen Kenyon, MSN, BSN—Yale New Haven Hospital, New Haven, CT

Use STOP-BANG to Decrease Postoperative Patient Mortality and Morbidity Rates  
Track: EPP

Key Words: Clinical, Interprofessional
This poster shows that implementing the STOP-BANG protocol upon admission can decrease patient mortality and morbidity rates postoperatively. Additionally, patients are made aware of their condition and can be treated postdischarge from the hospital.

Presenters: Susan Humpf, RN, CPAN; Rhonda Eggersman, BSN, RN, CAPA
Co-authors: Sherry Arbuckle, RN; Vivian Haubry, RN; Amy Moore, RN; Helen Tilford, RN, CPAN, CAPA—Schneck Medical Center, Seymour, IN

Shared Governance’s Role in Changing Hospital Culture Regarding End-of-Life Care  
Track: EPP

Key Words: Continuum of care, Shared governance
Staff nurses identified deficiencies in advanced care planning and brought concerns to the shared governance research council. A white paper demonstrating the evidence to support the development of an interdisciplinary palliative care team (PCT) was presented to the NEC and the Ethics and Cancer Care committees, leading to adoption of a PCT.

Presenter: Maureen DeMenna, BSN, RN—South Shore Hospital, South Weymouth, MA

Unit-Based Council Transformation Into a High-Performing Team Utilizing the New Magnet Model  
Track: EPP

Key Words: Change, Shared governance
In November 2009 this unit-based council took on the challenges of moving from a 28-bed unit to a 59-bed unit overnight. In 2011, using the new Magnet model, the council transformed this unit into a high-performing team.

Presenters: Thuy Nguyen, BSN, ONC; Barbara Baggett, BSN, ONC; Boyce Davis, BSN, ONC
Co-author: Lucy Bird, RN, ONC—Texas Health Dallas, Dallas, TX

Live Poster Group 2

Learning Objectives for Group 2:
1. Describe five findings from the Exemplary Professional Practice poster displays that have the potential to affect your nursing practice.
2. Identify at least two Exemplary Professional Practice innovations that could be replicated in your practice area.

Nurse-Physician Communication and Its Effects on Patient Safety  
Track: EPP

Key Words: Communication, Patient safety
Effective nurse-physician communication has been identified by many researchers as crucial to patient safety. Additionally, according to ANCC, collaborative nurse-physician communication is one of the attributes of Magnet-status hospitals. Therefore, it is imperative that evidence-based education be provided to both groups.

Presenters: Akosua Sedenu, MSN, RN-BC; Marie Mompoint, DNP, FNP-BC, ONC, CHPN—Atlanta VA Medical Center, Decatur, GA
**LP202**  
**Enculturation of Unit-Based Care Delivery Systems Produces Positive Patient Outcomes**  
*Key Words:* Nursing model, Data/Outcomes  
Learn how unique care delivery systems, designed to meet the needs of patient populations, are integrated within a professional practice model and drive nursing practice from the bedside.  
*Presenter:* Susan Santana, MBA, RN—Lowell General Hospital, Lowell, MA

**LP203**  
**Improving the Effectiveness of Diabetes Care Visits Through Computer-Assisted Analysis of Blood Glucose Readings**  
*Key Words:* Clinical, Evidence-based practice  
To improve the effectiveness of provider decision-making in the development of diabetes treatment plans, a computer-assisted analysis of self-monitored patient glucometer data was pilot-tested during visits to an ambulatory diabetes clinic. This nurse-driven innovation included meter selection, software installation, multidisciplinary staff training, and workflow modification.  
*Presenters:* Carol Armstrong, BSN, RN, CPN, CDE; Catherine DiBlasi, RD, RN, CDE—University of Maryland Medical Center, Baltimore, MD

**LP204**  
**Shining a Light on Reducing CAUTI: Creating a Culture of Patient Advocacy**  
*Key Words:* Evidence-based practice, Patient safety  
This patient-focused initiative advocated for early removal of indwelling urinary catheters. Development of the project opened lines of communication, provided clinical nurses with improved professional satisfaction, and resulted in successful clinical outcomes.  
*Presenters:* Evelyn Desmond, MSN, RN, NE-BC; Rachael Cress, BSN, RN; Lynn Godtfring, JD, BSN, RN, PCCN; Mary Anderson, BSN, RN, PCCN; Tricia Shustock, BSN, RN, PCCN—Hospital of the University of Pennsylvania, Philadelphia, PA

**LP205**  
**Preventing the Preventable: Evidence-Based Transitional Care Model**  
*Key Words:* Community, Continuum of care  
This poster describes the transitional care model, which comprises in-hospital planning and home follow-up for high-risk hospitalized adults. The model has proven successful in decreasing hospital readmissions, decreasing healthcare costs, and increasing patients’ quality of life.  
*Presenter:* Christina Whitehouse, MSN, CRNP  
*Co-authors:* Julie Hontz, MSN, RN; Brian Bixby, MSN, CRNP—University of Pennsylvania Health System, Philadelphia, PA

**LP206**  
**The Evolution of the Safety Huddle Into a Multidisciplinary Tool**  
*Key Words:* Patient safety, Data/Outcomes  
This poster discusses the evolution of the safety huddle into a multidisciplinary communication tool. The communication of relevant information in a timely manner has positively affected outcomes for both patients and nurses.  
*Presenter:* Adrienne Banavage, RN  
*Co-authors:* Patricia Andrews, BSN, RN, OCN; Onyekachi Festus, BS, RN, OCN; Tracey Malast, MSN, RN; Diana Weaver, BSN, RN, OCN—Robert Wood Johnson University Hospital, New Brunswick, NJ

**LP207**  
**Using a Rapid Response Team to Create a Programmatic Approach Toward a Culture of Safety**  
*Key Words:* Rapid response team, Sustainment  
Most hospitals have implemented a form of rapid response team (RRT). The challenge with interventions such as this is maintaining and sustaining them at a level of utility that maximizes patient outcomes. This poster highlights methods implemented to create a true programmatic approach to the RRT concept.  
*Presenter:* Doug Peterson, MS, BS, RN  
*Co-author:* Michael Blomquist, RN, CCRN—University of Kansas Hospital, Kansas City, KS
LP208  Preventing Unplanned Extubations in the Surgical Intensive Care Unit
Track: EPP
Key Words: Evidence-based practice, Data/Outcomes
Exemplary professional practice is an impetus for high-quality and safe patient care through application of new knowledge and evidence. Having identified this, the team sought to address the number of unplanned extubations that occurred in a surgical intensive care unit.

Presenters: Sandia Royal, MSN, MPA, RN, CCRN; Adel DeGuzman, BSN, RN, CCRN
Co-author: Janet Tupper, RN, CCRN—Robert Wood Johnson University Hospital, New Brunswick, NJ

LP209  The Golden Hour: Neonatal Resuscitation During the First Hour of Life
Track: EPP
Key Words: Evidence-based practice, OB
Research identifies an increased risk of morbidity and mortality when there are short-term consequences resulting from inconsistent approaches during resuscitation in the delivery room. Standardizing resuscitation for premature infants in the first hour of life (aka the “golden hour”) lowers morbidity rates and decreases mortality.

Presenters: Cheryl Wood, BSN, RN, CRNP, NE-BC; Gerri Petit, BSN, RN, NNP-BC—Franklin Square Hospital Center, Baltimore, MD

LP210  Fall Prevention: Design and Implementation of the Code Yellow Program
Track: EPP
Key Words: Patient safety
The consequences of a patient fall can be devastating. The Code Yellow program secured a 20% reduction in inpatient falls in fiscal year 2011. This poster explores how the facility partnered with staff to reduce inpatient falls.

Presenter: Carolynn Globig, BSN, RN, BC—Bon Secours Memorial Regional Medical Center, Mechanicsville, VA

LP211  ED Front-End Redesign
Track: EPP
Key Words: ED, Data/Outcomes
By empowering employees, the ED staff was able to look at the present process and develop an alternative way of caring for patients. This process required thinking outside the box and obtaining buy-in from all departments and disciplines involved to improve both the patient and staff experiences.

Presenter: Michael Rudd, ADN
Co-author: Tracy Gilmartin, MSN, CEN—St. Joseph Health Center, Warren, OH

LP212  Excellence in Professional Practice for Continued Evidence-Based Management of Central Vascular Catheters in Acute Care
Track: EPP
Key Words: Patient safety, Education
Nurses examine best practices and support-needed innovations to improve patient outcomes. The reduction in central line-associated bloodstream infections (CLABSI) is supported by nurses’ active participation in an evidence-based educational program called “SAVE That Line!”

Presenter: Wendy Silverstein, DNP, RN, ACNS-BC, CPHQ
Co-author: Susan Ganter, MEd, RN-BC—Morristown Medical Center, Morristown, NJ
Live Poster Information Continued

Live Poster Group 3

**Learning Objectives for Group 3:**
1. Describe five findings from the New Knowledge, Innovations, and Improvements poster displays that have the potential to affect your nursing practice.
2. Identify at least two New Knowledge, Innovations, and Improvements that could be replicated in your practice area.

**LP301  Cozy Cuties: Using Six Sigma Methods to Reduce Delivery Hypothermia at < 31 Weeks’ Gestation**
*Track:* NKII

*Key Words:* Clinical, OB

Delivery/birth hypothermia is an important health problem in most OB/neonatal settings across gestations. A multidisciplinary, cross-functional team developed a thermal intervention bundle to reduce delivery-associated hypothermia from 54% to 18% using PDCA and Six Sigma techniques.

*Presenters:* Lynn Bayne, PhD, NNP-BC; Rachel Baldwin, MS, NNP-BC  
*Co-author:* Barbara Dean, BSN—Christiana Care Health System, Newark, DE

**LP302  Wikis and Evidence-Based Practice: Linking Academia and Practice**
*Track:* NKII

*Key Words:* Evidence-based practice, Technology

This poster shares research demonstrating how wiki use can facilitate completion of student evidence-based practice (EBP) projects. It describes students’ perceptions and changes in students’ confidence levels with wiki use, as well as hospital staff, faculty, and students’ perceptions of advantages and disadvantages.

*Presenter:* Susan Schleper, MLIS, BA—St. Cloud Hospital, St. Cloud, MN

**LP303  Passport: Providing Student Nurses Their Ticket to the Future**
*Track:* NKII

*Key Word:* Education

The student passport is an innovative technique for standardizing credentialing requirements for nursing students. The goal was to resolve any repetitive requirements among healthcare agencies. A Web-based Core Orientation was also developed to train all students in the required Joint Commission and CMS programs.

*Presenter:* Jean Reinert, MSN, RN—Cone Health, Greensboro, NC

**LP304  Advancing Employee Engagement Through the Development and Responsible Use of an Internal Social Media Wiki**
*Track:* NKII

*Key Word:* Technology

The popularity of social media sites attests to the cultural integration of online interactions. This evidence-based practice project initiated a social media page where nurses could interact on a personal level, establishing an internal, secure wiki to increase employee cohesion and engagement by increasing communication, team building, and personal relationships.

*Presenter:* Marci Timlin, BSN, RN, CMSRN, RN-BC—St. Cloud Hospital, St. Cloud, MN

**LP305  Content Validity of the Wilson/Sims Fall Risk Assessment Tool**
*Track:* NKII

*Key Words:* Patient safety

This poster describes the results of a content validity study of the Wilson/Sims fall risk assessment tool (WSFRAT). This unique assessment tool was developed for use on an adult inpatient psychiatric unit.

*Presenter:* Steve Wilson, RNBC  
*Co-authors:* Sondra Fettes, MSN, RNC; Kristin Sims, MSN, RNC, NEA-BC—Oaklawn Hospital, Marshall, MI
LP306  Evidence Facilitating Culture Change: Should Everyone Have Routine Supplemental Oxygen?

Key Word: Evidence-based practice
Providing oxygen may be falsely reassuring for caregivers who observe adequate SpO2 readings. This may prevent detection of atelectasis, transient apnea, and hypoventilation and lead to lack of recognition of elevated or impending high CO2 levels. This evidence-based practice project developed inclusion criteria to better apply limited resources to patient requirements.

Presenter: Tamara Miller, BSN, RN, ONC—St. Cloud Hospital, St. Cloud, MN

LP307  Got Gas? Improving Bowel Function Utilizing Chewing Gum or Rocking in a Chair

Key Words: Clinical, Evidence-based practice
Patients undergoing abdominal surgery are often plagued with painful symptoms as their bowel function returns. An evidence-based practice team implemented chewing gum and/or rocking in a chair as part of the postoperative care regimen. The two interventions were identified as ways to increase bowel function and decrease discomfort of symptoms.

Presenters: Christina Tussey, MSN, RNC, CNS; Adriana Bulter, RN
Co-authors: Yinging (Lisa) Arvat, BSN; Shawna Barger, BSN; Natalie Bradley, BSN; Hara Dembowski, RN; Jonathon Gardea, BSN; Nadine (Rose) Gonzalez, BSN; Nicole Heskett, BSN; Peggy Jo Knutson, BSN; Sarah Tiougan, RN—Banner Good Samaritan Medical Center, Phoenix, AZ

LP308  Beyond the Hospital Walls: Establishing the Role of Community Case Manager

Key Words: Continuum of care, Interprofessional
Safely transitioning patients from an acute hospital setting to home is crucial in preventing a potentially avoidable readmission. This presentation focuses on how one community hospital developed the role of an RN community case manager to help support the patient in the home environment and avert an avoidable hospital readmission.

Presenters: Marilyn Dunne, MS, RN, NEA-BC; Candace Wroblewski, BSN, RN, ACM—Edward Hospital, Naperville, IL

LP309  Launching Simulation in a Nurse Residency Program

Key Words: Education, Novice/New graduate
This presentation provides an overview of a well-established nurse residency program, discusses the launch of simulation integration within the program, describes the simulation scenarios, and offers a summary of the evaluation findings.

Presenters: Cathy Peterson, BSN, RN; Chris Elrod, BSN, RN
Co-author: Liberty Joy, MSN, RN—St. Luke’s Health System, Boise, ID

LP310  Evaluation of Inter-Rater Reliability, Sensitivity, and Specificity of Two Fall Risk Assessment Tools

Key Words: Patient safety, International
This study aimed to evaluate the reliability, sensitivity, and specificity of the Morse Fall Risk Assessment Scale and the modified St. Thomas Risk Assessment Tool in Falling Elderly Patients in the ambulatory settings of Singapore. Results showed that both tools have good inter-rater reliability values.

Presenter: Linda Serene Neo Ping Sim, Tertiary
Co-author: Loy Chye Khiaw, Advanced Diploma in Emergency Nursing—Singapore General Hospital, Singapore, Singapore
Live Poster Information Continued

LP311  **The Magic of HELPing Geriatric Patients**  
*Key Words:* Gerontology, Interprofessional  
This poster introduces the Hospital Elder Life Program (HELP) and gives an overview of how it benefits the geriatric patient population in a 520-bed community hospital. It addresses interdisciplinary collaboration among HELP, nursing, medicine, and other members of the healthcare team.  
*Presenter:* Kelly Neal, DNP, FNP-BC—University of Pittsburgh Medical Center Shadyside Hospital, Pittsburgh, PA

LP312  **Quality Manager Board**  
*Key Words:* Technology, Quality  
The manager quality status board is a tool for monitoring real-time quality indicators through the use of the electronic medical record. Currently it is being used to monitor VTE risk, Foley catheter indications, flu, pneumonia, and central line indications and care of the line.  
*Presenter:* Quin Zediker-Olander, BSN, RNBC—Avera McKennan Hospital, Sioux Falls, SD

**Live Poster Group 4**

**Learning Objectives for Group 4:**
1. Describe five findings from the New Knowledge, Innovations, and Improvements poster displays that have the potential to affect your nursing practice.
2. Identify at least two New Knowledge, Innovations, and Improvements that could be replicated in your practice area.

LP401  **An Exploratory Study to Determine Nurses’ Knowledge of Delirium**  
*Key Words:* Clinical, Education  
An exploratory study of nurses’ knowledge of delirium in a tertiary teaching hospital revealed a low level of knowledge about possible risk factors of delirium and its adverse outcomes. Targeted interventions and educational programs could help decrease the gap in nursing knowledge.  
*Presenter:* Jon Binte Pee, BSN  
*Co-authors:* Tay Pei Fang, BSN; Chia Pei Yuh, BSN—Singapore General Hospital, Singapore, Singapore

LP402  **Electronic Continuity of Care**  
*Key Words:* Technology, Continuum of care  
This poster describes a multidisciplinary communitywide effort to convert a paper continuity-of-care (COC) document to an electronic COC report. A nurse informaticist utilized project management methodology, researched innovative technology solutions, and applied Lean change management principles for this new clinician workflow.  
*Presenter:* Lisa Sarno, MSN, RN—The Christ Hospital, Cincinnati, OH

LP403  **Making Evidence-Based Practice Come Alive**  
*Key Words:* Evidence-based practice, Nursing model  
This poster describes how an academic hospital uses an evidence-based practice model to guide research, quality improvement, and leadership decisions for optimum patient outcomes and nursing practice efficiency.  
*Presenter:* Regina Fink, PhD, RN, AOCN, FAAN  
*Co-authors:* Catherine Kleiner, PhD, RN; Mary Krugman, PhD, RN, NEA-BC, FAAN; MaryBeth Makic, PhD, RN, CNS; Kathleen Oman, PhD, RN—University of Colorado Hospital, Aurora, CO
LP404  **Time Critical: The Evidence for Decentralized Workstations**  Track: NKII
*Key Words: Evidence-based practice, Work environment*
In today’s healthcare environment, time is critical. Nurses are being asked to do more with less. Learn how a 400-bed community hospital integrated evidence-based design initiatives and transformed care delivery, showing an increase in time spent at the bedside by nurses in a newly built 128-bed patient tower.
*Presenter: Monica Smith, RN, APRN, ACNS-BC—Boone Hospital Center, Columbia, MO*

LP405  **New Approaches to Caring and Treatment on an Inpatient Perinatal Psychiatry Unit**  Track: NKII
*Key Words: OB, Psych*
Learn how one institution opened the nation’s first inpatient perinatal psychiatry unit in 2011 to provide comprehensive assessment and state-of-the-art treatment for women with severe mood disorders occurring during pregnancy or postpartum.
*Presenter: Lynne Burns, BSN*
*Co-authors: Ann Marie Jones, BSN; Amy Jordan, BSN; Christena Raines, MSN, RN, APRN-BC; Amy Sill, BSN; Carole Swanson, RN—UNC Hospitals, Chapel Hill, NC*

LP406  **Nurse Manager Satisfaction, Retention, and Development**  Track: NKII
*Key Words: Leadership, Staffing*
Recruitment and retention of talented nurse managers have become more difficult due to job dissatisfaction, increased workload, and span of control. Focus groups were conducted to explore nurse manager perceptions. Study findings may be used to improve job satisfaction, work-life balance, recruitment, retention, and succession planning.
*Presenters: Jennifer Zwink, MS, RN, OCN; Regina Fink, PhD, RN, AOCN, FAAN; Kaycee Shiskowsky, MBA, RN, BC*
*Co-authors: Deborah DeVine, MS, RN, AOCN, CRNI; Maureen Dzialo, BSN, RN; Kathy Oman, PhD, RN, CEN, FAEN; Kathi Waite, MS, RN, CCRN, CNRN, NE-BC—University of Colorado Hospital, Aurora, CO*

LP407  **Early Hospital Readmission Rates Following Coronary Artery Bypass Graft Surgery and Related Factors**  Track: NKII
*Key Words: Clinical, International*
Early readmission rates following CABG surgery are occurring more frequently than one may think. This study presents a rich literature review and evidence of such findings in the results.
*Presenter: Solandia Saab, MSN, RN*
*Co-authors: Nuhad Dumit, PhD, MA, RN; Samar Noureddine, PhD, RN, FAHA—American University of Beirut Medical Center, Beirut, Lebanon*

LP408  **Best Practices: Successful Strategies in Insulin Error Reduction**  Track: NKII
*Key Words: Clinical, Interprofessional*
At a health system in the Midwest, the multidisciplinary Safe Medication Management Committee was charged with evaluating and analyzing medication errors related to insulin. The insulin error rate was 12.7%. A multifaceted action plan was implemented, which reduced the error rate by almost 50%.
*Presenter: Annette Holst, MSN, RN, BC*
*Co-authors: Dianna Shie, MS, RN; Marsha Menke, MS, RN, CDE—Genesis Health System, Bettendorf, IA*

LP409  **Innovation in Practice: Acute Evaluation Team Improves Patient Outcomes in a Pediatric Emergency Department**  Track: NKII
*Key Words: ED, Pediatrics*
This poster describes the development and outcomes of an innovative acute evaluation team in the emergency department to manage pain and reduce length of stay for pediatric patients with acute severe orthopedic injuries.
*Presenter: Sarah Riley, MSN, RN, CPEN—Cook Children’s Medical Center, Fort Worth, TX*
LP410  **Data, Data Everywhere: How an Innovative Technology Application Enhances Use of Data at the Bedside**  
*Track: NKII*

**Key Word:** Technology

Magnet institutions are increasingly data driven; however, collecting and managing masses of clinical data can be cumbersome. An innovative use of a Web-based technology has proven easy to implement at the bedside and provides timely data, thus increasing the speed of application into practice.

**Presenter:** Katherine Finn Davis, PhD, RN  
**Co-authors:** Darcy Brodecki, BS; Andrea Colfer, MSN, RN, CPN; Larissa Hutchins, MSN, RN, CCRN, CCNS; Judith Stellar, MSN, CRNP, PNP-BC, CWOCN—The Children’s Hospital of Philadelphia, Philadelphia, PA

LP411  **VAP? Not in Our ICU!**  
*Track: NKII*

**Key Words:** Evidence-based practice, Patient safety

This poster describes how, using current evidence-based practice and the implementation of new tools and interventions one ICU was able to eliminate VAP completely.

**Presenter:** Tina Gozalians, BSN, RN, CCRN  
**Co-authors:** Jenny McFarlane, MSN, RN, CNS, CCRN, CNRN; Luise Williams, MSN, BSN, RN—Huntington Hospital, Pasadena, CA

LP412  **Discharge Decision Support Tool: Identifying Unmet Needs After Discharge**  
*Track: NKII*

**Key Words:** Continuum of care

Learn about an evidence-based tool that helps identify patients who are likely to have problems and unmet needs after discharge. The tool can be used to assist nurses and discharge planners in providing targeted interventions and teachings.

**Presenter:** Yelena Streletsky, BSN, RN  
**Co-authors:** Kathryn Bowles, PhD, RN, FAAN; Maxim Topaz, MA, RN—University of Pennsylvania School of Nursing, Philadelphia, PA

**Live Poster Group 5**

**Learning Objectives for Group 5:**

1. Describe five findings from the New Knowledge, Innovations, and Improvements poster displays that have the potential to affect your nursing practice.
2. Identify at least two New Knowledge, Innovations, and Improvements that could be replicated in your practice area.

LP501  **Breakthroughs in Patient Safety Program: Transforming Our Commitment to Patient Safety**  
*Track: NKII*

**Key Words:** Interprofessional, Patient safety

Developing and sustaining a strong culture of safety is crucial to improving patient outcomes. This poster provides insight into Memorial Hermann’s innovative strategies to engage and empower nurses, physicians, and employee partners while incorporating effective communication centering on best practices, attention to detail, support, communication, and a questioning attitude.

**Presenters:** Jody Collins, MSN, RN; Victoria King, MSN, MHA, CNOR, NEA-BC; Carol Young, PhD, MBA, BSN, RNC  
**Co-author:** William Parks, MD, FAAP—Memorial Hermann The Woodlands Hospital, The Woodlands, TX
LP502  **Prophylactic Doxycycline Reduces Catheter-Related Bloodstream Infections in Bone Marrow Transplant Patients**  

Key Words: Patient safety, International  
This poster describes how nurses can contribute in a multidisciplinary fashion to improved quality of care and outcomes using evidence-based practice. The presenters conducted a research study regarding the effect of prophylactic antibiotics on central venous catheter infection rates, thus integrating empirical evidence into practice standards.  
Presenter: Mohamed Baydoun, BSN  
Co-authors: Ali Bazarbachi, MD, PhD; Racha Abou Chahine, MSN, BSN; Ali Hamdan, BSN; Zeina Kanfani, MD; Souha Kanj, MD; Mohamed Kharfan-Dabaja, MD; Rita Nehme, BSN; Samar Okaily, MPH, BSN; Zaher Otrock, MD—American University of Beirut Medical Center, Beirut, Lebanon

LP503  **Implications of an Assessment Tool to Identify Patients at Risk for Postoperative Nausea and Vomiting**  

Key Words: Clinical, Research  
Learn how preoperative assessment can identify surgical patients at risk for postoperative nausea and vomiting and how proactive interventions to prevent postoperative nausea and vomiting can be implemented.  
Presenter: Janice Wolford, MSN, RN—Frankfort Regional Medical Center, Frankfort, KY

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LP504  Engaging Bedside Nurses: Improving Patient Care Using a Schematic Model  
**Track:** NKII  
**Key Words:** Evidence-based practice, Research  
A schematic model and procedure were designed to provide nursing staff with a structured approach to question and investigate nursing practice. Nurses at all levels participated and, with the support of an assigned coach, critically examined current nursing practice and identified new knowledge through evidence-based practice, quality improvement, and nursing research.  
**Presenters:** Gillian Small, MSN, LLM, RN; Ruth Clifford, MSN, RN, CCRN—Winter Haven Hospital, Winter Haven, FL  

LP505  Moving Into the 21st Century: Transforming Handoff Communication  
**Track:** NKII  
**Key Words:** Continuum of care, Technology  
When the issue emerged in 2010, this nursing council acknowledged that its template for handoff communication, the Patient Care Summary (PCS), lacked needed information. One year later, the team had developed a usable tool. As a result, accuracy of information improved 32% and pertinent information readily available improved 26%.  
**Presenter:** Christine Malmgreen, MA, MS, RN-BC, CHES  
**Co-authors:** Trish Kinney, BSN, RN; Joan Korba, BSN, RN-C; Anita Seiler, BS, RN—Hudson Valley Hospital Center, Cortlandt Manor, NY  

LP506  Hi Ho, Hi Ho, Off to the Patients We Go: Rejuvenating the Bedside Report  
**Track:** NKII  
**Key Words:** Communication, Clinical  
Evidence-based research continues to emphasize the importance of including patients and families in daily plans of care. Designing a bedside report process that was valuable for nurses and patients challenged nurses to develop and implement a standardized process.  
**Presenter:** Annie Hellickson, RN  
**Co-author:** Donna Poduska, MS, RN, NE-BC, NEA-BC—Poudre Valley Hospital, Fort Collins, CO  

LP507  Provision of Oral Care in Medical-Surgical Patients: Role Delineation and Delegation by Nurses  
**Track:** NKII  
**Key Words:** Clinical, Research  
This research study examined oral care practices among nurses and certified nursing assistants using nonequivalent comparison groups. Learn how education, use of a visual cue, and defined criteria for high-risk patients helped improve the assessment, frequency, and documentation of oral care on a medical-surgical unit.  
**Presenter:** Patricia Hamilton, BSN, CMSRN  
**Co-authors:** Christine Anderson, MS, RN, APN, CNS-BC; Colleen Klein, PhD, RN, FNP-BC; Gayle Kruse, RN, GCNS-BC, ACHPN—OSF Saint Anthony Medical Center, Rockford, IL  

LP508  A Guiding Framework for Nursing Practice Issue Analysis in a Magnet Shared Governance Structure  
**Track:** NKII  
**Key Words:** Shared governance  
Practice issues arise in the course of clinical care. Analysis of the issues must take place in the context of the professional practice model, specifically with respect to the nursing theoretical framework and governance structure. This worksheet approach facilitates theory-guided analysis of issues within a shared governance structure.  
**Presenter:** Rita Musanti, PhD, APN-C, AOCNP  
**Co-authors:** Mary Beth Leaton, MS, RN, CCRN, APN-BC; Wendy Silverstein, MA, RN, ACNS-BC—Morristown Memorial Hospital, Morristown, NJ
LP509  Advancing Staff Nurse Research and Evidence-Based Practice in a Newly Designated Magnet Hospital  
Track: NKII

Key Words: Evidence-based practice, Research
This poster describes the structure and processes of a service-based research model implemented in a newly designated Magnet hospital that empowers staff nurses with the knowledge and skills needed to answer clinical and research questions essential to advancing innovation in nursing practice and improving patient care.

Presenter: Janet Parkosewich, DNSc, RN, FAHA
Co-authors: Marjorie Funk, PhD, RN, FAHA, FAAN; Barbara Phelan, DNSc, RN-BC—Yale New Haven Hospital, New Haven, CT

LP510  Outcome Measures for the Emergency Department Setting  
Track: NKII

Key Words: ED, Data/Outcomes
This poster examines outcome measures for the emergency department setting. The utilization of the Emergency Nurses Association’s Lantern Award guidelines as a strategy for collecting emergency department outcomes is described.

Presenter: Jennifer Zanotti, MSN, RN, CEN, CPEN, CCRN—Ronald Reagan UCLA Medical Center, Los Angeles, CA

LP511  Connecting the Dots! An Innovative Community Showcase and Research Conference  
Track: NKII

Key Words: Community, Research
Magnet organizations recognize that research and evidence-based practice are the best ways to improve nursing practice and enhance patient care. Connecting the Dots is a community showcase and research conference involving an innovative partnership aimed at increasing nurses’ research self-efficacy and engagement in research activities.

Presenters: Evelyn Swenson-Britt, PhD, MSN, RN; Charles Reed, MSN, RN, CNRN—University Health System, San Antonio, TX; Andrea Berndt, PhD—University of Texas Health Science Center at San Antonio, San Antonio, TX

LP512  Facilitation of Advance Care Planning Through a Perinatal Palliative Care Consult Approach  
Track: NKII

Key Words: OB, Continuum of care
This poster shares the story of nurse-driven change that led to Embrace—a perinatal and neonatal palliative care program that utilizes an interdisciplinary consult approach to provide patient care and help buffer the impact of family crisis.

Presenter: Janet Dutcher, DNP, NNP-BC—Avera McKennan Hospital & University Health Center, Sioux Falls, SD

Live Poster Group 6

**Learning Objectives for Group 6:**
1. Describe five findings from the Structural Empowerment poster displays that have the potential to affect your nursing practice.
2. Identify at least two Structural Empowerment innovations that could be replicated in your practice area.

LP601  Engaging Direct Care Nurses to Become Published Authors and Polished Presenters  
Track: SE

Key Words: Professional development
Learn how normalizing a structure in which nurses received encouragement and support to become successful local, regional, national, and international authors and presenters yielded phenomenal results.

Presenter: Fran Anderson, PhD, RN—Our Lady of Lourdes Memorial Hospital, Inc., Binghamton, NY
Get Ready, Get Set, Get Certified! Motivating RNs to Achieve Certification

Track: SE

Key Words: Professional development

This poster outlines a motivational program used at one Magnet-designated hospital that increased professional nursing certification rates from 19% to 30% in one year.

Presenter: Ana Cozma, BSN, RNC-OB—Texas Health Harris Methodist Hospital Fort Worth, Fort Worth, TX

Co-authors: DeVonna McNeill, MSN, RN-BC, RNC-OB; Debra Brown, BSN, RN, CNRN, CCRN Alumnus

Design and Implementation of Professional Development Strategies in Support of a Succession-Planning Imperative

Track: SE

Key Words: Professional development, Leadership

Implementation of an evidence-based professional development program was piloted within a large Midwest healthcare system to support a succession-planning imperative. Alarming retirement forecasts in conjunction with less-than-median Practice Environment Scale scores warranted project efforts.

Presenter: Amy Manderscheid, DNP, RN, CMSRN—Spectrum Health, Grand Rapids, MI

Manage Alone or Lead Together

Track: SE

Key Words: Data/Outcomes, Professional development

This poster describes a management initiative to foster a culture of safety by creating an environment of shared governance between leadership and direct caregivers.

Presenter: Amy Maloney, BSN, CCE, RNC

Co-author: Kelly Heid, BSN—William Beaumont Hospital, Troy, MI

Can You Hear Me Now? Translating Evidence to Exemplary Practice in Nursing Governance

Track: SE

Key Words: Shared governance

Shared governance gives voice to direct care staff, with decisions based on the chorus of nurses at all levels rather than a leadership solo. Learn how nursing staff and leaders, inspired by their CNO, designed and implemented an evidence-based councillor model identified as an exemplar by the Magnet appraisal team.

Presenters: Mary Laufer, MSN, RN-BC; Linda Pruett, MSN, RN, NEA-BC—Kaweah Delta Health Care District, Visalia, CA

Aligning Recognition Programs to Improve Performance

Track: SE

Key Words: Interprofessional, Image of nursing

This presentation describes a Magnet facility’s work to align and transform its recognition program to include an interdisciplinary focus. The alignment included working with individual departments to provide both meaningful recognition for performance and financial reward.

Presenter: Linda Roan, MN, RN—The Medical Center of Aurora, Aurora, CO

A Nurse Extern Program to Increase Retention and Improve New Graduate Preparedness of BSN-Educated Nurses

Track: SE

Key Words: IOM, Novice/New graduate

Using a nurse extern program may be an effective strategy for hospitals to increase their numbers of BSN-educated nurses, thereby aligning them with the IOM’s recommendation for a more educated nursing workforce.

Presenter: Kenneth Oja, MS, RN—Banner Good Samaritan Medical Center, Phoenix, AZ

Building a Certification Oasis . . . One System, One Unit, One Nurse at a Time

Track: SE

Key Words: Professional development

This poster describes how a large multihospital system has created an oasis of certification that fosters support, professional development, and recognition for the individual, the unit, and the system. The significance is evidenced by a 15% increase in the number of certified nurses within a 12-month period.

Presenter: Tamekia Thomas, MSN, RN, PCCN

Co-author: Michelle Collins, MSN, RN, BC—Christiana Care Health System, Newark, DE
LP609  Promoting the Image of Nursing With a Nursing Annual Report  Track: SE
Key Words: Image of nursing
A nursing annual report is a requirement for Magnet document submission. It is also an excellent tool for promoting to internal and external audiences a positive image of nursing through recognition of individual nurses and the nursing organization’s accomplishments, quality outcomes, nursing research, and innovations.
Presenter: Nancy Haas, MPA, BSN, RN, NEA-BC—University Hospitals Case Medical Center, Cleveland, OH

LP610  Implementing a Cardiovascular Prevention Program for Women With a Dollar and a Dream  Track: SE
Key Word: Community
The poster describes the development of a cardiovascular prevention program created by nurses and nurse practitioners. The program was designed to educate and screen women for risk factors for heart disease. A method for establishing best practices for prevention as well as a referral and treatment model are described.
Presenter: Pat Delaney, RN
Co-authors: Mary Collins, MSN, RN, APN-C; Denise Goldstein, MSN, RN, APN-C; Andrea Storper, MSN, RN, APN-C—The Valley Hospital, Ridgewood, NJ

LP611  New Graduate Retention in the Perioperative Environment: Training Is Not Enough  Track: SE
Key Words: Novice/New graduate, Staffing
This presentation outlines the process and structure utilized in a Magnet hospital to increase retention in PACU and OR training programs from 20% to 100% over a 4-year period.
Presenters: Joan Dawson, MSN, RN-BC, CNOR, NEA-BC; Christina Bowens, MN, RN-BC, CAPA; Lina Lapid, MSN, CPAN—Cedars-Sinai Medical Center, Los Angeles, CA

LP612  Empowering Staff Nurses to Decrease Patient Observation Hours  Track: SE
Key Words: Patient safety, Sitters
The presenting organization formed a team to reduce costs associated with utilizing nonlicensed staff as sitters to continuously observe patients who are not a suicide risk. This poster details a nurse-driven protocol to reduce costs associated with 1:1 observations while maintaining patient safety and family involvement.
Presenter: Maryann Fye, MSN, RN, CMSRN
Co-author: Eileen Sacco, MSN, RN, CNRN, ONC—Lehigh Valley Health Network, Allentown, PA

Live Poster Group 7

Learning Objectives for Group 7:
1. Describe five findings from the Structural Empowerment poster displays that have the potential to affect your nursing practice.
2. Identify at least two Structural Empowerment innovations that could be replicated in your practice area.

LP701  Nurse Recognition: Development of a Hospital Magnet Nurse of the Year Awards Program  Track: SE
Key Words: Image of nursing
An internal nurse recognition program focused on the Magnet model was developed with the intent to recognize outstanding nurses and to identify the RN who would then be nominated for ANCC’s National Magnet Nurse of the Year Award. The nominee was one of the inaugural winners.
Presenters: Theresa Rendler, MSN, RN, WHNP-BC; Danielle Schloffman, MSN, RN, NE-BC—University of Colorado Hospital, Aurora, CO
LP702  Pulling Everything Together Through Ramping: Evaluation of a Structural Empowerment Innovation for New Graduate RNs
Track: SE
Key Words: Novice/New graduate
The purpose of this descriptive research study was to evaluate ramping—a management innovation defined as a graduate nurse’s control of increasing patient assignments and its effect on the graduate nurse’s perception of workload and peer support during transition to professional practice.
Presenter: Yvonne Pellerin, MSN, RN, NE-BC
Co-author: Geri Kirkbride, RN, CCRN—Memorial Medical Center, Springfield, IL

LP703  PEAK: Peer Evaluation Accountability Knowledge
Track: SE
Key Words: Peer review
The goal of the project presented was to implement a peer review process in the nursing department at Highland Hospital, a 261-bed acute care facility. A tool designed to be used at yearly evaluations by registered nurses in a clinical setting will be highlighted.
Presenter: Stephanie Leone, BSN, C-EFM—Highland Hospital, Rochester, NY

LP704  Creating an Innovative Structure to Support Best Practices in Novice Nurses
Track: SE
Key Words: Education, Novice/New graduate
Experienced nurses were empowered to create new structures to help with the clinical development of novice nursing colleagues. Innovations included individualized meetings with the preceptor and novice nurses, Teach Me Tuesdays sessions, and a formal class focusing on building tools to care for complex patients.
Presenters: Renee Bridges, BSN, RN, PCCN; Donna Herrin, BSN, RN; Tina Swart, BSN, RN
Co-author: Mary Toma McConnell, RN, ADN—Rex Healthcare, Raleigh, NC

LP705  A Place for Everything, Everything in Its Place: Preparing Staff Nurses for Transition
Track: SE
Key Word: Change
This poster showcases adult learning principles used to establish a cooperative learning environment, successfully guiding staff transition to a replacement hospital. A commitment to simultaneously maintaining patient safety, quality, and the cultural values of the organization while accomplishing the move required more than a dozen creative and engaging modalities.
Presenters: Susan Winslow, MSN, RN, NEA-BC, APHN-BC; Lisa Carmines, MSN, RN, CPN
Co-authors: Whitney Digney, MEd, RN; Leith Mullaly, MSN, RNC, IBCLC; Meredith Overstreet, BSN, RN—Martha Jefferson Hospital, Charlottesville, VA

LP706  An Innovative Process for Developing Benchmarks for OB Metrics
Track: SE
Key Words: Data/Outcomes, OB
With no NDNQI® data for OB, one institution wanted to develop a database. Using the Magnet network, they invited facilities to participate. Through phone conferences the group identified metrics and measurement techniques and began building EMRs. Data collection will begin in the fall of 2012.
Presenter: Kimberly Pickens, MS, RN, NE-BC
Co-authors: Mary Burton, BSN, RN; Claudia Hulley, BSN, RN, NEBC; Amy Risola, BSN, RNC—The Christ Hospital, Cincinnati, OH

LP707  Mission Possible 3: Magnet Special Agents’ Role in Reaching ALL Nurses in ALL Areas
Track: SE
Key Words: Staffing, Magnet
This poster provides information on how to bridge the gap of knowledge between multiple scopes of nursing practice in multiple areas of the hospital regarding the Magnet Recognition Program. By utilizing champions in each area, nurses were engaged and enthusiastic about the site visit and its relevance to their practice.
Presenter: Kimberly Curtin, MS, RN, ACNS-BC, CCRN, CEN
Co-author: Tammy Dawson, Project Coordinator—The University of Texas MD Anderson Cancer Center, Houston, TX
LP708  **Growing Graduate Nurses Into Professional Maternity Nurses**  
*Track: SE*

**Key Words:** Novice/New graduate, OB  
Since changing graduate nurse (GN) orientation in Women’s and Children’s Services to allow GNs to stay on postpartum for up to a year to increase their clinical skills, knowledge, and confidence through caring for increasingly complex patients, new-nurse turnover has remained at zero over the past 2 years.  
*Presenters:* Karen Roeske, BSN, RNC-OB; Suzanne Parsons, BS, RNC-OB; Cherie Rossman, BS, RN—Our Lady of Lourdes Memorial Hospital, Inc., Binghamton, NY

LP709  **Service to Homeless Veterans: A Magnet Champion Initiative**  
*Track: SE*

**Key Word:** Community  
This poster describes an initiative led by Magnet champions to improve the quality of life of homeless veterans. This innovative project not only meets the mission of the organization, but it is also an example of commitment to involvement in the community and recognizes the service and caring of nursing staff.  
*Presenter:* Elizabeth Fayram, PhD, RN—William S. Middleton Memorial Veterans Hospital, Madison, WI

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LP710  **Help! We Are Working in a Hostile Work Environment**  
*Track: SE*

*Key Words: Work environment*

This poster describes a successful process for transforming a nursing unit from a disruptive, hostile environment into one that demonstrates the true picture of our professional practice model. Staff and leadership worked together to address bullying, and the outcome has been a significant increase in employee and patient satisfaction.

*Presenters:* Kathy Cook, MSN, RN, NE-BC; Andrea Padach, BSN, RN  
*Co-author:* Catherine Tolbert, MSN, RN, NE-BC, FACHE—Humility of Mary Health Partners, Youngstown, OH

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LP711  **Magnet Champions Nurture and Sustain a Culture of Nursing Excellence**  
*Track: SE*

*Key Word: Magnet*

Learn how Magnet champions applied a multidimensional approach to provide education on the Magnet model and demonstrate how the components are lived to create and sustain a culture of nursing excellence. As a result, nurses felt empowered to confidently participate during the site visit, leading to a successful Magnet redesignation.

*Presenters:* Meghan Weese, MSN, RN, CPN; Amandip Bansal, MSN, RN, CPN; Cheryl Christ-Libertin, MS, CPNP-PC; Colleen Cooper, BSN, RN; Sally Mason, MSN, BC, CNOR—Akron Children’s Hospital, Akron, OH

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LP712  **Work on the Pipeline: An Interagency Fellowship to Attract New Graduates in Transplant Coordinator Role**  
*Track: SE*

*Key Words: Novice/New graduate*

Fully aware of the responsibility to advance the nursing profession while supporting the organization’s goals, a twice-redesignated facility responded by exploring an innovative solution to attract new graduates to the hard-to-recruit areas of nursing. This poster describes an interagency fellowship for new graduates in the transplant coordinator role.

*Presenters:* Nena Bonuel, MSN, RN, CCRN, CNS, ACNS-BC; Larry Johnson, BSN, RN; Ann Scanlon-McGinity, PhD, RN; Tory Schmitz, MSN, RN; Susan Zylicz, BSN, RN—The Methodist Hospital, Houston, TX; Trish Richard, PhD, RN—University of Texas Medical Branch School of Nursing, Galveston, TX  
*Co-author:* Alicia Hernandez, MSN, RN, BC

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**Live Poster Information Continued**

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**Learning Objectives for Group 8:**

1. Describe five findings from the Transformational Leadership poster displays that have the potential to affect your nursing practice.
2. Identify at least two Transformational Leadership innovations that could be replicated in your practice area.

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LP801  **Medical Event Reporting System: A Paradigm Shift**  
*Track: TL*

*Key Words: Patient safety, Quality*

Effective event management promotes a culture of safety and is invaluable in helping hospitals identify potential and real harm within their walls. Empowering staff and ensuring that actions are taken and feedback delivered help maximize the system’s effectiveness.

*Presenters:* Lisa Cuccio, MSN, RN, NE-BC; Ellen Cerullo, MS, RN—The Miriam Hospital, Providence, RI

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LP802  **From Charge Nurse to Unit Leader: Transforming the Roles of Those in Charge**  
*Track: TL*

*Key Words: Charge nurse*

This organization implemented a structured orientation program to maximize its leadership talent at the bedside. This innovative program has increased the comfort level of charge nurses in performing the role and increased satisfaction with their performance among nursing leadership.

*Presenters:* Ann Barrett, MBA, BSN, RN, NE-BC; Lindsey Moran, BSN, RN, BC; Jennifer Thiesen, MS, RN, CCRN, NE-BC, RNP—The Miriam Hospital, Providence, RI; Carolyn Piatek, MA, RN—Lifespan, Providence, RI  
*Co-authors:* Lois Ginsberg, MS, RN, BC; Angela Lambert, BSN, RN, CCRN; Nelia Sousa, BSN, RN; Kristen Young, BSN, RN, BC—The Miriam Hospital, Providence, RI
LP803  *Striving for Equality in Health Care for Native Aboriginal Australians*  
**Track:** TL  
**Key Words:** International, Cultural competence  
Aboriginal Australians experience barriers to good health. The national plan is to improve access to health care and health outcomes and increase employment opportunities for Aboriginal Australians. Our goal is to implement this plan into our hospital and local community.  
**Presenters:** Thelma De Lisser-Howarth, RN; Jeremy Gowing, RN—St Vincent’s Private Hospital, New South Wales, Australia

LP804  *Younger Workers, Older Leaders: A Qualitative Study Exploring Generational Perceptions of Nursing Leadership*  
**Track:** TL  
**Key Word:** Leadership  
This qualitative case study design explored the views of nursing leadership as seen through the eyes of different generations. Results demonstrated each generation’s views of autonomy, concept of voice, respect, and importance of value to the Magnet organization.  
**Presenters:** Cheryl Saffer, MSN, RN, NE-BC; Linda Carroll, MSN, RN-BC—Saint Peter’s University Hospital, New Brunswick, NJ

LP805  *Can a Brief Intervention Increase Awareness of Disruptive Behavior in the Workplace?*  
**Track:** TL  
**Key Words:** Work environment  
Disruptive behaviors and workplace violence are growing concerns in health care. The transformational nurse leader can have a significant impact on promoting civility in the workplace by raising organizational awareness through education and dialogue. Participants in this type of intervention demonstrated significant increases in their own awareness through pre- and posttest validation.  
**Presenters:** Lisa Rowen, DNSc, RN, FAAN; Christina Cafeo, MSN, RN; Rachel Hercenberg, BA; Greg Raymond, MS, MBA, RN; Kristin Seidl, PhD, RN—University of Maryland Medical Center, Baltimore, MD

LP806  *Transforming and Sustaining a Culture of Change: What Does It Take?*  
**Track:** TL  
**Key Words:** Change, Patient safety  
This poster describes the transformation of the safety and nursing culture in an 80-bed medical-surgical nursing unit at a large teaching hospital to improve the patient experience.  
**Presenter:** Dean Caputo, BA, RN  
**Co-authors:** Linda Addy, MSN, RN, ACNS-BC; Tina Berishaj, BSN, RN; Cortney Dickerson, BSN, RN—Beaumont Health System, Royal Oak, MI

LP807  *Our Million-Dollar Baby: Transformational Leadership Guides One Surgery Department’s Electronic Medical Record Success*  
**Track:** TL  
**Key Words:** Financial, Technology  
Learn how a multidisciplinary surgical department team successfully implemented an EMR project using three components: electronic documentation, perpetual inventory, and automated charging. These efficiencies led to $1 million in cost savings during the first year.  
**Presenters:** Cindy Futrell, MBA, RN; Tracy Livingston, RN; Michele Renaud, MS, ATC, PTA  
**Co-author:** Jacklyn Meyer, RN—Marion General Hospital, Marion, IN

LP808  *Academic Practice Partnership for Transformational Leadership Development*  
**Track:** TL  
**Key Words:** Education, Leadership  
This poster provides an example of how an academic practice partnership can meet the practice site’s need for transformational leadership development. The partnership also provides an opportunity for conducting shared research, developing clinically meaningful researchable questions, and creating the infrastructure for launching evidence-based practice initiatives.  
**Presenters:** Donna Chase, MS, RN; Susan Duty, ScD, ANP-BC  
**Co-author:** Judy Beal, MSN, RN—Simmons College, Boston, MA
Transformational Nursing Leadership in Action: Preventing Hospital-Acquired Pressure Ulcers

**Key Words:** Patient safety

Learn how a CNO used transformational nursing leadership and empowered direct care nurses to create a culture of patient safety with zero tolerance for the development of hospital-acquired pressure ulcers (HAPUs). As a result of the HAPU Prevention Program, the prevalence of HAPUs has been below the NDNQI® benchmark for the past 18 months.

**Presenter:** Virginia Smith, MSN, RN, CCRN, BC
**Co-authors:** Judith Ann Moran-Peters, DNSc, RN, NE-BC, BC; Beatrice Vanderhall, BSN, RN, BC—Huntington Hospital, Huntington, NY

Grow Your Own Talent: Nursing Leadership Succession Planning

**Key Word:** Leadership

Learn about a nursing leadership program designed to enhance succession planning with the utilization of internal subject experts. Nursing management competencies are based on the five pillars of people, quality, service, resources, and growth. It was modeled after AONE’s Aspiring Nurse Leader program.

**Presenters:** Tammy Banker, MSN, RN, CNML; Michelle Wiseman, MPA, RN, CHPN—Sparrow Health System, Lansing, MI

Nurse–Physician Bedside Rounding Enhances Interdisciplinary Communication and Patient Satisfaction

**Key Words:** Interprofessional, Patient safety

The poster describes implementation of a process improvement to enhance nurse–physician communication and patient satisfaction on a busy, high-acuity pulmonary unit. The focus is nurse–physician collaboration concerning patients’ plans of care, with the desired outcomes being improved nurse satisfaction, professional growth, and patient satisfaction.

**Presenters:** Laura Kaszer, MSN, MHA, FCCS; Lauren Bruwer, RN—Cleveland Clinic, Cleveland, OH

Shooting for the Stars: How to Transform Your Float Team to Be Red Carpet Ready

**Key Words:** Staffing, Shared governance

This poster describes how to create a float team that offers the performance of a lifetime by positively affecting patient outcomes. It shares methods to create a culture where float nurses take the lead role in the organization’s professional development with certification, higher education, and clinical ladder promotions.

**Presenters:** Wendy Archer, BSN, RN; Liz Nottingham, BSN, RN
**Co-authors:** Linda Hofmann, BSN, RN; Mary Rainess, MS, RN-BC—Virginia Commonwealth University Health System, Richmond, VA

Learning Objectives for Group 9:
1. Describe five findings from the poster displays that have the potential to affect your nursing practice.
2. Identify at least two innovations that could be replicated in your practice area.

Can’t Get No Satisfaction? How to Increase Nurse Satisfaction in the Float Pool

**Key Word:** Staffing

An effective RN float pool can offer many advantages in an acute care organization. However, a dissatisfied group of nurses does not make an effective RN float pool. Strategies that develop the float pool into a virtual unit can enhance nurse satisfaction and improve the overall effectiveness of the nurses.

**Presenter:** Cheryl Gremban, MSN, RN-BC—John Muir Medical Center, Concord Campus, Concord, CA
**LP902  Critical Incident Stress Management Team Development**  
*Track: EPP*

*Key Words: Work environment*

Critical incident stress management accelerates the recovery of formerly healthy people who are experiencing painful reactions to abnormal events. Immediate intervention serves to stabilize the emotions of the staff and unit, facilitate understanding of the event, promote a focus on problem-solving, and encourage self-reliance.

*Presenter: Lenore Costello, DNP, RN—University of Pittsburgh Medical Center Shadyside Hospital, Pittsburgh, PA*

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**LP903  Changing the Acronym: Recognizing UTI as Utilizing Tools and Information, Not Urinary Tract Infection**  
*Track: EPP*

*Key Words: Peer review*

This poster presents the implementation of an audit tool used to facilitate peer review. A practice committee comprising clinical nurses created a checklist of best practices to create a dialogue in which nurses hold each other accountable for outcomes.

*Presenter: Carrie Young, BSN, RN*

*Co-authors: Samantha LaScala, BSN, RN; Rebecca Stamm, MSN, RN, CCNS, WCC, CCRN—Hospital of the University of Pennsylvania, Philadelphia, PA*

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**LP904  Autonomous Staffing Improves Nursing Satisfaction**  
*Track: EPP*

*Key Words: Work environment*

This poster showcases how unit-based shared governance committees can positively impact nursing satisfaction and clinical competence in nurses’ specialty areas by using evidence-based research.

*Presenters: Mary McCoy, BSN, RN; Karen Lefebvre, BSN, RN—Baptist Hospital East, Louisville, KY*

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**LP905  Clinical Nurse Leader: An Innovative Nursing Model That Improves Patient Outcomes**  
*Track: EPP*

*Key Words: Leadership, Nursing model*

As healthcare institutions strive for improvements in safety and quality, innovative solutions are sought. Implementing the clinical nurse leader (CNL) role is a unique way to improve patient outcomes. In this institution, the CNL model of care has shown improved outcomes on all units in which the model was implemented.

*Presenters: Michele Wolf, RN-BC, CNL; Annmarie Chavarria, MSN, CMSRN—Abington Memorial Hospital, Abington, PA*

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**LP906  Getting to 2020: A Multidimensional Approach to Increasing the BSN Nursing Workforce**  
*Track: SE*

*Key Word: IOM*

Both the ANCC Magnet Recognition Program and the IOM Future of Nursing Report recommend that 80% of the RN workforce have a minimum of a BSN by 2020. This presentation focuses on action plan strategies that increase the academic preparation of the nursing workforce.

*Presenters: Cheryl Boyd, PhD, RN, NE-BC, NP-BC; Susan Copeland, MS, RN-BC—Nationwide Children’s Hospital, Columbus, OH*

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**LP907  Nurturing Resilience in the First Year of Practice**  
*Track: SE*

*Key Words: Novice/New graduate, Staffing*

New graduates continue to struggle with the transition from academia to bedside nursing. Implementation of a program that facilitates continued personal and professional growth and thus resiliency has proven successful, resulting in a decrease in 24-month turnover and overall vacancy rates.

*Presenter: Brenda Barnes, MS, RN—Miami Valley Hospital, Dayton, OH*

*Co-authors: Anitra Martin, MS, RN; Patricia O’Malley, PhD, RN, CNS, CCRN; Mary Pat Thomas, MS, RN*
LP908  **Empowering Nurses: One Article at a Time**  
Key Words: Education, Staff nurse  
As Benjamin Franklin once said, “An investment in knowledge always pays the best interest.” The Empowering Nurses: One Article at a Time program has nurses doing just that—investing in knowledge. Who are the beneficiaries of this investment? The patients are. This program gets nurses reading and keeps them reading!  
Presenter: Kellie Antinori-Lent, MSN, RN, CDE—University of Pittsburgh Medical Center Shadyside Hospital, Pittsburgh, PA

LP909  **Cultural Congruence in Nursing: Creating a Nursing Curriculum to Improve Patient- and Family-Centered Care**  
Key Words: Cultural competence  
As our patient population becomes more diverse, educators strategize to better prepare healthcare workers. Promoting self-awareness and evaluation of values and beliefs helps prepare staff to make care center more on patients and their families. Nursing education, along with hospital leadership and nursing shared governance, developed a culturally congruent curriculum.  
Presenters: Sara Moldenhauer, MS, RN, AOCNS; Kathy Haase, MSN, RN, CCRN, CEN  
Co-author: Tracey Abitz, MS, RN—University of Wisconsin Hospital and Clinics, Madison, WI
**LP910 The ICE-ing on Excellent Patient Care: Developing an Interdisciplinary Clinical Excellence (ICE) Awards Program**  
Track: SE  
**Key Words:** Interprofessional, Image of nursing  
Excellence recognition has historically been nursing focused, which generates feelings of exclusivity. Learn how the nurses at one Magnet hospital collaborated with their interdisciplinary colleagues to expand and redesign the clinical nurse excellence awards program. An interdisciplinary task force used the Magnet model as a framework to support this change in culture.  
*Presenters:* D’Anne Homer, MSN, RN; Carin Richter, MS, RN, APN-BC  
*Co-author:* Colleen Klein, PhD, RN, FNP-BC—OSF Saint Anthony Medical Center, Rockford, IL

**LP911 Signed, Sealed, Delivered: Facing Certification Without Fear and Getting Results**  
Track: SE  
**Key Words:** Professional development  
Specialty certification offers many benefits to nurses, patients, and organizations and serves as an indicator of quality and safety, so it is important to break through existing barriers. Specific strategies are described to achieve success using evidence-based practice behaviors.  
*Presenter:* Wendy Tuzik Micik, PhD, RN  
*Co-authors:* Darcie Brazel, MSN, RN, NEA-BC; Maureen Craigmile, MSN, RN-BC; Kim Wroble, MS, RNC, APN—Advocate Christ Medical Center/Hope Children's Hospital, Oak Lawn, IL

**LP912 Stroke Care: The Myth Busted**  
Track: SE  
**Key Words:** Clinical, International  
This poster demonstrates that nurses who work in stroke-specific units with stroke resources and a stroke focus display positive attitudes toward stroke care, thereby challenging the myth that caring for stroke patients is physically difficult, with little reward.  
*Presenter:* Sharon Burke, BA ScN, RN, Postgraduate Certificate in Neuroscience Nursing, CNM  
*Co-author:* Marie Slater, BA ScN, RN, RM, DON—Osborne Park Hospital, Perth, Australia

**Live Poster Group 10**

**Learning Objectives for Group 10:**  
1. Describe five findings from the poster displays that have the potential to affect your nursing practice.  
2. Identify at least two innovations that could be replicated in your practice area.

**LP1001 Infusing Evidence-Based Practice in Leadership Development: Growing Novice Leaders**  
Track: SE  
**Key Words:** Evidence-based practice, Leadership  
The goal of this leadership development program is to better prepare frontline nurses for daily challenges. Based on the belief that leaders should lead with knowledge rooted in evidence, an evidence-based practice (EBP) model was embedded into the program. Since inception, new leaders have successfully completed 21 high-quality EBP projects.  
*Presenter:* Ana-Maria Gallo, PhD, CNS, RNC  
*Co-author:* Deene Mollon, MSN, RN, NE-BC—Sharp Grossmont Hospital, La Mesa, CA

**LP1002 Survivors Offering Assistance in Recovery**  
Track: SE  
**Key Words:** Community, Continuum of care  
Survivors Offering Assistance in Recovery (SOAR) is a community partnership program that assists burn patients and families to transition from victim to survivor through peer support. Developed by healthcare professionals and burn survivors, the program assists patients and families in finding hope.  
*Submitter:* Janine Dubina, JD, BS  
*Co-authors:* Joanne Dubina, BSN, RN, Ann Malo, BSN—UC San Diego Health System, San Diego Hospital, La Jolla, CA

**CANCELED**
**LP1003  Community Collaboration Between a Pediatric Hospital and the Girl Scouts of America**  
*Track: SE*  
*Key Word: Community*  
A comprehensive, first-of-its-kind community health initiative called Healthy 100 Kids was developed as a means to educate and combat childhood obesity. Through this program, the Girl Scouts of America partnered with the community care coordinator to develop a patch that could be earned for taking part in this life-changing program.  
*Presenter: Jennifer Ketchrsid, BSN*  
*Co-author: Robin Nelson, MSN, RN—Florida Hospital for Children, Orlando, FL*

**LP1004 Putting Practice Into the Professional Practice Council**  
*Track: TL*  
*Key Words: Shared governance*  
The professional practice council (PPC) represents nursing unit councils equally throughout the healthcare system. The PPC provides collaborative governance whereby nursing staffs assume responsibility and accountability for their professional practice. The goal of the PPC is to ensure the highest-quality outcomes through interdisciplinary collaborative alliances.  
*Presenter: David Flood, RN, CCRN—Saint Peter’s University Hospital, New Brunswick, NJ*

**LP1005 Fall Prevention: Not Just Best Practices but Best Leadership**  
*Track: TL*  
*Key Words: Patient safety*  
This poster reviews innovative practices related to fall prevention.  
*Presenter: Anusuya Govindarajan, BSN, RN, OCN—Robert Wood Johnson University Hospital, New Brunswick, NJ*  
*Co-authors: Onyekachi Festus, BS, RN, OCN; Adrienne Banavage, RN*

**LP1006 Creating a Culture to Sustain Your Palliative Care Service**  
*Track: TL*  
*Key Words: Continuum of care, Sustainment*  
Through this poster, members of Sparrow Health System’s Palliative Care Service describe the culture shift and lessons learned that have sustained their program over the past 10 years.  
*Presenters: Denise Egeland, MSN, RN, NP-C, ACHPN; Michelle Wiseman, MPA, RN, CHPN—Sparrow Health System, Lansing, MI*

**LP1007 Creating Transformational Leadership Using a Yearlong Leadership Succession Program for Clinical Nurses**  
*Track: TL*  
*Key Word: Leadership*  
This poster describes an effective leadership succession-planning program designed to prepare staff nurses for unit-based leadership positions. The strategies and tools utilized for applicant selection are described, as are the professional development activities integrated within the program.  
*Presenters: Candice Tidwell, EdD, RN-BC; Flora Haus, MSN, CEN, NEA-BC; Keith Hoshal, MSN, RN-BC—Cedars-Sinai Medical Center, Los Angeles, CA*

**LP1008 Using Transformational Ideals to Achieve Positive Patient Outcomes: Creation of a Behavioral Health Emergency Department**  
*Track: TL*  
*Key Word: Psych*  
In the United States, the burden of psychiatric treatment often falls on emergency departments, resulting in fragmented care and long lengths of stay. Transformational ideals, in conjunction with staff empowerment, provided the momentum for the creation of a behavioral health emergency department, where patients are comprehensively treated in less time.  
*Presenter: David Witek, MSN, RN, CEN—UNC Hospitals, Chapel Hill, NC*
LP1009  **Soaring to New Heights With Competency on the Fly**  
**Track:** TL  
**Key Word:** Competency  
This poster highlights the process used to transform education and validation of clinical competency for large numbers of staff nurses in a hospital setting. The process started with nursing leadership, including the CNO, and spread using the expertise of the bedside nurses.  
**Presenter:** Cheryl Stiles, MAOM, RN, CPEN  
**Co-author:** Cindy McConnell, MS, RN, NEA-BC—Children’s Hospital Colorado, Aurora, CO

LP1010  **Utilizing the Forces of Magnetism to Establish a High-Performing New Nursing Unit**  
**Track:** TL  
**Key Words:** Magnet, Staffing  
This poster demonstrates how implementing the Magnet model into nursing practice on a newly constructed unit can lead to optimal outcomes in patient care, patient satisfaction, nurse retention, and nursing satisfaction. Through transformational leadership and structural empowerment, quality results in patient care and nurse satisfaction were achieved and sustained.  
**Presenters:** Colleen Sunday, MSN, RN; Leanna McKibben, MSN, RN—University of Pittsburgh Medical Center Shadyside Hospital, Pittsburgh, PA

LP1011  **New Graduate Float Pool/Rotation Program**  
**Track:** TL  
**Key Words:** Staffing, Novice/New graduate  
Learn how a new graduate (NG) float pool/rotation program was successfully implemented in an academic setting. The objectives were to allow NGs to experience different units to find the right fit before choosing their permanent units and be hired in a time of very low vacancy rates.  
**Presenters:** Deborah Wayne, MSN, MBA, RN; Philip Koovakada, BSN, RN  
**Co-author:** Rosa Shapow, BSN, RN—UC San Diego Health System, San Diego Hospital, La Jolla, CA

LP1012  **Organizational Benefits of Nursing Leaders Achieving a Doctorate in Nursing Practice**  
**Track:** TL  
**Key Words:** Education, Leadership  
Decisions that influence nursing health and health care and ultimately patient outcomes often reside at the system level, with nursing administrators and policymakers. For this reason, one organization supported 11 nursing leaders in completing practice-focused doctorates in nursing leadership.  
**Presenter:** Shirley Righi, MSN, RN, NEA-BC  
**Co-authors:** Chrys Anderson, MSN, RN, CPHQ; Donna Egnatios, MSN, RN, CCM, NEA-BC; Kimberly Post, MBA-HC, BSN, NEA-BC; David Smith, MS, RN, ANP-BC—Scottsdale Healthcare, Scottsdale, AZ

Information subject to change.
Achieving 3 straight Magnet® designations is a piece of cake, said no one ever.

You don’t get to celebrate a 10-year Magnet Recognition Program® anniversary, a 10-year Post-Baccalaureate Nurse Residency Program anniversary, and winning The Magnet Prize® and National Magnet Nurse of the Year award without a little effort. At University of Colorado Hospital, we’re committed to not only upholding, but exceeding our reputation of quality and excellence. So forget the cake. We’re on a mission to make our best even better, one patient at a time.
CNE credit can be earned by registered Magnet Conference attendees for the virtual poster presentations. The virtual posters can be accessed online at any time via the conference website, www.anccmagnetconference.org. Users must register in the virtual world and download the virtual world utility in order to participate.

Use your own computer to access, or use one of ours on-site at the conference in the Magnet Central area of South Hall K. Volunteers will be on hand to assist attendees with access to the virtual world website. The virtual poster area will be open during the following hours:

**Wednesday, October 10**, 8:00 a.m.–4:00 p.m.
**Thursday, October 11**, 8:00 a.m.–4:00 p.m.
**Friday, October 12**, 8:00 a.m.–2:30 p.m.

There are five groups of virtual posters. To earn CNE credit, attendees must review the audio and text for at least 10 posters within each group. Each group is worth 1.0 contact hour, for a possible total of 5.0 CNE contact hours. Credit is not given for reviewing individual virtual posters. See page 22 for complete CE information.

**Evaluation Instructions**
- The average reviewing time for each virtual poster group is approximately 1 hour. To earn 5.0 CNEs, a participant will spend approximately 5 hours reviewing posters.
- Posters are evaluated as a collective group, not as individual posters.
- Review at least 10 posters in each group and apply the learning objectives to your review.
- Decide on a rating for each group of posters and use that rating to answer the evaluation questions.
- Use the online conference CE system to enter your evaluation and earn 1.0 contact hour for each group.

**Learning Objectives**
Each virtual poster group below has two learning objectives that complete this sentence: “After participating in this educational activity, attendees will be able to . . .”

**Education Tracks**
To help you focus your selections, we have created the following program tracks:
- TL – Transformational Leadership
- SE – Structural Empowerment
- EPP – Exemplary Professional Practice
- NKII – New Knowledge, Innovations, and Improvements

**NEW Key Words**
To assist with session selection, key words have been added to the descriptions.

**Virtual Poster Group 1**

**Learning Objectives for Virtual Poster Group 1:**
1. Describe five findings from the Exemplary Professional Practice poster displays that have the potential to affect your nursing practice.
2. Identify at least two Exemplary Professional Practice innovations that could be replicated in your practice area.

**VP101 Implementing a Communication Protocol In the SICU: Look Who Is Talking Now**

**Track:** EPP

**Key Words:** ICU, Interprofessional

The poster discusses the successful implementation of a communication protocol in the ICU to foster communication among multiple disciplines and address patients’ end-of-life wishes.

**Presenter:** Sandia Royal, MSN, MPA, RN, CCRN

**Co-authors:** Naomi Milner, BSN, RN, CCRN; Laura Viggiano, RN—Robert Wood Johnson University Hospital, New Brunswick, NJ
VP102  *Changing the Culture of Blood Culturing*  
*Key Words:* Interprofessional, Data/Outcomes  
A nursing-led interdisciplinary task force comprising nurses, physicians, and laboratory staff has been able to reduce blood culture contamination and increase identification of true bacteremia. The effort has improved not only patient outcomes but fiscal responsibility as well.  
*Presenter:* Meghann Schaitel, BSN, RN, CEN  
*Co-author:* Jennifer Dhein, BSN, RN—William S. Middleton Memorial VA Hospital, Madison, WI

VP103  *Empowering Staff Nurses to Engage in Evidence-Based Practice*  
*Key Word:* Evidence-based practice  
The presenters describe the outcomes of a partnership between academia and leadership that provided the education, support, and structure to promote a culture that recognizes the value of evidence-based practice and research.  
*Presenter:* Pamela Bigler, MS, RN, NEA-BC—Carle Foundation Hospital, Urbana, IL  
*Co-authors:* Sandra Burke, PhD, APRN, BC, FAADE—UIC College of Nursing, Urbana, IL; Anna Keck, PhD; Nancy Keith, MSN, RN—Carle Foundation Hospital, Urbana, IL; Jeffery Williams, MSN, RN-BC, FAACM—University of Illinois, Urbana, IL

VP104  *Extinguishing the Fire on Nurse-MD Relationships*  
*Key Words:* Communication, Interprofessional  
This poster describes the role of direct care nurse empowerment in addressing issues related to RN–MD communication and the leadership support for problem resolution.  
*Presenter:* Wanda Escoffery, MSN, RNC-NIC  
*Co-author:* Jeanette Green, MSN, ARNP, CPNP—Florida Hospital for Children, Orlando, FL

VP105  *Facing the Giant: Interprofessional Approach to Serving the Medically Complex Lipidemia Patient*  
*Key Words:* Clinical, Interprofessional  
This poster discusses the unique obstacles presented by the frequently misdiagnosed and misunderstood diagnosis of lipidemia combined with end-stage renal disease and other comorbidities, and why an interdisciplinary approach leads to the best patient outcomes.  
*Presenter:* Amanda Sampson, BSN, RN  
*Co-authors:* Melissa Stolley, BA, BSN, RN, CWOCN; Dawn Dreyer, Certified MLD, CDT, PTA; Barbara Kell, BS, RN, CMSRN—PinnacleHealth System, Harrisburg, PA

VP106  *HICS Huddle: Information Systems Outage Planning and Communication*  
*Key Word:* Technology  
Using a nationally known structure already in place for emergencies, the Hospital Incident Command System (HICS) has been put to an innovative new use for nonemergent information system (IS) events. With the input of nursing and other administrators, IS outages are more fully informed and the response more robust.  
*Presenter:* Joan Cooper-Zack, ADM  
*Co-author:* Mary Higgins, RN—South Shore Hospital, Weymouth, MA

VP107  *I Can’t Get No Satisfaction! . . . Are We Speaking the Same Language, Doc?*  
*Key Words:* Communication, Interprofessional  
Nurse-driven interventions were created to address RN dissatisfaction with MD–RN interactions. Outcomes were tracked using a national data survey. RN satisfaction rates dramatically increased following interdisciplinary interventions.  
*Presenter:* Laura Gwyn, MSN, RN  
*Co-authors:* Thomas Ballingall, BSN, RN; Gail Delfin, MSN, RN, CNS; Christine Ranjo, BSN, RN, NE-BC; Jamie Weller, BSN, RN, CCRN—Hospital of the University of Pennsylvania, Philadelphia, PA
VP108  **Interprofessional Excellence in Safe Patient Handling and Movement (SPHM)**  
**Track:** EPP  
**Key Words:** Safe patient handling, Staff nurse  
Collaboration among an interdisciplinary team on SPHM can advance the goal of promoting a culture of safety, protecting both patients and staff. Ultimately this leads to early mobility of patients in the acute care setting and improved outcomes.  
**Presenter:** Kimberly Judd, RN  
**Co-authors:** Ashlee Britting, PT, DPT; Cindy Edmondson, RN; Michelle Hampton, MSN, RN, CCRN; Kathy Romero, RN—Texas Health Harris Methodist Fort Worth Hospital, Fort Worth, TX

VP109  **Moving Robert Wood Johnson University Hospital’s Nursing Practice Model Into the 21st Century**  
**Track:** EPP  
**Key Words:** Nursing model, Sustainment  
The purpose of this poster is to describe Robert Wood Johnson University Hospital’s nursing practice model and its evolution over the past 20 years. Examples are provided that show how the model has been updated and utilized in everyday nursing practice.  
**Presenter:** Kathleen Zavotsky, MS, RN, CCRN, CEN, ACNS-BC  
**Co-authors:** Richard Bush, MSN, RN; Tracey Malast, MSN, RN; Nicole Martinez, BSN, RN; Lori Mulligan, MSN, RN; Teresa Veneziano, MSN, RN—Robert Wood Johnson University Hospital, New Brunswick, NJ; Kari Mastro, MSN, RN, NEA-BC—Bristol-Myers Squibb Children’s Hospital, New Brunswick, NJ

VP110  **Nurses as Drivers: Impacting Patient and Family Satisfaction in a Pediatric Clinic**  
**Track:** EPP  
**Key Words:** Interprofessional, Patient satisfaction  
From the work completed in this pilot study, nurses will learn how to develop and implement an innovative strategy for enhancing interdisciplinary teamwork and improving patient and family satisfaction and quality of care within the outpatient clinic setting.  
**Presenter:** Kerry Lavan, RN, CPN  
**Co-author:** Jackie Murray, BSN, RN—Children’s Hospital of Colorado, Aurora, CO

VP111  **The Advantage of Healthcare Provider Partnerships on Patient Satisfaction and Perceived Care Quality**  
**Track:** EPP  
**Key Words:** Interprofessional, Patient satisfaction  
Learn how patient satisfaction in a pediatric urology surgical practice is enhanced when nurse practitioners and physician assistants partner with physicians in delivering care.  
**Presenter:** Amanda Berry, MSN, CRNP  
**Co-authors:** Monica Davis, MSN, CRNP; Aileen Schast, PhD—The Children’s Hospital of Philadelphia, Philadelphia, PA

VP112  **Transforming Care: Nurse-Led Interdisciplinary Bedside Rounding Utilizing a Safety Checklist**  
**Track:** EPP  
**Key Words:** Interprofessional, Communication  
Nursing staff and providers identify important information, empower nurses, encourage teamwork, foster communication, and enhance patient safety.  
**Presenter:** Melinda Pobanz, BSN, RN—Saint Marys Hospital, Mayo Clinic, Rochester, MN

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**CANCELED**
Virtual Poster Group 2

**Learning Objectives for Virtual Poster Group 2:***
1. Describe five findings from the Exemplary Professional Practice poster displays that have the potential to affect your nursing practice.
2. Identify at least two Exemplary Professional Practice innovations that could be replicated in your practice area.

**VP201  Buckle Up for “Lift” Off: Rocketing Toward a 100% Safe Lifting Environment**  
**Track:** EPP  
**Key Words:** Patient safety  
To reduce the number of employee injuries related to lifting patients and to promote a culture of patient safety, our organization structurally empowered our staff with proper lifting equipment. As a result, there has been a markedly significant reduction in staff injuries.  
**Presenter:** Jennifer Vince, MSN, RN, CNML  
**Co-authors:** Reneta Chwalisz, MBA, BSN, RN; Dina Pilipczuk, MBA; Emily Read, MSN, RN; Joan Saloman-Sales, BSN, RN, CCRN, CNML; Benson Wright, BSN, RN—Rush University Medical Center, Chicago, IL

**VP202  Building an Exemplary Pediatric Nursing Practice in Hong Kong**  
**Track:** EPP  
**Key Words:** International, Pediatrics  
A Magnet facility was invited to showcase exemplary pediatric nursing to an international audience. Hospitals in Hong Kong sent 18 nurses to the United States, and Magnet nurses went to Hong Kong to provide education.  
**Presenter:** Sharon Barton, PhD, RN, PCNS-BC  
**Co-authors:** Karin Huber, MSN, RN; Susan Kolb, MSN, ANP; Evie Lengetti, MSN, RN—The Children’s Hospital of Philadelphia, Philadelphia, PA

**VP203  Documentation Using “Within Defined Limit” Phrases: Reduction in Time to Document**  
**Track:** EPP  
**Key Word:** Technology  
In conjunction with the Nurse Informatics Committee, the Informatics Department revised several intervention documentation screens, with a goal of standardizing documentation using more clinically appropriate terminology in order to reduce time to document.  
**Presenter:** Chuck Rosenberg, RN—Swedish Covenant Hospital, Chicago, IL

**VP204  Nursing’s Role in Achieving Excellence in Care Delivery Across the Continuum for Hypertensive New Mothers**  
**Track:** EPP  
**Key Words:** Continuum of care, OB  
In 2010, direct care RNs working in a mother/baby unit became concerned by an increase in the number of new mothers being readmitted within 30 days with complications associated with hypertension. This low-volume/high-risk group became the focus of interdisciplinary collaboration that succeeded in improving the care continuum.  
**Presenter:** Cathy Ann Lombardo, RNP, BC  
**Co-author:** Judith Ann Moran-Peters, DNSc, RN, NE-BC—Huntington Hospital, Huntington, NY

**VP205  Our Nurses, Our Stars: We Tell Their Stories**  
**Track:** EPP  
**Key Words:** Community, Image of nursing  
Learn how a nursing publication maximizes nursing’s influence at one organization with exemplars that communicate and educate about components of the Magnet model in action. Annual reader surveys validate that this publication by, for, and about nurses is effectively promoting nursing accomplishments at this Magnet organization.  
**Presenter:** Shirley Jensen, BSN  
**Co-authors:** Michelle Rubertino, MSN, RN-BC, ACNS-BC, CDE; Angela Surace, MS, SNP-BC, CCRN, RN-BC, CNS; Marie Tanner, BSN, RN—Riverside Methodist Hospital, Columbus, OH
VP206  **A Clinical Ladder That Maximizes the Potential of Nursing Practice Related to the Magnet Model**

*Track: EPP*

**Key Words:** Professional development, Shared governance

This poster highlights a unique clinical ladder that promotes the growth of staff nurses both personally and professionally. It is supported through the shared governance structure of the hospital. There has been an exponential increase in participation and advancement at higher levels of the ladder.

**Presenter:** Roxanne Sabatini, MSN, RN-BC, CCRN

**Co-authors:** Brandee Fetherman, MSN, RN, CCRN; Marybeth Leaton, MSN, RN, CCRN—Morristown Medical Center, Morristown, NJ

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VP207  **Refugee Challenges Navigating Western Medicine: A Primary Care Approach**

*Track: EPP*

**Key Words:** Cultural competence

This poster explores the unique challenges of delivering safe patient-centered primary care to resettled refugees with limited English proficiency. It addresses navigation issues through primary care with awareness of refugees’ health beliefs and practices. Key areas are translation services, chronic disease education and management, and innovative treatment strategies.

**Presenter:** Michelle Bender, BSN, RN

**Co-authors:** Eileen Fleming, MSN, RN, NE-BC; Sally Missimi, PhD, Med, BSN, RN; Janet Raber, BSN, RN, CDE—Summa Akron City and St. Thomas Hospitals, Akron, OH

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VP208  **Together We CAM!**

*Track: EPP*

**Key Word:** Clinical

By 2030, the U.S. population older than 65 years of age is expected to double. This poster describes the delirium risk assessment tool (Confusion Assessment Method: CAM), which benefits patients through early identification of acute delirium.

**Presenter:** Suann Schutt, BSN, RN-BC

**Co-authors:** Christine Tarver, MS, RN, CNS; Mae Lavente, APRN—El Camino Hospital, Mountain View, CA

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VP209  **Using a Mock Trial to Improve Documentation**

*Track: EPP*

**Key Words:** Peer review

In today’s litigious culture, effective and complete documentation is a matter of a nurse’s professional survival. The Nursing Peer Review Council created a mock trial to provide real-life examples of documentation issues that could lead to litigation. Scenarios were presented to a jury of peers, a practicing attorney, and “judges.”

**Presenter:** Sharron Jones, BSN, RN, PCCN

**Co-author:** Amy Woods, MSN, RN, CNOR—LewisGale Hospital Montgomery, Blacksburg, VA

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VP210  **Using Lean Six Sigma to Improve Foley Catheter Utilization**

*Track: EPP*

**Key Words:** Patient safety, Data/Outcomes

Overuse of Foley catheters in a hospital setting can lead to many patient complications, such as infections of the bladder, urinary tract, and/or blood. Utilizing a Lean Six Sigma White Belt process improvement project, the rate of Foley catheter utilization was significantly reduced.

**Presenter:** Mary Shepherd, MS, RN, NEA-BC

**Co-author:** Neema Modi, MHA, BS—The Methodist Hospital, Houston, TX

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VP211  **Antibiotic Administration in One Hour or Less for Pediatric Oncology Patients With Fever and Neutropenia**

*Track: EPP*

**Key Words:** Data/Outcomes, Pediatrics

Febrile neutropenia is a common complication encountered by children undergoing cancer treatment and is a major risk factor for the development of serious bacterial infections. The objective of this quality improvement project was to reduce the time to antibiotic administration to 60 minutes in all pediatric oncology patients.

**Presenter:** Mary Fowler, MS, APN, CPNP, CPN, CPON

**Co-author:** Larry Roy, MD—Advocate Hope Children’s Hospital, Oak Lawn, IL
Virtual Poster Information Continued

VP212  Using the Nursing Process to Implement and Enculturate a Nursing Professional Practice Model
Track: EPP
Key Words: Nursing model, Sustainment
A process required in an organization on the Magnet journey is enculturation of a nursing practice model. Although many nursing practice models exist, true actualization will be achieved and sustained only if not just the scientific but also the artful components of the nursing process are employed.
Presenter: Barbara Bilconish, MSN, RN, NEA-BC—Shore Health System, Easton, MD

Virtual Poster Group 3

Learning Objectives for Virtual Poster Group 3:
1. Describe five findings from the New Knowledge, Innovations, and Improvements poster displays that have the potential to affect your nursing practice.
2. Identify at least two New Knowledge, Innovations, and Improvements that could be replicated in your practice area.

VP301  An Innovative Model to Improve Hiring and Orientation While Reducing Costs
Track: NKII
Key Word: Staffing
The U.S. nursing shortage is projected to grow to 260,000 RNs by 2025, and competition for hiring and developing top nursing talent is high. The cost of turnover can significantly impact nursing budgets. This poster describes an innovative model to improve hiring and orientation while reducing costs.
Presenter: Karan Fachet, MS, RN
Co-authors: Kristopher Goetz, MA; Andrea Kessler, MBA; Robin Oakley, MS, RN—Northwestern Memorial Hospital, Chicago, IL

VP302  Basinless Baths to Reduce Hospital-Acquired Infections
Track: NKII
Key Words: Patient safety, Data/Outcomes
This poster discusses a change in bathing practice that may be contributing to the reduction in hospital-acquired infections in five adult intensive care units.
Presenter: MaryBeth Makic, PhD, RN, CNS
Co-authors: Michelle Barron, MD; Linda Burton, BSN, RN; Teresa Hulett, BSN, RN; Kathleen Schomer, BSN, RN—University of Colorado Hospital, Aurora, CO

VP303  Cesarean Birth: Creating a Holistic Family-Centered Experience in the OR
Track: NKII
Key Words: OB, OR
Cesarean delivery is frequently perceived as a clinical procedure rather than as an opportunity to promote family bonding and participation in the miracle of birth. An initiative that included mother-infant skin-to-skin contact in the OR and a subsequent “magic hour” for families was developed to normalize the birth experience.
Presenter: Natalie Drawdy, RNC-MNN, CNIV
Co-author: Laura Sparkman, BSN, RNC-OB—Bon Secours Memorial Regional Medical Center, Mechanicsville, VA

VP304  Clustering Care: A Multidisciplinary Approach to Providing Patients Four Hours of Uninterrupted Sleep
Track: NKII
Key Words: Data/Outcomes, Patient satisfaction
The HCAPS question “Is the area around your room at night quiet?” is now a major focus for CMS reimbursement. Challenged by predominantly semiprivate rooms, this facility developed a multidisciplinary approach to decreasing noise at night by clustering care and decreasing the number of interruptions during designated quiet time.
Presenter: Lisa Smith, BSN, RN—Banner Good Samaritan Medical Center, Phoenix, AZ
Co-authors: Gabriela Becerra, BSN, RN; Nancy Wannigman, RN—Bannerhealth, Phoenix, AZ
VP305 Effective Approaches to Integrating and Managing Care for Psychiatric Patients With Comorbid Medical Disorders

Key Word: Psych
People with behavioral health disorders represent approximately one-quarter of the U.S. adult population, and the majority of these individuals have comorbid medical conditions. They are at higher risk for poor-quality outcomes and high cost. Effective approaches to integrating and managing care for these individuals exist.
Presenter: Carol Boylan, MSS, LSW—Hahnemann University Hospital, Philadelphia, PA

VP306 Accuracy of ED Nurse Triage of Patients With Symptoms Suggestive of Acute Myocardial Infarction

Key Words: Clinical, Evidence-based practice
Accurate and timely triage-level designations in the ED can reduce mortality and morbidity, yet accuracy rates are low and delays in care are high. The purpose of this study was to explore the relationship of patient and RN characteristics, accuracy of triage, and delay of care in acute myocardial infarction.
Presenter: Susan Sammons, MSN, RN, CEN—St. Joseph’s/Candler Health System, Savannah, GA
**VP307  Improving Care Transitions for High-Risk Patients**

*Track: NKII*

*Key Words: Continuum of care, Interprofessional*

To improve patient satisfaction with discharge information on a medical-surgical unit, a team of physicians, nurses, pharmacists, and social workers was assembled. They developed a number of tools and interventions to identify and address gaps to a safe and timely discharge. Satisfaction scores improved 11%, a statistically significant improvement.

*Presenter: Doris Cahueque, MS, RN, CNL—Mease Countryside Hospital, Safety Harbor, FL*

**VP308  Mobile Technology Use in the Perianesthesia Area to Increase Patient and Family Satisfaction**

*Track: NKII*

*Key Words: Patient satisfaction, Technology*

Learn how one postanesthesia care unit is utilizing e-tablets, AM/FM radios, and laptops for patients. These tools provide multimedia (music, video, Web surfing, video communication, emailing, games) to improve patient and family satisfaction. Additional benefits are distraction, decrease in pain and anxiety, and improved communication.

*Presenter: Jennifer Choura, MSN, RN, CPAN*

*Co-authors: Coleen Conboy, BSN, RN, CCRN; Erica Howard, BSN, RN, CCRN—University of Pittsburgh Medical Center Shadyside Hospital, Pittsburgh, PA*

**VP309  Pressure Ulcer Documentation Innovation: Optimizing the Integrated Electronic Medical Record in a Magnet-Designated Healthcare System**

*Track: NKII*

*Key Words: Technology, Patient safety*

Learn how a Magnet system skin team led a process for staff education, monitoring, and evaluation of pre- and postelectronic wound and pressure ulcer documentation.

*Presenter: Margaret Talley, PhD, RN, CNS, CWCN-AP*

*Co-author: Donna Rositani, CWOCN—Palomar Pomerado Health System, Escondido, CA*

**VP310  Registered Nurses Engage in Clinical Research to Develop the Evidence for Safe Nursing Practice**

*Track: NKII*

*Key Words: Research, Staff nurse*

This presentation examines the successes and difficulties of implementing nursing research in clinical settings from the perception of staff RNs (N = 130). Many RNs in the study were excited and proactive, some were neutral, and others were negative and uncooperative. Suggestions for maintaining positive RN engagement in clinical research are offered.

*Presenter: Pamela Creech, BSN, RN, CPN—Nationwide Children’s Hospital, Columbus, OH*

*Co-authors: Heather Janiszewski Goodin, PhD, RN—Capital University, Columbus, OH; Joyce Mullet, BA, RN, ADN—Nationwide Children’s Hospital, Columbus, OH; Nancy Ryan-Wenger, PhD, RN, CPNP, FAAN—Research Institute at Nationwide Children’s Hospital, Columbus, OH*

**VP311  Skin-to-Skin Contact During Cesarean Birth: Bringing Evidence to Practice**

*Track: NKII*

*Key Words: Evidence-based practice, OB*

Skin-to-skin contact in the immediate newborn period has been well established; however, providing this care in the operating room for cesarean births is less common. A multidisciplinary team working together can extend this practice to the operating room setting.

*Presenter: Brenda Baker, PhD, RNC, CNS*

*Co-authors: Stacie Scott, RNC; Rebecca Shermer, MS, RN—Virginia Commonwealth University Health System, Richmond, VA*
VP312  The NP Critical Care Trauma Postgraduate Residency: An Innovation to Improve Novice Transition to Practice  
Key Words: Novice/New graduate  
Nurse practitioners are in great demand in U.S. hospitals. The transition from the novice role to the expert provider role is challenging for multiple reasons. Moved by the Institute of Medicine’s recommendations, this organization proposes a postgraduate critical care residency to ensure competency in these areas.  
Presenter: Deborah Schofield, DNP, CRNP  
Co-author: Carmel McComiskey, DNP, CRNP—University of Maryland Medical Center, Baltimore, MD

Virtual Poster Group 4

Learning Objectives for Virtual Poster Group 4:  
1. Describe five findings from the Structural Empowerment poster displays that have the potential to affect your nursing practice.  
2. Identify at least two Structural Empowerment innovations that could be replicated in your practice area.

VP401  A Model Program for Preparing Novice Pediatric Nurse Practitioners for a Subspecialty Ambulatory Clinic Setting  
Key Words: Novice/New graduate, Pediatrics  
Graduate nursing education programs are not designed to provide specialized training and skills. Transitioning from pediatric nurse practitioner student to practicing clinician is challenging and becomes more difficult in a specialized practice domain. This institution developed a fellowship program within the department to address this problem.  
Presenter: Margaret Marlatt, MSN, CPNP  
Co-authors: Regina Laine, MSN, PNP; Mary Poyner-Reed, MSN, PNP; Michelle Souris, MSN, PNP—Children’s Hospital Boston, Boston, MA

VP402  An Innovative and Stellar Partnership: Plotting a Course to Meet IOM Recommendation No. 4  
Key Word: IOM  
This poster describes an academic/clinical partnership model and the experience of implementing an online/on-site blended prelicensure BSN program from the perspective of the national clinical faculty coordinator and the hospital’s clinical education director, making the IOM recommendation of an 80% BSN workforce by 2020 achievable.  
Presenter: Lynette Dahlman, MSN, RN-BC—Huntington Hospital, Pasadena, CA  
Co-author: Mary Harper, PhD, RN-BC—Western Governors University, Salt Lake City, UT

VP403  Carpe Diem: Seize the Day for Timely Competency Completion  
Key Word: Competency  
With 24 sites spread over a wide geographic area, verification of clinical competence in primary care can be a unit educator’s worst nightmare. This project resulted in dramatic improvement. Pain documentation and education verification improved by 75%, age-specific verification improved by 76%, and phlebotomy verification improved by 92%.  
Presenter: Mary McGovern, BS, RN  
Co-author: Susan Kopcik, BS, RN—Our Lady of Lourdes Memorial Hospital, Inc., Binghamton, NY
VP404  **Click “Next” to Continue: Success With E-Learning**  
Track: SE  
**Key Words:** Education, Technology  
This poster discusses e-learning options, including their importance for multigenerational learning. The poster also discusses the advantages of e-learning versus standard classroom presentations, describes an institution's journey to e-learning, and provides ways to evaluate the effectiveness of e-learning.  
*Presenter:* Mimi Gozdan, MSN, CNS, NE-BC  
*Co-author:* Julia Wickline, MSN, RN, OCN—Aultman Hospital, Canton, OH

VP405  **CNP Up! A Clinical Nurse Advancement Program for the Future**  
Track: SE  
**Key Words:** Professional development  
Review of the literature confirmed a change was needed in the professional development model, including requiring specialty certification. This project was completed by a committee with representation from nursing at every level. The Clinical Nurse Advancement Program (CNP) was developed to replace the current model.  
*Presenter:* Jackie Anderson, PhD, RN, CPHQ—The University of Texas MD Anderson Cancer Center, Houston, TX

VP406  **Hitting Home Runs of Change With Shared Governance . . . Batter Up!**  
Track: SE  
**Key Words:** Shared governance, Sustainment  
A large Magnet-designated hospital describes the continual transformation and redesign of its shared governance structure. Using staff collaboration and restructuring of its multiple committees, the hospital was able to transform its shared governance to fit the staff's needs. The redesign and transformation evolved into positive change.  
*Presenter:* Elizabeth Reimschissel, BSN, RN  
*Co-authors:* Daryl Edgemon, BSN, BA, RN-BC; Lissy Joseph, BSN, CMSRN, CVN-BC; Charlotte Joubert, MSN, RN; Sybil Kyle, BSN, RN-BC; Eron Wahid, MSN, RN-BC, CNL—Michael E. DeBake VA Medical Center, Houston, TX

VP407  **Implementation of an Outpatient Lactation Clinic: A Metro Health Department and Community Hospital Collaboration**  
Track: SE  
**Key Words:** Clinical, Community  
Learn how a Magnet facility partnered with a local metro health department to provide free outpatient lactation support after discharge. The collaboration proved highly successful in reaching nearly 400 patients during the first year of operation.  
*Presenter:* Karen Lamberton, MSN, ARNP, BC—Baptist Hospital East, Louisville, KY

VP408  **Inspiration Through Empowerment and Innovation: A Nursing Unit’s Journey**  
Track: SE  
**Key Word:** Community  
Nursing shared governance at the unit level can make significant contributions to a healthcare system as a whole. Learning and growing through innovation and performance improvement, one group’s passion empowered a hospital and community through the creation of a music video with an important message.  
*Presenter:* Kristen Foulk, BSN, PCCN  
*Co-authors:* Joan Baker, BSN, RN-BC; Danyell Bishop, BSN; Myrna Cuevas, ADN; Justine Harrington, ADN; Karen McCloud, MS, RN-BC; Maxann McKeown, BSN; Tiffany Seymour, BSN, BS, RNC—Christiana Care Health System, Newark, DE

VP409  **Just Do It: A “Just Culture” to Move From Blame to True Remediation**  
Track: SE  
**Key Words:** Work environment  
One way to manage risk and prevent adverse outcomes is a less punitive approach to errors and accidents. However, managers may then struggle with how to hold employees accountable for their behaviors. This poster details how to bridge this gap through adoption of a “just culture” approach.  
*Presenter:* Maryann Lubinensky, RN-BC  
*Co-author:* Eileen Sacco, MSN, RN, CMSRN—Lehigh Valley Health Network, Allentown, PA
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VISIT US AT BOOTH #1125
Magnet Enculturation: Moving From Readiness to Mindfulness
Track: SE
Key Word: Magnet
This poster discusses strategies for utilizing an operational plan and team structure to execute educational activities that will ensure that programs, projects, and practice changes are aligned with Magnet standards in order to build a culture of excellence.
Presenter: Kimberly Curtin, MS, RN, ACNS-BC, CCRN, CEN
Co-author: Tammy Dawson, Project Coordinator—The University of Texas MD Anderson Cancer Center, Houston, TX

Novice to Expert: Bridging the Gap
Track: SE
Key Words: Professional development
This poster describes a forum for unit stakeholders that engages both novice and expert nurses in a nonthreatening environment to brainstorm freely and develop programs and processes that emphasize research, professional development, clinical inquiry, and creative solutions.
Presenter: Vicki Cragle, RN, CCRN
Co-authors: Shannon Bottiger, RN; Alexandra Brock, MS, RN, GCNS-BC, CCRN; Clare Close, RN; Jennifer Costello, RN; Tracy Edelstein, MSN, RN, CCRN; Laurie Frazier, RN; Donna James, RN, CCRN; Kelly Johnson, RN; Marcella Lutz, RN; Sheila Phelps, RN; Amy Raup, RN; Seth Reed, RN; Megan Seely, RN; Flick Sommer, BSN, RN, CCRN; Danielle Vindigni, RN; Angela Waugh, RN; Heather Williard, RN—Geisinger Medical Center, Danville, PA

Virtual Poster Information Continued

Learning Objectives for Virtual Poster Group 5:
1. Describe five findings from the Transformational Leadership poster displays that have the potential to affect your nursing practice.
2. Identify at least two Transformational Leadership innovations that could be replicated in your practice area.

A Mentoring Program in the ED: Magnetizing Personal Relationships, Job Retention, and Patient Satisfaction
Track: TL
Key Words: ED, Novice/New graduate
Is clinical support the only support a new emergency nurse requires? Or is there a cultural and social aspect of emergency nursing that needs to be considered as well? A specific mentoring program for new emergency nurses is explored, and personal relationships, job retention, and patient satisfaction are discussed.
Presenter: Gregory Eichelzer, MSN, RN, CEN, MICN—Cedars-Sinai Medical Center, Los Angeles, CA

Lifelong Learning and Leadership Among Nurses: A Coaching Model
Track: TL
Key Words: Evidence-based practice, Professional development
An integrative Center for Nursing Evidence-Based Practice, Research, and Innovation was conceived based on the Institute of Medicine’s 2010 recommendations to support lifelong learning and leadership among staff to promote optimal patient outcomes.
Presenter: Laura Tivis, PhD
Co-author: Miki Goodwin, PhD, RN, PHN—St. Luke’s Health System, Boise, ID

A Vital Chain: Forging a Valuable Link in the Continuity of Primary Nursing Care
Track: TL
Key Words: Staffing, Shared governance
This poster describes how an empowered professional registered nurse, staff contributes to cohesiveness and continuity of care when incorporated in a culture that emphasizes shared governance. The goal is to highlight the value of PRNs as a link in the chain that strengthens patient- and family-centered care.
Presenter: Rebecca Thompson, MHCA, RN, CNRN
Co-authors: Theresa Chase, ND, MA, RN; Lisa Shelton, MSN, RN, CRRN—Craig Hospital, Englewood, CO
VP504  Charge Nurse Series: Supporting Professional Development  Track: TL
Key Words: Charge nurse, Professional development
Nurses are often assigned the charge nurse role because they are identified as clinically competent. Many of these nurses are not prepared with the leadership skills needed. A charge nurse education program provided sessions related to leadership and resource utilization, relationships, managing conflict, delegation, mentoring, and facilitating change.
Presenter: Dawn Clarke, MSN, RN—Northwestern Lake Forest Hospital, Lake Forest, IL

VP505  Failure Is Not an Option: Leadership and Redesignation  Track: TL
Key Words: Magnet, Sustainment
After initial Magnet designation, it can be difficult to see everyday practices as extraordinary. This poster describes transformational leadership in practice through the example of developing a dynamic manager and thereby transforming a struggling work environment into a high-performing, cohesive unit with exceptional outcomes.
Presenter: Martha Riehle, MS, MBA, RN, NEA-BC—Maine Medical Center, Portland, ME

VP506  Operationalizing NICHE at a Five-Hospital Early Implementer Site  Track: TL
Key Words: Patient safety, Gerontology
Nurses reached across five networked rural NICHE hospitals and collaborated to change the clinical cultures in each by standardizing a fall-prevention protocol, using evidence to embed the documentation of elders’ functional status and create a postfall assessment tool.
Presenter: Celia Oxley, MS, RN, CNS—Mary Imogene Bassett Hospital, Cooperstown, NY
Co-authors: Katherine Dibble, MSN, RN—Little Falls Hospital, Little Falls, NY; Connie Jastremski, MS, MBA, RN, ANP-BC, FCCM—Mary Imogene Bassett Hospital, Cooperstown, NY; Debra Neale, MS, RN—O’Connor Hospital, Delhi, NY; Amy Smith, RN—A.O. Fox Memorial Hospital, Oneonta, NY; Amanda Vogel, BSN, RN—Cobleskill Regional Hospital, Cobleskill, NY

VP507  Promoting Transformational Leadership  Track: TL
Key Word: Leadership
This poster outlines an organizational approach to promote transformational leadership among nurse managers throughout a health system. Strategies included (1) creating a shared governance council dedicated to promoting transformational leadership, (2) identifying workforce metrics to measure the effectiveness of training strategies, and (3) implementing training designed by nurse managers.
Presenter: Paige Burtonson, MSN, RN
Co-author: Jan Hebert, MAS, RNC-NIC, NA-BC—UC San Diego Health System, San Diego Hospital, La Jolla, CA

VP508  Increasing Employee Engagement Through Transformational Leadership  Track: TL
Key Word: Staffing
By understanding transformational leadership and discovering innovative ways to implement it, employee satisfaction and engagement can increase. With an increase in satisfaction and engagement comes a sense of pride and commitment to the organization, which facilitates continual improvement.
Presenter: Heather McRae, BSN, RN
Co-author: Jill Markowski, BSN, RN, PCCN, BC-NE—Rutland Regional Medical Center, Rutland, VT

VP509  Innovations in Nursing Leadership Models Advance Operations, Quality, and Performance  Track: TL
Key Words: Leadership, Data/Outcomes
Evidence suggests a correlation among positive leadership practices, increased patient satisfaction, and reduced adverse events. Learn how one academic medical center created an innovative nursing leadership model that fosters highly professional, collaborative, and coordinated roles designed to ensure accountability for outcomes related to quality, efficiency, and evidence-based practice.
Presenter: Kristopher Goetz, MA
Co-author: Kristin Ramsey, MSN, MPPM, RN, NE-BC—Northwestern Memorial Hospital, Chicago, IL
**VP510  Investing in Human Capital: RN Certification to Improve Patient Outcomes**

*Track: TL*

**Key Words:** Professional development, Financial

As a Magnet facility, our health system encourages nurses to pursue certification in their specialty and provides financial support. This poster discusses development of financial support for certification to ensure that it is effective in assisting staff to achieve this marker of quality.

*Presenter:* Carolyn Webster, MBA, BSN, RN  
*Co-author:* Tara Wiedeman, SPHR—Carilion Roanoke Memorial Hospital, Roanoke, VA

**VP511  Staff Incentives for Electronic Medical Record Training**

*Track: TL*

**Key Words:** Technology, Staffing

This poster describes the implementation of two staff incentive programs to decrease the cost of staffing during the training period prior to a big-bang go-live of an electronic medical records program. More than 6,000 employees completed 88,000 hours of training. The incentives cost $320,000 and overtime rates held at 2.9%.

*Presenter:* Celeste Kallenborn, MBA, BSN, RN, NE-C—Tampa General Hospital, Tampa, FL  
*Co-author:* Crystal Diggs, MSN, MBA, RN, CCRN

**VP512  The Circles of Innovation: Revitalizing a Unit-Based Council**

*Track: TL*

**Key Words:** Shared governance, Sustainment

Creating effective and efficient unit-based councils can be challenging. Incorporating the principle of transformational leadership, this poster discusses the successful revitalization of a unit-based council, including strategies to engage staff in the council.

*Presenter:* Beverly Wendell, MS, RN, GCNS-BC  
*Co-authors:* Becky Daniels, MS, RN, CMSRN; Juliette Jaderberg, BSN, RN, CMSRN; Debbie Kocsis, BSN, RN, CMSRN—Edward Hospital and Healthcare Services, Naperville, IL

*Information subject to change.*
We know Magnet designation recognizes excellence and professionalism to assure the highest standards of nursing care. We are proud to have been a part of achieving this honor because we know it all adds up to better patient care!

St. Elizabeth Health Center and St. Joseph Health Center were the first hospitals in Ohio to be designated Magnet facilities in 2002. St. Elizabeth Boardman Health Center was designated in 2011.

Included in our Magnet designation
St. Elizabeth Health Center, Youngstown, Ohio
St. Joseph Health Center, Warren, Ohio
St. Elizabeth Boardman Health Center, Boardman, Ohio
St. Elizabeth Emergency & Diagnostic Center, Austintown, Ohio
St. Joseph Outpatient Surgery Center, Howland, Ohio
St. Joseph Emergency & Diagnostic Center, Andover, Ohio
### Exhibit Hall Hours

**Wednesday, October 10**, 12:30 p.m.–4:00 p.m.  |  Lunch: 12:30 p.m.–2:30 p.m.

**Thursday, October 11**, 9:00 a.m.–2:30 p.m.  |  Lunch: 12:15 p.m.–2:15 p.m.

**Friday, October 12**, 10:45 a.m.–1:00 p.m.  |  Brunch: 10:30 a.m.–12:45 p.m.

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**Magnet Central**  
**South Hall H–K**

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Angwin, CA
www.celemonde.com
Seminars shine the light on diversity! How does culture influence healthcare decisions and actions? Discover the cultural beliefs and values of your patients and colleagues. How are you the same or different? Cultural awareness education provides the vehicle to find common ground.

Cerner Corporation
Booth 201
Kansas City, MO
www.cerner.com
Cerner welcomes Clairvia to our suite of solutions. Together our solutions and services create an optimum environment that allows nurses to maximize their scope of practice, leverage the latest research, and coordinate care and foster communication across the care team.

Chamberlain College of Nursing
Booth 711
Addison, IL
www.chamberlain.edu
For more than 120 years, Chamberlain College of Nursing has been at the forefront of excellence in nursing education nationwide. Chamberlain campuses offer the three-year Bachelor of Science in Nursing degree program as well as flexible online programs such as the RN-to-BSN option and a Master of Science in Nursing.

Champion Manufacturing, Inc.
Booth 833
Elkhart, IN
www.championchair.com
Celebrating our 20th year, Champion Manufacturing is a leading manufacturer of medical recliners for surgery centers and PACU, ICU, outpatient, dialysis, oncology, and other related applications. Our dedication to meeting the needs of patients, caregivers, and administrators is evident in our product innovation.

Chic n Unique
Booth 737
Redondo Beach, CA
You are invited to preview our collection of high-quality fashion jewelry and accessories, available at an exceptional value. Jewelry includes designer-inspired, casual contemporary styles, and handcrafted pieces with semiprecious stones. We also have beautiful scarves to warm you.

Children’s Hospital Los Angeles
Booth 1312
Los Angeles, CA
www.chla.org
Children’s Hospital Los Angeles is a recognized leader in pediatric and adolescent health. We are a Magnet® facility and one of eight children’s hospitals in the nation ranked best by U.S. News & World Report.

Children’s Hospital of Orange County (CHOC)
Booth 1412
Orange, CA
www.choc.org
Named one of the best children’s hospitals by U.S. News & World Report, CHOC is exclusively committed to the health and well-being of children through clinical expertise, advocacy, outreach, and research. The CHOC regional healthcare network includes two hospitals, primary and specialty care clinics, and four centers of excellence.
Exhibitor Directory Continued

Cipher Health
Booth 332
New York, NY
www.cipherhealth.com
Cipher Health develops a wide array of technologies to help patients engage with their care teams. We’re able to reduce readmissions by 40% and increase HCAHPS scores by 20% to 30%.

Cleveland Clinic
Booth 1135
Cleveland, OH
www.ccf.org
Cleveland Clinic Health System is a nonprofit, multispecialty academic healthcare system that integrates clinical and hospital care with research and education. The Stanley Shalom Zielony Institute for Nursing Excellence includes more than 11,000 nurses and nearly 800 advanced practice nurses who provide compassionate care.

The College Network
Booth 119
Indianapolis, IN
www.collegenetwork.com
Since 1992, The College Network has helped hundreds of thousands of nurses advance their education and training with online programs designed to work with their busy schedules. We partner with colleges and universities to offer flexible degree and certificate programs that can be completed entirely through distance learning.

Connexall
Booth 537
Boulder, CO
www.connexall.com
Connexall is a leading provider of a hospital-wide interoperability engine that empowers disconnected people, tasks, and devices across the care continuum. Our enterprise workflow solutions act as a backbone in the exchange of actionable data at the moment it matters, connecting 600 hospitals globally.

Cornerstone OnDemand Inc.
Booth 233
Santa Monica, CA
www.csod.com
Cornerstone OnDemand is a global talent management software provider. We enable organizations to meet the challenges they face in empowering and maximizing the productivity of their people. Clients use our solution to source and recruit talent, develop and engage employees, and improve business execution.

Creative Health Care Management (CHCM)
Booth 1019
Minneapolis, MN
www.chcm.com
Working in partnership with our clients, CHCM’s goal is to improve results by designing and implementing world-class patient care delivery systems in acute care, outpatient care, long-term care, and academia.

Curos by Ivera Medical
Booth 1318
San Diego, CA
www.curos.com
Curos disinfecting port protectors by Ivera Medical disinfect swabbable Luer-activated IV valves within 3 minutes and provide a barrier to contamination for up to 7 days if not removed. Inside Curos, alcohol-saturated foam provides passive disinfection of the port, killing the organisms associated with catheter-related bloodstream infections.

DAISY Foundation
South Lobby
Glen Ellen, CA
www.daisyfoundation.org
DAISY (Diseases Attacking the Immune System) was formed by the family of J. Patrick Barnes. The DAISY Award recognizes the superhuman work all nurses do every day.

Dale Medical Products
Booth 330
Plainville, MA
www.dalemed.com
Dale Medical Products manufactures latex-free products. We will demonstrate the Dale ACE (Access Controller for Enteral) Connector, which provides in-line feeding, suctioning, irrigation, and medication delivery without the need to disconnect. The Dale Nasogastric Tube Holder is ideal for holding nasogastric feeding and aspiration tubes. Stop by our booth for free samples.

Decision Critical, Inc.
Booth 736
Austin, TX
www.decisioncritical.com
Decision Critical is now a part of HealthStream! Stop by to learn how the Professional Portfolio by Decision Critical perfectly complements HealthStream’s learning and competency products in assisting hospitals seeking and maintaining Magnet designation.

DirectCall Transfer Center
Booth 930
Omaha, NE
www.DirectCallTC.com
DirectCall is a cost-effective solution to the frustrating maze of phone calls it can take to get a patient transferred from one facility to another. We streamline the transfer process through a single customer service conduit, decreasing lost referrals and system leakage.

Drexel University Online
Booth 1001
Philadelphia, PA
www.drexel.com/magnet
Drexel University is a top-ranked private university universally recognized as a center of academic distinction, offering more than 100 online degree programs. Drexel’s renowned partnership program offers discounted tuition to employees of selected partner organizations, preparing a highly educated, expert workforce for tomorrow’s most pressing challenges.

Ed4Nurses, Inc.
Booth 1408
San Clemente, CA
www.disdirect.com
DSI provides consulting services and high-density storage equipment systems for the supply chain process in acute care healthcare facilities.

Duke University Hospital
Booth 120
Durham, NC
www.duke.edu
EXCELLENCE IN PRACTICE, INNOVATION, AND EDUCATION . . . A nursing career at Duke Medicine offers the rewards of a beautiful location, float pool options, exceptional educational and development opportunities, exciting advancement potential, a dynamic four-step clinical ladder program, a diverse patient population, and an exceptional benefits package.

EarlySense Inc.
Booth 936
Waltham, MA
www.earlysense.com
EarlySense helps reduce adverse events, including pressure ulcers and patient falls, in currently unmonitored beds. This contact-free monitoring and management system can help prevent patient deterioration by integrating into nursing workflow and keeping a constant eye on patients.

EBSCO Publishing
Booth 219
Ipswich, MA
www.ebscohost.com
EBSCO Publishing produces clinical information databases that are delivered across the continuum of care, including nursing point-of-care and research resources for hospitals. Hospitals using EBSCO’s Nursing Reference Center and CINAHL with Full Text satisfy applicable Joint Commission requirements.

Ed4Nurses, Inc.
Booth 324
Macedonia, OH
www.Ed4Nurses.com
Ed4Nurses, Inc., provides nursing continuing education that is useful, practical, and understandable, with certification review programs that guarantee success on the specialty exams.

Education Management Solutions, Inc.
Booth 127
Exton, PA
www.ems-works.com
The EMS next-generation Clinical Simulation Management platform, Orion, for both simulation
and standardized patient training environments, is fully integrated with skills evaluation software and audio-video technology. EMS offers modular out-of-the-box and enterprise-wide tailored solutions for every training program and budget.

**Eloquest Healthcare**
**Booth 1033**
Ferndale, MI
www.eloquesthealthcare.com
Eloquest Healthcare, Inc., provides simple, cost-effective solutions that improve the quality of care. Our product portfolio includes Mastisol, Detachol, L.M.X.4, and Microcyn and delivers value and benefit to your hospital by helping reduce costs, lower risk of infection, improve patient outcomes, and increase caregiver satisfaction.

**Elsevier/MC Strategies**
**Booth 1201**
Atlanta, GA
www.elsevier.com
Elsevier offers evidence-based tools and staff development resources that can manage performance, improve workflow and coordination of care, reduce patient care errors, and increase satisfaction to boost staff retention rates.

**Emdeon, Inc.**
**Booth 1335**
Nashville, TN
Emdeon is a leading provider of revenue and payment cycle management and clinical information exchange solutions, connecting payers, providers, and patients in the U.S. healthcare system.

**Enovate**
**Booth 111**
Canton, MI
www.enovateusa.com
Enovate is an international manufacturer of mobile and wall-mounted computer workstations for the healthcare environment. We provide multiple vehicles for medication delivery, computerized physician order entry, and the implementation for clinical documentation.

**Evolution Medical Products, Inc.**
**Booth 731**
Deerfield, IL
www.cordcaddy.com
Monitor Cord Organizer/Disinfecting: The Cord Caddy with new ICAP system disinfects, organizes, and stores cords, enhancing patient care and providing faster lead application. Cords are stored individually, eliminating inefficient untangling. Immediate identification/retrieval of specific cords effortlessly saves valuable nursing time. Cord-specific disinfecting wipes on the caddy’s back improve infection control.

**Excelsior College**
**Booth 935**
Albany, NY
www.excelsior.edu
Excelsior College is the nation’s largest NLNAC-accredited educator of nurses. Balance work and family as you advance your career through our associate, RN-BS, RN-MS, master’s, or post-master’s nursing programs. Designated as an NLN Center of Excellence in Nursing Education.

**Excelsior Medical Corp.**
**Booth 228**
Neptune, NJ
www.excelsiormedical.com
SwabCap is a nonventing disinfection cap that passively disinfects IV needleless connectors between line accesses. SwabFlush is the only flush syringe in the market featuring a SwabCap built into the plunger—a unique delivery system that increases compliance with disinfection protocols.

**ExitCare, LLC**
**Booth 110**
Lake Elmo, MN
www.exitcare.com
ExitCare, LLC, is the most integrated enterprise-wide provider of print, video, and interactive solutions for patient education in the nation and currently serves more than 2,000 healthcare organizations across the United States.

**EXTENSION, INC.**
**Booth 630**
Ft. Wayne, IN
www.opentheredbox.com
EXTENSION offers award-winning software solutions that facilitate instant communication between patients and clinicians. Our solutions enhance common communication devices used as clinical workflow tools by aggregating data from various HIS/IT systems and delivering time-critical alerts to devices.

**A Fashion Hayvin, Inc. Bookstore**
Frederick, MD
www.conventionjewelry.com
All our pieces are carefully crafted using genuine 14KT and 18KT gold that is reinforced with various jewelers’ metals in the centers of the pieces.

**Favorite Healthcare Staffing**
**Booth 525**
Overland Park, KS
www.favoritestaffing.com
Favorite Healthcare Staffing, certified by the Joint Commission, offers a wide range of enhanced services, including consulting, VMS, project staffing, EMR, healthcare informatics, and recruitment process offerings.

**Flowers for the Float Magnet Central**
**Pam’s Valley, CA**
www.flowers4thefloat.org
On January 1, 2013, the president of the Tournament of Roses will be a nurse. This historic event will place nurses in the international spotlight. There must be a nurses’ float in the Rose Parade. This parade is seen all over the world. What a unique way to honor wonderful nurses and the nursing profession. Please donate today.

**FocusOne Solutions**
**Booth 827**
Omaha, NE
www.focusonesolutions.com
FocusOne Solutions provides managed services programs designed to streamline the staffing process. Our customized, innovative workforce solutions and web-based software help clients achieve greater operating efficiencies and exceptional fill rates.

**Fresenius Kabi**
**Booth 401**
East Schaumburg, IL
www.fresenius-kabi.com
Fresenius Kabi is a worldwide leader in infusion therapy, clinical nutrition, and IV generic drugs. Its focus is on the therapy and care of critically and chronically ill patients. The company was inspired to launch the American Nurse Project to celebrate nurses in this country.

**Gannett Education**
**Booth 610**
Hoffman Estates, IL
www.nurse.com
Gannett Education is the leader in continuing education for healthcare professionals and their employers, awarding 3 million ANCC-accredited contact hours last year alone. Only CE Direct includes Nursing and Allied Health CE libraries, along with a Certification Review library covering 70 different nursing certification exams.

**GE Healthcare**
**Booth 1101**
Milwaukee, WI
www.gehealthcare.com
GE is making a new commitment to health. Healthy Imagination will change the way we approach health care, with more than 100 innovations focused on addressing three critical needs: lowering costs, touching more lives, and improving quality.

**The George Washington University School of Nursing**
**Booth 535**
Washington, DC
www.nursing.gwu.edu
The George Washington University School of Nursing embraces innovation in practice and education. GW offers a full array of online programs, including ADN to BSN/MSN; MSN in Nursing Leadership and Management; and DNP in family nurse practitioner, education, healthcare quality, and palliative care.
Georgetown University
Booth 227
Washington, DC
www.nhs.georgetown.edu
The Department of Nursing offers undergraduate and graduate programs that support the school’s overall goal of preparing morally reflective healthcare leaders and scholars who strive to improve the health and well-being of all people, with sensitivity to cultural differences and issues of justice.

GetWellNetwork
Booth 1213
Bethesda, MD
www.getwellnetwork.com
GetWellNetwork uses the bedside TV and iPad to entertain, educate, and empower hospital patients and caregivers to be more actively engaged in care. This patient-centered approach improves both satisfaction and outcomes for patients and hospitals. GetWellNetwork is exclusively endorsed by the American Hospital Association.

Grand Canyon University
Booth 427
Phoenix, AZ
www.gcu.edu
Since 1949, Grand Canyon University, a Christian university, has been helping students find their purpose. For more than 25 years, the College of Nursing has offered a full spectrum of nursing education, from prelicensure to advanced practice nursing.

GRASP Systems International, Inc.
Booth 1211
Fort Collins, CO
www.graspinc.com
GRASP MiStroClef, with its evidence-based methodology, interfaces directly with your EMR to provide a comprehensive and detailed understanding of patient care requirements. Evaluating both prospective and retrospective patient acuity, our workload management solution provides the most accurate staffing recommendation by shift and skill. Visit our booth to learn more.

Guldmann Inc.
Booth 231
Tampa, FL
www.guldmann.net
Guldmann GH3 patient lift systems offer the fastest lifting speed, with optional features such as an integrated weight scale and an integrated drive motor featuring a cordless remote-control unit. Guldmann CareLift Management software records data on lift use for downloading.

Gundersen Health System—Bereavement Services
Booth 122
La Crosse, WI
www.bereavementservices.org
Bereavement and Advance Care Planning Services, a department of Gundersen Health System, promotes two pioneering proprietary programs: Resolve Through Sharing and Respecting Choices. Each year our staff earns national and international attention for its expertise on relationship-based perinatal bereavement care, medical ethics, self-determination, and disease-specific advance care planning.

Healing Healthcare Systems
Booth 910
Reno, NV
www.healinghealth.com
The C.A.R.E. Channel enhances the environment of care with commercial-free 24/7 access to relaxing nature imagery and therapeutic music. Our unique day/night format is designed to reduce hospital noise, minimize stress, enhance pain management, minimize restraint use, and support palliative care. Visit booth 910 for a free DVD sampler.

HealthLinx E-Docs
Booth 339
Columbus, OH
www.e-docssubmission.com
HealthLinx E-Docs will transform your document into a compliant website. You submit your documents to us, and then we create a website that displays your entire submission electronically. This website can be easily and efficiently revised, and we will ensure that it has been tested and is ready for submission.

HealthStream
Booth 911
Nashville, TN
www.healthstream.com
HealthStream enables more than half of all U.S. hospitals to improve their clinical and business outcomes through assessment and development. Our healthcare-specific tools allow people to solve problems through HealthStream’s learning management system, more than 6,200 e-learning courses, and simulation training, as well as through our talent management and research solutions.

Healthwise
Booth 237
Boise, ID
www.healthwise.org
Providing health education is a critical part of the quality care you provide to your patients. The Healthwise® Patient Education Solution makes it easy to deliver the patient-friendly information people need at any point in their care—all within your existing workflow.

HeartMath LLC
Booth 931
Boulder Creek, CA
www.heartmath.com
HeartMath provides hospital leaders, nurses, physicians, and administrative staff with a unique set of scientifically validated tools and techniques that reduce the impact of stress and improve performance. HeartMath hospital interventions have achieved results in increased staff retention, patient satisfaction, and significant cost savings.

Herzing University
Booth 1232
Menomonie Falls, WI
www.herzing.edu
Herzing University supports organization competencies, improved patient care, and enhanced health outcomes through quality education. Herzing offers CCNE-accredited programs (online RN-to-BSN Bridge, and MSN with concentrations in nursing education and nursing management).

Hospira
Booth 101
Lake Forest, IL
www.hospira.com
Hospira is the world’s leading provider of injectable drugs and infusion technologies. The company has approximately 14,000 employees.

HoverTech International
Booth 919
Bethlehem, PA
www.hovermatt.com
HoverTech manufactures patient handling equipment that reduces caregiver injury while increasing patient comfort and safety, including the HoverMatt Air Transfer System and HoverJack Air Patient Lift. Our comprehensive safe patient handling program, HELP?, offers an avenue through which your facility can gather the measurable results required to achieve Magnet® recognition.

Howard Medical Booth 118
Ellisville, MS
www.howard-medical.com
Whether you are in the market for a point-of-care cart, monitoring solutions, or computing and charting solutions, Howard Medical offers a wide variety of healthcare equipment with customizable features.

Huntington Hospital
Booth 1311
Pasadena, CA
www.huntingtonhospital.com
Huntington Hospital in Pasadena, CA, is a 635-bed community-focused regional...
medical center and the only hospital in the San Gabriel Valley with a Level II Trauma Center, and it has the region’s only NICU. Huntington Hospital offers a full complement of acute medical care and community services.

ICU Medical, Inc.
Booth 226
San Clemente, CA
www.icumed.com
ICU Medical provides you with an unbeatable combination of quality and value on some of the world’s safest, most reliable medical devices and systems for infusion therapy, oncology, and critical care.

Indiana University Health
Booth 136
Indianapolis, IN
www.iuhealth.org
Indiana University Health is Indiana’s most comprehensive healthcare system. A unique partnership with Indiana University School of Medicine, one of the nation’s leading medical schools, gives patients access to innovative treatments and therapies. IU Health comprises hospitals, physicians, and allied services dedicated to providing preeminent care throughout Indiana.

Indiana University School of Nursing (IUSON)
Booth 1134
Indianapolis, IN
nursing.iupui.edu
IUSON ranks 15th nationally in graduate education and 9th in NIH research funding. IUSON offers nurses mobility options in the RN-BSN and RN-MSN programs, two BSN tracks, eight MSN majors, and post-master’s and postdoctoral options, as well as PhD and DNP programs, both featuring distance-accessible options.

JACO, Inc.
Booth 140
Franklin, MA
www.jacoinc.com
JACO, Inc., is the industry leader in the design, manufacturing, assembly, and service of point-of-care healthcare EMR devices, including mobile computer carts, wall stations, and wall arms. With innovative technology and unsurpassed quality, JACO’s American-made solutions are designed to outlast and outperform the competition, at an affordable price.

Jamar Health Products, Inc.
Booth 524
Greendale, WI
www.patran.net
We will exhibit PATRANs in a few sizes, colors, and types of packaging. PATRANs are generically known as friction-reducing devices, slides, and slips. They are single-patient, safe patient handling devices for moving, rehabbing, and dressing patients. They are also used as X-ray cassette covers.

Johns Hopkins University School of Nursing
Booth 1305
Baltimore, MD
www.nursing.jhu.edu
Johns Hopkins University School of Nursing offers academic preparation for future leaders in the profession of nursing to practice in national and international settings. Degree programs include bachelor’s, master’s, and doctoral education. We also provide a varied menu of continuing nursing education programs, including seminars and training programs.

Kaplan University
Booth 328
Chicago, IL
www.kaplanuniversity.edu
Kaplan University is committed to being your partner in lifelong learning. Every nurse who enrolls in our programs has the opportunity to enjoy interactive educational content focused on personalized learning, practical knowledge, and predictable outcomes.

Kaweah Delta Health Care District
Booth 1233
www.kaweahdelta.org/nursing
Kaweah Delta Health Care District is a designated Magnet® hospital. Totaling 500+ beds, we play a leading role in the health of California’s great Central Valley. Our state-of-the-art services include acute care, rehabilitation, mental health, skilled nursing and home health divisions.

KCI
Booth 331
San Antonio, TX
www.kci.com
KCI is a leading global medical technology company devoted to the discovery, development, manufacture, and marketing of innovative, high-technology therapies and products for the wound care, tissue regeneration, and therapeutic support system markets.

KISS Healthcare, Inc.
Booth 828
Santa Monica, CA
www.koihappiness.com
Koi is a clothing company with a simple mission: to create scrubs that people love to wear. We incorporate the latest trends into our products. We don’t believe in sacrificing comfort for style when you can have both.

Krames StayWell
Booth 1119
Yardley, PA
www.krames.com
Krames StayWell is the nation's largest provider of patient education, consumer health information, and population health management communications. Integrating print, interactive, and mobile communications, Krames StayWell is proud to offer solutions that touch more than 80 million healthcare consumers every year, delivering measurable results for our clients.

Kronos Incorporated
Booth 718
Chelmsford, MA
www.kronos.com
Kronos helps organizations of all sizes unlock opportunities to control labor costs, minimize centers, and contract rehabilitation service lines throughout America. Ranked first in Fortune magazine’s Most Admired Companies Healthcare: Medical Facilities category, Kindred’s mission is to promote healing, provide hope, preserve dignity, and produce value for each patient, resident, family member, customer, employee, and shareholder we serve.

Kimberly-Clark
Booth 701
Roswell, GA
www.kccareer.com
Kimberly-Clark provides essentials for a better life for healthcare staff, patients, and consumers. Kimberly-Clark Healthcare delivers clinical solutions for infection prevention, as well as pain management, digestive health, and respiratory care. Kimberly-Clark Professional is recognized for hand hygiene products such as Kleenex and surface cleaning solutions such as Scott, Wypall, and Kimtech.

Kiss Healthcare, Inc.
Booth 825
Chino Hills, CA
www.kisshealthcare.com
The KISS Wound Photo Guide is a patented wound assessment, documentation, and measurement tool using color-coding standardization of size to visually scale a wound with your wound care photography. The inherent problems/liabilities of digital photography are addressed.

Koi Designer Scrubs
Booth 828
Santa Monica, CA
www.koihappiness.com
Koi is a clothing company with a simple mission: to create scrubs that people love to wear. We incorporate the latest trends into our products. We don’t believe in sacrificing comfort for style when you can have both.

Krames StayWell
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Krames StayWell is the nation's largest provider of patient education, consumer health information, and population health management communications. Integrating print, interactive, and mobile communications, Krames StayWell is proud to offer solutions that touch more than 80 million healthcare consumers every year, delivering measurable results for our clients.

Kronos Incorporated
Booth 718
Chelmsford, MA
www.kronos.com
Kronos helps organizations of all sizes unlock opportunities to control labor costs, minimize
compliance risk, and improve workforce productivity. Our easy-to-own time and attendance, scheduling, absence management, HR and payroll, hiring, and labor analytics solutions and services provide complete automation and high-quality information and deliver the experience our customers expect.

Liberty University Booth 1034 Lynchburg, VA www.liberty.edu and www.lunonline.com Liberty University Online is a top university, training 80,000 students online and 13,000 residential students across the nation and around the world. Liberty University is fully accredited by SACS, and the nursing department is accredited by CCNE. Online we offer RN to BSN, along with a MSN program.

Lippincott Williams & Wilkins/ Wolters Kluwer Health Booth 901 Philadelphia, PA www.lww.com Wolters Kluwer Health is a global provider of information, business intelligence, and point-of-care solutions for the healthcare industry. Major brands include Lippincott Williams & Wilkins (the publisher of JONA, Official Leadership Journal of the Magnet Recognition Program, and Lippincott’s Nursing Solutions) and Ovid, and we offer online information search, discovery, and management solutions.

Loyola University Chicago/ Niehoff School of Nursing Booth 1036 Maywood, IL www.luc.edu/nursing Loyola University Chicago offers nationally ranked BSN, MSN, DNP, and PhD programs. Two HRSA-funded DNP specialties include H-QUEST, a leadership focus on Outcomes Management (quality/safety) Healthcare Informatics, and PIPES, which is focused on Population-Based Infection Prevention and Environmental Safety.

Loyola University New Orleans Online Degree Programs Booth 1035 New Orleans, LA www.loyolaneworleansonline.com A leader in distance learning, Loyola University New Orleans offers you fully online advanced degree options to help you take charge of your nursing career.

Man & Machine Booth 932 Landover, MD www.man-machine.com Complete line of Medical Grade Keyboards™ for every hospital budget and application. We have equipment engineered for ORs, ICUs, patient rooms, nursing stations, and nonclinical areas. These accessories support infection control and patient safety. Our products feature ergonomic design, backlight, magnetic attachment, superior tactile feedback, customization, easy cleaning and disinfecting, and lifetime warranties.

March of Dimes Booth 1325 White Plains, NY www.marchofdimes.com/nursing March of Dimes education products reflect more than 70 years of experience in promoting healthy behaviors that lead to healthy pregnancies and healthy babies. Our goal is to provide healthcare professionals with the patient and continuing education products they need to improve the health of mothers and babies.

Marsh U.S. Consumer Booth 733 Chicago, IL www.marshconsumer.com Marsh U.S. Consumer is the provider of professional liability insurance for the American Nurses Association. We have been providing insurance protection for nursing professionals since 1949.

Masimo Booth 1024 Irvine, CA www.masimo.com Masimo is a global medical technology company responsible for the invention of award-winning noninvasive technologies, medical devices, and sensors that are revolutionizing patient monitoring, including Masimo SET, Masimo rainbow SET Pulse Oximetry, noninvasive and continuous hemoglobin (SpO2), acoustic respiration rate (RRa), Masimo Patient SafetyNet, and SEDLine (EEG-based) Brain Function Monitors.

Massaging Insoles by The Master’s Plan Booth 125 Phoenix, AZ www.massaginginsoles.com Shock absorbers for your feet! Massaging insoles improve balance, posture, and weight distribution. Work, walk, and stand on hard surfaces with less pain and discomfort. 100% pure liquid glycerin provides continuous massage with every step. Prevent and relieve tired, achy feet.

MCN Healthcare Booth 1025 Denver, CO www.mcnhealthcare.com For more than 25 years, MCN Healthcare has been a leading provider of regulatory compliance solutions for healthcare organizations. Healthcare professionals around the globe rely on MCN for policy management software, compliant-ready policy templates, and email notification of changes in regulations.

MED-ED Booth 1324 Charlotte, NC www.mededseminars.net MED-ED believes cutting-edge continuing education is the cornerstone of professionalism for registered nurses. Through quality continuing education and excellent customer service, MED-ED commits to exceeding the standards demanded by nurses. As an approved ANCC provider, MED-ED offers a variety of certification reviews and recertification programs.

Medical Staffing Network Booth 830 Boca Raton, FL www.msnhetwork.com Medical Staffing Network is a full-service provider of workforce management solutions, including department and business processing outsourcing, local and travel staff augmentation, managed service provider programs (MSPs) for all supplemental staff, recruitment process outsourcing (RPOs), EMR conversion staff support, float pool management, orientation and onboarding programs, credential management, and clinical interviewing services.

MedSnap Booth 1133 Birmingham, AL www.mednap.com MedSnap is dedicated to addressing the issues of outpatient medication adherence and safety and striving to reduce preventable re-admissions. Using smartphone-based vision technology, we provide real-time medication management and adherence monitoring services for patients, clinicians, and caregivers alike.

Metro Booth 725 Wilkes-Barre, PA www.metro.com Metro, a world leader in providing technology, storage, and transport solutions for healthcare facilities, offers products for every department. Designed to optimize workflow, maximize space, and enhance productivity, Metro’s solutions range from mobile computing workstations to medication management carts, shelving systems, cabinets, and accessories.

mpp|BENCH Booth 735 Bainbridge Island, WA www.mmp-bench.com mpp|BENCH is a national comparative pediatric database for falls by unit and other nurse sensitive measures. We have the best pediatric outcomes benchmarks database and
facilitate pediatric quality improvement by providing benchmarks for cost, quality, and speed of service measures.

Molnlycke Health Care US, LLC
Booth 1237
www.mhcwoundcare.com
In response to the problem in wound care of trauma and pain during dressing changes, Molnlycke Health Care developed a unique, patented, soft silicone technology for advanced wound care called Safetac®. Dressings with Safetac technology do not adhere to the moist wound bed yet adhere gently to the surrounding skin and therefore minimize trauma and pain at removal.

Moore & Associates
Booth 1336
Brea, CA
www.whmoore.com
We are a healthcare-specific executive search firm. We provide direct recruitment with an unparalleled 1-year guarantee on our placements. We are Moore than just resumes; we find the right fit so you can fill your leadership needs and get back to the business of helping others.

Morehead Associates
Booth 834
Charlotte, NC
www.moreheadassociates.com
Morehead's comprehensive solutions help healthcare leaders make better decisions, retain talent, and drive the performance of critical outcomes. We serve health care by providing employee and physician surveys, research, and consulting services built on our experience, robust data, and superior customer service.

National Alliance of Wound Care (NAWC)
Booth 832
Glendale, WI
www.nawcc.org
The National Alliance of Wound Care is the nonprofit credentialing board and member association for the wound care certified (WCC), the diabetic wound certified (DWC), and the new lymphedema lower extremity certified (LLE) credentials. Currently there are more than 12,000 wound care professionals who are NAWC certified.

National Association of Clinical Nurse Specialists (NACNS)
Booth 333
Philadelphia, PA
www.nacns.org
NACNS, founded in 1995, exists to enhance and promote the unique high-value contribution of the clinical nurse specialist to the health and well-being of individuals, families, groups, and communities and to promote and advance the practice of nursing.

National Association of Orthopaedic Nurses (NAON)/ Orthopaedic Nursing Certification Board (ONCB)
Booth 528
Chicago, IL
www.orthonurse.org and www.oncb.org
NAON is a nonprofit, volunteer-run organization whose mission is to advance the specialty of orthopaedic nursing through excellence in research, education, and nursing practice. ONCB provides certifications that promote professional development and enhance the practice of orthopaedic nursing.

National Board of Surgical Technology & Surgical Assisting (NBSTSA)
Booth 229
Littleton, CO
www.nbstsa.org
The mission of the NBSTSA is to provide professional certification of surgical technologists CSTs and surgical first assistants CSFAs, thus promoting quality patient care in the surgical setting.

National Council of State Boards of Nursing (NCSBN)
Booth 104
Chicago, IL
www.ncsbn.org
NCSBN is an organization through which boards of nursing act and counsel together on matters and concerns that affect public welfare. The major functions of NCSBN include the development of the NCLEX examinations, promoting uniformity in nursing regulation, and serving as an information exchange forum.

The National Database of Nursing Quality Indicators® (NDNQI®)
Booth 100
Kansas City, KS
www.nursingquality.org
NDNQI is the only national nursing quality measurement program that provides hospitals with unit-level performance reports to compare to regional, state, and national benchmark data. Currently, NDNQI more than 1,700 participating hospitals that use NDNQI data to improve patient safety and quality of care.

Nebraska Methodist College
Booth 236
Omaha, NE
onlinedegrees.methodistcollege.edu
Nebraska Methodist College has been educating nurses for 120 years. Nurses seeking to advance their careers have found teaching excellence and convenience with our 100% online programs for 15 years. We offer online programs such as RN to MSN, RN to BSN, and MSN. Accredited by NCA/HLC/CCNE.

NetLearning
Booth 1218
Clifton Park, NY
www.netlearning.cengage.com
NetLearning, a part of Cengage Learning, provides tools created for healthcare professionals by healthcare professionals. Our learning management system manages, tracks, and reports on staff development, training, and compliance and delivers the most expansive catalog of coursework to train high-performing staff to provide quality patient care.

Nova Southeastern University
Booth 436
Fort Lauderdale, FL
www.nova.edu
Nova Southeastern University is the nation’s eighth-largest not-for-profit independent university, with more than 28,000 students and 148,000 alumni, NSU has a presence in nine countries. The College of Nursing currently enrolls more than 1,200 students seeking to reach their academic goals by achieving a baccalaureate, master’s, or doctoral degree.

NurseTogether.com
Booth 433
Charlotte, NC
www.nursetogether.com
NurseTogether.com is the premier social media-based online community for nurses. We offer a wide variety of unique advertising opportunities for employers to engage our community of 250,000 nurses. Its companion site, PutMeBackTogether.com, is health care’s fastest-growing online community for physical, occupational, and other allied therapy professionals.

NutritionDay in the U.S.
Booth 432
Northbrook, IL
www.nutritionday.org
NutritionDay in the U.S. is a nonprofit organization. Our mission is to raise awareness of the high prevalence of U.S. healthcare malnutrition, which has been documented in the scientific literature for 35 years. We provide a multidisciplinary benchmarking tool for no fee to assess your facility’s nutritional care.

nVoq Incorporated
Booth 536
Boulder, CO
www.nvoq.com
nVoq provides a Web-based speech recognition service (SayIt™) designed for nurses and other health professionals. SayIt converts spoken words into text within seconds with high accuracy and can be used with both Windows® and Apple® devices, including the
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iPad®. Say It, See It, Get It Done!

The Ohio State University College of Nursing Booth 836 Columbus, OH www.nursing.osu.edu/ctep The Center for Transdisciplinary Evidence-Based Practice (EBP) delivers realistic solutions for integrating and sustaining EBP in clinical and academic organizations. Through education and expert consultation, there can be improved healthcare quality and patient outcomes.

Omnicell Booth 627 Mountain View, CA www.omnicell.com Omnicell is a leading provider of medication and supply automation and related business analytics. More than 2,500 hospitals worldwide rely on Omnicell systems to increase patient safety, improve efficiency, and address regulations while providing effective control of costs, charge capture for payer reimbursement, and inventory management of medications and supplies.

Oncology Nursing Certification Corporation (ONCC) Booth 526 Pittsburgh, PA www.oncc.org ONCC offers nationally accredited certifications in adult oncology nursing (basic and advanced-level certifications), pediatric hematology/oncology nursing, and specialty certification in breast care. In 2014, ONCC will offer certification in blood and marrow stem cell transplant nursing.

Oncosm Productions Booth 1236 Jonesboro, AR www.linkedin.com/pub/ingrid-m-rauniker/30/51/132 Oncosm Productions is independently owned and operated by nurse theorist Ingrid M. Rauniker, originator/author of magnetic induction field theory (MIFT). Its mission is to advocate for patient healing through the development of the nursing profession using scientific principles with MIFT-based modeling. Models include innovative designs for quantifying healthcare operations.

Palomar Health Booth 1330 Escondido, CA www.pph.org Palomar Health is the first Magnet®-recognized health system in California. It is a designated site for Nurses Improving Care for Healthsystem Elders and operates facilities across the full continuum of care, including three acute care hospitals, as well as trauma center, skilled nursing, home health, and population services.

Para Los Niños Magnet Central Los Angeles, CA www.paralosninos.org Para Los Niños is a nonprofit organization that has worked for more than 30 years to create academic success and social well-being for children. Through early education centers, charter schools, and wellness centers, we offer high-quality education integrated with family supports, mental health services, and community engagement opportunities to thousands of children living in at-risk neighborhoods in Los Angeles County.

Pediatric Nursing Certification Board (PNCB) Booth 531 Gaithersburg, MD www.pncb.org PNCB is the largest pediatric nursing certification organization in the country. Our nationally accredited Certified Pediatric Nurse (CPN) Exam supports the delivery of quality healthcare to pediatric patients and their families with our innovative No Pass, No Pay Program.

Penn State World Campus Booth 235 University Park, PA www.worldcampus.psu.edu Get your RN-to-BSN degree, nursing management certificate, or nursing informatics certificate from an accredited (NLNAC CCNE), recognized university and advance your career. Check out the online nursing programs offered by Penn State World Campus. Visit our website to take your career to the next level today!

Performance Logic, Inc. Booth 326 New York, NY www.performancelogic.com Offers web-based solutions for managing all types of rounds and inspections, including hand hygiene surveys and patient tracer rounds. Comprehensive, yet easy to use, our software was developed specifically for the healthcare industry and includes tools to monitor key performance indicators and easily generate and share status reports.

Philips Healthcare Booth 1109 Andover, MA www.philips.com Philips is one of the world’s leading healthcare technology companies. We are committed to understanding the technological and human needs of patients and caregivers and to delivering solutions that enable more confident diagnoses, more efficient delivery of care, and more positive user experiences. People focused. Healthcare simplified.


Posey Company Booth 1118 Arcadia, CA www.posey.com Since 1937, the Posey Company has been manufacturing quality healthcare and safety products for fall management, bed safety, wound care, and seating and positioning for hospitals, nursing homes, and home care patients. All Posey products have a 100% satisfaction guarantee and are available for a no-risk trial.

Practice Greenhealth Booth 633 Reston, VA www.practicegreenhealth.org Practice Greenhealth is the source for environmental solutions for the healthcare sector and lends support to create better, safer, greener workplaces and communities. Practice Greenhealth is a nonprofit membership organization founded on the principles of positive environmental stewardship and best practices by organizations in the healthcare community.

Prism Medical Ltd. Booth 325 Maryland Heights, MO www.prismmedicalinc.com Prism Medical offers innovative moving, handling, and repositioning solutions for home care and healthcare institutions. As a multinational safe patient handling company, we’ve installed 100,000 ceiling lifts throughout our 20-year history. Beyond technology, we also offer clinical and low-tech solutions for moving and handling challenges.

Prophecy Healthcare Booth 1011 Greensboro, NC www.prophecyhealth.com With reimbursement tied so closely to patient experience, having the best RNs represent your organization is imperative. Prophecy assessments deliver the most holistic healthcare employment predictor. In addition to distinguishing behavior characteristics connected to high performance, Prophecy ensures both clinical competency and soft skills directly correlated to successful nursing practice.
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www.quadramed.com

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www.quantumstorage.com
Quantum Healthcare Direct offers the largest selection of bins, totes, and storage solutions in the industry. We manufacture a wide range of sizes of chrome wire shelving and carts, the most unique mobile and wall-mounted products, and secured storage solutions. Quantum offers better solutions, better pricing, and better service. Quantum—simply better!

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www.rauland.com
Rauland-Borg is a leader in design and delivery of communications, workflow, and life-safety solutions for hospitals worldwide. Our Responder nurse call systems help staffs deliver the best possible patient care, with patient-to-staff communication, flexible integration, intelligent call routing, and reporting.

Regis University
Booth 426
Denver, CO
www.regis.edu/healthcare
Regis University’s Rueckert-Hartman College for Health Professions attracts diverse nursing professionals from across the country. Degree programs include the Doctor of Nursing Practice (DNP) Advanced Leadership and Advanced Practice tracks, Master of Science in Nursing Leadership, and RN-BSN/MSN. All are offered 100% online. Visit us at booth 426.

Rehabilitation Nursing Certification Board (RNCB)
Booth 530
Glenview, IL
www.rehabnurse.org
RNCB is dedicated to promoting excellence in care by validating qualifications and specialized knowledge in rehabilitation nursing. Certified Rehabilitation Registered Nurse (CRRN) certification is a generalist certification and is appropriate for professional rehabilitation nurses.

Role-Based Practice Solutions
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Rubbermaid Medical Solutions is the premier provider of medication carts, wall-mounted workstations, mobile computing solutions, and telemedicine carts for healthcare facilities striving to enhance patient care, safety, and staff productivity. The company’s product portfolio is designed to reduce user fatigue and improve workflow while adapting to multiple clinical environments.

Rush University College of Nursing
Booth 435
Chicago, IL
www.rushu.rush.edu
Renowned for its patient care, Chicago’s Rush University Medical Center is a 664-bed hospital serving adults and children. The Medical Center is home to Rush University College of Nursing, one of the nation’s top-ranked nursing colleges, offering master’s (Clinical Nurse Leader), DNP (NP, CNS, and Leadership options), and PhD degrees.

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Products include Comfort Bath® Cleansing Washcloths, Prevalon® Pressure-Relieving Heel Protector, Prevalon® Turn and Position System, Toothette® Oral Care, Comfort Shield® Barrier Cream Cloths and Sage® 2% Chlorhexidine Gluconate Cloths.

Safe in Common
Booth 434
New York, NY
www.safeincommon.org
Safe in Common is a nonprofit organization established to enhance and save the lives of U.S. healthcare personnel at risk of harm from needlestick injuries. It is led by Chairperson Mary Foley, PhD, RN, former president of the American Nursing Association, and other industry leaders.

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Booth 1209
Standish, ME
www.online.sjcm.edu
Saint Joseph’s College Online nursing programs are a great way for organizations to assist their nurses in professional development. We offer an RN to BSN, a fast track to the MSN, graduate certificates, and three MSN concentrations: Family Nurse Practitioner, Education, and Administration.

Self-Care Academy, LLC
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Littleton, CO
www.self-careacademy.com
Self-Care Academy offers programs and workshops to enhance the optimal healing environment by supporting the caregiver in sustainable self-care practices. The online program, My Self-Care Journey, offers a practical, portable, and personal way for caregivers to create their own self-care journeys through defined pathways integrating mind, body, and spirit.

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San Diego, CA
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Sharp HealthCare, San Diego’s largest and most comprehensive healthcare system, has received Magnet® recognition at Sharp Grossmont Hospital and Sharp Memorial Hospital. With clinical excellence and the most advanced technology, our caregivers provide the extraordinary level of care that we call The Sharp Experience. To learn more, visit www.sharp.com.

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Shift Wizard is a workforce management and optimization solution. We are offered as a SaaS solution. Shift Wizard offers staff scheduling, real-time productivity, incident command, employee rewards and recognition, and document-driven acuity.

Sigma Theta Tau International
Booth 106
Indianapolis, IN
www.nursingsociety.org
A subsidiary of the Honor Society of Nursing, Sigma Theta Tau International/Nursing Knowledge International is a website that delivers personalized, high-quality,
solution-oriented healthcare knowledge and information. At www.nursingknowledge.org, nurses can access information on clinical topics, leadership issues, career development, evidence-based practice, and online continuing education.

Silver Dream Booth 138 Phoenix, AZ www.silverdreamaz.com Silver Dream presents a huge collection of contemporary jewelry. You will enjoy classic bracelets, necklaces, pendants, and more. All pieces are handcrafted and offered at wholesale prices!

SkyLight Healthcare Systems Booth 831 San Diego, CA www.skylight.com Skylight Healthcare Systems is the pioneer of interactive patient care systems. From preadmission through postdischarge, we help you address patients’ needs for education, services, and the essential information flows that enhance their experience.

Skyline Art Services Booth 811 Houston, TX www.skylineartservices.com Skyline Art Services’ PatientCare Markerboards are totally customizable and use only the most durable and highest-quality materials. Stop by Booth 811 and preview our new Skyline SwitchBoards with switchable inserts. A glass front prevents ghosting, and affordable replacement inserts keep your info up to date, helping fulfill your HCAHPS requirements.

Society of Chest Pain Centers (SCPC) Booth 425 Dublin, OH www.sccpac.org SCPC focuses on transforming cardiovascular care by assisting facilities in their effort to create communities of excellence that bring together quality, cost, and patient satisfaction. SCPC provides the tools and education to bridge existing gaps in treatment to navigate the changing faces of health care.

Sotera Wireless, Inc. Booth 1137 San Diego, CA www.soterawireless.com Sotera Wireless is the inventor and maker of a new generation of comprehensive vital signs monitoring. Sotera’s mission is to improve patient safety by empowering clinicians to detect signs of deterioration in virtually any care setting, enabling early intervention and rapid response, all without limiting the patient’s freedom of movement.

South University Online Booth 636 Savannah, GA online.southuniversity.edu South University is recognized as a leader in nursing education because of its dedication to creating programs that meet the challenges of today’s healthcare landscape. We design our programs, including our BSN and MSN, to prepare nurses to meet those challenges head on.

Spacelabs Healthcare Booth 519 Issaquah, WA www.spacelabshealthcare.com Innovative solutions will change your perspective on patient monitoring: xube, a versatile, mobile monitor; ICS XPREZZ, a mobile app for iPad for waveform or numeric data in the palm of your hand; XPREZZON patient monitor with advanced features; AriaTele feature-rich telemetry with screen; and Encore, a maternal/fetal monitor.

Starling Health Booth 933 New York, NY www.starlinghealth.com Starling Health bedside touch-screen technology is designed to give patients and care providers a new standard of collaboration tools to improve communication at the point of care.

Stinger Medical Booth 311 Murfreesboro, TN www.stingermmedical.com Put an end to nurse frustration with mobile carts. Stinger Medical ensures that mobile carts are always powered and available for use 24/7. Our NurseAdvocate Swappable Battery Packs and their companion component, the CAST Surveillance System, reduce downtime by up to 80%. Your nurses will never plug in a cart to recharge again.

Strategic Partners, Inc. Booth 211 Chatsworth, CA www.strategicpartners.net Cherokee/Dickies—the most popular medical apparel. Get catalogs and tips to outfit your office or hospital. Code Happy —the phone app that delivers happiness daily. Our store offers discounts on top brands exclusively to nurses. Scrubs Magazine, the lifestyle magazine for nurses. Come by for a copy.

Stryker Booth 801 Portage, MI www.stryker.com Stryker Medical partners with its customers to develop a prevention strategy targeting key areas, including patient falls, pressure ulcers, ventilator-associated pneumonia, and caregiver injury. We offer a broad portfolio of hospital beds, support surfaces, stretchers, and hospital room furniture that sets new standards for a successful patient experience.

T.H.E. Medical Booth 225 Owings Mills, MD www.themedical.com T.H.E. Medical manufactures and distributes safe patient handling equipment to protect nurses from back injury associated with manual lifting of patients. Our offering includes mobile lifts, ceiling lifts, and slide sheets/tubes. Our Sally Tube is used to transfer patients with a fraction of the force of draw sheets.

Take Care Health Systems Booth 210 Conshohocken, PA www.takecarejobs.com As part of Walgreens’ health and wellness division, Take Care Health Systems includes Take Care Consumer Solutions (www.takecarehealth.com), managers of convenient care clinics located at select Walgreens drugstores nationwide, and Take Care Employer Solutions (www.takecareemployersolutions.com), managers of worksite-based health and wellness services.

TeleHealth Services Booth 327 Raleigh, NC www.telehealth.com With more than 2,500 healthcare clients nationwide, TeleHealth Services is the leading provider of integrated patient education, entertainment, and communications solutions for the healthcare industry. TeleHealth combines more than 50 years of healthcare expertise and partnerships with industry-leading manufacturers.

Texas Tech University HSC (TTUHSC) School of Nursing and Centers of Excellence Booth 1337 Odessa, TX www.ttuhsc.edu TTUHSC School of Nursing offers a variety of undergraduate and graduate programs. The Centers of Excellence focus on innovation in nursing education and evidence-based practice, especially for agencies that have or are seeking Magnet status.

Thomas Edison State College School of Nursing Booth 1234 Trenton, NJ www.tesc.edu The W. Cary Edwards School of Nursing at Thomas Edison State College offers an online RN-BSN/MSN degree and a Graduate Nursing Certificate program with open, rolling admissions; liberal transfer credit; and self-paced scheduling. Nine graduate credits in the BSN degree apply to the MSN degree. Graduate specialties offered include Nurse Educator, Nursing Informatics, and Nursing Administration.
partners meet and exceed new government regulations for critical benchmarks with our Soma Fall Prevention Program. The Soma Fall Prevention Program was developed to prevent serious injuries or death resulting from patient falls.

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www.vocera.com

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**Wellness Network**  
**Booth 132**  
Waukesha, WI  
www.thepatientchannel.com

The Wellness Network owns and operates the Patient Channel and the Newborn Channel, the largest, most comprehensive in-hospital health TV network in the United States. The Wellness Network is also a partner in the Joint Commission Resources Quality & Safety Network, a continuing medical education series for healthcare professionals.

**West-Com Nurse Call Systems, Inc.**  
**Booth 1100**  
Fairfield, CA  
www.westcall.com

West-Com Nurse Call Systems manufactures, sells, and installs patient/staff communications systems with cutting-edge technology, superior design, functionality and service, ease of use, rugged durability, and competitive pricing for hospitals, clinics, and surgery centers.

**Western Governors University (WGU)**  
**Booth 428**  
Salt Lake City, UT  
www.wgu.edu

WGU offers online, nonprofit, and expanding access to higher education through online competency-based accredited degree programs. The university was founded by the governors of 19 U.S. states and is supported by more than 20 major corporations and foundations, including HCA, Tenet, and the Robert Wood Johnson Foundation. Our nursing degrees are CCNE accredited.

**Wound, Ostomy, and Continence Nursing Certification Board**  
**Booth 529**  
Milwaukee, WI  
www.wocncb.org

The Gold Standard for Certification® in Wound, Ostomy, and Continence. The Wound, Ostomy, and Continence Nursing Certification Board has certified more than 5,800 registered nurses since 1978. It is the only wound care certification body focused solely on credentials for registered nurses.

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www.wyndmerenaturals.com

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**Zynx Health**  
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www.zynxhealth.com

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